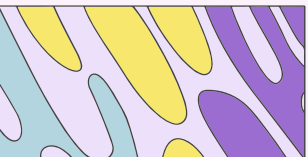
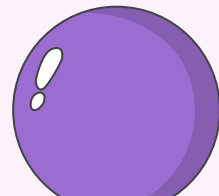
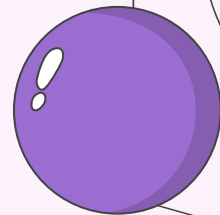
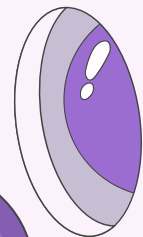
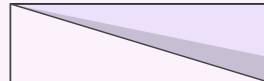




# 統籌全校網上學習策略2.0

## 中學篇

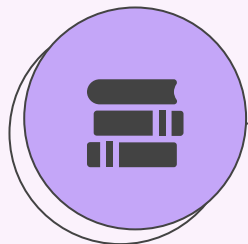
香港華人基督教聯合會真道書院 - 網上考試



- 真道網上考試故事
- 網上考試
  - 為甚麼？
  - 老師、學生、家長聲音
  - 流程
  - 支援
    - 教師及學生
    - 軟硬件配套
  - 後期工作(訓導、分數調整、....)

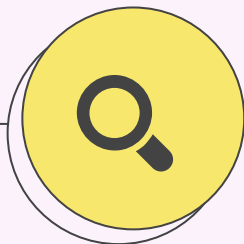


# 真道網上考試故事



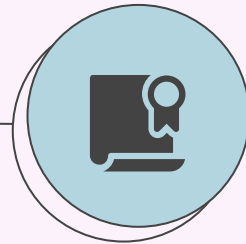
2020 Feb

Online Mock  
(F6)



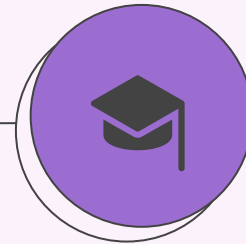
2021 Jan

Online SA  
(From P1-F5)



2022 Feb

Online Mock?  
(F6)



2023

???



求真行道 達善臻美

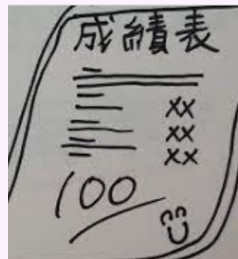
01

保障健康



02

學習表現



# 01 緣起及理念

03

爭取經驗



04

道德教育



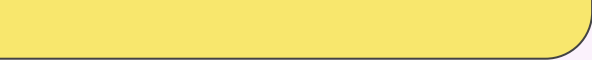
求真行道 達善臻美



## 02 老師、學生、家長聲音



求真行道 達善臻美



IMPOSSIBLE



求真行道 達善臻美

# What Is

**FIXED  
MINDSET**



# EXAM

**GROWTH  
MINDSET**

# ?

## Continuous Assessments in Online Teaching & Learning





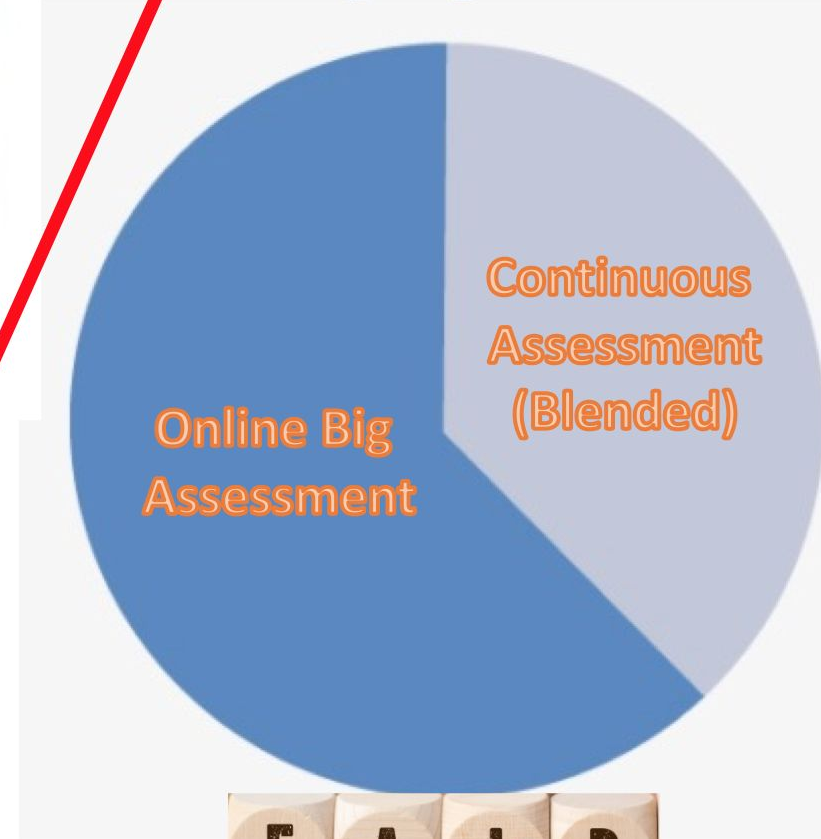
F A I R

Now

Continuous  
Assessment  
(Test / Quiz /  
Dictation)

Summative  
Assessment  
(Exam)

In the past



F A I R



**Postponement**



**Options**

**Part of the population**



**All assignments / projects**



**Marks are not counted**



**Open-book assessments**





Relatively difficult  
Relatively complicated  
Relatively time-consuming  
Relatively heavily loaded

