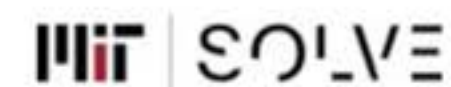




Question. Explore. Create. Transform.

From Learners to Leaders:

# Student Agency in the Age of AI



Recognized by Apple as a distinguished school for continuous innovation in learning, teaching, and the school environment.



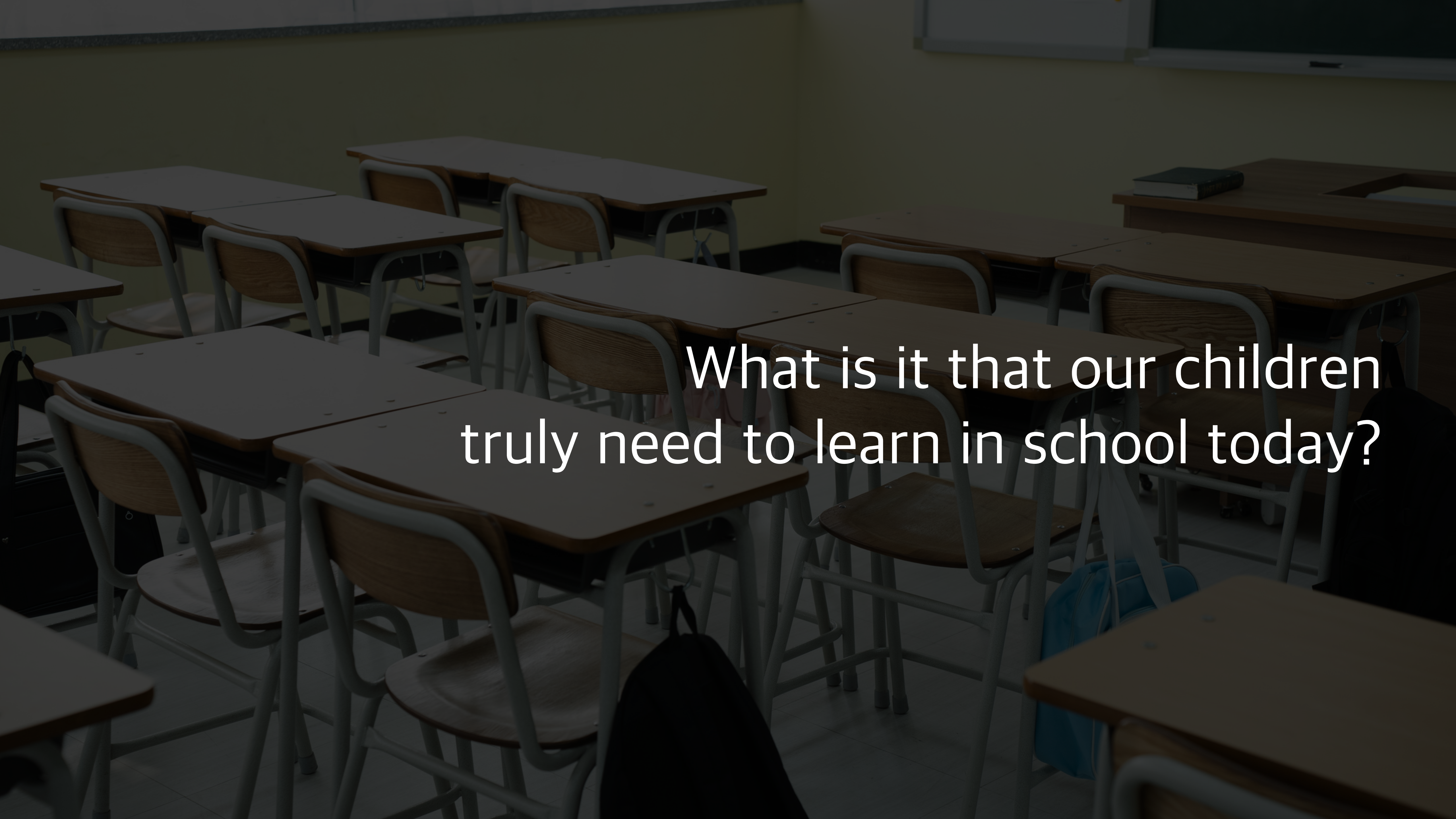
Question. Explore. Create. Transform.

