



# 初中數學教室的轉型： 如何培養學生人工智能素養

路德會呂祥光中學  
程偉豪老師





# 學校背景

- 辦學理念
  - 基督教全人教育理念
- 教學特色
  - 以中文為主要教學語言
- 學校背景
  - 屯門區中學

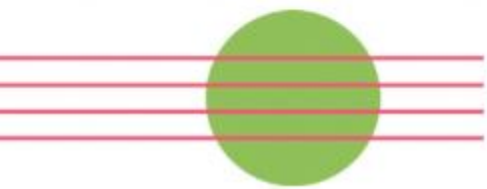


# 核心問題

作為數學科教師，  
為甚麼要關注人工智能素養？

人工智能素養是甚麼？

如何促進學生人工智能素養，  
以最大化提升他們學習？

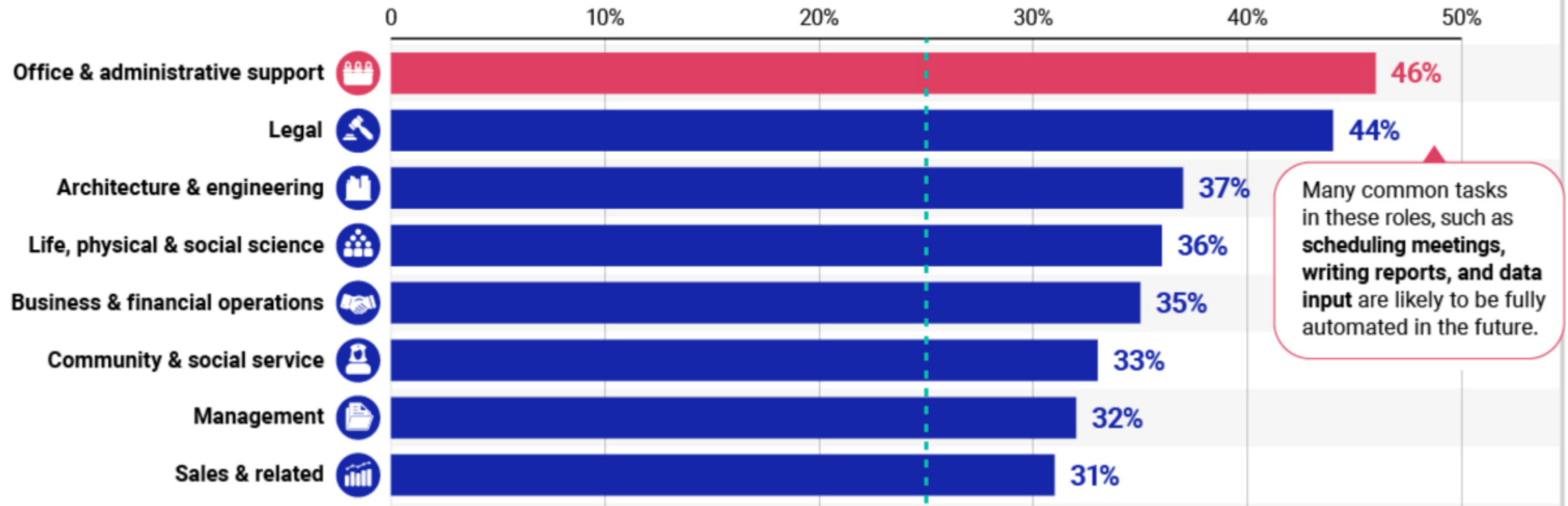


「認識這個時代，帶領這個時代。」  
- 錢穆



# AI 時代的變革

## Estimated Share of Employment Exposed to AI Automation

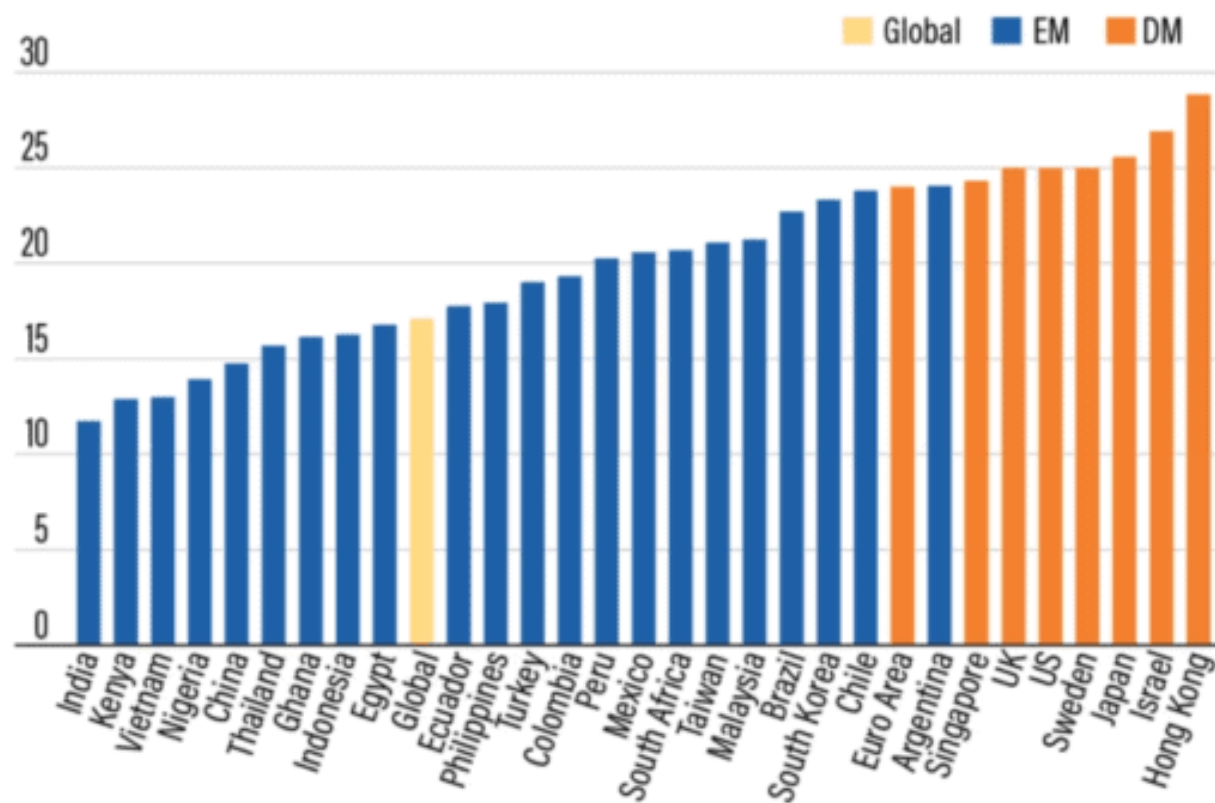




# AI 時代的變革

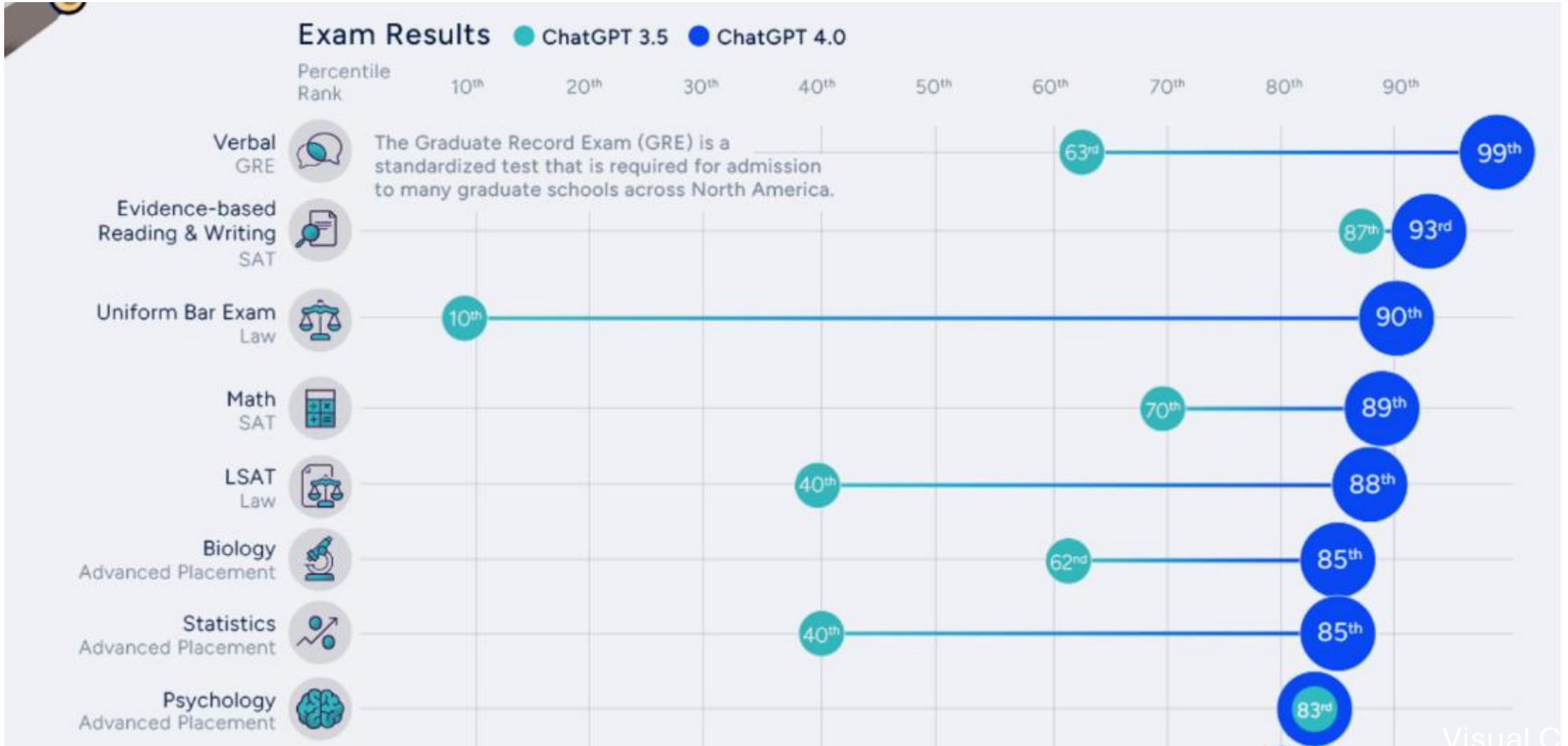
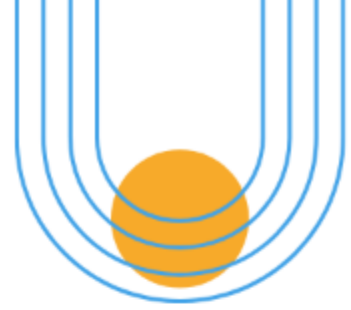


GLOBALLY, 18% OF WORK COULD BE AUTOMATED BY AI, WITH LARGER EFFECTS IN DMS THAN EMS



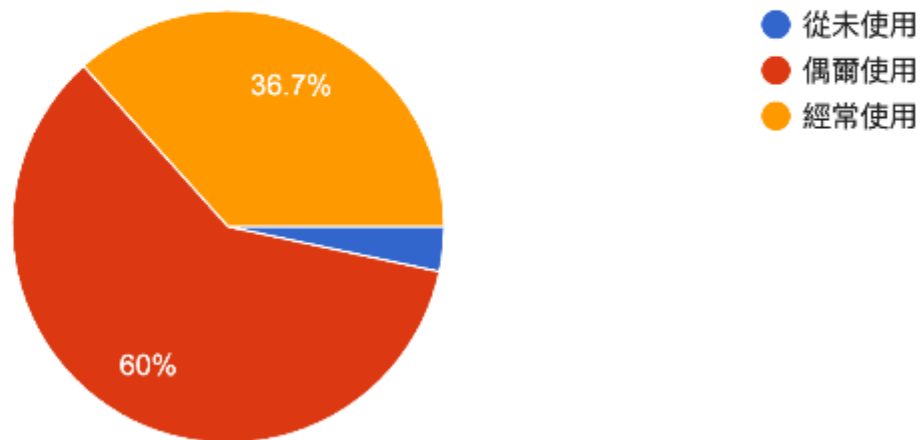
Source: Goldman Sachs Global Investment Research