But definitely  
benefits  
our kids  
the most

YOUR LIFE

YOUR CHOICE



App, zoom, classroom testing

Extra IT support

Parents' Evening

Re-allocate  
manpower

Prepare the materials

Trial Runs

Amend the questions

Video  
production

Contingency Plans

Take the responsibility

Teach students to scan,  
download & upload

Special requests  
& queries

Courage to embrace new challenges

Online marking  
workshop

Ad-hoc event during  
ESR preparation period

Change the community's mindset



# The 21<sup>st</sup> C Learner is . . .

**MORAL EDUCATION**

**HONOR  
SYSTEM**

a self-directed learner

globally aware

a communicator

an innovator

civically  
engaged

a problem-solver

financially &  
economically literate

information &  
media literate

a critical thinker

a collaborator



# Self-management

## Love (愛)

Caring (關懷)  
Friendliness (友善)  
Sharing (分享)

## Honesty (誠實)

Compliance (守規)  
Reliance (可靠)  
Sincerity (真誠)

## Respect (尊重)

Listening (聆聽)  
Courtesy (禮貌)  
Comity (禮讓)

## Responsibility (盡責)

Diligence (勤奮)  
Persistence (堅持)  
Proactiveness (積極)

## Appreciation (欣賞)

Gratitude (感恩)  
Praise (讚賞)  
Recognition (肯定)

# Servant Leadership

# Self-reflection

# Self-learning

## Empathy (同理心)

Respect (尊重)  
Altruism (利他)  
Consideration (體諒)

## Self-regulation (節制)

Self-discipline (自律)  
Conscientiousness (盡責)  
Prudence (謹慎)

## Cooperation (合作)

Communication (溝通)  
Acceptance (接納)  
Support (支持)

## Commitment (承擔精神)

Enthusiasm (熱忱)  
Faithfulness (忠誠)  
Resilience (抗逆)

## Perseverance (堅毅)

Endurance (忍耐)  
Courage (勇敢)  
Purpose-directed (目標導向)



求真行道 達善臻美





# 03 流程

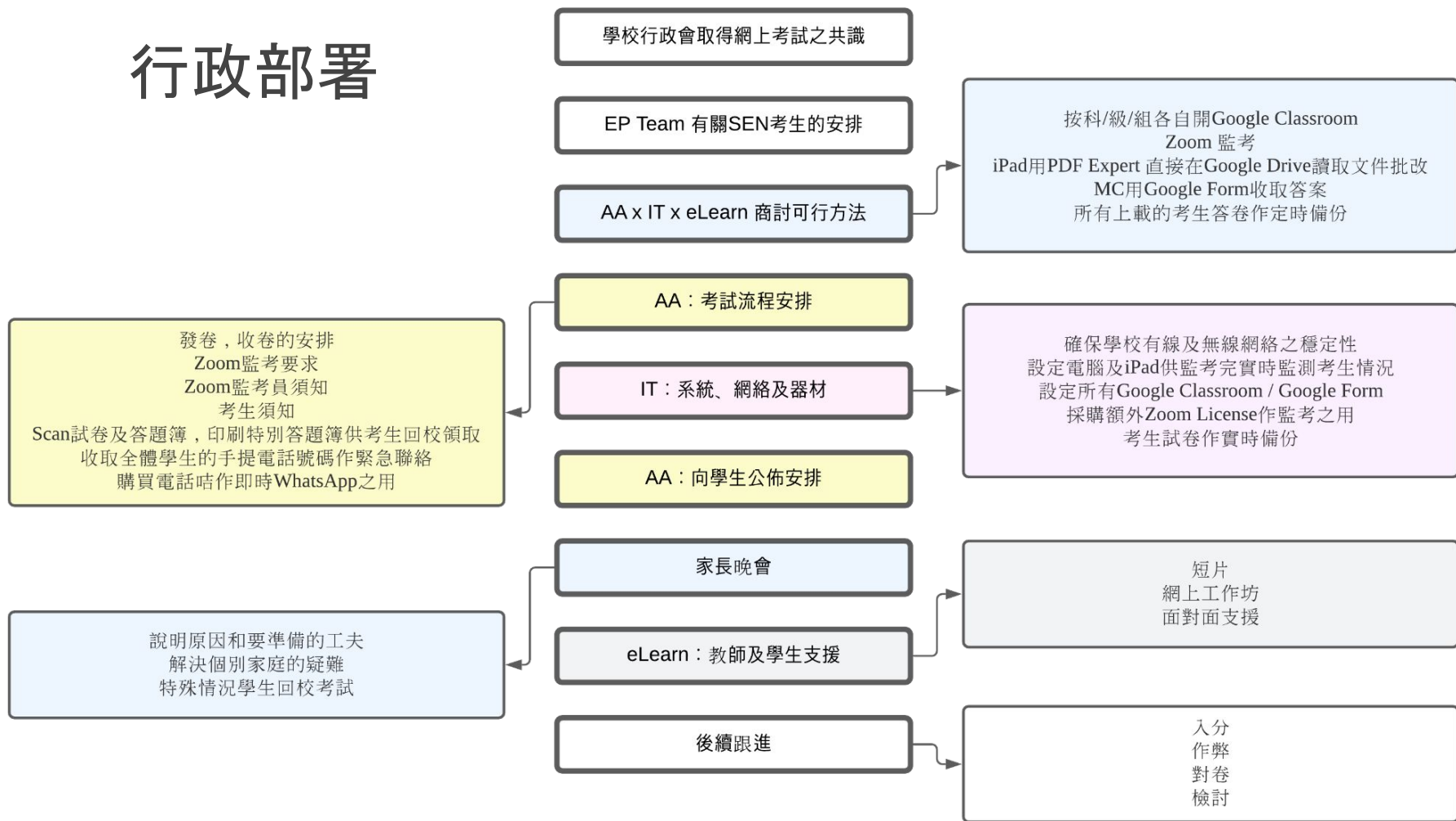
(行政部署 & 考試執行)



