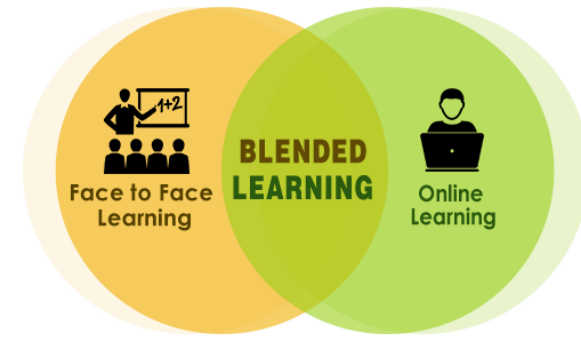


How to Implement Blended Learning in Primary School English Language Lessons (Primary School English)

於小學英文課實踐混合式學習 (小學英文科)



Presenters:
Mr. Lee Lam Tai
Miss. Ip Ho Yan Phyllis



Lok Sin Tong Leung Kau Kui Primary School (Branch)

樂善堂梁銜琚學校(分校)

Tin Yan Estate, Tin Shui Wai, N.T.

新界天水圍天恩邨



Presentation Flow

Background
information

e-Learning
apps used

Case
sharing

Q&A



Background Information

- An aided primary school in Tin Shui Wai
- Small Class Teaching
- Bring Your Own Device (BYOD) for all classes in P.4 – P.6 since 2018-19
- Education Bureau IT in Education Centre of Excellence (CoE) Scheme



About Us

- International Outstanding e-Learning Awards 2019/20
- **Gold Award** in English Language Education
- **e-Learning Special Anti-epidemic Award**



Teaching & Learning in the times of COVID-19

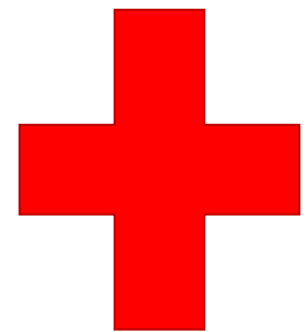
How do we keep students' **motivation**?

How do we set the stage for **successful interaction**?

How do we cater for **learner diversity**?



Blended Learning @ LKKB:



LMS
(Microsoft Teams)

Apps

eAssessment Tools



Blended Learning @ LKKB:



- Teams (online & face-face students together)



Blended Learning @ LKKB:

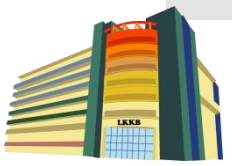


The screenshot shows the Microsoft Teams interface for a channel named '02 English'. The left sidebar shows the navigation pane with '02 English' selected. The main area displays a list of folders and files:

- 02 English
 - 1
 - 11
 - 4

Below the folders, there is a table of files:

修改時間	名稱	修改者
20年11月22日	P.1 2nd Term Revision	李霖農老師
20年11月22日	P.2 1st Term Ch.1	李霖農老師
20年11月22日	P.2 1st Term Ch.2	李霖農老師
20年11月25日	P.2 1st Term Ch.5	李霖農老師
20年12月9日	P.2 1st Term Ch.6	李霖農老師
1月26日	P.2 1st Term Dictation	李霖農老師
1月25日	P.2 2nd Term Ch.1 (Let's help at home)	李霖農老師
3月16日	P.2 2nd Term Ch.2 (Good boys and girls)	李霖農老師
幾秒鐘前	P.2 2nd Term Ch.3 (Free Time)	李霖農老師
昨天 上午 01:01	P.2 2nd Term Ch.4 (My day)	李霖農老師
1月26日	P.2 2nd Term Dictation	李霖農老師
2月28日	P.2 Exam 2 Revision Week Materials	李霖農老師
1月26日	P.2 Speaking Exam Paper	李霖農老師

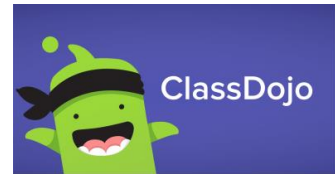
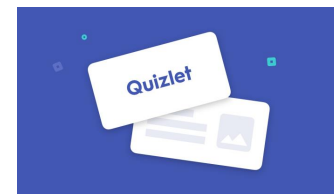


Blended Learning @ LKKB:

Pre-lesson

In-lesson

Post-lesson



Pre- lesson



- Flipped classroom
- Preview
- Assign students video lessons to watch at home
- Learn vocabulary with flashcards and games

eLearning
tools:

Quizlet



Ch 3 What can you see?