# AI 時代的變革



你是否有使用AI工具的經驗？（如ChatGPT、Poe、Suno等）

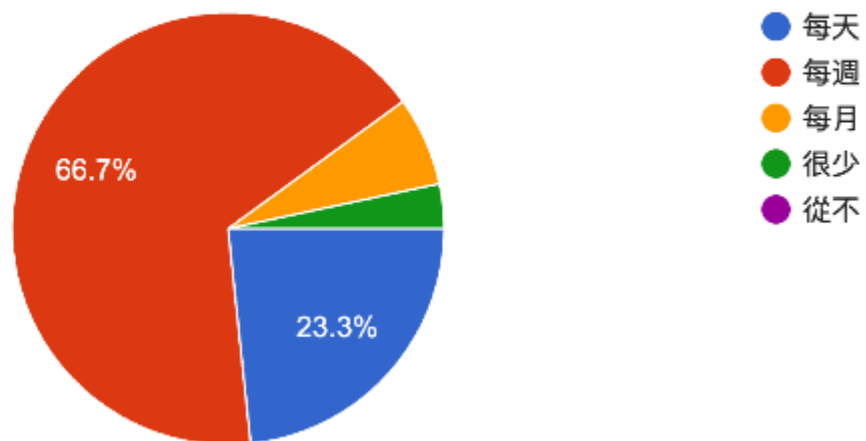
30 則回應

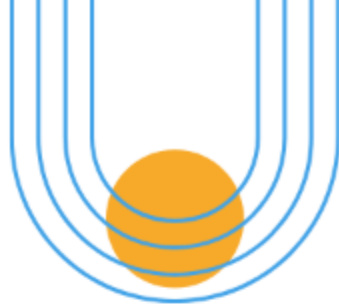


# 人工智能 使用習慣

你多久使用一次AI工具（如ChatGPT、Suno、Poe等）？

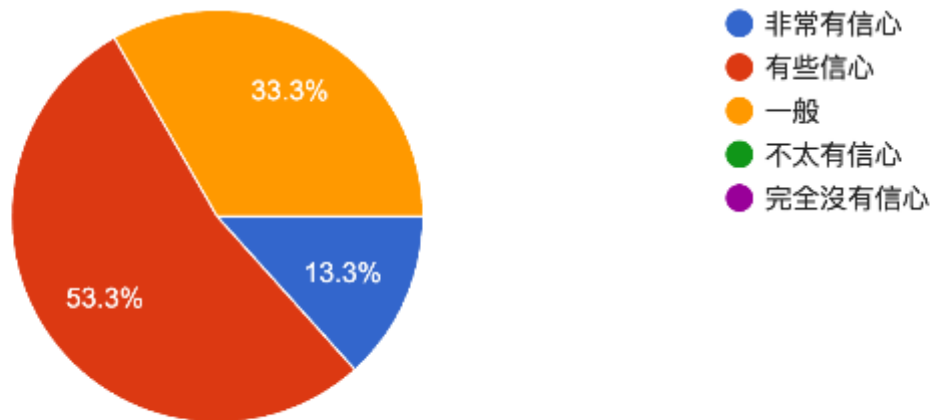
30 則回應





## 你對使用AI工具的信心程度如何？

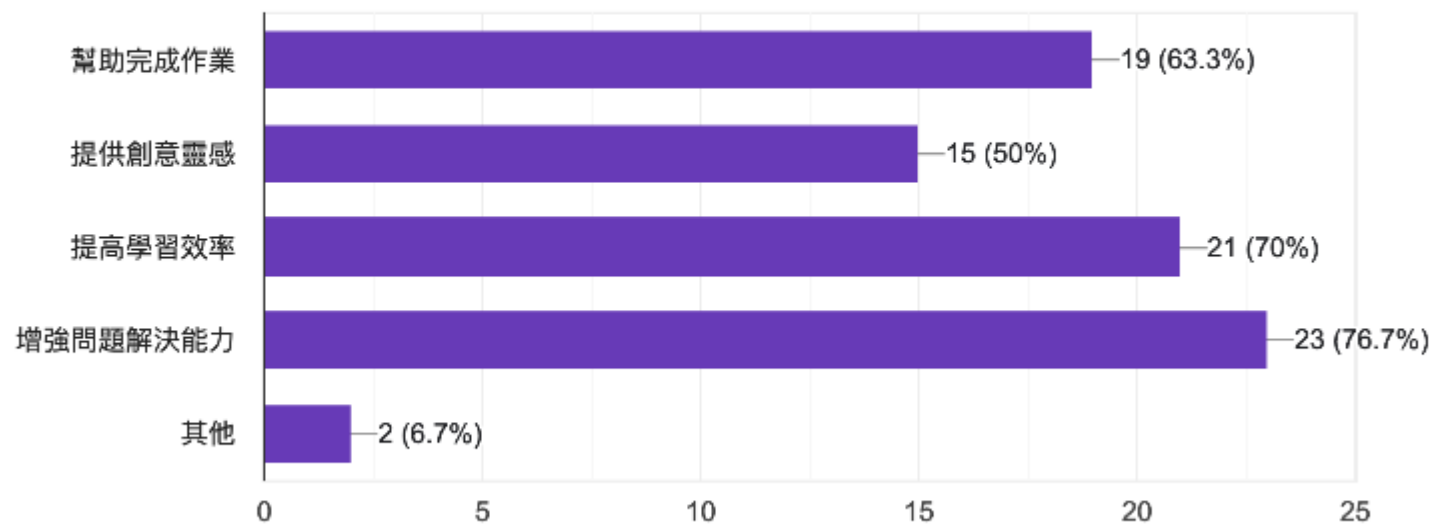
30 則回應

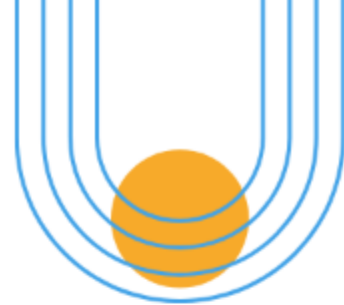


# 人工智能 使用習慣

## 你認為AI工具在學習中的作用是什麼？（可選多項）

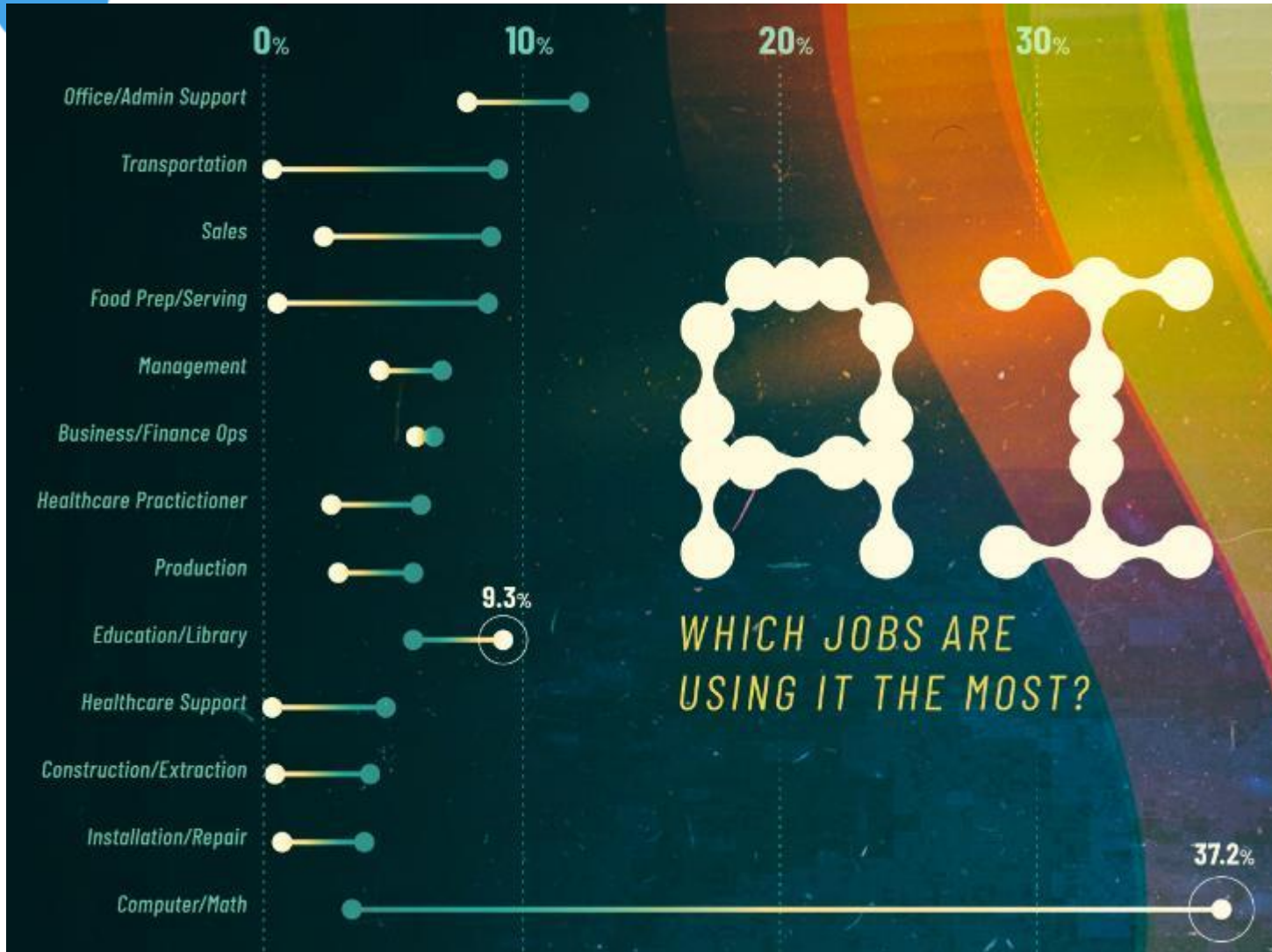
30 則回應





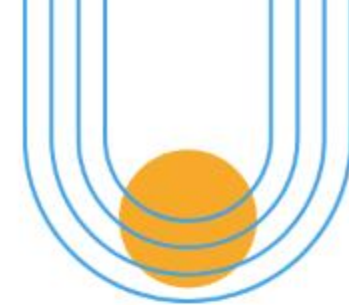
「AI 不會取代人的工作，  
但卻會**被懂得用AI 的人取代。**」





# 數學科於 AI 時代的 重要性

# 培養人工智能素養重要性



## 促進數學科興趣

「見」到數學用途  
直觀理解抽象概念



## 適應未來職場需求

學會數據解讀  
提升職場競爭力



## 應對教育新趨勢

教育系統與時俱進  
裝備應對 AI 時代能力

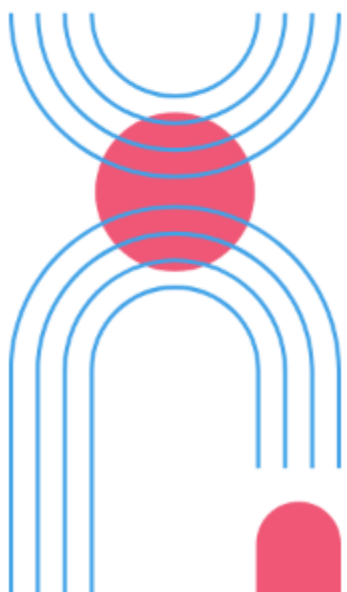


## 培養自主學習力

提升學生能動性  
增加內在學習動機



# 自主學習 五支柱



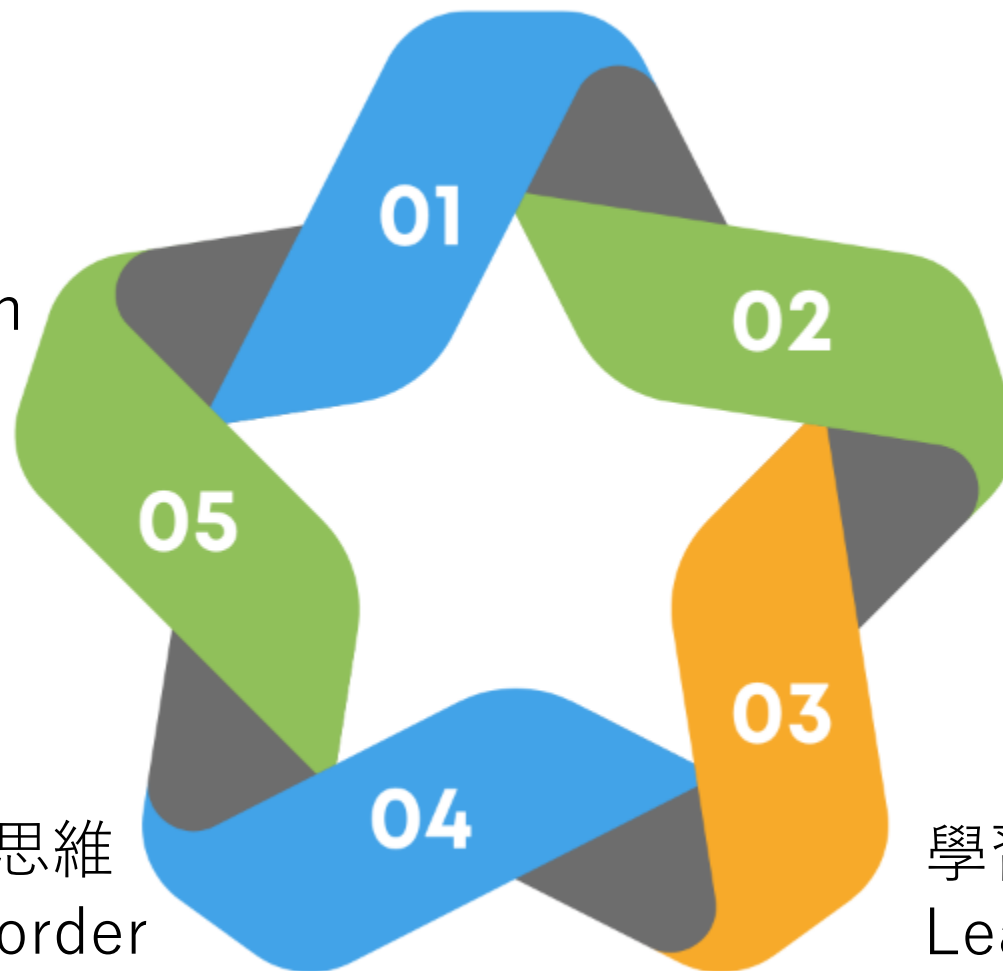
元認知  
Metacognition

學習動機  
Learning Motivation

學習態度  
Learning Attitude

高階思維  
High order thinking

學習策略  
Learning Strategy





「AI 素養是指個人**理解、應用及評估**人工智能技術的能力，以適應AI驅動的社會需求。」

- UNESCO聯合國教科文組織





# 參考藍本



## 学生人工智能能力框架

培养学生在人工智能时代成为负责任且具有创造力的公民



我认识到人工智能是由人类创造的，并且影响着人类的生活。



我对我如何使用人工智能以及它对谁产生影响负责。



我以同理心、好奇心和社会责任感塑造人工智能的未来。



我可以为人工智能定义一个问题，并知道构建一个有用的系统需要什么。



我可以规划、设计和构建体现道德和技术思维的简单人工智能系统。



我根据测试、反馈以及对人类和社会的影响来改进和评估人工智能系统。



我知道人工智能会引发公平、偏见和权利问题。



我确保安全、合乎道德、公平地使用人工智能。



我在AI的设计和评估中贯彻伦理原则，确保包容各方观点。



我了解人工智能如何使用数据和算法



我可以深思熟虑且批判性地构建或使用人工智能工具。



我创建或改进具有现实世界影响和道德意识的人工智能工具。



理解



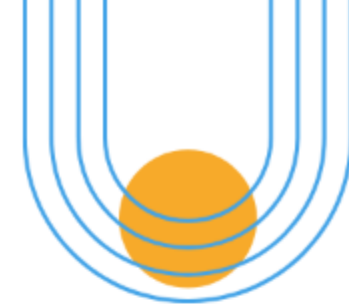
申请



创造



# 人工智能素養框架



## 知

- 掌握 AI 運作原理。
- 理解 AI 技術基礎。



## 用

- 學習 AI 使用工具。
- 掌握與 AI 互動技巧。



## 評

- 評估 AI 輸出質量。
- 分析 AI 生成內容。



## 德

- 理解 AI 在倫理社會和法律層面的影響。



# 人工智能 用途四層次



## 基礎功能的運用

- 查找答案
- 改正答案
- 修訂答案



## 問題思考深化

- 提出問題
- 界定問題
- 探討問題

## 解決問題的方法

- 搜尋方法
- 比較方法
- 驗證方法



## 成果產出與評估

- 製作成果
- 查核成果
- 評估成果



# 人工智能時代 五大學習 超能力 (QUEST)

01

**Q**uestion

學會問「好問題」  
將問題分成小問題  
令事情更清楚

02

**U**npack

搞清楚在說甚麼  
檢查內容是否幫到忙  
確保你和 AI 同步

03

**E**valuate

檢查 AI 答案正確性  
比較 AI 跟自己做法  
優化自己想法

04

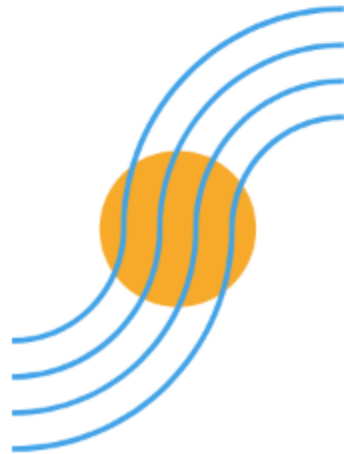
**S**ynthesize

將 AI 資訊融合想法  
變成新點子

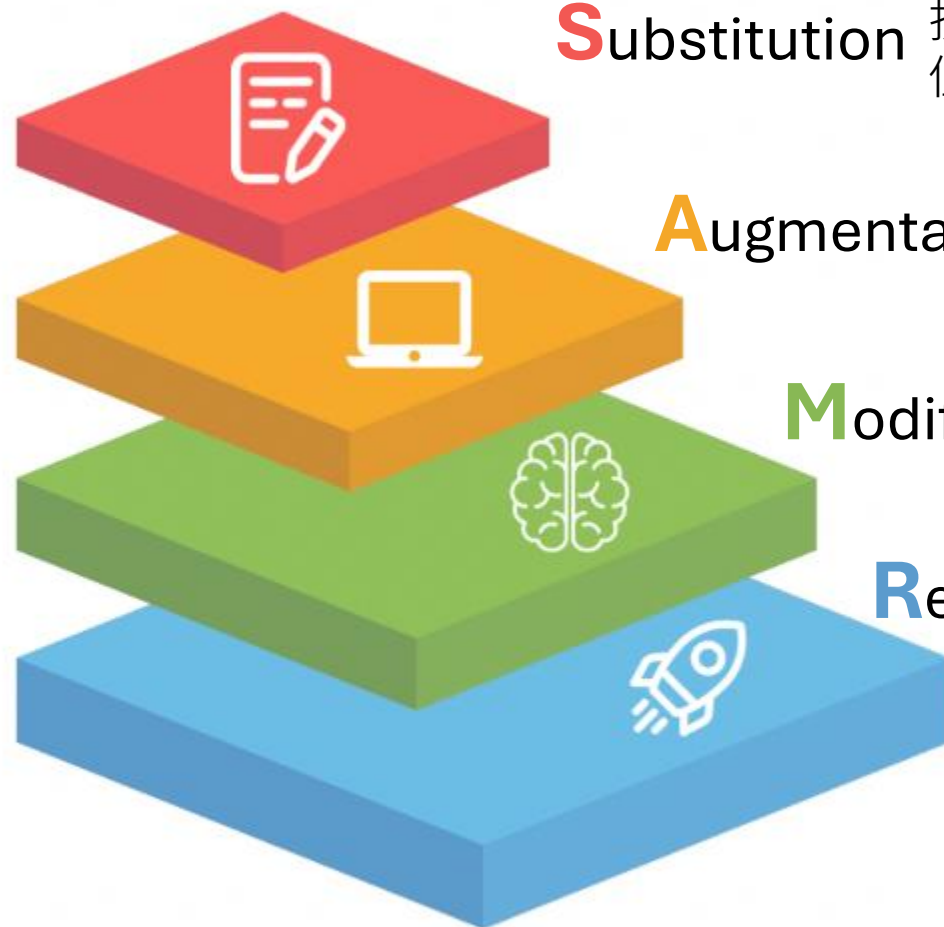
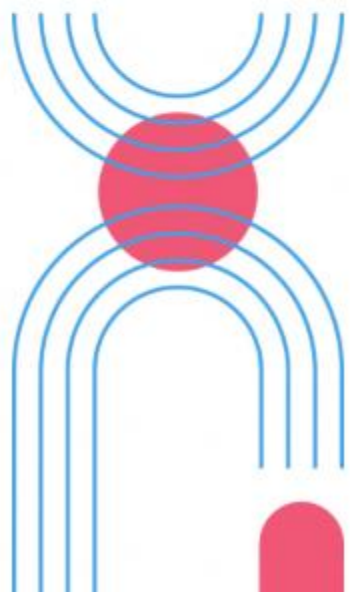
05

**T**ransform

把想法變成真實  
過程經過試驗及改進



# SAMR 模型



**S**ubstitution 技術直接取代傳統工具  
但學習任務保持不變

**A**ugmentation 技術替代傳統工具  
並提升技能

**M**odification 技術改變學習任務的本質  
促進更深入的參與

**R**edefinition 技術創造傳統無法實現  
的新學習體驗

# AI 素養育成企劃

代數分式

- AI 錯題簿

畢氏定理

- 虛擬博物館

面積與體積

- 廁紙厚度解難題



量度中誤差

- 尺來尺往

統計圖表

- 生活中的直方圖

相似

- 歌曲創作

三角比

- 遊戲設計





# AI 素養育成企劃

- 尺來尺往：花園周界量度 -



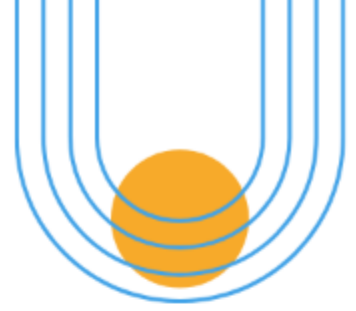
量度中誤差



Tape Measure  
HeyGen



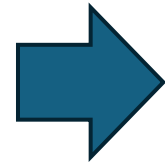
探究式學習  
專題研習



# 尺來尺往：花園周界量度

量度工具：

1. 50 m 軟尺
2. 3 m 軟尺
3. iPad (Tape Measure)
4. 步距





# 尺來尺往 花園周界 量度





尺來尺往  
花園周界  
量度



# 尺來尺往：花園周界量度



搜尋方法/比較方法/驗證方法

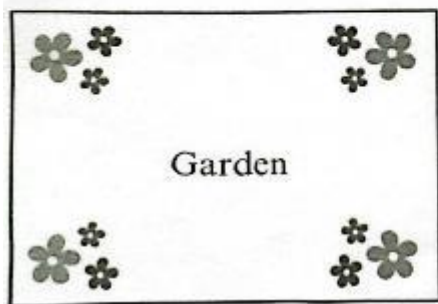
## Measurement Activity: Perimeter of School Garden

Group: 9

Strategy: 人物所看的方向位置不是花園的正中間上方,而是其中一边的上方,視角太接近,会产生视觉错觉,誤以为花园是梯形,导致花园周界测量有误差,比实际较大。

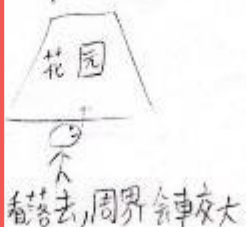
Figure:

思考AI 限制



Explanation:

ipad:



Ruler:



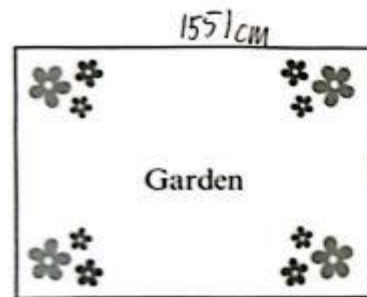
实际周界较左(边)

## Measurement Activity: Perimeter of School Garden

Group: Group 1

Strategy: measuring tape  
3m

Figure: 3102cm



Explanation:

$$\begin{aligned} & \frac{3m}{+0.05 \times 4} \begin{array}{l} +0.05 \times 7 \text{ cm} \\ \text{Garden} \\ +0.05 \times 7 \text{ cm} \end{array} + 0.05 \times 4 \quad \text{Error} = 1.1 \text{ cm} \\ & \frac{30m}{+0.1} \begin{array}{l} +0.1 \\ \text{Garden} \\ +0.1 \text{ cm} \end{array} + 0.1 \quad \text{Error} = 0.4 \text{ cm} \end{aligned}$$





尺來尺往  
花園周界  
量度





提出問題/探討問題



Poe



新的聊天 AI\_Mr.Ching\_Errors 新的聊天 分享

**AI\_Mr.Ching\_Errors**  
由 @howardching1223  
1名粉絲 · 7+ 點

歷史紀錄 費率 分享 更多