求真行道 達善臻美



# 行政部署



30  
Minutes

# CHECK YOUR EQUIPMENT



LAPTOP



STATIONERY



ANSWER SHEETS

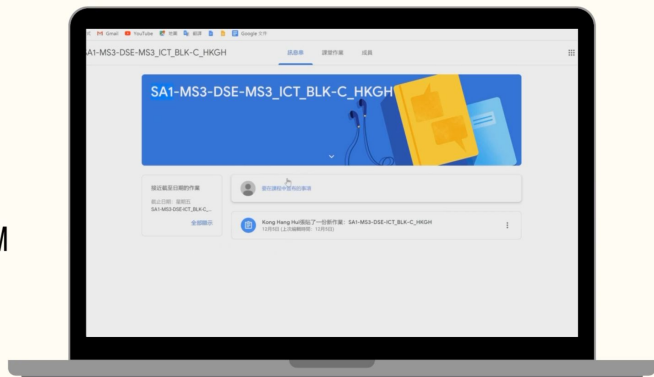


MOBILE PHONE

CALCULATOR

20  
Minutes

**LAPTOP**  
LOG IN TO  
GOOGLE CLASSROOM



**MOBILE PHONE**  
LOG IN TO ZOOM



20  
Minutes

HKGH

Instructions

Student work



## SA1-MS3-DSE-ICT\_BLK-C\_HKGH



Kong Hang Hui • 5 Dec 2020 (Edited 5 Dec 2020)

Due 11 Dec 2020

Download the attached Assessment Paper, scan all scripts into a single PDF file

ICT\_P1\_MS3X99\_Chan Tai Man



SA1\_MS3\_DSE ICT\_BLK-C\_H...  
Google Forms



2021 MS4 ICT UT Paper1A V0...  
PDF



2021 MS4 ICT UT Paper1B V0...  
PDF



Class comments

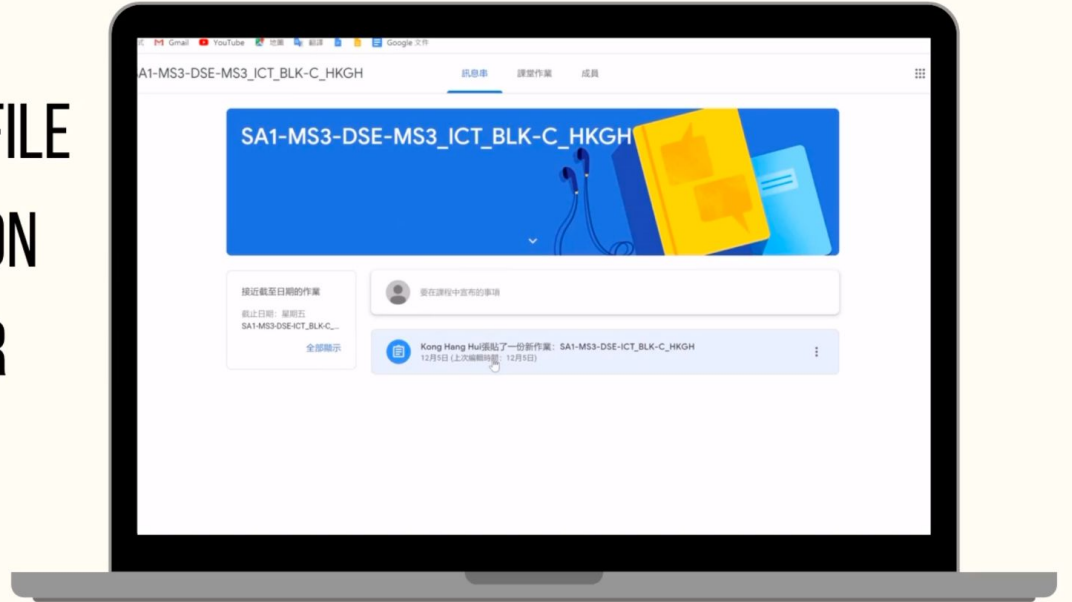


Add class comment...