G-SCHOOL

기후로 캠퍼스

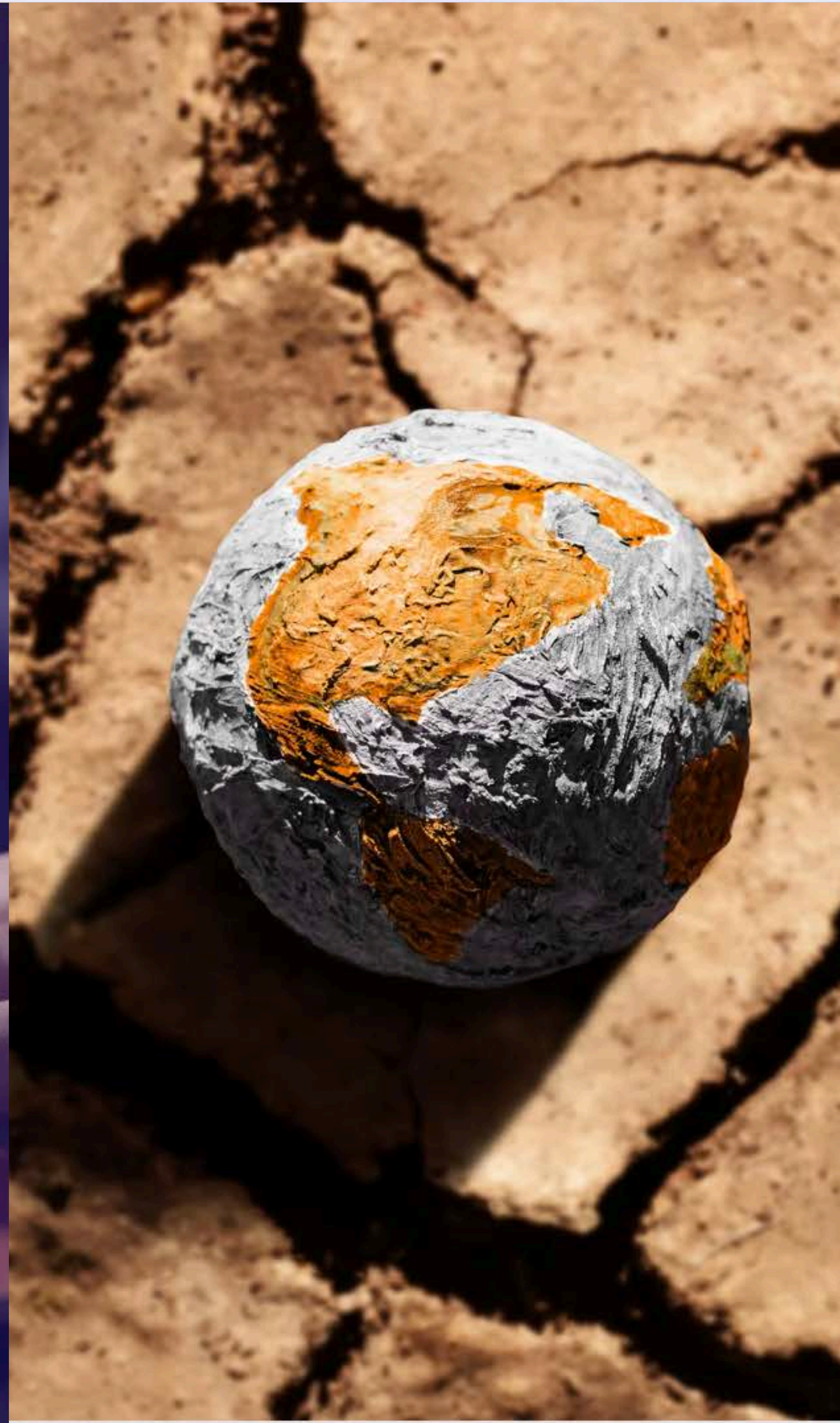


Recognized by Apple as a distinguished school for continuous innovation in learning, teaching, and the school environment.