This chatbot is designed to assess and improve students' math skills by providing interactive practice in the topic of errors in measurement (Form 2 topic in Hong Kong mathematics syllabus). It generates math problems for the user, evaluates their answers, and offers tailored feedback. [查看更多](#)

新

Okay  
繼續您與此應用程式的上次對話

今天

**AI\_Mr.Ching\_Errors**

Hello! I'm your math practice bot. I'm here to help you improve your algebra skills by guiding you through problems step by step. Each time you answer a question, I'll give you feedback. If you get it right, we'll move on to a new challenge. If not, I'll explain where things went wrong and ask a similar question. You'll earn 1 point for each correct answer. Let's get started!

下午6:38

訊息 分享 + 麥克風 發送





# AI 素養育成企劃

## - AI 改錯簿 -



代數分式



Photomath



反思性學習

## 第一階段

預習、練習

## 第二階段

反思、調整、自評

學生回答問題



學生反思答題



AI 提供答案



學生反思 AI 答案

# AI 錯題簿





# AI 錯題簿

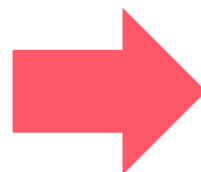
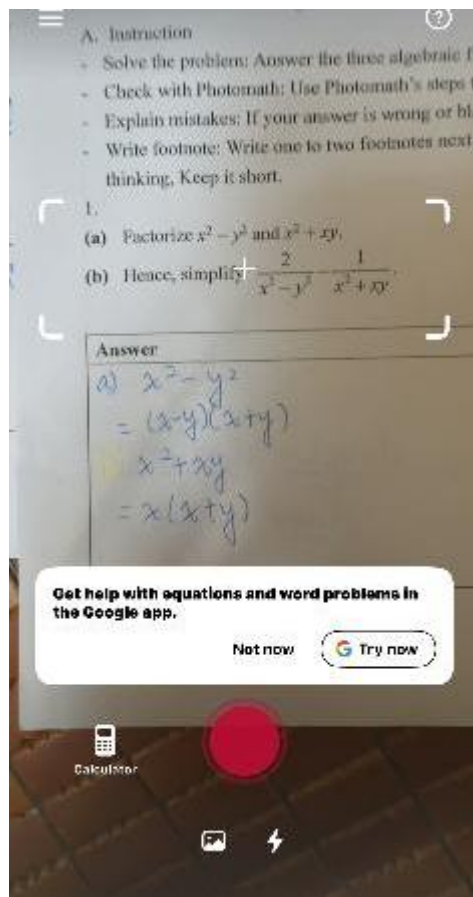
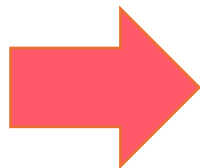


手機相機掃描數學題目

顯示答案並提供詳細步驟



Photomath



< 返回

### Solving Steps

$\frac{2}{x^2 - y^2} - \frac{1}{x^2 + xy}$

Factor the expressions

$\frac{2}{(x - y)(x + y)} - \frac{1}{x(x + y)}$

Transform the expression

$\frac{2x - |x - y|}{x \times (x - y) \times (x + y)}$

Remove the parentheses

$\frac{2x - x + y}{x \times (x - y) \times (x + y)}$

Collect like terms

$\frac{x + y}{x \times (x - y) \times (x + y)}$

Reduce the fraction

$\frac{1}{x \times (x - y)}$

Remove the parentheses

**Solution** Explain Steps →

# AI 錯題簿

學生答案

Photomath

個人反思

反思AI 答案

Answer	AI Solution	Mistakes Explanation	Footnotes
$\frac{2}{x^2-y^2} - \frac{1}{x^2+xy}$ $= \frac{2}{(x+y)(x-y)} - \frac{1}{x(x-y)}$ $= \frac{2x(x-y) - (x+y)(x-y)}{x(x-y)(x+y)(x-y)}$ $= \frac{2x(x-y) - (x+y)(x-y)}{x(x+y)(x-y)^2}$ $= \frac{2x - (x+y)}{x(x+y)(x-y)^2}$ $= \frac{2x}{x(x+y)^2}$ $= \frac{2}{(x-y)^2}$	$= \frac{2x - x + y}{x(x-y)(x+y)}$ $= \frac{x+y}{x(x-y)(x+y)}$ $= \frac{1}{x(x-y)}$ $= \frac{1}{x^2-xy}$	<p>My answer is missed I didn't do the common denominator correctly. Therefore I go the wrong answer. I learned to be carefully to do the question.</p>	<p>Why does AI do it this way? Are there other feasible methods? AI's step are correct; I need to check my mistakes?</p>

## Student Footnote:

My answer missed key steps. AI's steps are correct and worth learning."



查找答案 / 改正答案 / 修正答案

# AI 錯題簿

2.

(a) Factorize  $(7x - 3y)^2 - 28x^2 + 12xy$ .

(b) Using the result of (a), factorize  $(7x - 3y)^2 - 28x^2 + 12xy + 3x^2y - 7x^3$ .

Answer	AI Solution	Mistakes Explanation	Footnotes
<p>a. <math>(7x - 3y)^2 - 28x^2 + 12xy</math>  <math>= 49x^2 - 42xy + 9y^2 - 28x^2 + 12xy</math>  <math>= 21x^2 - 30xy + 9y^2</math></p> <p>b. <math>(7x - 3y)^2 - 28x^2 + 12xy + 3x^2y - 7x^3</math>  <math>= (7x - 3y)^2 - 28x^2 + 12xy - x^3(3y + 7x)</math>  <math>= (7x - 3y)[(7x - 3y) - 28x^2 + 12xy - x^3]</math></p>	<p>a. <math>(7x - 3y)^2 - 28x^2 + 12xy</math>  <math>= 49x^2 - 42xy + 9y^2 - 28x^2 + 12xy</math>  <math>= (49x^2 - 28x^2) + (-42xy + 12xy) + 9y^2</math>  <math>= 21x^2 - 30xy + 9y^2</math>  <math>= 3(7x^2 - 10xy + 3y^2)</math>  <math>= 3(7x - 3y)(x - y)</math></p> <p>b. <math>(7x - 3y)^2 - 28x^2 + 3x^2y - 7x^3</math>  <math>= 3(7x - 3y)(x - y) - x^3(7x - 3y)</math>  <math>= (7x - 3y)[3(x - y) - x^3]</math>  <math>= (7x - 3y)(3x - 3y - x^3)</math></p>	<p>In factorization, the expression wasn't factored completely. In part (b), when using the result of part (a), the thinking was chaotic and there were calculation errors.</p>	<p>Why can AI accurately think of the method for further factorization? Are there any methods? My answer missed key steps. AI's steps are correct and worth learning.</p>
	查找、改正答案	自我反思	提出問題

## Student Footnote:

“Why does AI factor  $a^4 - 16b^4$  twice? Can skip?”



查找答案 / 改正答案 / 修正答案

# AI 錯題簿

(ii) Factorize  $a^4 + 8a^2b^2 + 16b^4$ .

(b) Hence, simplify  $\frac{a^4 - 16b^4}{5a^2 + 10ab} \times \frac{ab - 2b^2}{a^4 + 8a^2b^2 + 16b^4} \times \frac{15a^2}{a^2 - 4ab + 4b^2}$ .