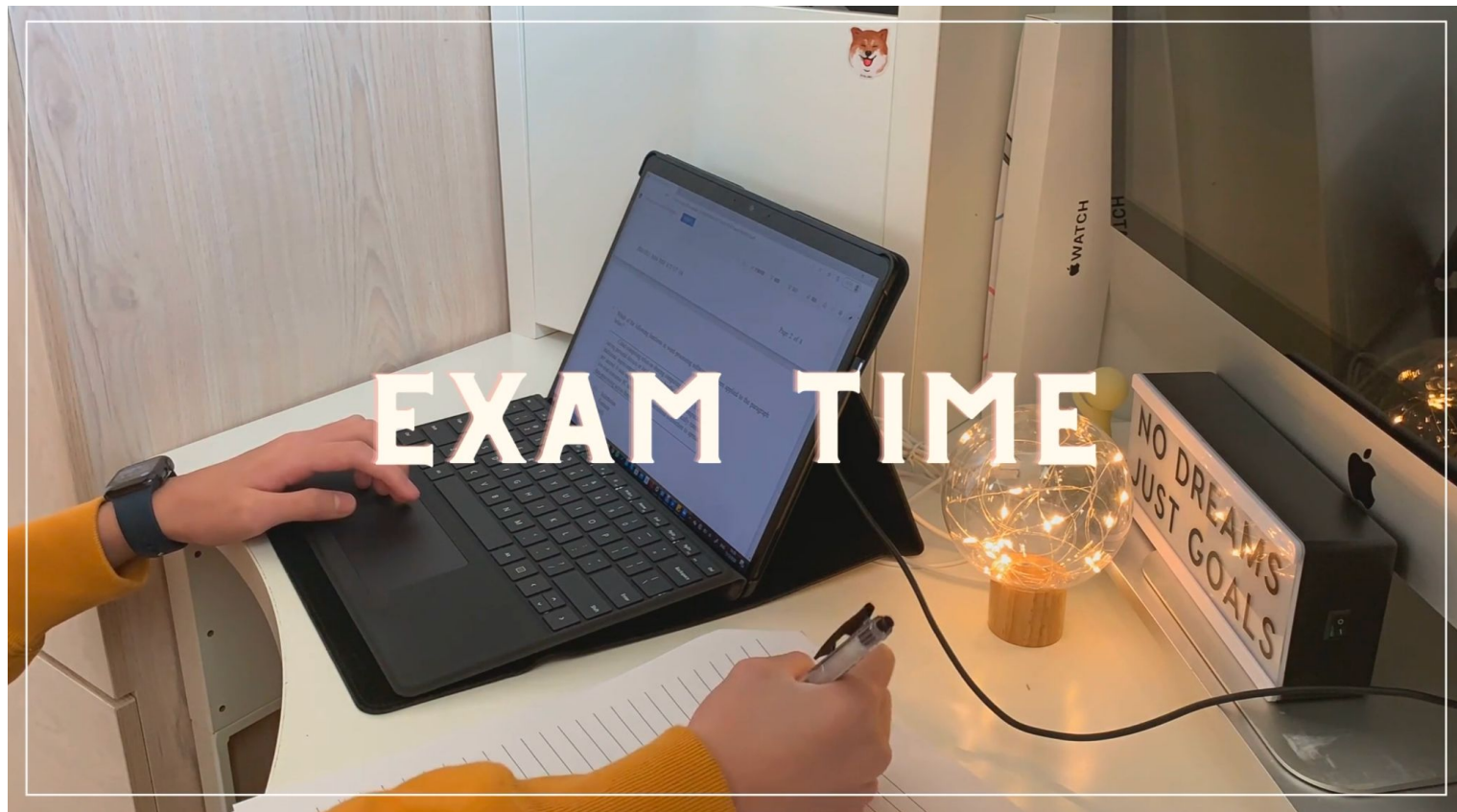


5  
Minutes

OPEN THE PDF FILE  
OF THE QUESTION  
PAPER ON YOUR  
LAPTOP



During  
Exam



# During Exam

IF THERE ARE ANY QUESTIONS, TYPE IT IN THE CHAT BOX  
DO NOT TURN ON THE MIC

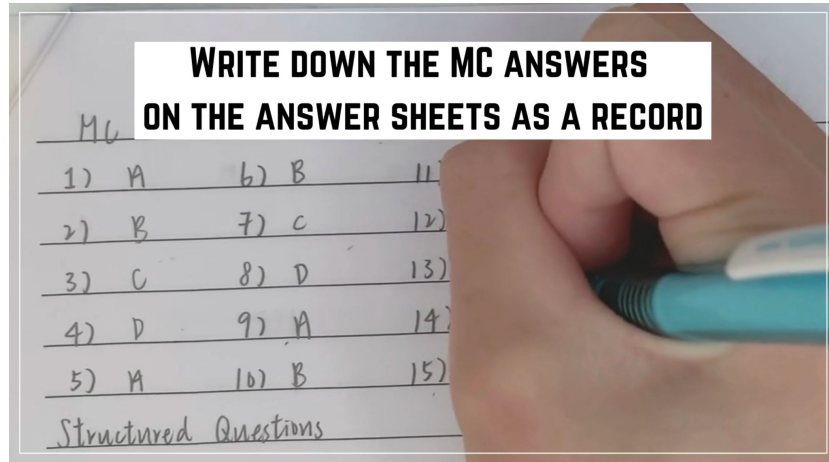


DO NOT USE VIRTUAL BACKGROUNDS  
DURING THE EXAM

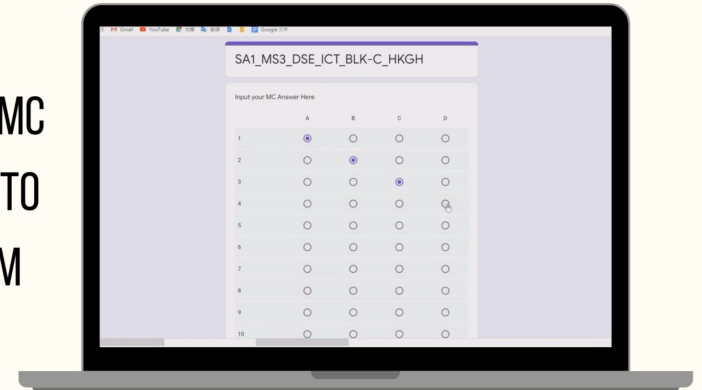
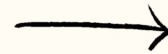