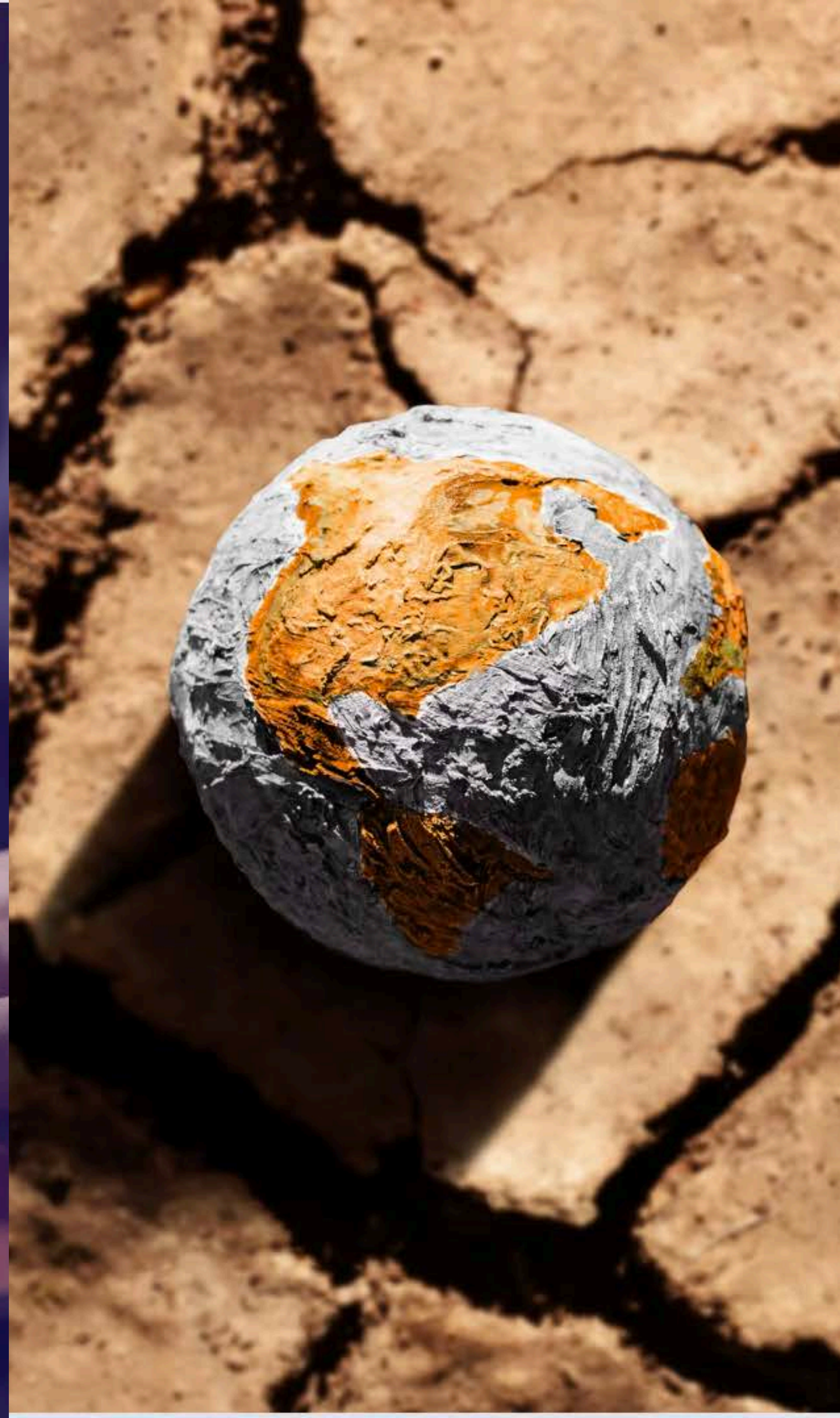
An empty classroom with rows of wooden desks and chairs. The room is dimly lit, and the desks are arranged in a grid pattern. A whiteboard is visible in the background. The text "What is it that our children truly need to learn in school today?" is overlaid in the center of the image.

What is it that our children truly need to learn in school today?