Answer	AI Solution	Mistakes Explanation	Footnotes
ai) $a^4 - 16b^4$ $= a^4 - (2b)^4$ aii) $a^4 + 8a^2b^2 + 16b^4$ $= a^4 + 2(4)(ab)^2 + (2b)^4$	ai) $a^4 - 16b^4$ $= (a^2 - 4b^2)(a^2 + 4b^2)$ $= (a - 2b)(a + 2b)(a^2 + 4b^2)$ aii) $a^4 + 8a^2b^2 + 16b^4$ $= a^{2 \times 2} + 2a^2 \times 4b^2 + 4^2 b^{2 \times 2}$ $= (a^2)^2 + 2a^2 \times 4b^2 + 4^2 (b^2)^2$ (Q3ai) $= (a^2)^2 + 2a^2 \times 4b^2 + (4b^2)^2$	- I messed up full factorization, stopping at $a^4 - (2b)^4$ instead of breaking down further like AI. - I forgot the pattern for $a^4 + 8a^2b^2 + 16b^4$ .	- My answer stops early, why does AI factor $a^4 - 16b^4$ twice? Can skip? (Q3ai) - How does AI spot the trick to see it?

查找、改正答案

自我反思

提出問題

# AI 錯題簿

## Question

- Why does AI do this first? Can I do ..... first instead?
- Why does AI say this? What happen if I skip this step?
- Why does AI ..... I don't know how to start.
- Why does AI calculate in this way? What did I miss?

## Unpack

- I understand doing in this way, it makes the answer simpler.
- I understand that AI does it to .....

## Evaluate

- AI's steps are correct; I need to check my mistakes.
- I don't know how to ..... AI's steps are correct.
- My answer missed a step; AI is correct because it .....
- My answer matches AI's answer.
- AI's answer is simpler and correct, but my answer is .....

## Synthesize

- I will try a new method, such as.....

## Transform

- I will modify the question, recalculate using AI's method, and see if AI's method is effective.





# AI 素養育成企劃

## - 生活中的直方圖 -



續統計圖形

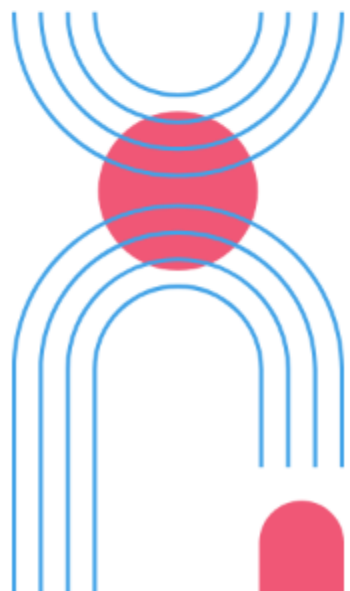
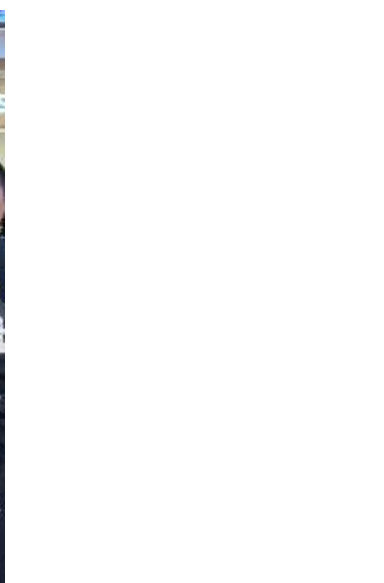


Poe



專題研習

# 生活中的直方圖



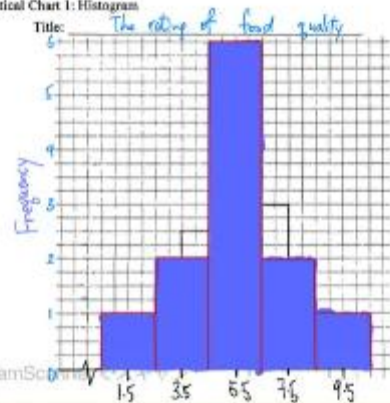
# 生活中的直方圖

2B 28 Wan Yui Ting Rex  
4個月之前

## 4. Histogram

3. Data Analysis (What I See)

Statistical Chart 1: Histogram



0



0

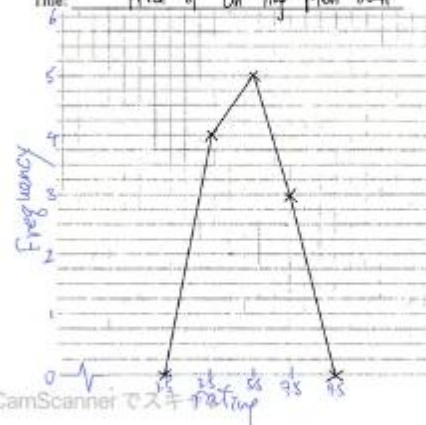
+ 新增評論

2B 28 Wan Yui Ting Rex  
4個月之前

## 5. Frequency Polygon

Statistical Chart 2: Frequency Polygon

Title: Price of On Ting Men Wah



0



0

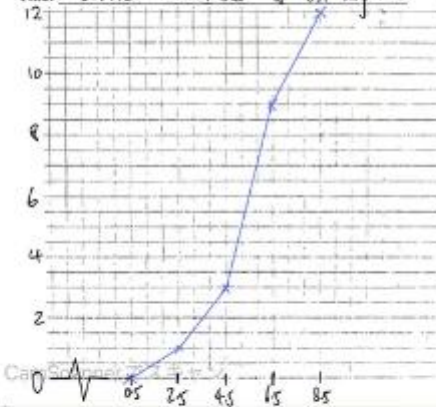
+ 新增評論

2B 28 Wan Yui Ting Rex  
4個月之前

## 6. Cumulative Frequency Polygon

Statistical Chart 3: Cumulative Frequency Polygon

Title: service attitude of On Ting Men Wah



0



0

+ 新增評論



# 生活中的 直方圖

 2b26  
4個月 之前

## 9. We see

There were 12 respondents. 5 of them rated the price between 3.5 and 5.5 points. 3 of them rated the food quality below 5.5 points. 6 of them rated the waiting speed for the food at 5.5 points or above.

 0

 0

 新增評論

 2b26  
4個月 之前

## 10. We think

We observed a clear pattern that customer satisfaction is generally lower during peak hours. The first graph shows that wait times are longer when the restaurant is busy, while the second graph shows that food quality is poor during this period.

 0

 0

 新增評論

 Thoughtful Piranha  
4個月 之前

## 11. we wonder

The restaurant should improve their food quality and price . Many people dislike their restaurant because of their food quality.The restaurant needs to be more careful about that. For the price of food.People are not happy with that

 0

 0

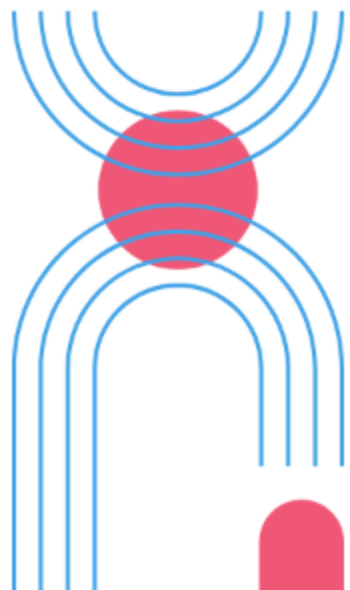
 新增評論





查找答案 / 改正答案 / 修正答案

# 生活中的直方圖



## 12. Ask Poe AI

Improving food quality while managing costs is essential for restaurants to enhance customer satisfaction and profitability. Here are several strategies:

### ### 1. Sourcing Quality

#### Ingredients

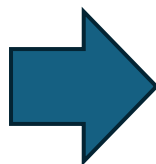
- **Local Suppliers:** Partner with local farms and suppliers for fresh, seasonal ingredients.

- **Organic Options:** Consider organic or sustainable products, which can improve quality and attract health-conscious customers.

### ### 2. Menu Engineering

- **Cost Analysis:** Regularly review menu items to identify high-cost, low-margin dishes. Adjust recipes or pricing accordingly.

- **Seasonal Menus:** Introduce seasonal dishes that utilize fresh ingredients, reducing costs and improving quality.



## 投訴信

Subject: Complaint Regarding \*\*\*[Employee Welfare/ Customer Service] at \*\*\* [company's name]↵

↵

Dear \*\*\*[Recipient's Name],↵

↵

I am writing to express my deep concern regarding the \*\*\*[poor employee welfare policies/ customer service] and practices at \*\*\*[restaurant name] As a loyal customer, I believe it is important to address this issue and seek your attention to initiate the necessary improvements and follow-up actions.↵

↵

I recently came across some distressing statistics within your organization. According to a survey conducted by us, it was revealed that \*\*\*[list out 2-3 statistical inference drawn from the histogram], and we believe that the \*\*\*[their/ our] needs are adequately met. This alarming statistic highlights a significant gap in the provision of essential benefits and support from your company.↵

↵

It is disheartening to learn that your company's stature and reputation has fallen short in prioritizing \*\*\*[their/ our] needs. As an integral part of your success, these hardworking individuals deserve to receive fair treatment, competitive compensation, and comprehensive benefits. By neglecting their welfare, you not only risk compromising their overall job satisfaction but also undermine the quality of service provided to customers.↵

↵

I strongly urge you to take immediate action to rectify this situation. ↵

↵

Firstly, \*\*\*[list out the action that you hope the company should do based on your statistics result].↵

↵

Secondly, \*\*\*[list out the action that you hope the company should do based on your statistics result]↵

↵

In addition, I would appreciate a written response from you regarding the steps that will be taken to address this issue. Please provide details of the initiatives that will be put in place to enhance \*\*\*[customer service/ employee welfare] and the measures that will be taken to monitor and evaluate their effectiveness. This will not only demonstrate your commitment to improving the situation but also assure concerned \*\*\*[employees/ customers] that their voices are being heard.↵

↵





# AI 素養育成企劃

## - 廁紙厚度解難題 -



面積與體積 II



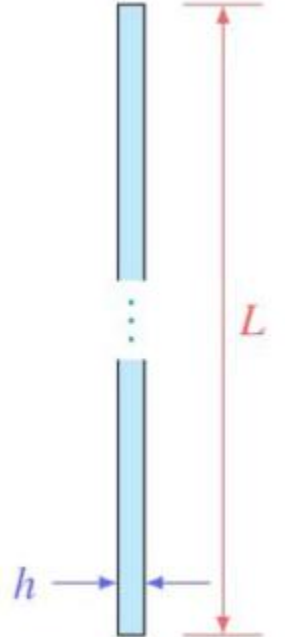
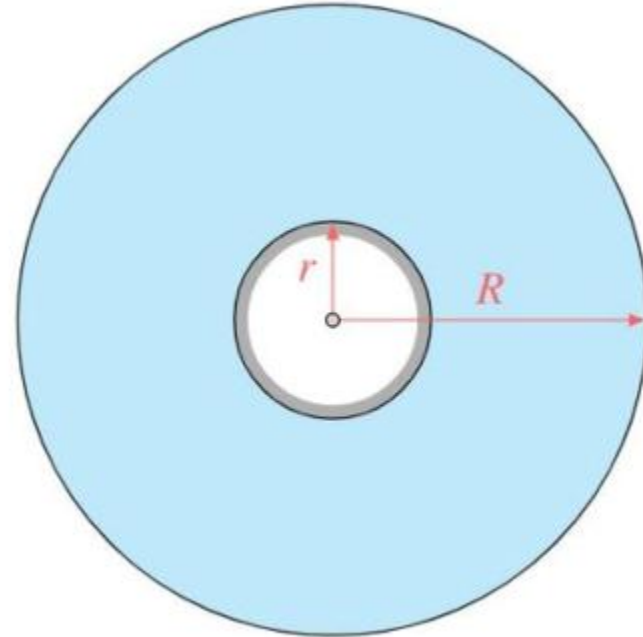
Poe



探究式學習



# 廁紙厚度解難題



# 廁紙厚度解難題

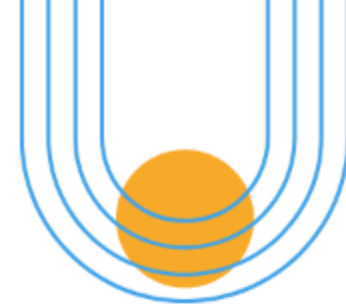
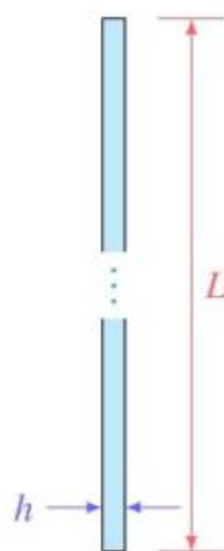
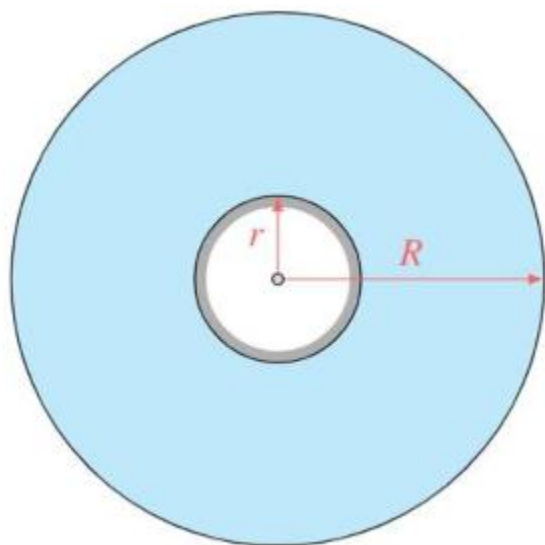