# During Exam

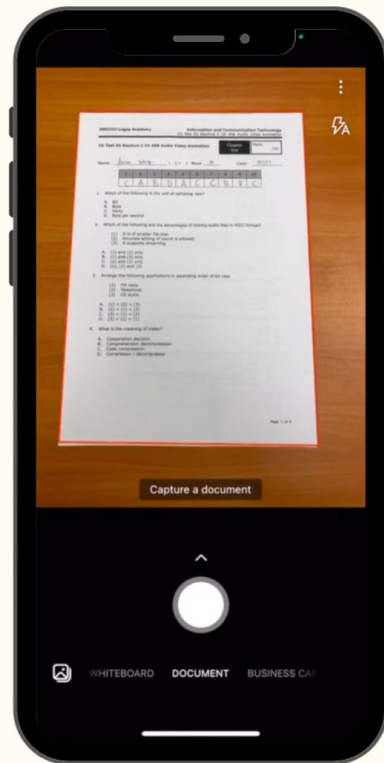


INPUT YOUR MC  
ANSWERS INTO  
GOOGLE FORM



After  
Exam

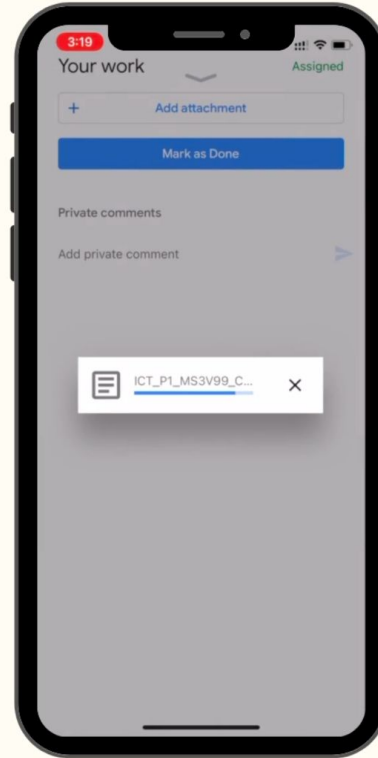
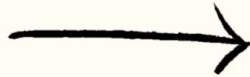
SCAN YOUR  
ANSWER SHEETS

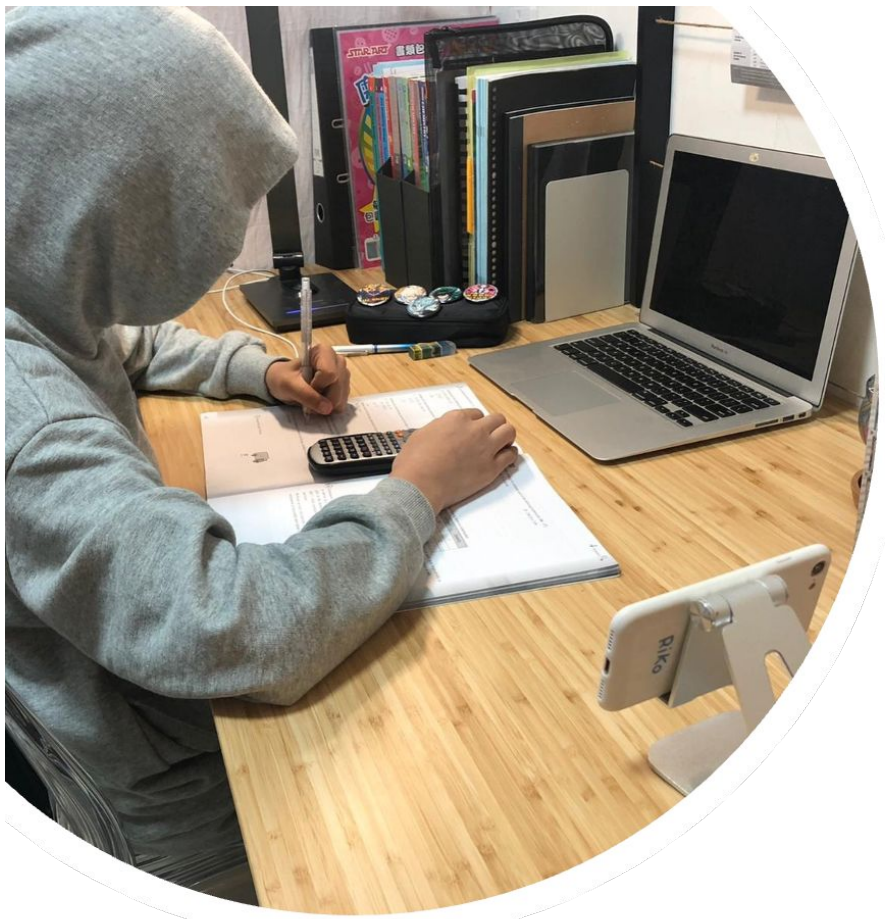


INCLUDING  
MC ANSWERS

After  
Exam

UPLOAD THE PDF  
FILE TO GOOGLE  
CLASSROOM

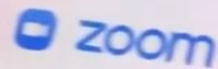
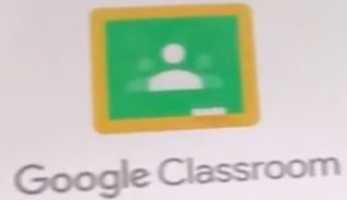




# Zoom device

- mobile phone/tablet (keep charging)
- no virtual background
- only RUN Zoom app during the exam
- a phone stand with charging cable
- turn on camera at ALL time

# THE FINAL SETUP



Handwritten notes on a piece of lined paper, including a table with columns of numbers and the heading "Standard Deviation".

	1	2	3	4
1	1.0	1.0	1.0	1.0
2	1.0	1.0	1.0	1.0
3	1.0	1.0	1.0	1.0
4	1.0	1.0	1.0	1.0
5	1.0	1.0	1.0	1.0
6	1.0	1.0	1.0	1.0
7	1.0	1.0	1.0	1.0
8	1.0	1.0	1.0	1.0
9	1.0	1.0	1.0	1.0
10	1.0	1.0	1.0	1.0

Standard Deviation

# Scanner (Mobile phone with scanning Apps)

- install and practice scanning (Office Lens, Camscanner, Adobe Scan)
- well lit to avoid shadow
- double-check the scanning quality, file name before submission
- Office Lens
  - <https://www.microsoft.com/en-us/p/office-lens/9wzdncrfj3t8?activetab=pivot:overviewtab>