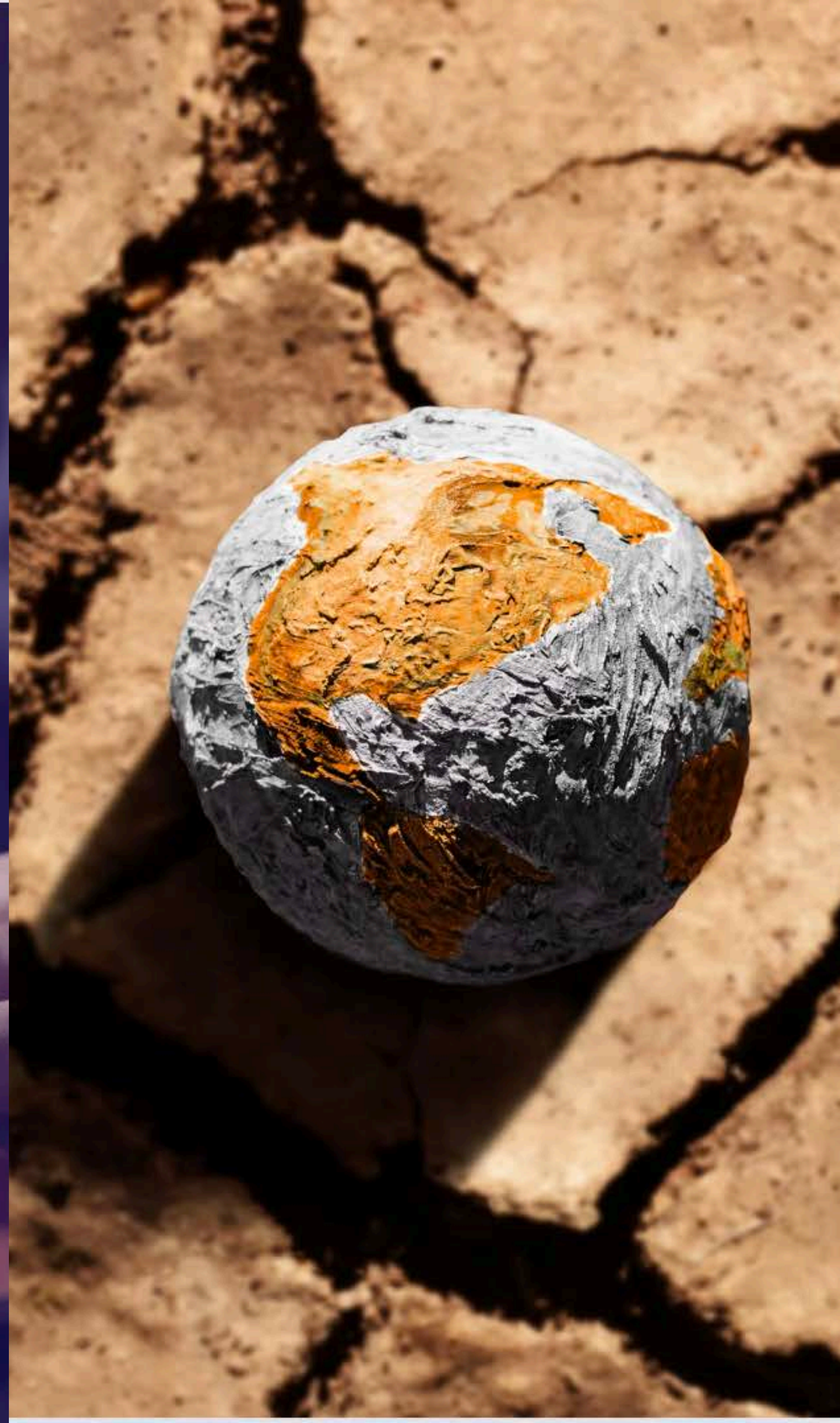
# Chat AI



# Chat AI



# Chat AI





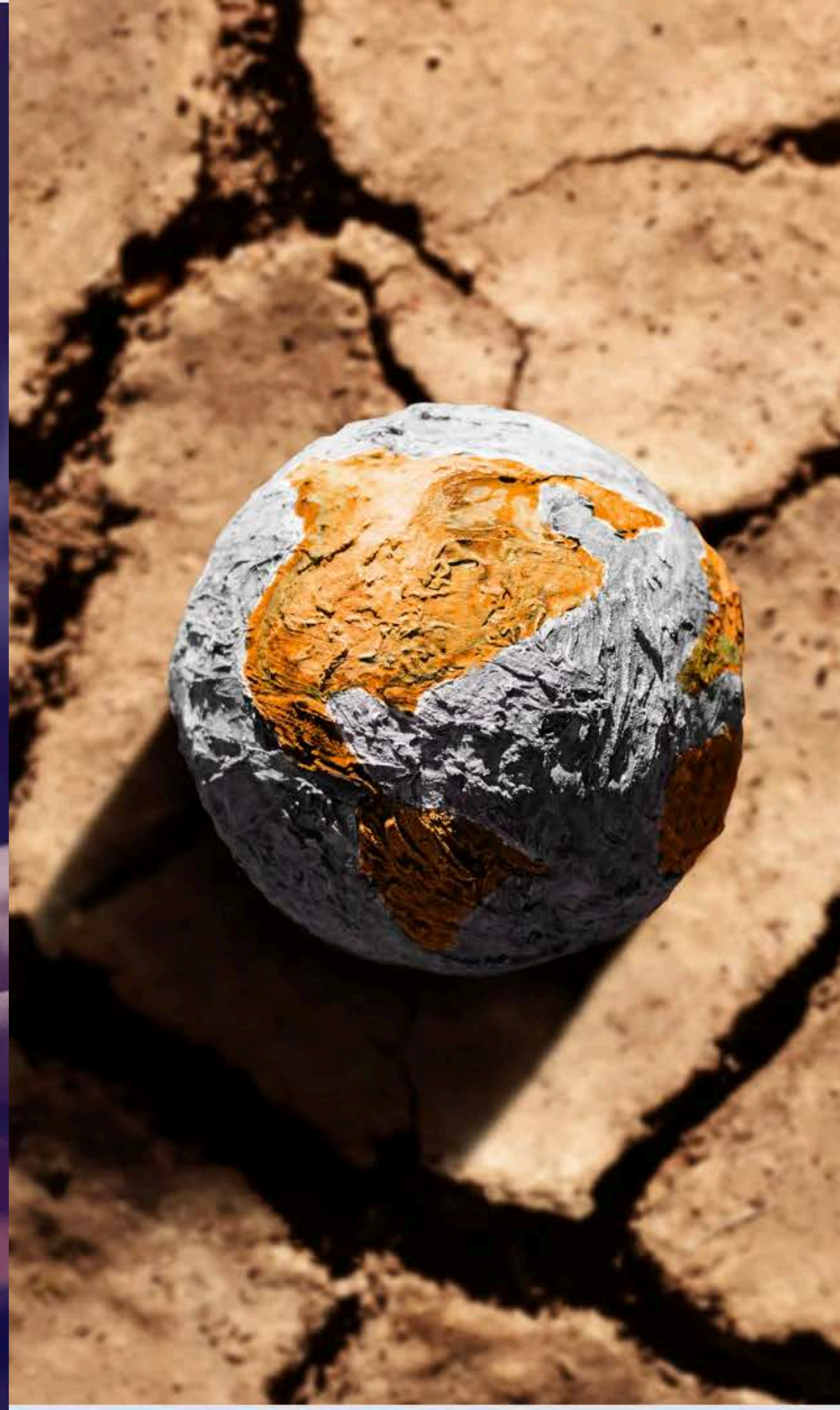
Change is the only constant.

We are facing an unprecedented revolution.

Old narratives are collapsing,  
but new ones have yet to emerge.

Yuval Noah Harari, 21 Lessons for the 21st Century

# Chat AI





This was education in a predictable world.

# Chat AI An Age of Radical Uncertainty



The background is a dark, semi-transparent collage of three educational scenes. On the left, a group of students is gathered around a table, looking at a large architectural model or drawing. In the center, a student is sitting at a desk, focused on a laptop screen. On the right, a student is standing in a classroom, looking at a whiteboard that has 'G-school' written on it. The whiteboard also features several blue circular and triangular signs with arrows and Korean text. The overall atmosphere is one of active learning and collaboration.