图 6: 等面积模型示意图



如图 6 左所示，未展开的厕纸卷侧面可近似为一个外半径为  $R$ ，内半径为  $r$  的圆环，其面积为

$$A = \pi R^2 - \pi r^2 = \pi(R^2 - r^2)$$

如图 6 右所示，如果把厕纸卷展开，则侧面圆环变成长度为  $L$ ，厚度为  $h$  的矩形。因此，侧面积还可以表示为

$$A = Lh$$

由以上两式得到的面积相等，可得一卷厕纸的总长度为

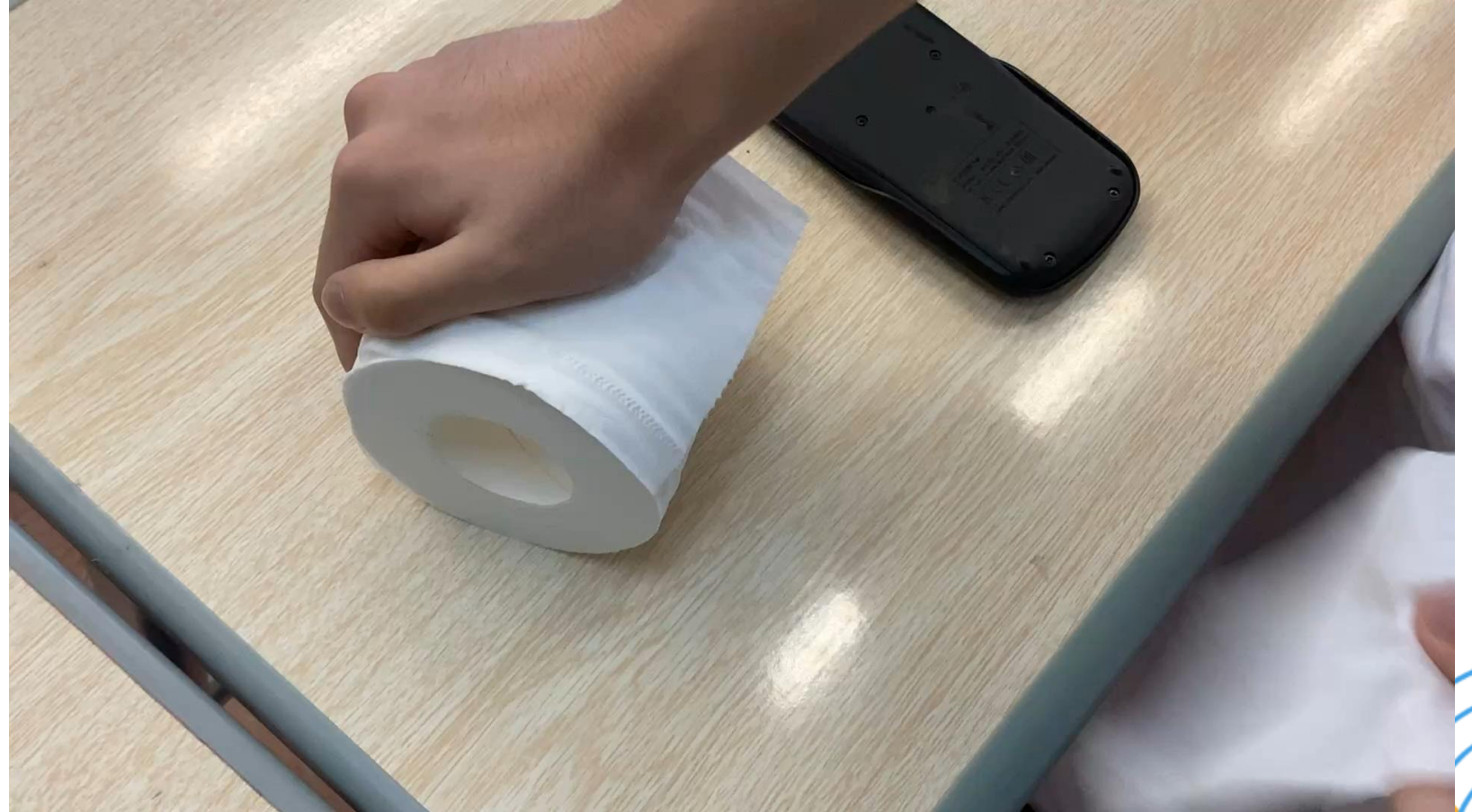
$$\begin{aligned} L &= \frac{\pi(R^2 - r^2)}{h} = \pi \frac{(R+r)(R-r)}{h} \\ &= \pi n(R+r) = 2n\pi r + n^2\pi h \end{aligned}$$





Estimate the thickness of a sheet of tissue paper.

# 廁紙厚度 解難題





# 廁紙厚度 解難題

Ask AI about how to measure the thickness of a sheet of tissue paper using mathematical method.

AI say I can use stack measurement, we need a stack of toilet paper sheets as 100 sheet use some heavy objects to pressure, and then use ruler and measure it the average thickness per sheet:

$$\text{per sheet} = \frac{\text{thickness of paper sheet}}{\text{number of paper sheet}}$$



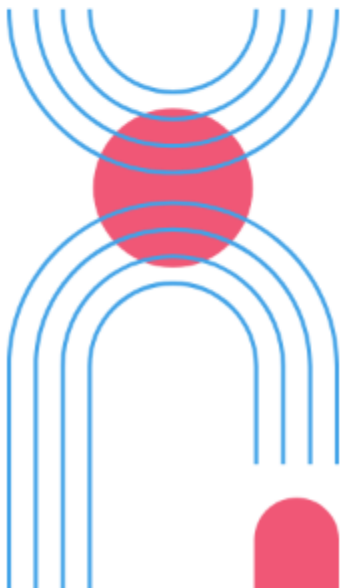


Is the AI-suggested method feasible? Why?

# 廁紙厚度 解難題

Yes. The AI-suggested method is feasible, because the tools needed in the calculation process are all available to students. Moreover, stacking multiple sheets and measuring the total thickness then dividing by the number of sheets can effectively reduce the error of measuring a single thin sheet, making the result relatively accurate.

Yes. The cumulative method amplifies the tiny thickness, making it measurable with common tools. The operation is simple, and the cost is low. Though there may be small errors from uneven stacking, it is a practical basic method.





搜尋方法/比較方法/驗證方法

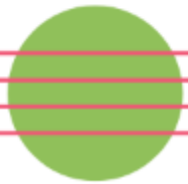
Design a more precise measurement method by combining AI suggestions and manual method.

# 廁紙厚度 解難題



.....

• 《香港人工智能教讓學生成為學習的主角 – 自主學習四學架構的理論創新與學校應用》



# 廁紙厚度 解難題

## 驗證方法

List out error(s) you may encounter during your measurement.

The ruler is not accurate enough. There are 0.05 cm maximum absolute error. Also, the thickness of tissue paper are different. It cannot be measured that accurate.

Tissue paper has different adhesion to each other so there will be errors when measuring the radius and diameter.

Instrumental error, human error. For example, when measuring 0.05 cm using a ruler with a minimum scale of 0.1 cm, estimation may introduce uncertainty.





# AI 素養育成企劃

## - 虛擬畢達哥拉斯博物館 -



畢氏定理



Canva AI  
HelloHistory.ai



專題研習

# 虛擬畢達哥拉斯博物館



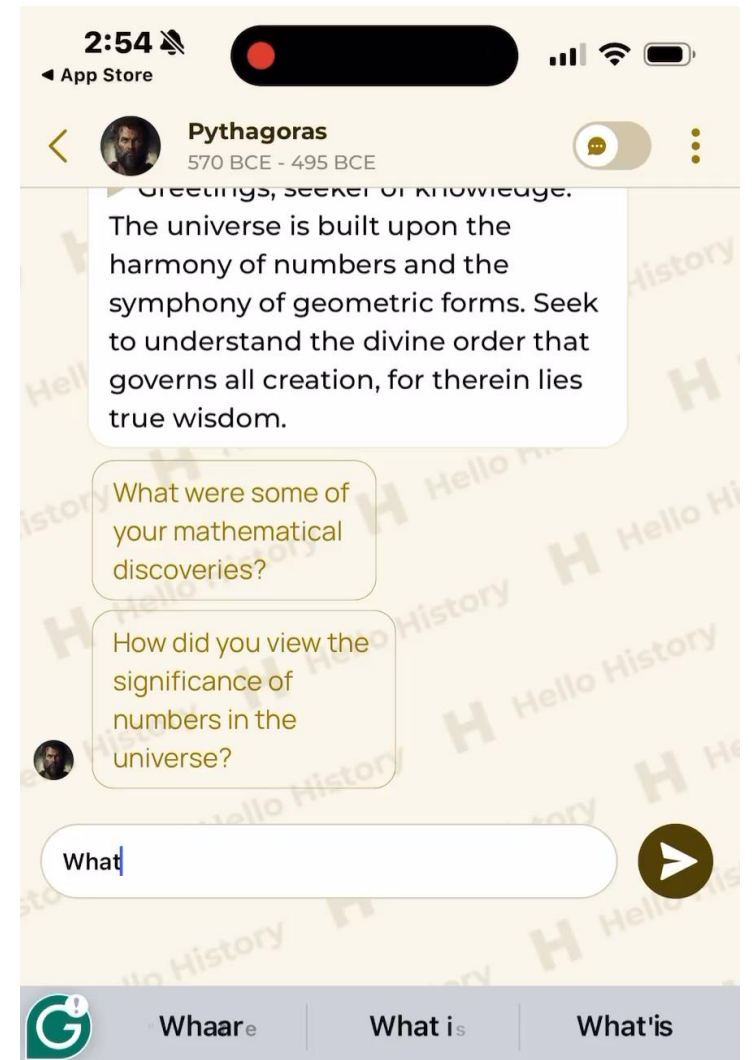
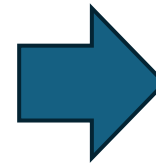
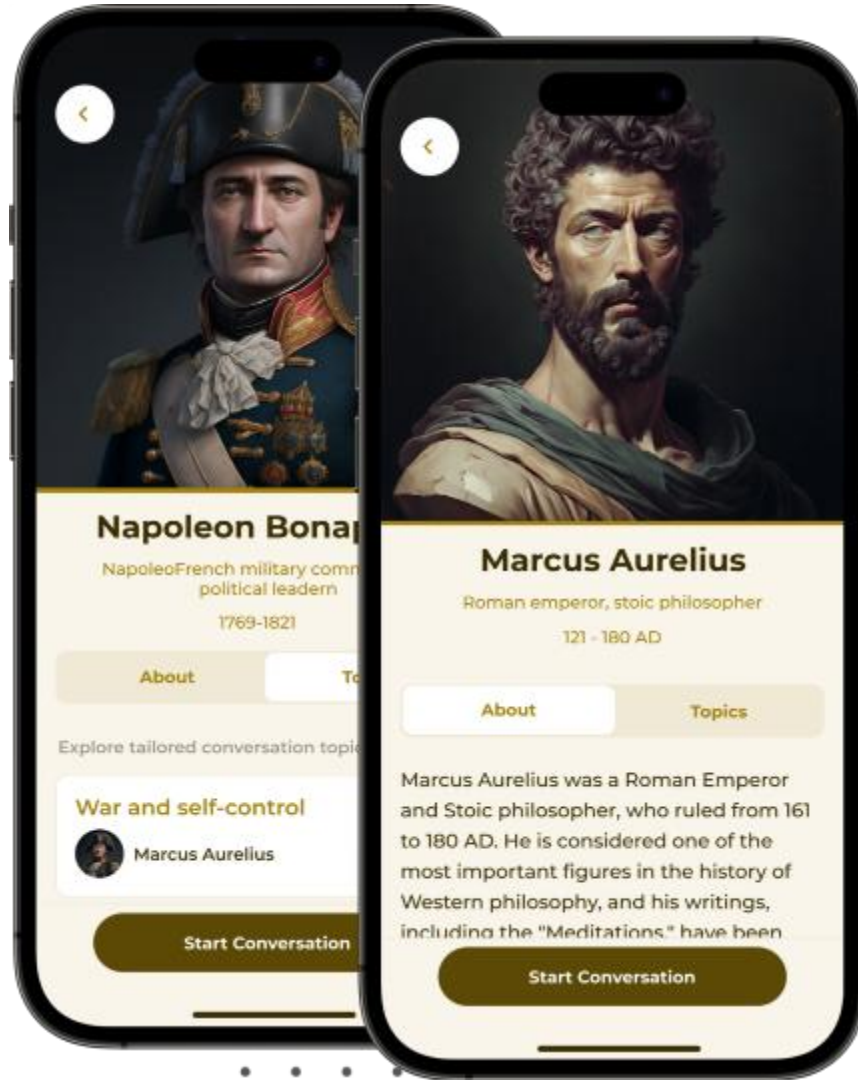
# 虛擬畢達哥拉斯博物館



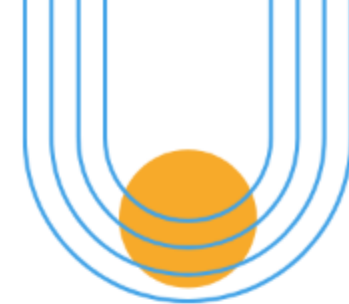
# 虛擬畢達哥拉斯博物館



Hello History



# 虛擬畢達哥拉斯博物館



ZAZZFunG  
Most great Mathematicians:  
**PYTHAGORAS**



Who is Pythagoras?

Pythagoras was a Greek mathematician and musician who was created quite a lot law of mathematics. His most famous contribution is the Pythagorean theorem ( $a^2 + b^2 = c^2$ ), which asserts that the square of the hypotenuse's length—the side opposite the right angle—in a right-angled triangle equals the sum of the squares of the lengths of the other two sides. This theorem has profound implications in geometry and mathematics and is still widely studied for general today.



This is who find Pythagoras' Theorem

Name: Pythagoras  
(c. 570–c. 495 BC)


**About Him**  
Pythagoras was a famous mathematician from ancient Greece who lived a long time ago. He discovered something called the Pythagorean theorem, which is a rule about right triangles.

**Famous Discovery**  
Pythagoras' famous discovery is called the Pythagorean theorem. It is a rule that helps us understand the relationship between the sides of a right-angled triangle.


Information from Wiki and ChatGPT

**Pythagoras Theorem**

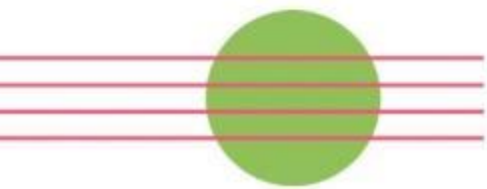
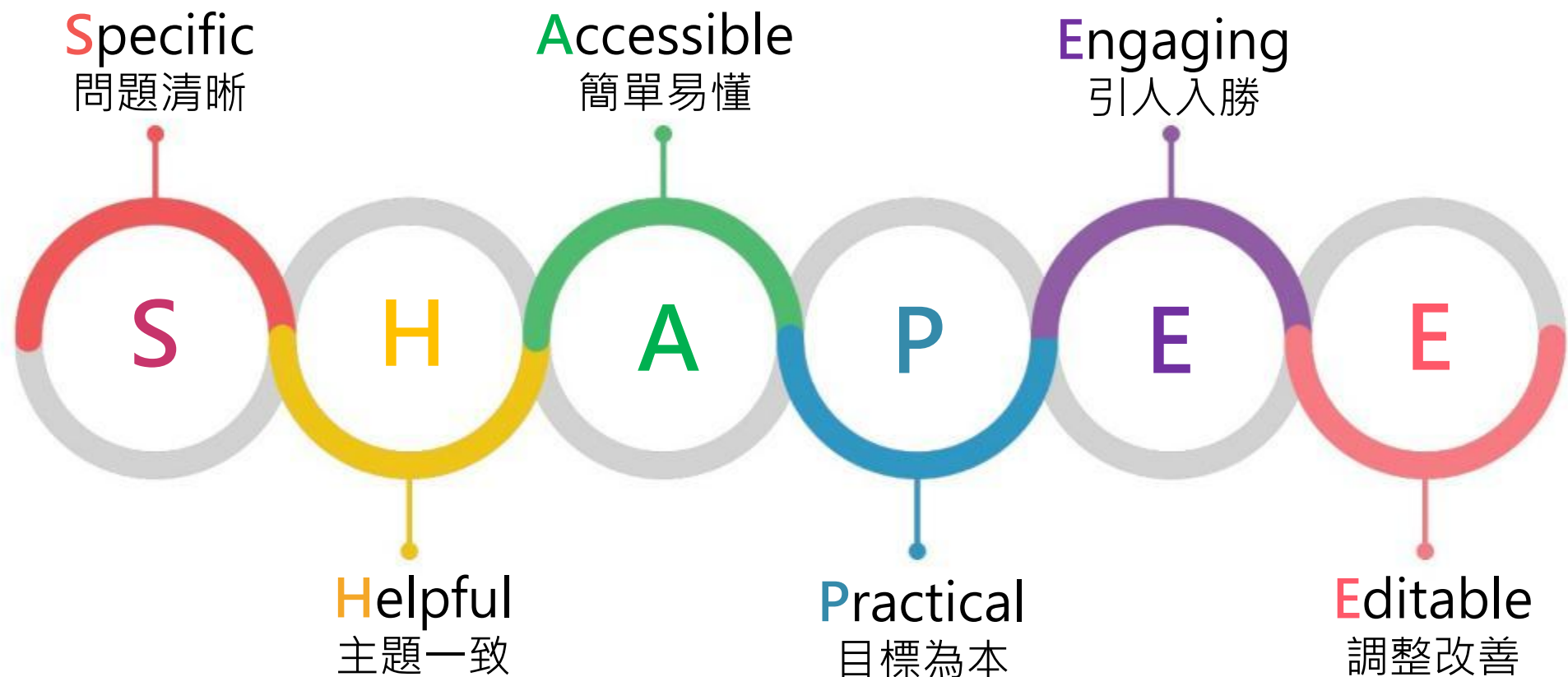
THE HISTORICAL BACKGROUND OF PYTHAGORAS' THEOREM CAN BE TRACED BACK TO ANCIENT GREECE. IT IS NAMED AFTER THE GREEK MATHEMATICIAN PYTHAGORAS, WHO IS CONSIDERED ITS DISCOVERER.