留下第一個評分

學習

- 單詞卡
- 學習
- 書寫
- 拼寫
- 測試

遊戲

- 配對
- 重力
- Live

pond

4/14

建立者: lkkbengpl

T-shirt	T恤		★ 🔊 ✎
shirt	恤衫		★ 🔊 ✎
blouse	女裝恤衫		★ 🔊 ✎
dress	連身裙		★ 🔊 ✎

配對

用時 5.1

toilet 廁所

playground 操場

classroom 課室

garden 花園

music room 音樂室

hall 禮堂

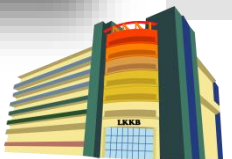
Quizlet

重力

0
1

貓

cat

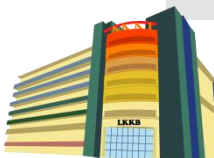
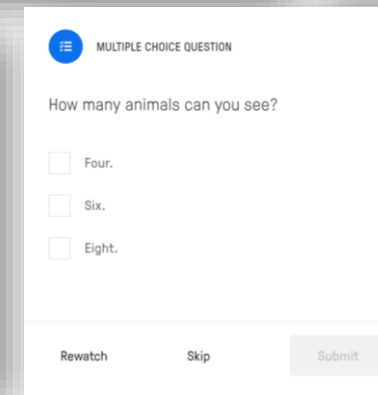
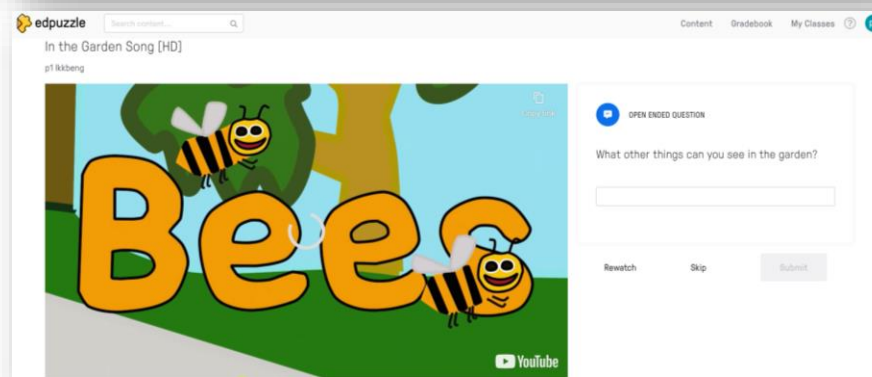
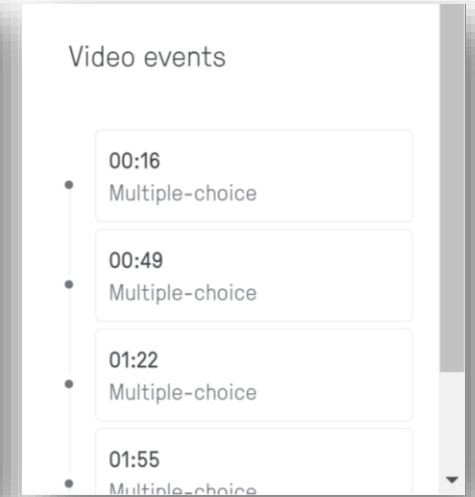
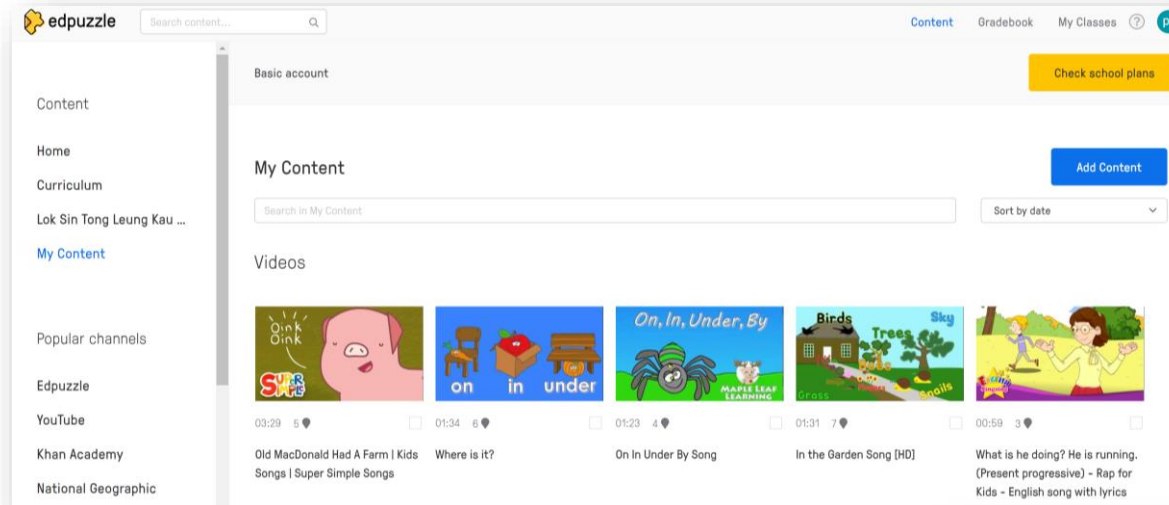


eLearning
tools:

Edpuzzle



- Video learning platform
- Self-directed learning + Flipped classroom



In- lesson



Kahoot!



- Learning management system
- Engage students in online instruction, often through video instruction, with flexible face-to-face support in the classroom
- Project-based online learning
- In– class digital learning response systems



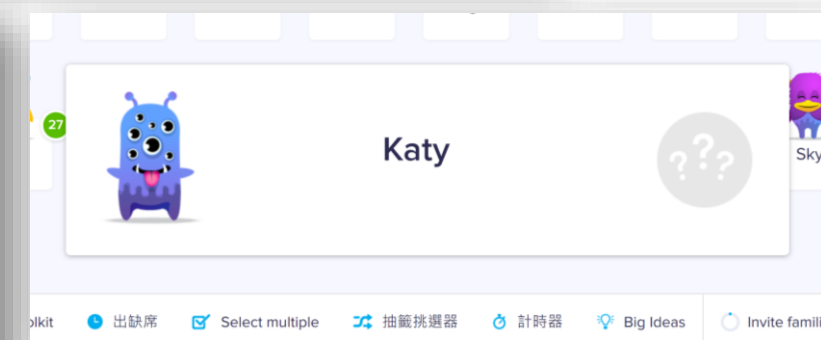
eLearning
tools:

Classdojo



ClassDojo

- Learning Management System (LMS)
- Classroom management



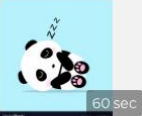





eLearning
tools:

Kahoot

Kahoot!