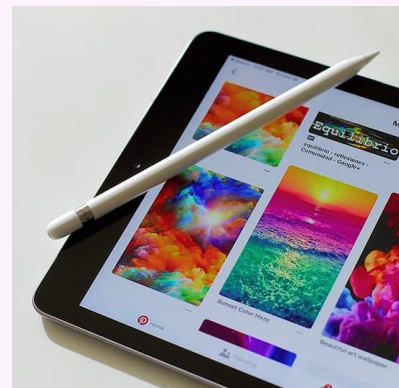
# Stable internet connection

- Wireless connection Wi-Fi/4G/5G?
- Wired connection?
- Check your speed at [www.fast.com](https://www.fast.com)
- > 3.0 Mbps is okay, > 20.0 Mbps is desirable
- <https://support.zoom.us/hc/en-us/articles/201362023-System-requirements-for-Windows-macOS-and-Linux>





# 教師批改

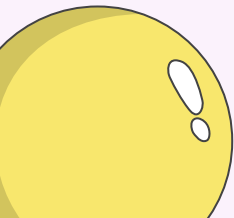
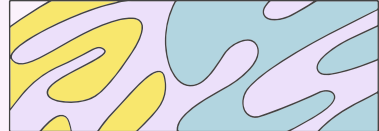
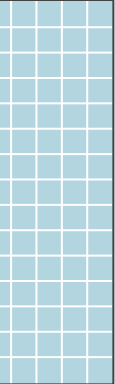




# 04 老師及學生支援



求真行道 達善臻美



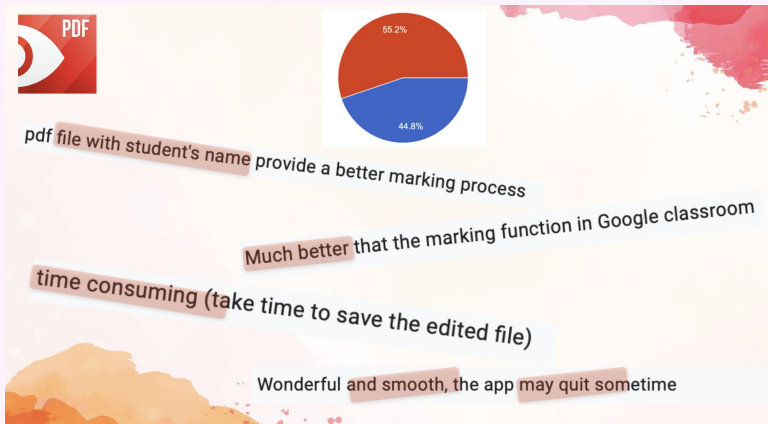
求真行道 達善臻美



# 教師支援

## 問卷

- 先了解，後策劃
- 團隊運用Google Classroom & PDF Expert 現況
- 建議 / 擔憂 / 困難



How can I preset some **standardise comments** or remarks ?

could it be possible to **use my own device** to install the app? or i must to use school ipad to install ? any issues to concern if i use my own device?

How can I **speed up** my marking time by saving time from opening and closing and saving process?

I am wondering if it is possible for teachers to mark the SA paper for students from the other blocks, too. It is our department's practice to mark the **WHOLE** question for the same form instead of marking the whole paper for our own blocks only. Thanks.

Is it ok if I mark with **Adobe Acrobat**?

2、希望SA1用Google Classroom收集試卷的時候，**資料夾的設置能清晰有序**，同一份試卷能存放在同一個資料夾內。

3、在改測驗或評估的試卷時，不少老師為了減少批改的錯漏和增加批改效率，會改完所有同學做的同一個部分，才會繼續改下一個部分，而非改完一個同學整份試卷，再改下一位同學的試卷。未知SA1網上批改試卷時否用上述的方式批改？

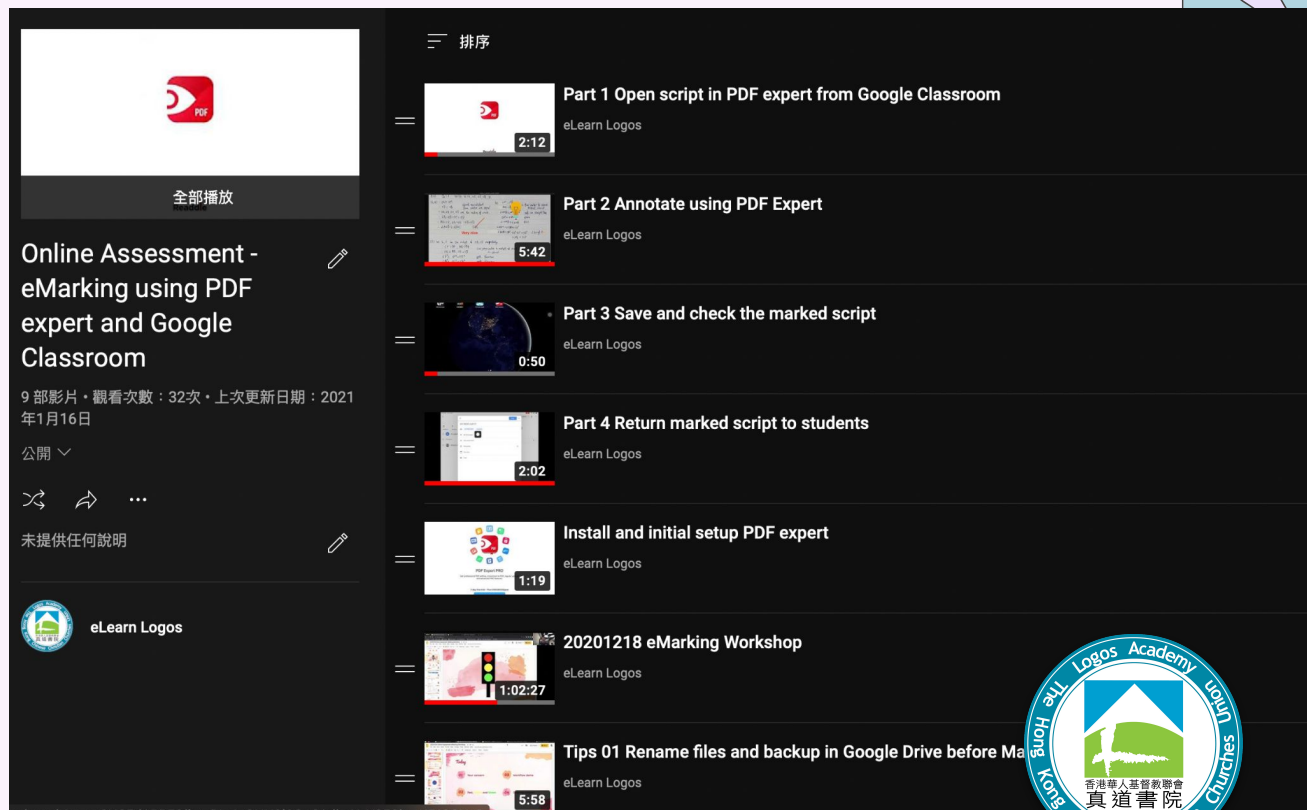
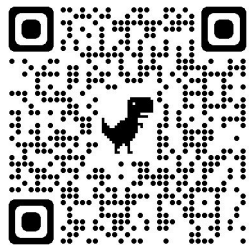