- WE CAN FIND THE LENGTH OF THE MISSING
- WE CAN DETERMINE WHETHER THE TRIANGLE IS A RIGHT TRIANGLE



# 虛擬畢達哥拉斯博物館



# 虛擬畢達哥 拉斯博物館

## Specific 問題清晰

- 專注於一個明確主題，確保得到針對性的回答。

## Helpful 主題一致

- 回答與主題相關。

## Accessible 簡單易懂

- 清晰明確且簡單語言回答。

## Practical 目標為本

- 可以直接用於專題研習中。

## Engaging 引人入勝

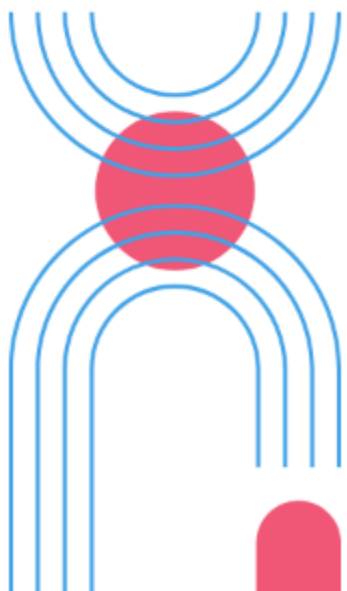
- 能激發好奇心，並對專題研習提供創意角度。

## Editable 調整改善

- 可以輕鬆修改提示，確保提示具適應性。



# 虛擬畢達哥 拉斯博物館



Write Your Own Question: Ask another question about his early life. Use SHAPEE.

Specific 問題清晰

Accessible 簡單易懂

Your Question: I am a Form 1 student. Please tell me in simple language what is the impact of the Pythagoras Theorem.  
AI Response (Key points):

Helpful 主題一致

Practical 目標為本

Editable 調整改善

Your Question: I am a Form 1 student. Please tell me in simple language why did you invent the Pythagoras Theorem.

Your Question: I'm a Form 1 student. Please tell me how to use Pythagoras Theorem.

Engaging 引人入勝

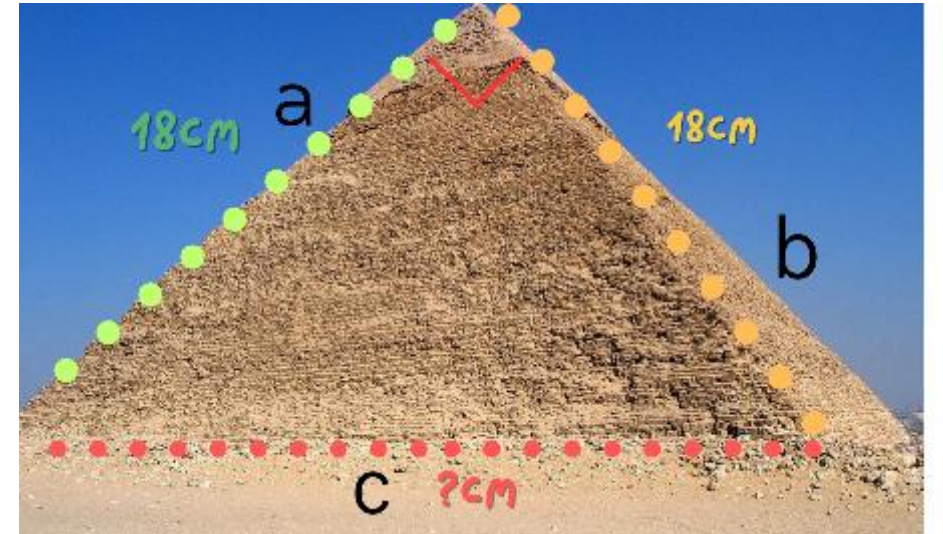
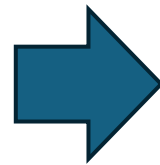
Your Question: I'm a Form 1 student. Please tell me a fun story about your daily life.  
AI Response (Key points):



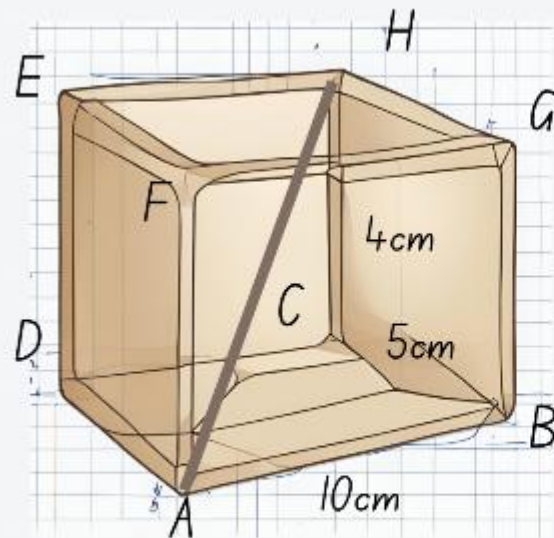
# 虛擬畢達哥拉斯博物館

MAGIC SCHOOL

Magic School



# 虛擬畢達哥拉斯博物館



In the figure,  $ABCDEFGH$  is a cuboid. If  $AB = 10\text{cm}$ ,  $BC = 5\text{cm}$ ,  $CH = 4\text{cm}$ , find  $AC$  and  $CH$ .

-2A03



The length of one side of the field is 40 m, while the length of the other side is 30 m. A farmer wants to construct a diagonal fence from one corner of the field to the opposite corner. What is the length of the diagonal fence?





# 虛擬畢達哥拉斯博物館



The screenshot shows the MagicSchool AI interface. At the top, there's a search bar with 'pr' entered. Below the search bar, there are tabs for different categories: AI, Planning, Content, Questions, Intellectual Prep, Student Support, Communication, Community Tools, and Admin. The search results are displayed in a grid of 12 cards. The first card, 'Create a Custom Tool', is highlighted with a red circle. Other cards include 'Professional Email', 'Text Proofreader', 'SAT Math Practice', 'SAT ELA Custom Practice', 'SAT ELA Practice Test', 'Project Based Learning (PBL)', 'Math Story Word Problems', 'Image Generator', 'Restorative Reflection', 'Thank You Note', 'Sentence Starters', and 'Presentation Generator'. The interface also shows a 'MagicSchool Free' upgrade button and a user profile 'Mr. CLUNG WAH ID'.





# AI 素養育成企劃

## - AI 歌曲創作 -



相似



Suno

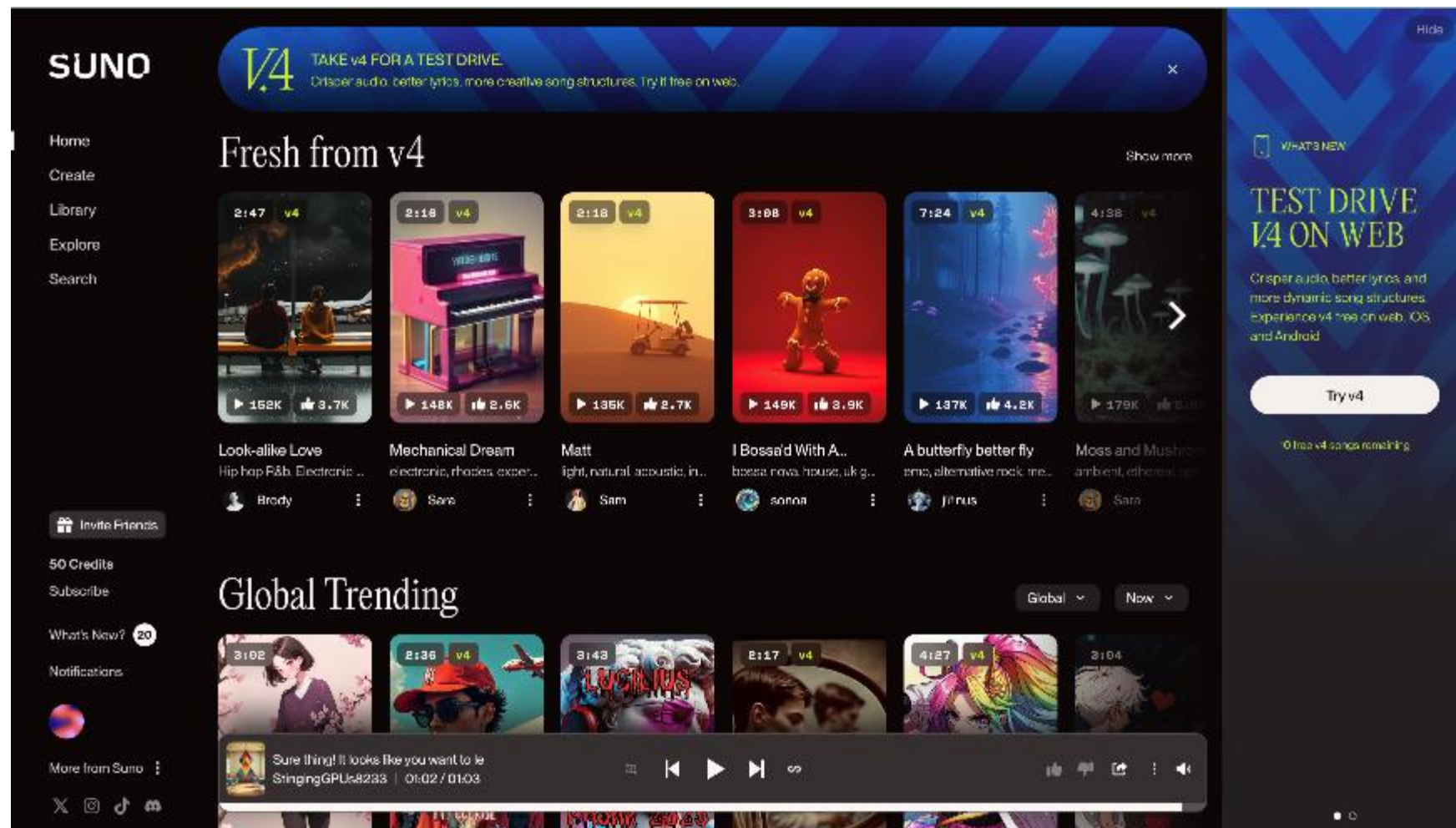
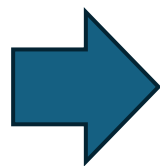


創意學習法

# AI 創作歌曲



Suno





# AI 創作歌曲



Podlet

Mr. CHING WAI HO • 30 • 8天

## Discussion Board: Similarity

追蹤任務進度

2B01 2B02 2B03 2B04 2B05

### Song for similar triangle

<https://suno.com/s/bJT0UxoV0vP>  
WxHZS

[Verse]  
Look at the angles they align just right  
AAA's the clue in the math spotlight  
Three angles match they're on the same page  
Triangles dancing on a geometric stage

[Chorus]  
Oh similar triangles they vibe the same  
Different in size but they play the game  
Angles and sides in a perfect ratio  
Math's got the groove let the knowledge flow

[Verse 2]  
Side ratio with an angle in between  
Makes a triangle duo fit the scene  
Proportions holding tight it's no charade  
Geometry's magic in every

### Lyrics

[Verse 1]  
Geometry spinning, my mind stay acute. Angles sharper than a blade, slicing through the truth.  
AAA in the mix, ratios never fake, Proportions balanced proper, every side got a stake.

[Verse 2]  
Triangle's life, two sides meet at the peak, Third side the witness, where the secrets speak. Degrees in the corner, they be plotting the game, Mathematics universal, it's all the same.

[Chorus]  
AAA vibes, where the angles align, Ratio of two sides, the ratio divine.  
Three sides proportion, the triangle shines, Mathematics eternal, the rhythm of time.

[Verse 3]  
Equilateral balance, all sides equal love, Isosceles standing tall, two wings like a dove. Scalene got the chaos, every side unique, But they all form the bond, the structure antique.