# Education That Matters Now

The image is a collage of school-related scenes, including students working at a table, a student sitting on a bench, and a student using a laptop. The scenes are overlaid with a dark, semi-transparent filter. In the center, the text "School That Matters Now" is displayed in a large, bold font. The word "School" is in a light blue color, while "That Matters Now" is in white. The background also features some faint, stylized icons and text, such as "G-school" and various directional signs.

# School That Matters Now



G-school




# Competencies That Matter Now



# Living with Intention and Agency



# Collaborative Problem Solving

A young woman with dark hair styled in a bun, looking thoughtfully to the side. She is wearing a white top and a necklace. The background is blurred, suggesting an indoor setting.

After coming to G-School, I stopped following others and started paving my own path. I began to live more intentionally and take charge of my life.

-SoHyeon, G-School Graduate



At G-School, failure was never mine alone. Our team faced challenges together, failed together, and grew stronger together. That's why we learned to bounce back quickly and adapt, even in uncertainty.

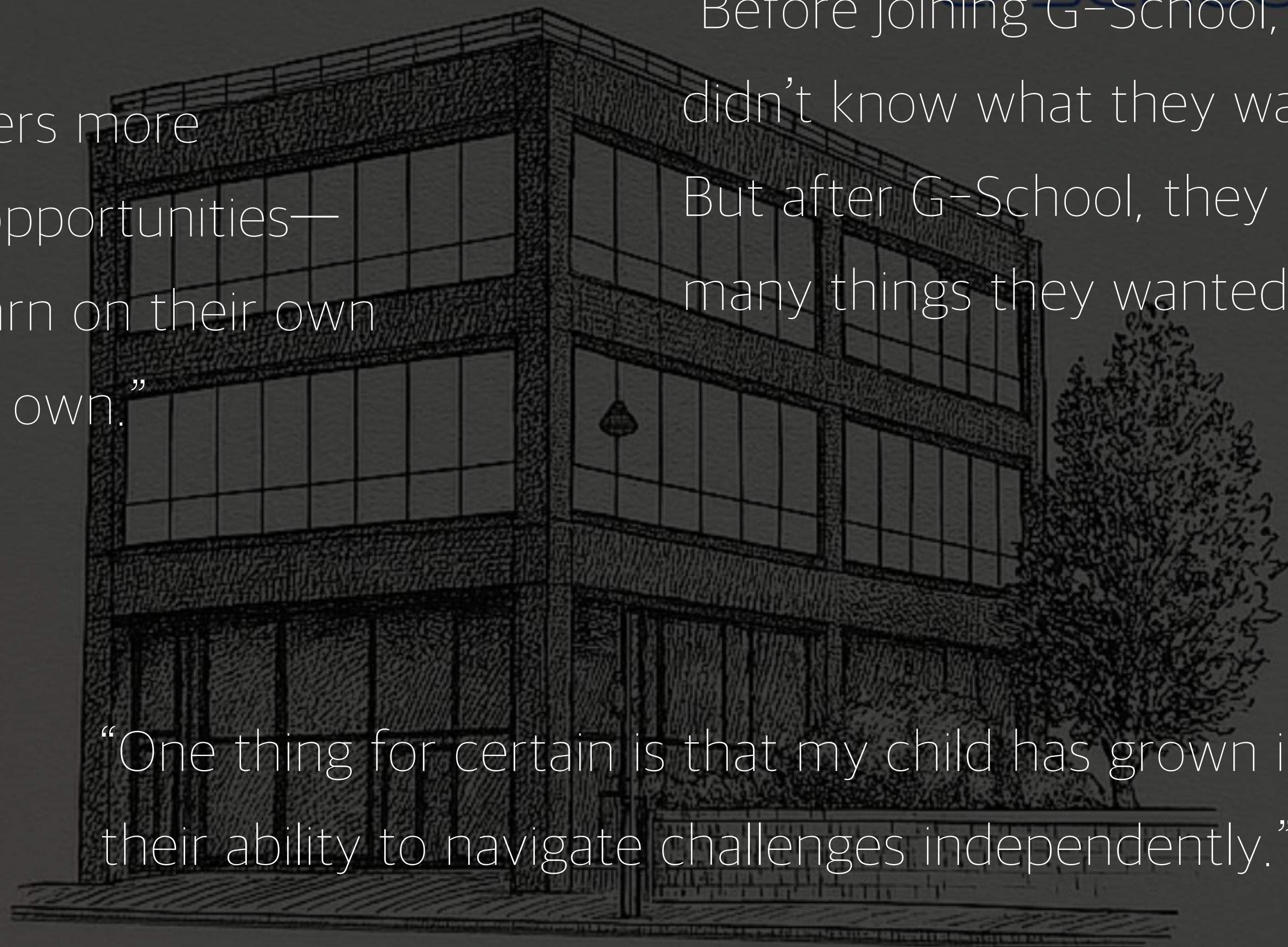
-ChaeHyun, G-School Graduate

## Parent Testimonials

“A school that offers more experiences and opportunities—where children learn on their own and grow on their own.”