Game based learning

- End of chapter
- As a revision

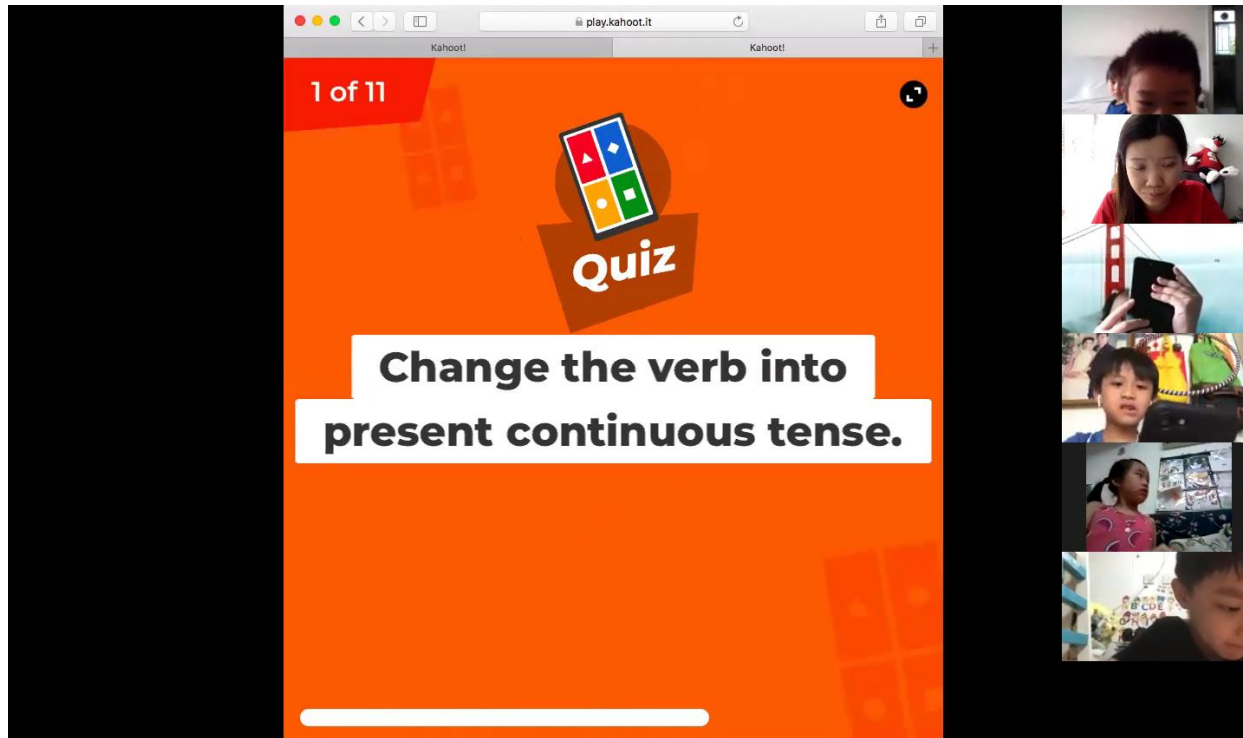
4 - Quiz What is it?	 60 sec
5 - Quiz Where is the giraffe?	 60 sec
6 - Quiz Where are the elephants?	 60 sec
7 - Quiz Where are the ants?	 60 sec
8 - Quiz Where is the tiger?	 60 sec
9 - Quiz How many tigers are there?	

eLearning
tools:

Kahoot

Kahoot!

- eAssessment tool + Motivation



eLearning
tools:

Nearpod



- Using as a practice of reading skills



eLearning tools:

Nearpod



- Analysis after each session

SUMMARY Quiz

Does the author like her?

Why does the author like her?

Student	Response
10	because she is funny.
12	because she is funny.
20	because she is funny.
25	because she is beautiful.

74 Correct Answer
26 Wrong Answer
0 No Answer

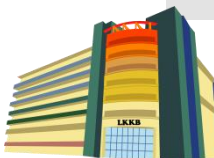
SUMMARY Quiz

What is his pet?

Which of the following is NOT correct?

Student	Response
10	He has long hair.
12	He has short hair.
20	He has long hair.
25	He has long hair.
4	He has short hair.
8	He has short hair.
Alvin	He has long hair.
Alvis	He has long hair.
Annie	He has long hair.
Blks	He has short hair.
Brian	He has long hair.
Candy	He has short hair.
Carlos	He has long hair.
Cherry	He has long hair.
Cora	He has short hair.
Doald19	No Answer
hailey	He has long hair.

39 Correct Answer
52 Wrong Answer
9 No Answer



eLearning
tools:

Nearpod



- In-class digital learning response systems
- Enable teachers to respond to student work in real time

The image shows two overlapping screenshots of the Nearpod interface. The top screenshot displays a 'SUMMARY' view with a 'Quiz' tab selected. The question is 'Fill in the blanks with the correct word.' Below this, there are two columns: 'Student' and 'Drawing'. Under 'Student', the name 'Amy' is listed. Under 'Drawing', there are several empty drawing boxes. The bottom screenshot shows a 'Quiz' question: 'What color are the books?' with an illustration of a stack of books. Above the question, there are two boxes containing the words 'is are' and 'It is They are'. The word 'are' in the question is highlighted in red.

eLearning
tools:

Nearpod



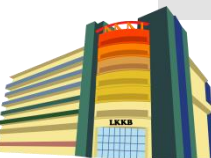
- Use draw-it function

SUMMARY Draw It Matching Pairs Time To Climb

Draw the following instruction "Come in, please." ▶

Draw the instruction - "Open the door, please." ▼

Student	Drawing
Aiden	
Aki	
Byron	
Cheryl	
Eugene	
Fifine	
Hannah	

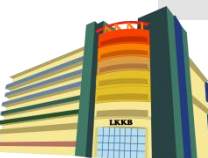


eLearning
tools:

Padlet



- Project-based online learning
- Culminate in classroom discussions and enhanced activities
- “Virtual Wall”



Post- lesson

Quiz?lize

 classkick

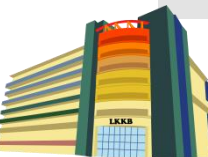


Kahoot!

 padlet

 Wordwall

- Assign online course work
- With clear instructions
- Students can work in their own time frame
- Practice reading & speaking skills by assigning online course work that includes video / audio recordings



eLearning tools:

Classkick



- Formative assessment tool
- Personalized learning + Feedback

Name: _____ Date: 3 April 2020

Writing 4 Animal Fun

Content: 4/4
Grammar: 3/3
Total: 7/7

You are in a safari park. What animals can you see?

A. Think about four animals and then fill in the table.

Animal	How many?	What colour?	Where?
eg. birds	4	white	in the sky
1. rabbits	2	pink	on the grass
2. pandas	3	black and white	by the pond
3. lion	1	white-brown	under the tree

B. Draw the animals from table A in the picture.

Wow, Gimmy, your picture is very colourful and beautiful!

Gimmy, I love your writing because you used many adjectives to describe the animals. Keep up your amazing work!

This is Happy Safari Park. There are four birds. They are black. They are in the sky.

There are two rabbits. They are pink. They are small and cute. They are on the grass. They are happy.

There are two big pandas and one small panda. They are black and white. They are by the pond. They are happy family.

There is a lion. It is brown. It is under the tree. It is big and fat.

Count how many words you write.

Class: 1A Name: Plato (6)

Dictation 4 (Chapter 3)

A. Vocabulary (40% @ 4%)

1. a tree	0:07	2. a flower	0:04
3. the grass	0:03	4. a pond	0:03
5. the sky	0:04	6. a slide	0:04
7. a see-saw	0:04	8. a swing	0:04
9. a bench	0:04	10. a bee	0:04

B. Sentences (40% @ 4%)

1. I can see a fish. 0:10

2. Where is the fish? 0:06

3. It is in the pond. 0:07

4. Where is the ant? 0:06

5. It is under the bench. 0:06

C. Phonics (20% @ 2%)

bl, gl

1. bl	0:06	2. gl	0:05
3. gl	0:06	4. gl	0:07
5. bl	0:06	6. bl	0:05
7. bl	0:06	8. bl	0:07
9. gl	0:05	10. gl	0:06

(B) Fill in the blanks with the following words.

Marks: / 6

0:13

a an the

Ada : What can you see? 0:05

Mike : I can see a fish and an ant. 0:11

Ada : Where is the fish? 0:07

Mike : It is in the pond. 0:08

Ada : Where is the ant? 0:07

Mike : It is under the bench. 0:08

3 Read the play. Name: Alice Date: 19th March, 2020

I Can See ...

Characters: David, Kate, Nick

David: I can see some birds. 0:09

Kate: Where are the birds? 0:09

David: There are two birds on the see-saw and three birds under the see-saw. 0:10

Nick: I can see a bee. It is in the sky. 0:11

Read the play again and tick (✓) the best answers.

1. Where are the birds? (You can tick more than one answer!)

a on the see-saw ✓
b under the see-saw ✓
c in the sky ✓

2. Read line 4: What can you see, Nick? What should be put in the box?

a ✓ b ✓ c ✓

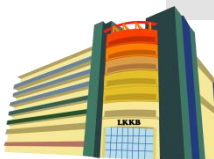
3. At the end, Nick is ...

a ✓ b ✓ c ✓

C. Draw a flower and a dog in the picture. Finish the sentences.

The flower is under the tree.

The dog is on the grass.

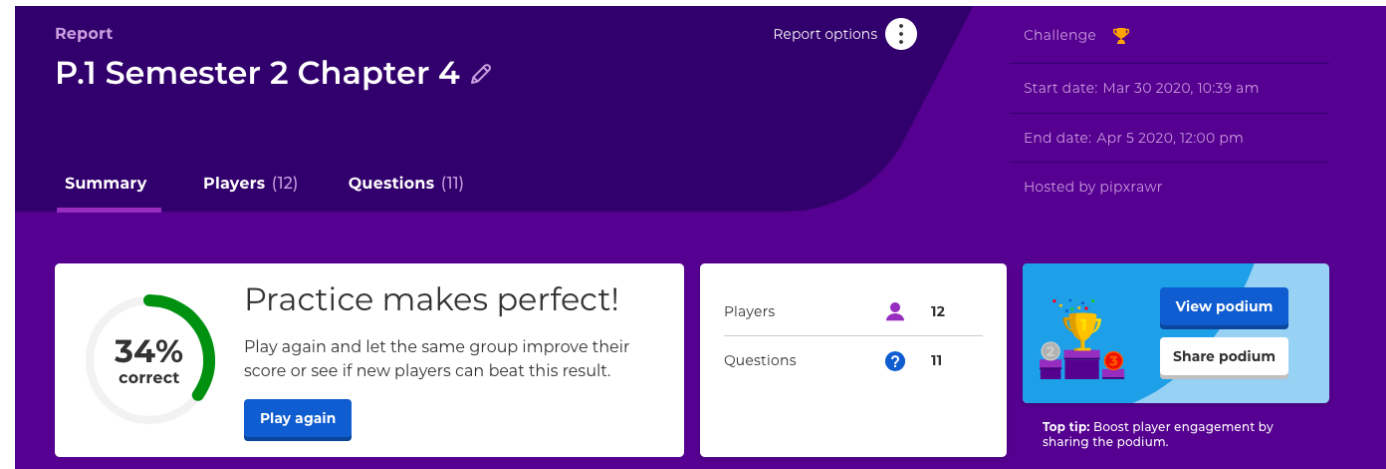


eLearning
tools:

Kahoot

Kahoot!