求真行道 達善臻美

# 教師支援

## 教學短片

- 老師也翻轉
- G Classroom
- 收卷
- 改卷
- 派卷
- 雲端檔案管理



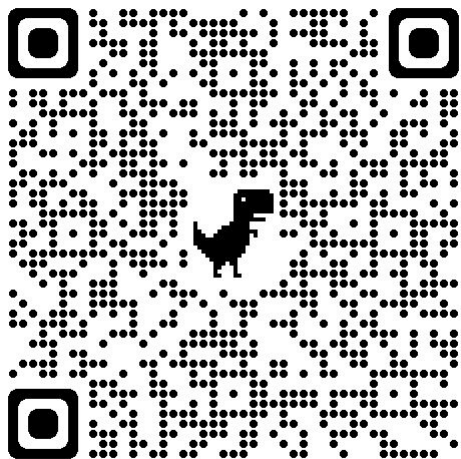
求真行道 達善臻美

<https://www.youtube.com/playlist?list=PLelgGHN9i3Gp6AdkgUaY658hnrK519CNa>

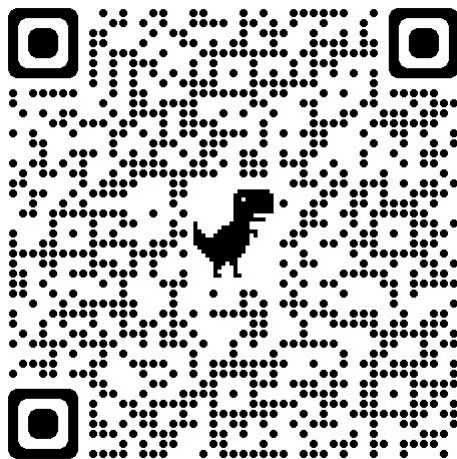
# 教師支援

## 網上教室

- eMarking online workshop



Video



Slide

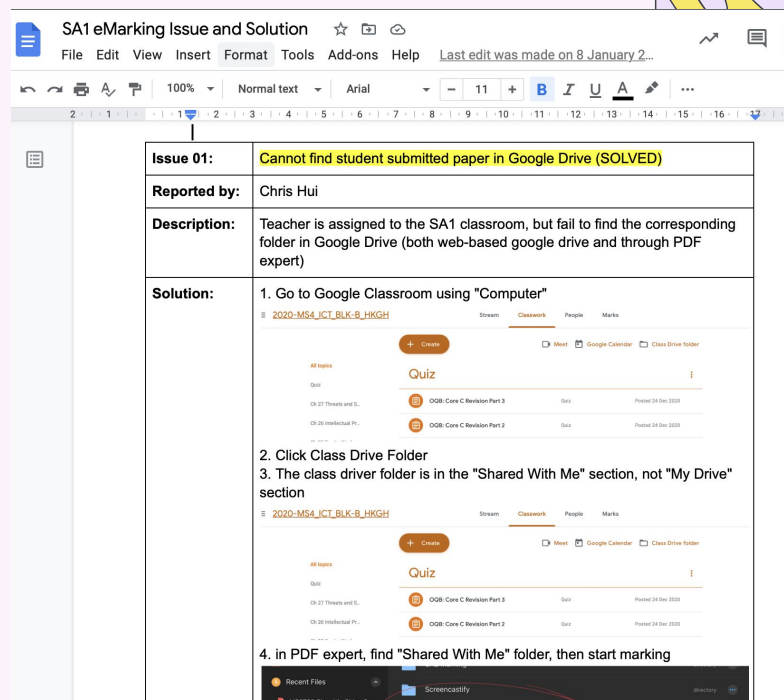


求真行道 達善臻美

# 教師支援

## 支援小隊

- eLearn Team 帶領, 各科一個代表
- 集中訓練、集中問題、集中解決
- 層層支援
- 電話 / WhatsApp / 面對面



The screenshot shows a Google Docs document titled "SA1 eMarking Issue and Solution". The document contains a table with the following content:

<b>Issue 01:</b>	Cannot find student submitted paper in Google Drive (SOLVED)
<b>Reported by:</b>	Chris Hui
<b>Description:</b>	Teacher is assigned to the SA1 classroom, but fail to find the corresponding folder in Google Drive (both web-based google drive and through PDF expert)
<b>Solution:</b>	<ol style="list-style-type: none"><li>1. Go to Google Classroom using "Computer" 2020-MS4_JCT_BLK-B_HKGH</li><li>2. Click Class Drive Folder</li><li>3. The class driver folder is in the "Shared With Me" section, not "My Drive" section</li><li>4. in PDF expert, find "Shared With Me" folder, then start marking</li></ol>

The solution section includes two screenshots of the Google Classroom interface. The first screenshot shows the "Classwork" tab with a "Quiz" section. The second screenshot shows the "Shared With Me" section of the Google Drive interface.