“Before joining G-School, my child didn't know what they wanted to do. But after G-School, they left with so many things they wanted to pursue.”

“One thing for certain is that my child has grown in their ability to navigate challenges independently.”



A school where students understand themselves and discover their authentic identity.

A place to find direction and take ownership of life.

A school that nurtures the ability to collaboratively solve the countless challenges we encounter in life.

G-school



# Living with Intention and Agency



# Collaborative Problem Solving

# At G-School, there are no

## 1. Grades

We operate a non-graded curriculum tailored to each student's current learning status and individual competencies, regardless of age.

## 2. Teachers

We remove hierarchical titles like "teacher" and use nicknames for both students and educators to foster a culture of equality.

## 3. Exams

Students participate in project showcases to reflect on their learning and set personal growth goals, which are documented in their personal portfolios.

## 4. Competition

We value empathy, communication, and collaboration—treating peers not as competitors but as partners in solving problems.

## 5. Report Cards

We issue growth reports that holistically assess students' knowledge, competencies, and attitudes.

## 6. Fixed Answers

Each student is supported in setting and achieving their own learning and life goals.

## 7. Campus


The world is our campus. We connect continuously with real-world contexts to support students' learning and growth.

## 8. Lectures


We center our curriculum around project-based learning—an optimal approach for cultivating self-direction and collaborative problem-solving.

## 9. Diplomas

We operate an Exit system that certifies students are ready to embark on a self-directed journey in life.

A group of people, including a man in a grey hoodie and several women, are walking on a stone path. In the background, a city with many buildings is visible under a clear sky. The scene is outdoors and appears to be a scenic overlook.

Living with  
Intention and Agency

A group of students are gathered around a table in a classroom or workshop. They are looking at a laptop and other items on the table. The room has large windows and a whiteboard in the background.

Collaborative  
Problem Solving

Project-Based Learning

# G-School Learning Map



Personal Discovery

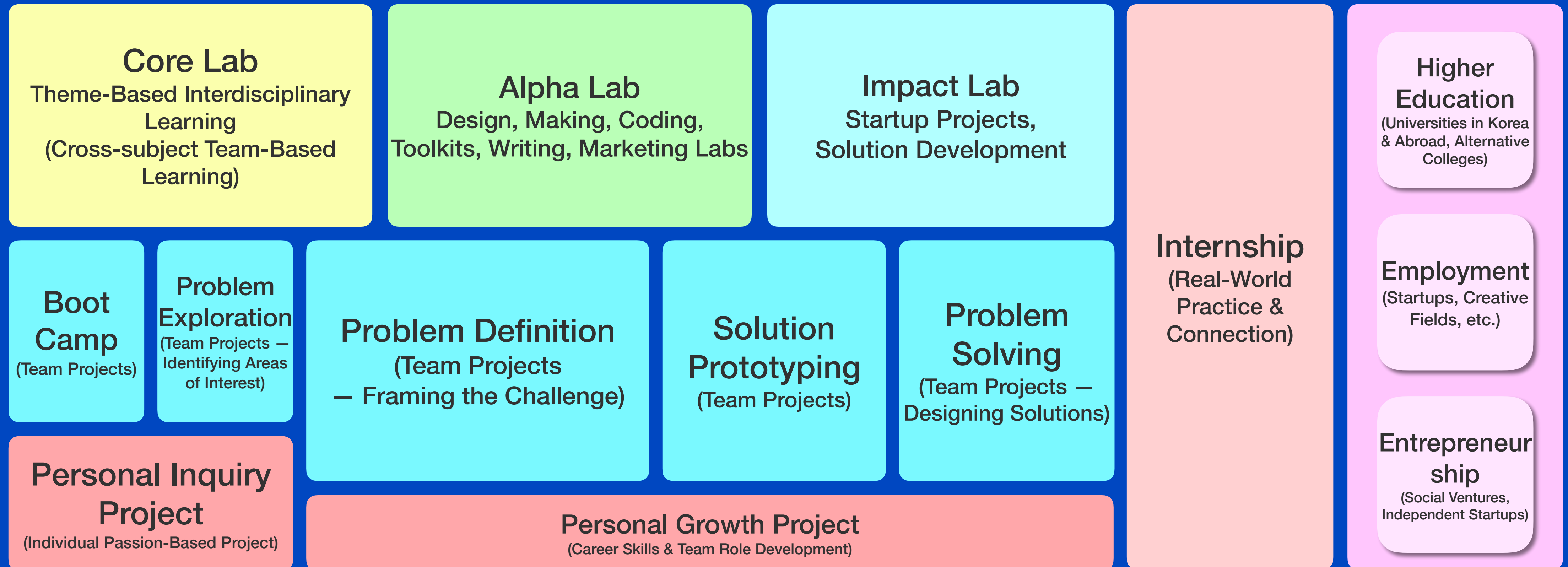
Learning to Collaborate

Defining Problems Together

Solving Problems Together

Connecting with the Real World

EXIT





**Core-Lab**

Theme-Based  
Interdisciplinary Learning

**Exploring Real-World Issues  
— AI, Climate Crisis, Politics,  
and Sustainability —  
through the Lens of the  
SDGs**

# Core-Lab : Theme-Based Interdisciplinary Learning



**Youth & Human Rights**

2023-Module 1



**AI and the Future of Work**

2023-Module 2



**Climate Crisis & Policy**

2023-Module 3



**Culture and the Arts**

2023-Module 4



**Politics & Elections**

2024-Semester 1



**Climate Justice**

2024-Semester 2



**Conflict & Peacebuilding**

2025-Semester 1

# Core-Lab : Theme-Based Interdisciplinary Learning



**Conflict & Peacebuilding**  
2025-Semester 1

Understanding how conflicts shape our lives, and taking action as global citizens to sustain peace.