### Lyrics

[Verse]  
Shapes that whisper in the night  
Angles shining  
Fitting right  
Three conditions hold the key  
Geometry's sweet melody  
[Chorus]  
Angle angle angle they align  
Side and angle dancing in time  
Side side side in perfect proportion  
Triangles groove in constant motion

[Verse 2]  
One angle winks the others nod  
A perfect sync a geometric squad  
Sides embrace in measured grace  
Harmony in every space  
[Chorus]  
Angle angle angle they align  
Side and angle dancing in time  
Side side side in perfect proportion  
Triangles groove in constant motion

[Bridge]  
They don't fight they don't stray  
A mirror world where rules obey  
Proportions hum their ancient tune

### 1.Self-created prompt

[Verse] Yo listen up we're talking shapes today Triangles rule in a special way Three similarity rules you gotta know Let's break it down and steal the show [Chorus] AAA all the angles align SAS one side and angles combine SSS three sides that fit just right Triangles shining in the math spotlight [Verse 2] AAA means angles match up true No matter the size the shape stays in view Proportions hold steady that's the deal Triangles that vibe got the same appeal [Bridge] Side angle side yeah it's SAS Two angles with a side to impress Proportions don't lie when they stay tight That's how we know these triangles are right [Chorus] AAA all the angles align SAS one side and angles combine SSS three sides that fit just right Triangles shining in the math spotlight [Verse 3] SSS it's the side-side-side When lengths match up it's a perfect ride No need for angles the sides are the

### Lyrics:

[Verse] Angles shout across the night so bright Three of them glowing in the same light AAA whispers the perfect clue No side to measure but the truth comes through  
[Chorus] Prove it all with what we've got Ratio sings We hit the spot Two sides meet The angle's tight Geometry's love feels so right

[Verse 2] Side to side they stand in proportion Angles shine like stars in motion The triangle knows It never lies Proof lives in its endless skies  
[Bridge] Equal hearts They synchronize In the mirror of their size From ratios to angled sparks Every proof ignites the dark  
[Chorus] Prove it all with what we've got Ratio sings We hit the spot Two sides meet The angle's tight Geometry's love feels so right

[Verse 3] Three sides speak in harmony Their lengths lock in the

# AI 創作歌曲

引導學生列出歌詞期望出現關鍵詞：

Proportion

Similarity

Equal

Proof

Corresponding

3 sides proportional

A.A.A.

Ratio of 2 sides, included angle



# AI 創作歌曲



製作成果/查核成果/評估成果

Write a Prompt for a song about AAA, ratio of two sides included angle and 3 side proportion.

Requirements:

- Choose a musical style (e.g. pop, hip-hop, rap, R&B, jazz, Folk).
- Include clear references to the conditions to prove for similar triangles.
- Use English.

Prompt (30 – 50 words):

Create a fun, catchy pop song on similar triangles, covering AAA, ratio of two sides included angle and 3 side proportion. Make the melody engaging to make math exciting and memorable.

Create a fun, catchy pop song on similar triangles, covering AAA, ratio of two side included angle and 3 sides proportional. Make the melody engaging to make math exciting and memorable.

Use Poe to generate a Suno-compatible Prompt..

Example:

"Create a detailed and engaging Prompt for Suno to generate a hip-hop song about ..... for proving similar triangles in mathematics. Use English, make lyrics clear and teen-friendly, with a catchy chorus."

Prompt (30 – 50 words):

Create a detailed and engaging Prompt for Suno to generate a hip-hop song about AAA for proving similar triangles in mathematics. Use English, make lyrics clear and teen-friendly a catchy chorus.

Create a detailed and engaging prompt for suno to generate a hip-hop song about AA for proving similar triangles in mathematics. Use English, make lyrics clear and teen-friendly a catchy chorus.

# AI 創作歌曲

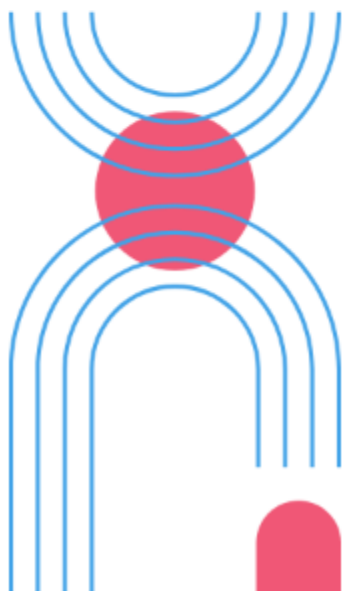


製作成果/查核成果/評估成果

Complete the following evaluation form.

1 – Lowest Mark      5 – Highest Mark

Rubrics	Explanation	Song A	Song B
Lyric Structure 歌詞結構	Lyric clearly and accurately include all similar triangle conditions. 歌詞清晰且準確地包含了所有相似三角形的條件。	4	4
Melody Style 旋律風格	Melody is engaging, matches the mathematical theme. 旋律引人入勝，與數學主題相匹配。	4	3
Memorability 記憶性	Song is highly memorable, with catchy lyrics and melody that makes recalling very easy. 歌曲非常容易記住，朗朗上口的歌詞和旋律使回憶變得非常簡單。	3	3
AI Tool Application AI 工具應用	Demonstrates excellent use of Suno by creative prompt to generate high quality song. 通過創意提示巧妙地使用 Suno，創作出高質量的歌曲。	4	4



# AI 創作歌曲



製作成果/查核成果/評估成果

(words):

1. If you could revise your Prompt, what changes would you make to improve Song A?

I would add more details such as 'Use upbeat electronic beats and classroom-friendly lyrics for teens.' <sup>in my prompt</sup> to make the song more relevant and better sounding. I can also provide some sentences <sub>in my prompt</sub> to Suno so that its work can better meet my requirements <sub>to improve Song A.</sub>

- C. Reflection (at least 50 words):

1. If you could revise your Prompt, what changes would you make to improve Song A?

I will make the Prompt clearer, ensure it is specific and explain the desired tone and style. Also, I will required structure. Specify the structure of the song, such as how many sections and choruses it should contain.





# AI 素養育成企劃

## - AI 遊戲製作 -



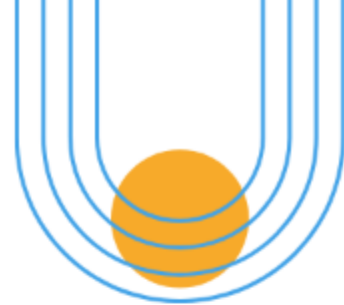
三角學



Poe



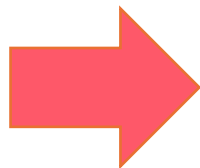
創意學習法



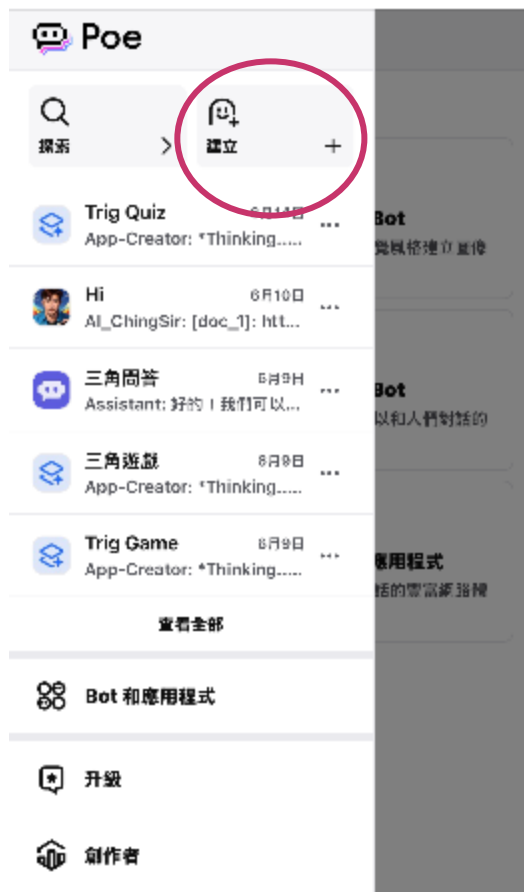
# AI 遊戲製作



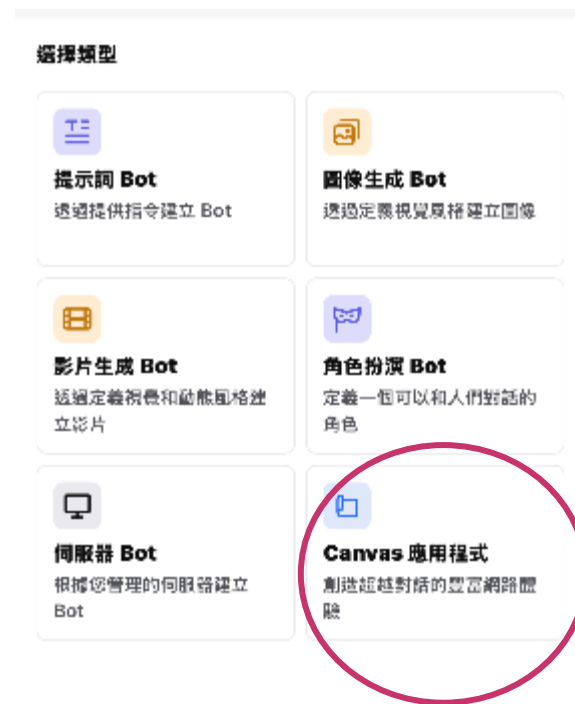
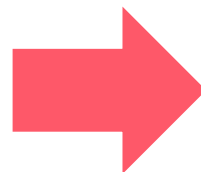
Poe



點選「建立」鍵



點選「Canvas 應用程式」鍵





# 製作成果 / 評估成果

html 3

## Pirate Treasure Hunter

Score: 0   Level: 1   Treasure: 0/3   Lives: 1

**Current Mission:**  
 ❌ Not quite! Try again. (Correct: 164m)  
 Distance (meters):  **Navigate!**  
 Hint:  $d = \sqrt{x^2 + y^2}$

### 三角函數值

角度  $\theta$ : **90.0°**  
 sin  $\theta$ : **1.000**  
 cos  $\theta$ : **0.000**  
 tan  $\theta$ : **16331239353195370.000**  
 距離: **2.00**

**學習提示**  
 90°: 垂直向上, cos=0, sin=1

a b c d e f g h

挑戰模式：調整角度和力量，讓小鳥按直線飛行擊中大廈頂部！  
**注意：小鳥將沿直線飛行，只有擊中頂部才能得分！**  
 目前大廈高度: 180 公尺  
 水平距離: 250 公尺  
 回合: 1/10 - 辦公大樓

**三角函數計算提示：**

- 使用  $\tan(\theta) = \text{對邊} / \text{鄰邊} = \text{高度} / \text{水平距離}$  來精確計算所需角度
- 記住：對邊 = 彈弓高度 - 大廈頂部高度
- 利用直角三角形公式計算： $\tan(\theta) = (\text{高度差}) / \text{水平距離}$
- 建議角度: 33°，建議力量: 40%

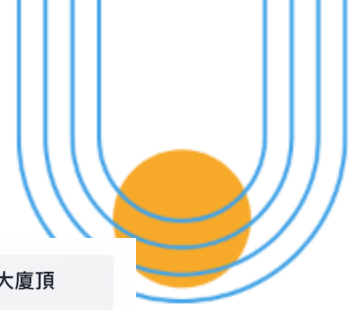
分數: 0

水平距離: 250 公尺

角度 ( $\theta$ ): 45°

力量: 50%

**發射小鳥!**   **重置**



# 學習反思

How does using AI tool help you learn math? What are their limitations?

AI tools revolutionize math learning by transforming abstract concepts into catch song and interactive dialogues. Its approach enhances memorization of theorem, while at the same time provides instant explanation.

AI-generated songs transform relevant formulas into catchy songs, making them easier to memorize. But AI can confuse rhyme in the right places. And AI struggles to explain more deeply, for example, why other formulas don't work for equilateral triangles.

Using AI tool provides interactive learning and personalized support, making math engaging and flexible. However, these tools many lack depth in understanding complex concepts and might struggle with nuanced problems.

When using AI tools to learn math, they can turn math concepts into songs for better memory, and also it can offer problem-solving ideas. However, they can't replace teachers, and their answers may be wrong and incomplete.

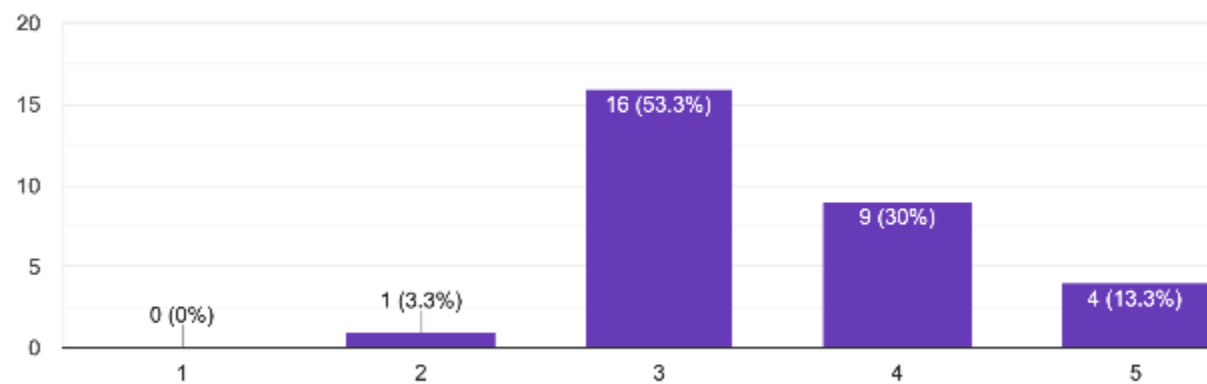


# 問卷調查

## Question (提問)

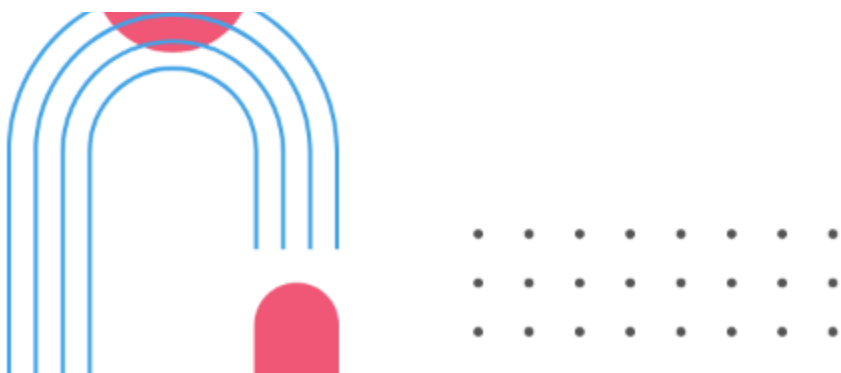
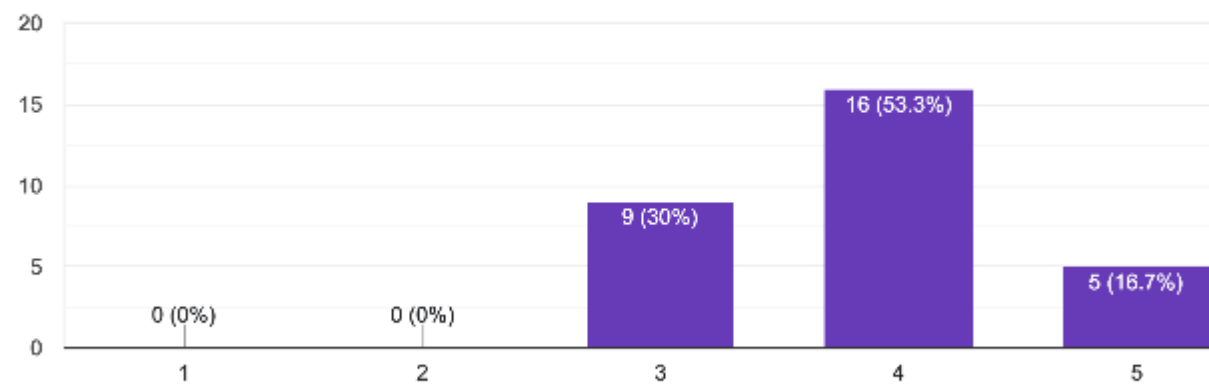
我能夠設計清晰的問題或提示 (prompt)，讓AI生成我想要的結果。