# 學生支援

## 家長晚會

- 通告, 收集意見
- 晚會
- 個別跟進

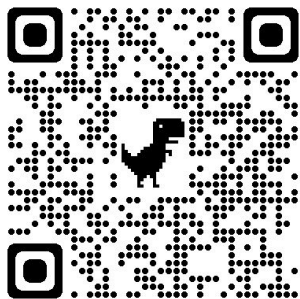



求真行道 達善臻美

# 學生支援

## 教學短片

- 要求
- 流程
- 掃描
- 上載




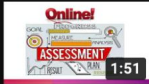


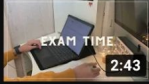
**Online Assessment**


6 部影片 · 收看次數：9 次 · 上次更新時間：2020 年12月11日

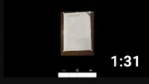
≡+ > < ...

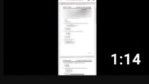
 eLearn Logos [訂閱](#)


1  **Online Assessment: Introduction to Online Assessment**  
eLearn Logos 1:51

2  **Online Assessment: Points to note during exam**  
eLearn Logos 2:43

3  **Online Assessment: Office Lens Scanning Instructions (iOS)**  
eLearn Logos 1:24

4  **Online Assessment: Office Lens Scanning Instructions (Android)**  
eLearn Logos 1:31

5  **Online Assessment: Upload scanned script to Google Classroom (iOS)**  
eLearn Logos 1:14

6  **Online Assessment: Upload scanned script to Google Classroom (Android)**  
eLearn Logos 1:15



[https://www.youtube.com/playlist?list=PLelGhN9i3GpHpM\\_z\\_OJ4OJwTSuzqllhr](https://www.youtube.com/playlist?list=PLelGhN9i3GpHpM_z_OJ4OJwTSuzqllhr)

求真行道 達善臻美

# 學生支援

## Trial Run x 2

- 網上班主任課節讓學生嘗試下載試卷並上載答題
- 填寫Google Form
- 班主任講解網考規則
- 個別跟進未能順利完成學生



求真行道 達善臻美

# 學生支援

## 借出器材

- iPad(作Zoom及Scan卷之用)
- 上網設備

## 回校實體考試

- 器材不足
- 網絡不穩
- 特殊需要





# 05 後期工作



求真行道 達善臻美



## 學務與訓輔





Subject	Paper	Original Mark	New Mark	Original Conduct	New Conduct Grade	Adjusted comments	Plagiarism check confirmed?	Confessed?	confession note?	AA team comment	Campus Life			Original Conduct	New Conduct Grade
CHI	2		1	B	B-		V	V	V	作文部份0分	白紙	Zoom by HRT	confessed	B	
CHI		Not affected	Not affected	Not affected	Not affected		V			How strong is the evidence? Su					
CHI	2		9	B	B		V	V	V	作文部份0分	白紙	Zoom by HRT	confessed	B	
CHI	1	53	29	B+	B		v	v		證據反映作弊	白紙	Zoom by HRT	DONE	B+	
CHI	1	27	27	B	B-			v		subject teacher	白紙	Zoom by HRT	DONE	B	
CHI	1	65	42	B-	B-		v	v		證據反映作弊	白紙	Zoom by HRT	DONE	B-	
CHI	1	54	Not affected	B+	B		V			How strong is the evidence? Su	Contact student	Not confessed	B+		
CHI	1	64	64	A-	B			v		subject teacher	白紙	Zoom by HRT	DONE	A-	
CHI	1	65	65	B+	B			v		subject teacher	白紙	Zoom by HRT	DONE	B+	
CHI	1	63	50	B+	B		v	v		證據反映作弊	白紙	Zoom by HRT	DONE	B+	
CHI	1	45	45	B+	B			v		subject teacher	白紙	Zoom by HRT	DONE	B+	
CHI	1	50	42	B	B		v	v		證據反映作弊	白紙	Zoom by HRT	DONE	B	
CHI	1	62	54	B-	C+		v	v		證據反映作弊	白紙	Zoom by HRT	DONE	B-	
CHI	1	67	60	B	B-		V			How strong is the evidence? Su	Contact student	Not confessed	B		
CHI	1	50	45	B-	B-		V			How strong is the evidence? Su	Contact student	Confessed	B-		
CHI	1	61	50	B+	B		v	v		證據反映作弊	白紙	Zoom by HRT	DONE	B+	
ENG	3	20.0	10.0	B+	B > B-	do well to improve attention in all lessons. However, he is reminded of the importance in exhibiting truthfulness and authenticity in his work									
ENG	3	15.0	7.5	B-	B- > C+	ing goals and improve self-management. He should pay attention to the requirements of online lessons and make sure to complete all his homework									
ENG	2	54.3	50.7	B+	B			V	v	subject teacher	白紙	Zoom by HRT and Level	B+		
ENG	2	51.4	48.7	B+	B		V	V	v		白紙	Zoom by HRT and Level	DONE		
ENG	2	49.5	37.5	B	B-		V	V	v		白紙	Zoom by HRT and Level	DONE		
ENG	2	50.5	47.3	B	B-			V		subject teacher helps to educate		Need more information	B		
ENG	2	56.2	53.0	A-	B	offer help to the	V	V	v		白紙	Zoom by HRT	DONE	A-	
ENG	2	44.8	31.9	B	B-		V			How strong is the evidence? Su	白紙	Strong evidence	Confessed	B	



# 得著

- 管理 - mindset
- 老師 - Skills (cognitive)
- 學生 - 無礙學習 / 劃破疫情, 時空限制





求真行道 達善臻美