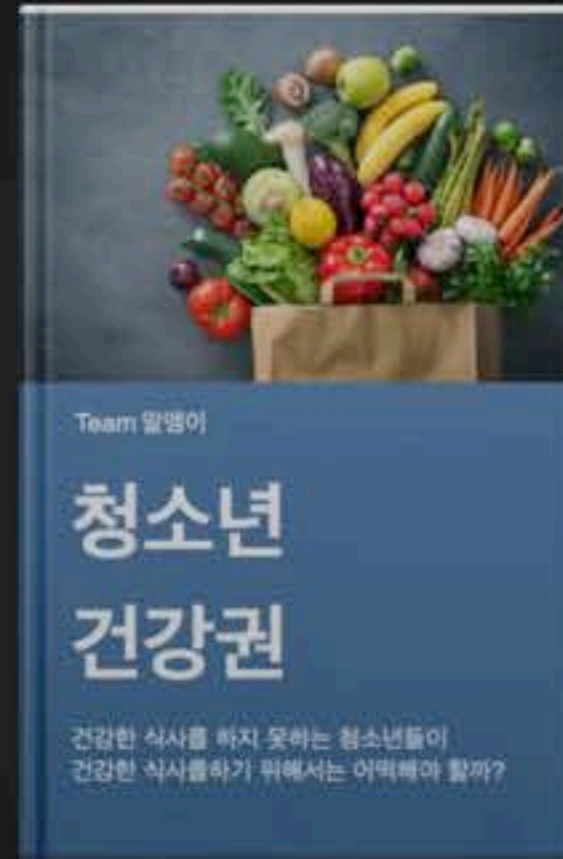
Team-Based Inquiry Projects

Q 검색

# 학생 E-Book

정렬 수동 ▾

55권의 책, 2개의 PDF



100%



100%



70%



신규



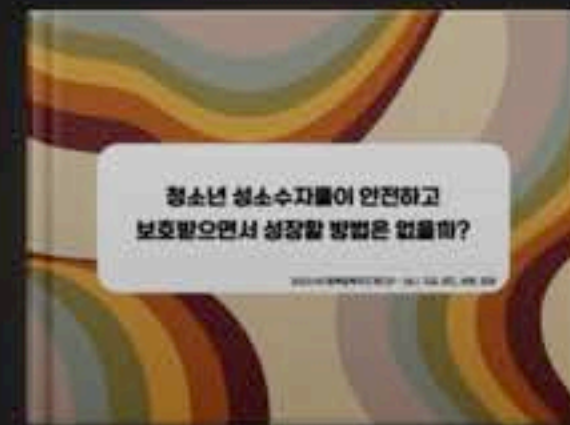
신규



9%



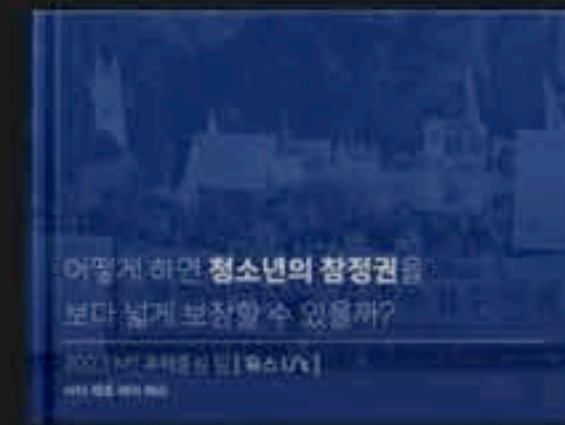
42%



92%



85%



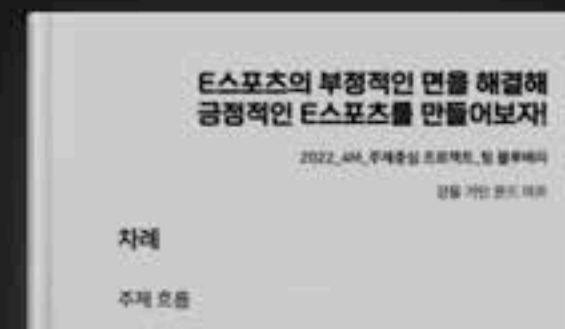
46%



85%



62%



## Apple Books

읽고 있는 책

북스토어

## 보관함

모두

읽고 싶은 책

다 읽은 책

책

오디오북

PDF

나의 샘플

## 나의 모음

나의 책 1

나의 책

교과서

고전

학생 E-Book

문서

가이드북, 프로세스

ECC

학교 컨설팅 학습

개인주제프로젝트 e-book

주제중심프로젝트 e-book

새로운 모음



Jungbaeck Lee



선거할 수 없는 청소년,  
'참정권' 보장받고 있나요?