- Assign online coursework
- Students complete and submit their assignments online
- Based on teacher's in person instruction

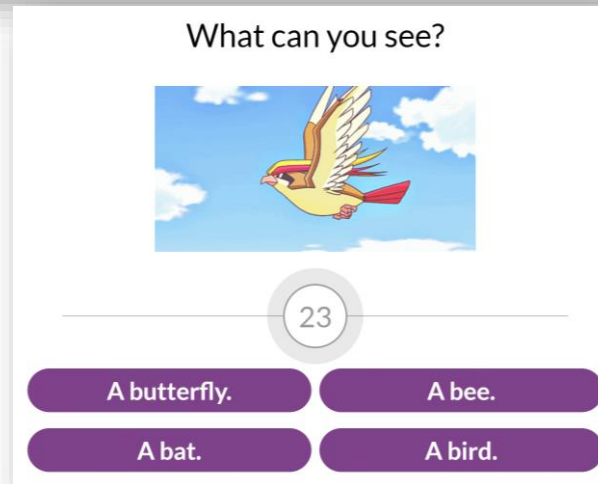
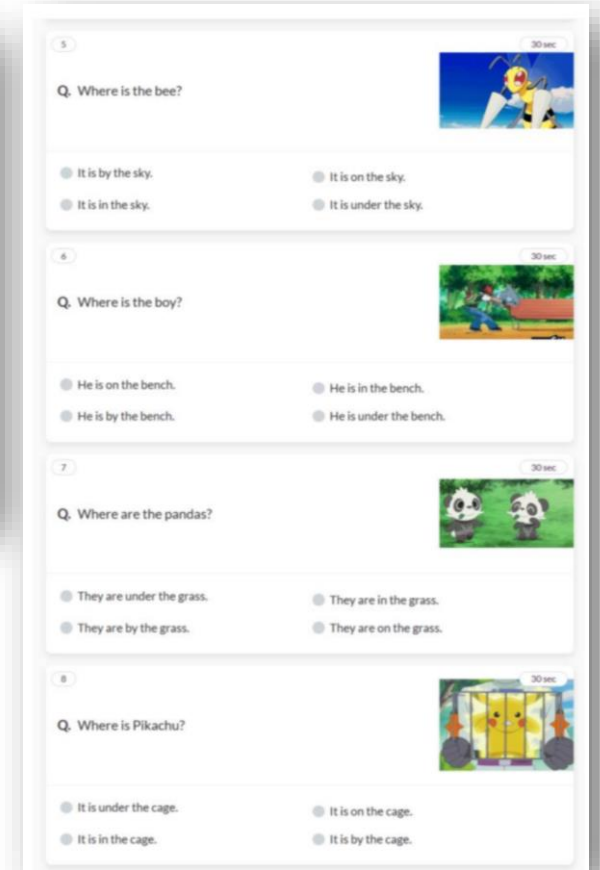
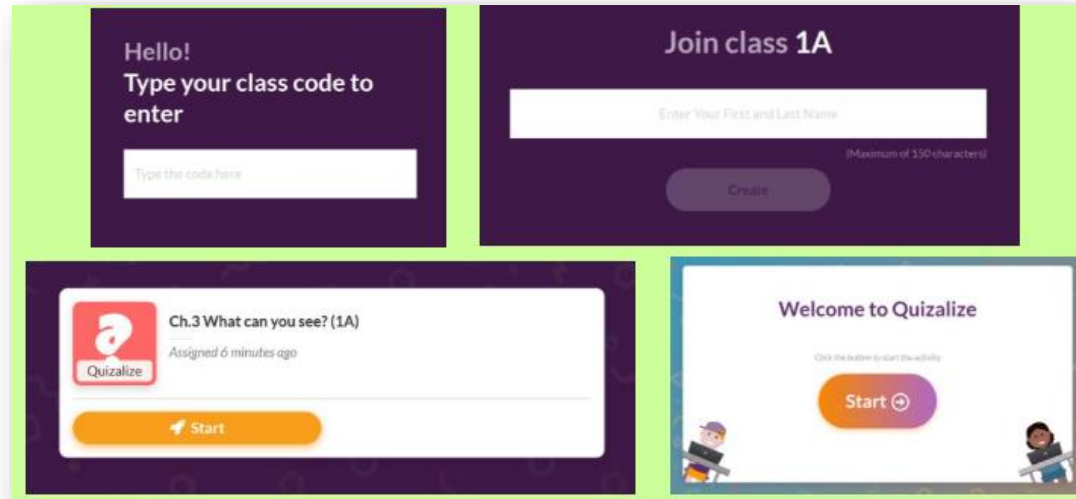


eLearning tools:

Quizalize

Quizalize

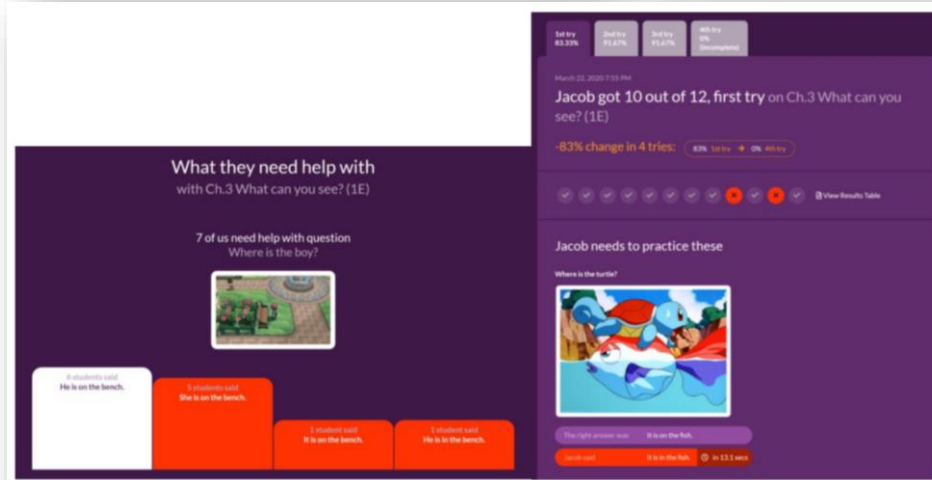
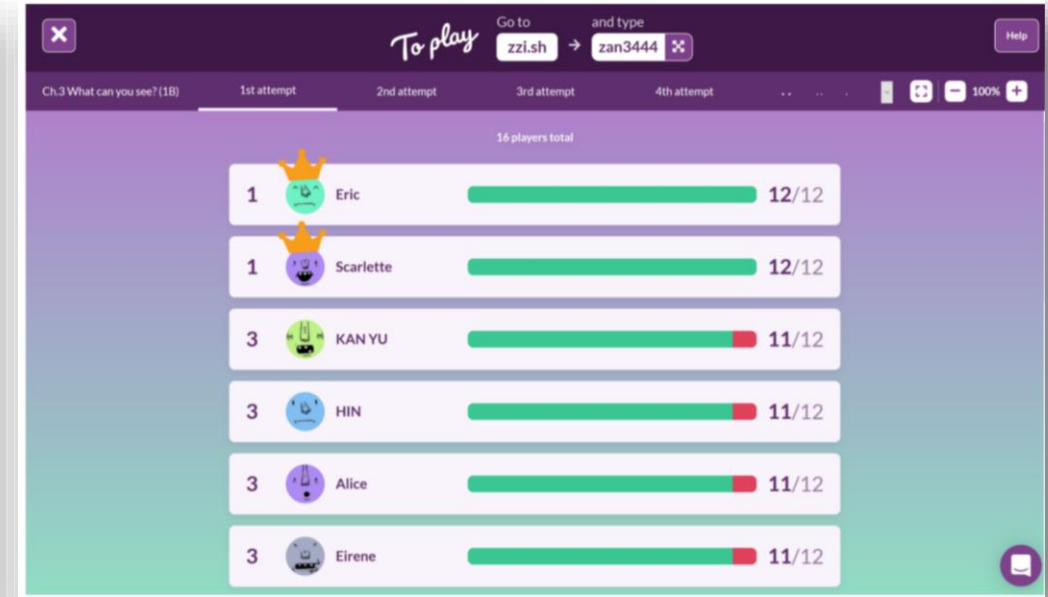
- eAssessment tool + Motivation



eLearning tools:

Quizalize

Quizalize



Improvements

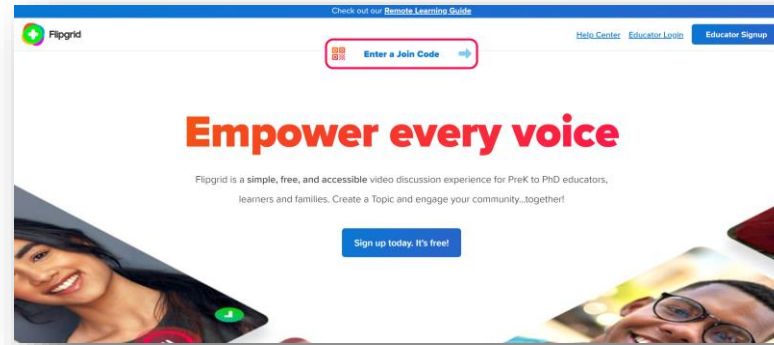
Venus improved the most, over multiple tries