30 則回應



我會思考如何改進我的問題或提示，以讓AI的回答更準確或有用。

30 則回應



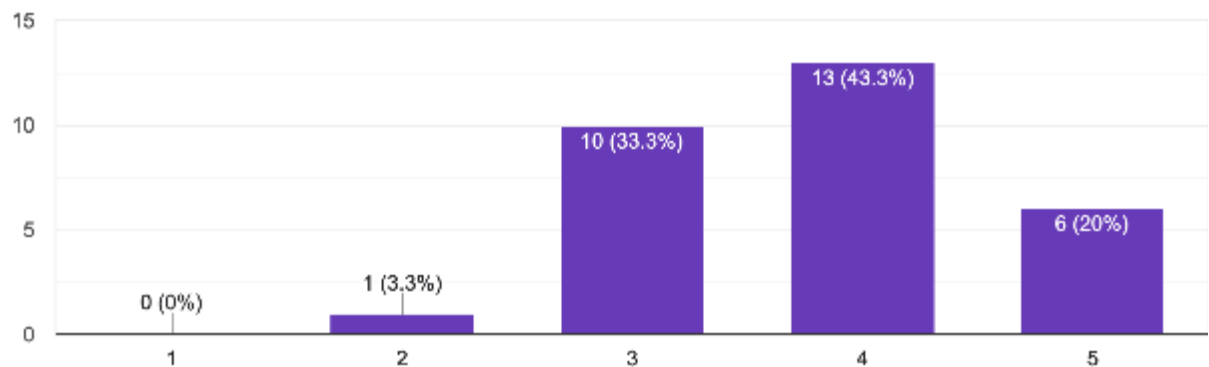
# 問卷調查



## Unpack (拆解)

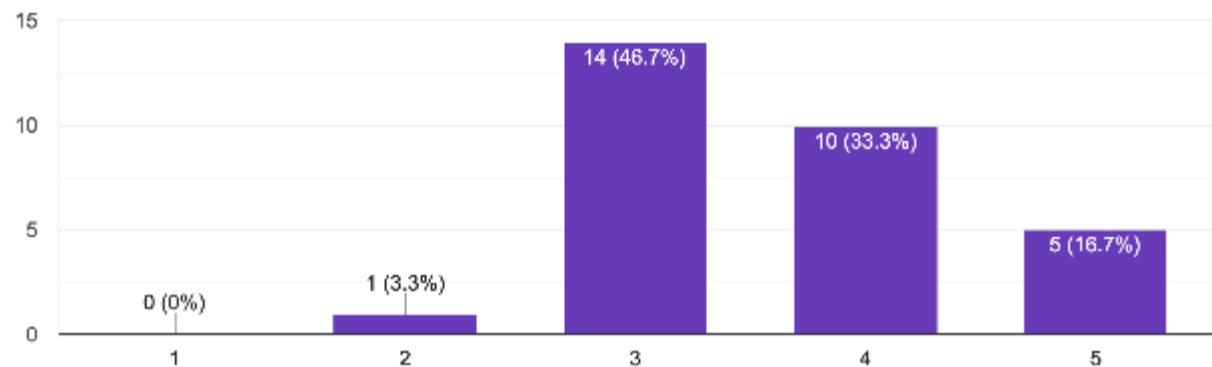
我能理解AI生成內容的含義，並判斷它是否與我的學習目標相關。

30 則回應



我會檢查AI的回答是否符合數學或專題研習的背景知識。

30 則回應

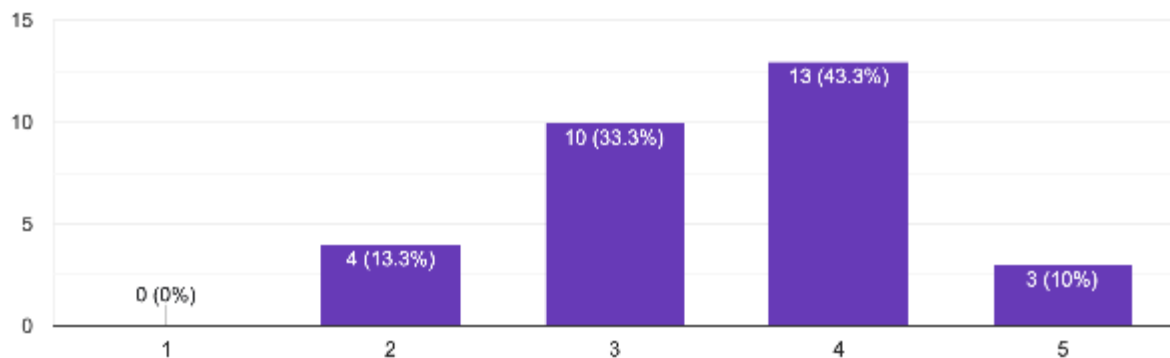


# 問卷調查

## Evaluate (評估)

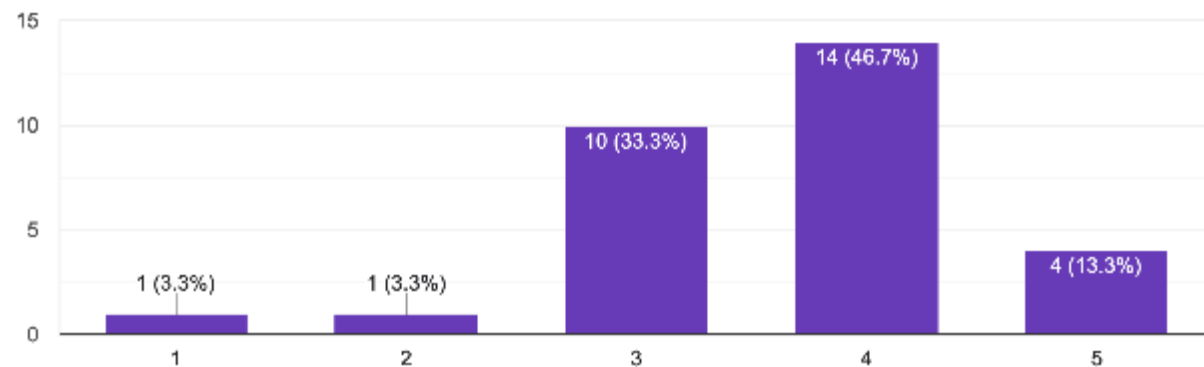
我能夠辨別AI生成內容中的錯誤或不準確的地方。

30 則回應



我會比較AI生成的作品與自己的作品，找出優缺點。

30 則回應

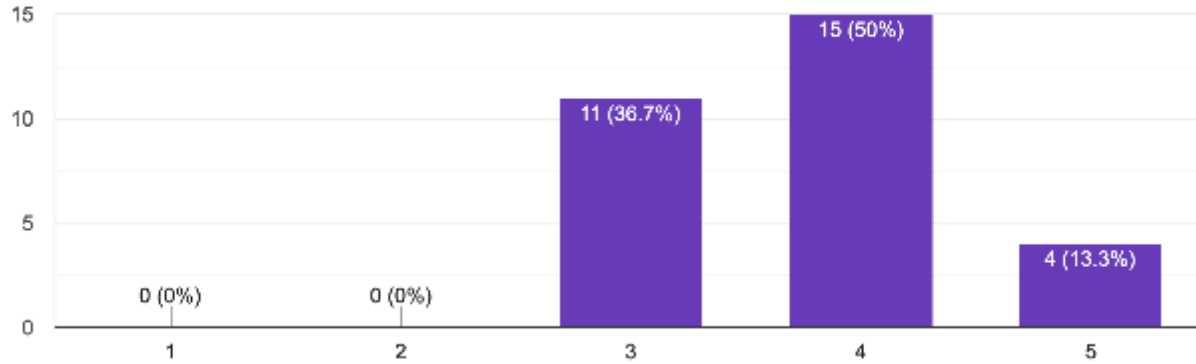


# 問卷調查

## Synthesis (綜合)

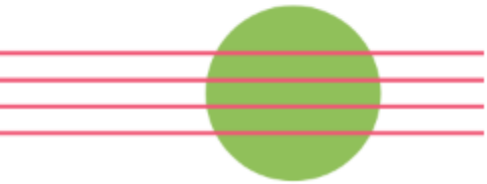
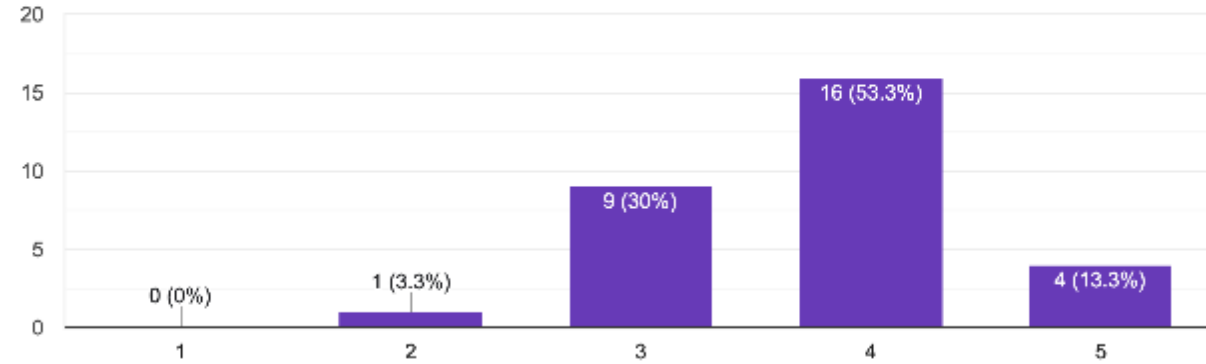
我能夠將AI生成的資訊與自己的知識結合，創造新的解決方案。

30 則回應



我會分析AI的輸出並重新組織內容，以更好地完成專題研習。

30 則回應





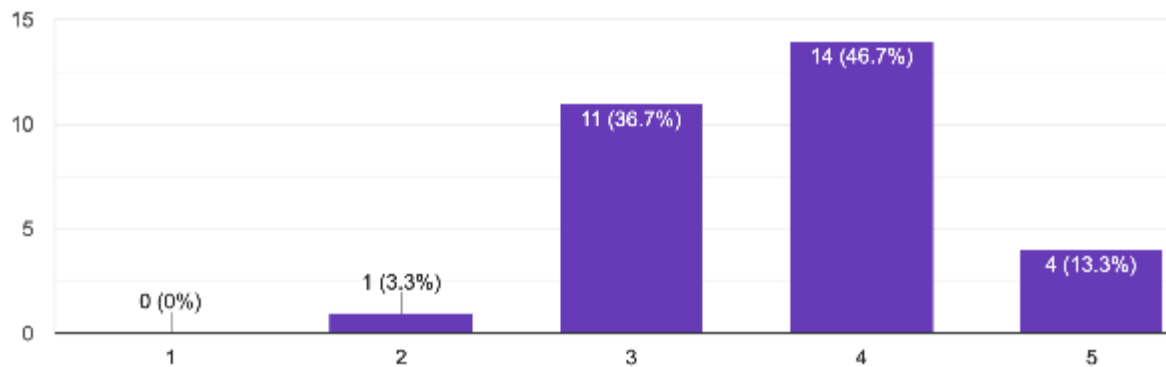
# 問卷調查



## Transform (轉化)

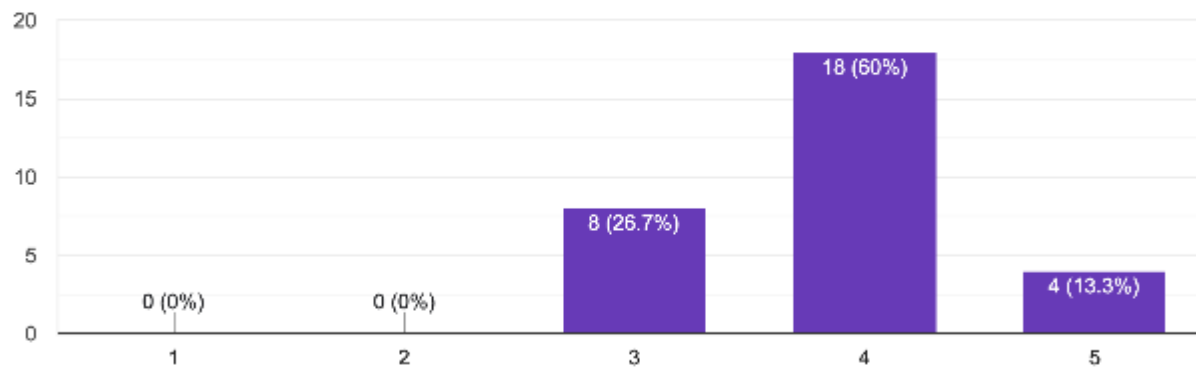
我能使用AI工具將我的創意思法轉化為具體成果。

30 則回應



我會反覆修改提示或調整AI輸出，以優化最終成果。

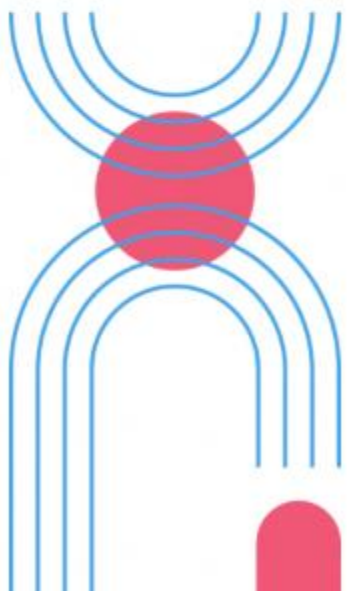
30 則回應



# 提升 AI 素養方法



# 教師 角色轉化



# 推動 AI 素養困難

## 教師專業知識

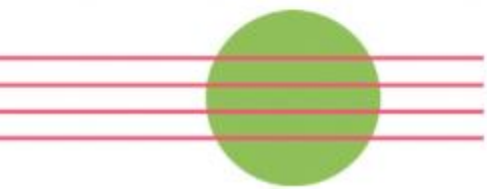
- 實務指導不足
- 知識趕不上變化

## 課程整合規劃

- 缺乏統一課程  
框架與資源

## 資源與基礎知識

- 優質本地化教學  
資源不足



# AI 如何 重塑教育



## 問學才有學問

- 用探險心態面對變化
- 問得與眾不同，帶出新觀點

## 專題式學習迎 AI

- 培養動手做，做了才算的態度
- 練習把知識用出，跨越科目局限

## 擁抱成長型思維

- 守護孩子好奇心與創意
- 廣度學習，成為 T 型人才

# 多謝



2450 3618



chingwh@g.lck.edu.hk



www.chingsir.com