# G-School Learning Map



Personal Discovery

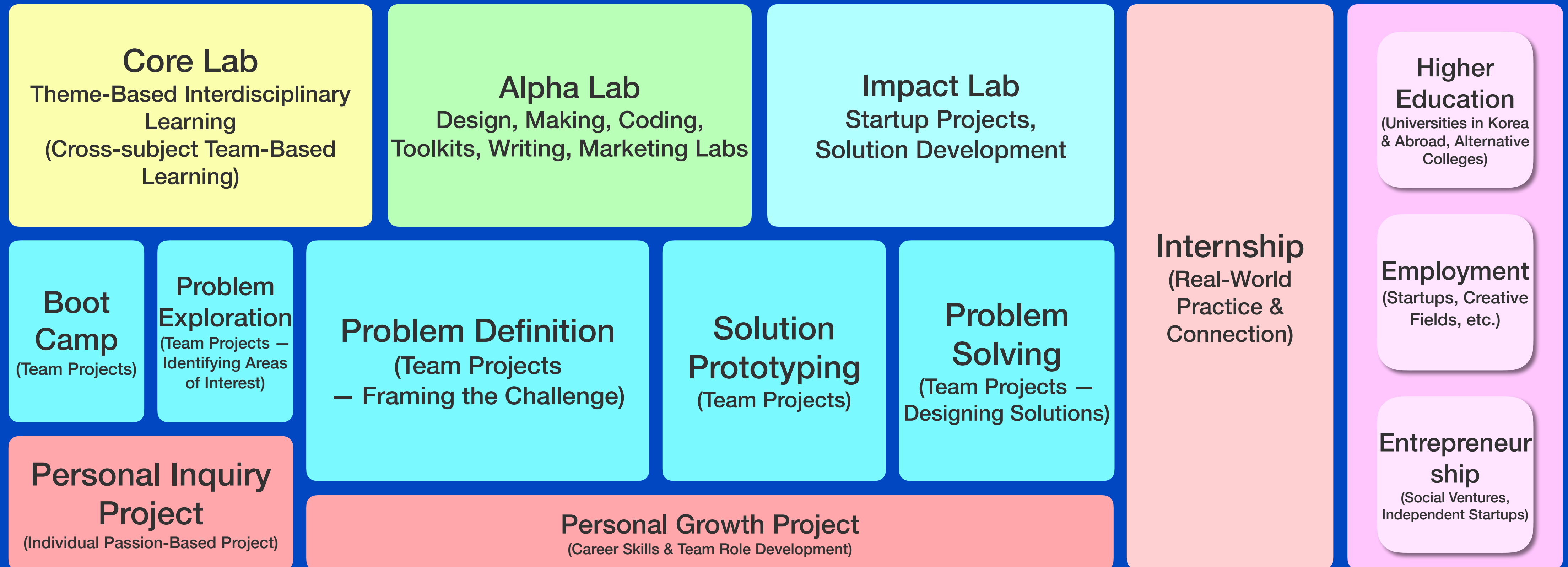
Learning to Collaborate

Defining Problems Together

Solving Problems Together

Connecting with the Real World

EXIT



누구나 편리하게 줄을 찾아 버스를 탑승할 수 있도록

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## Real-World Problem-Solving Project

From defining the problem to real-world impact — students take the lead.

- Students identify real-world problems and investigate their root causes to define and solve them.
- They examine whether the issue is truly a "problem" through deep inquiry and research.
- The project involves empathetic engagement with affected individuals, and students lead diverse efforts to address the issue meaningfully.

# Real-World Problem-Solving Project



01

Identifying the Problem

02

Defining the Problem Clearly

03

Designing Solutions

04

Learning the Skills to Execute

05

Implementing the Solution

Deep Inquiry into the Problem

Cognitive Empathy with Stakeholders

News articles, websites

Field visits

Statistical data

Expert interviews

Surveys

Academic papers

Interview

Skill-Based Learning for Implementation

Enhancing Problem-Solving Expertise

Design

Data Science

Media Production

Coding

Making

Entrepreneurship

Marketing

# Project Examples from G-School



## ✔ A New Paradigm for Medication Management

- Developed a digital platform for safe medication tracking
- Engaged in continuous learning with pharmacists and pharmacy associations
- Created the Phillio app for accessible and reliable drug management



## ✔ The First Lesson on Critical Thinking

- Developed the board game “Q!” to build students’ judgment skills
- Identified challenges in elementary students’ ability to judge information
  - Defined the problem through field interviews and data collection
  - Created an educational board game based on textbook verification



## ✔ Enhancing Family Communication through Empathy and AI

- Identified communication discomforts within family conversations
- Conducted interviews and research on youth–parent dialogue patterns
- Developed solutions including workshops, a toolkit, and an AI-powered mobile app to support more empathetic and effective communication





How do students grow  
through this journey?

G-school