On average, students are improving 9.26%

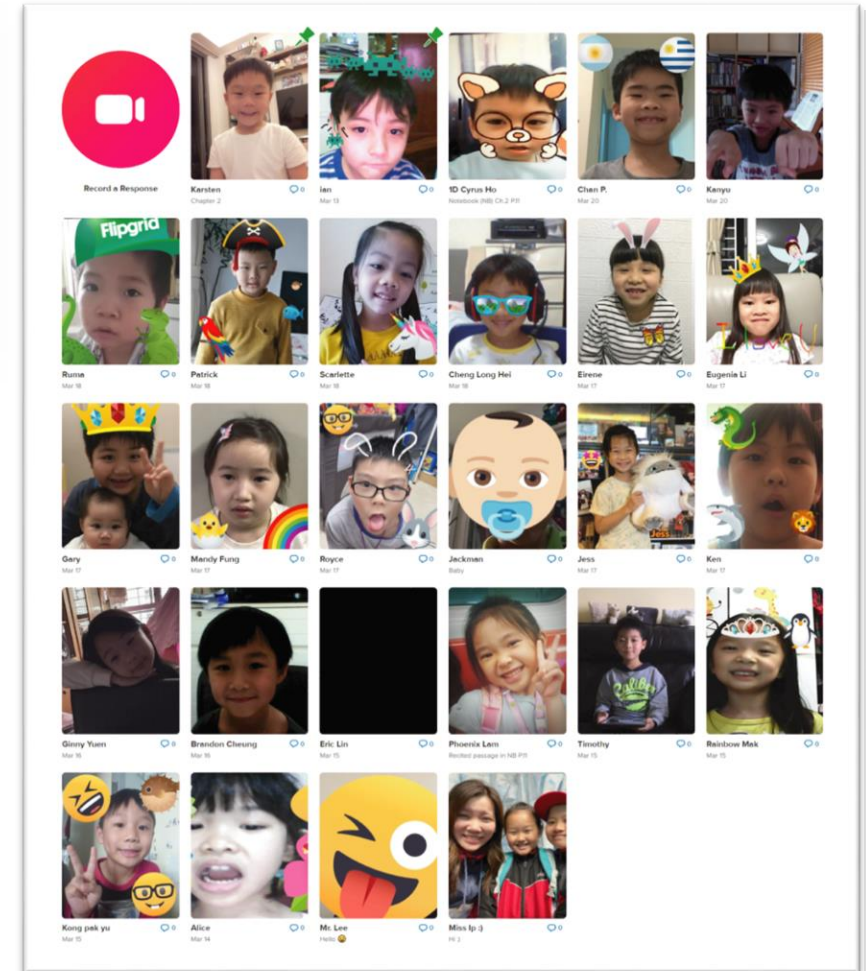


eLearning
tools:

Flipgrid



- Video Learning Platform
- Extended learning
- Peer learning
- Primary 1 → Whole School



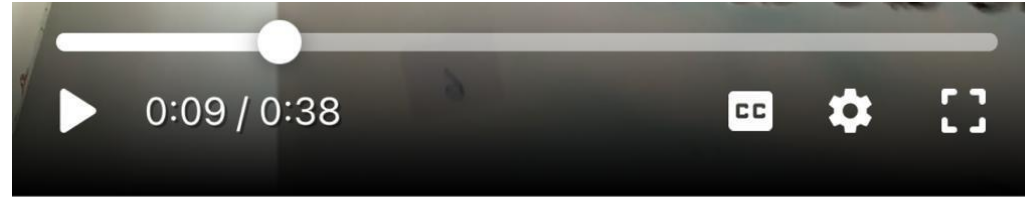
eLearning
tools:

Flipgrid



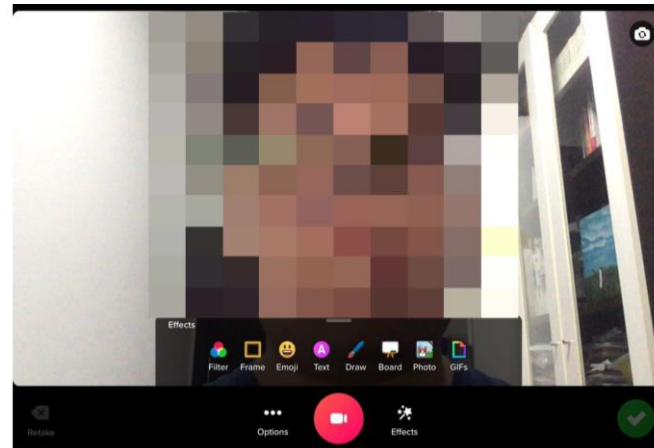
Flipgrid

- Student-to-student interaction
- Teacher-student interaction



Add a comment 13 Likes

58 views



2E

Hi I'm Vincy 😊. Your dinosaur 🦖.

2E

My little brother have it too.

2E

Your dinner source is amazing 😊

2E

HAHAHAHAHAHAHA

2E

yes

2E

I cannot see your face

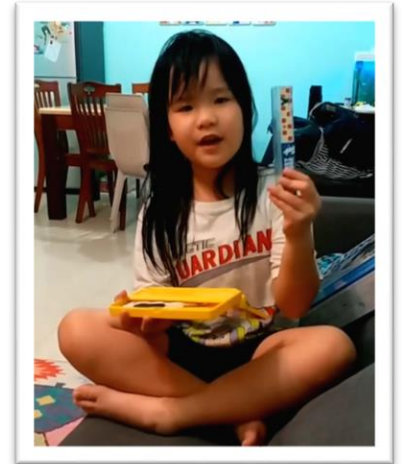
eLearning
tools:

Flipgrid



Flipgrid

- Reading & Speaking practice



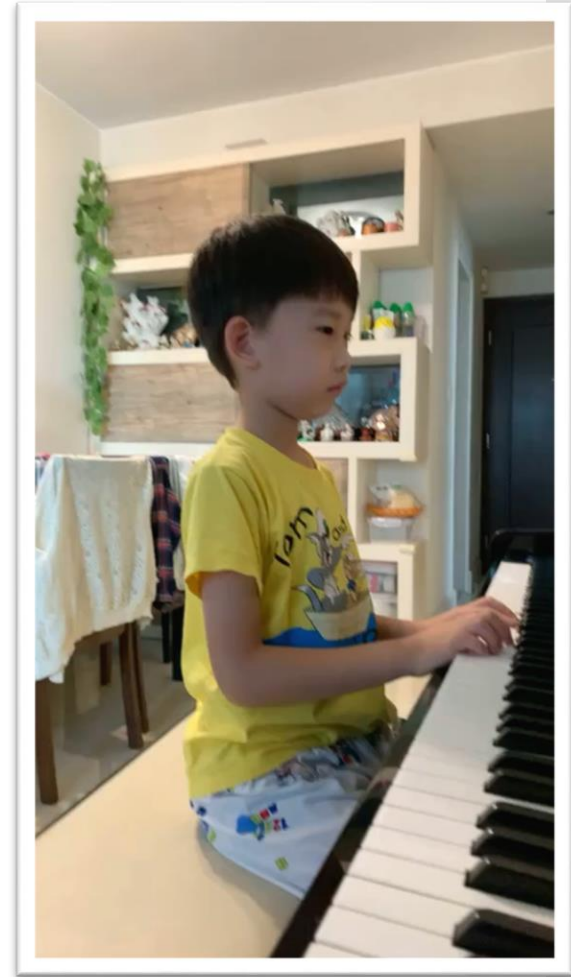
eLearning
tools:

Flipgrid



Flipgrid

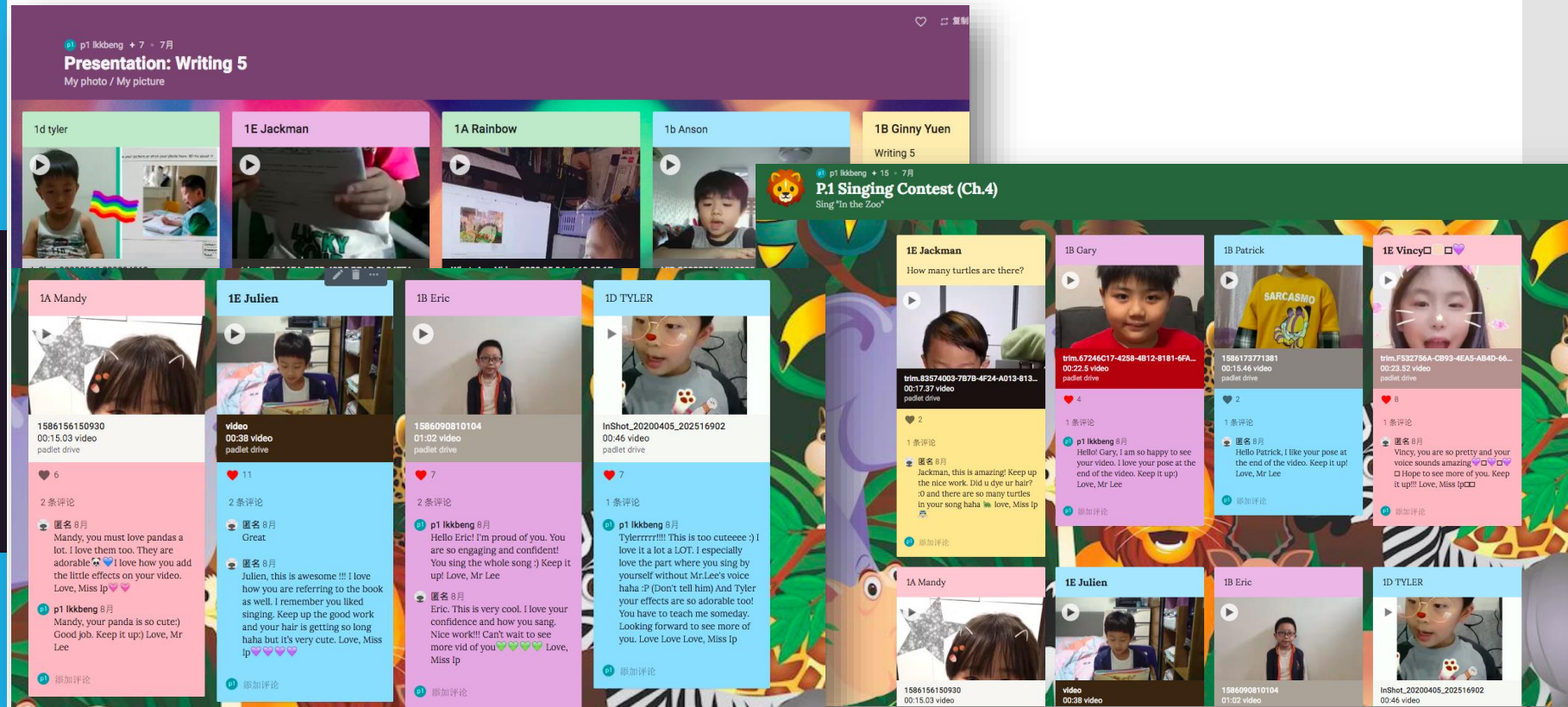
- Reading & Speaking practice



eLearning tools:

Padlet

- Online post-it board
- Presentation + Singing Contest
- Peer learning + Extended learning + Feedback



eLearning
tools:

Padlet



- Student-to-student interaction
- Teacher-student interaction



eLearning
tools:

Wordwall



0:09

get dressed

P.2 2nd Term Ch.4 Daily Activities (Level 2)

Edit Content Embed More

P.2 2nd Term Ch.4 Daily Activities (Level 2)

ASSIGNMENT FIND THE MATCH 28 Apr 21:29 No deadline 19 (54) All Best First wordwall.net/play/15376/257/648

Summary

NO. STUDENTS: 19
AVERAGE SCORE: 8.1 /9
TOP SCORE: 9 /9 (16 students)
FASTEST: 5.6 s (Rainbow)

Correct or incorrect by question

Score distribution

Leaderboard

Rank	Name	Score	Time
1st	Rainbow	9	50.5
2nd	Katy	9	50.7
	Issac	9	51.6

Sort by: MOST POPULAR ALPHABETICAL Show more

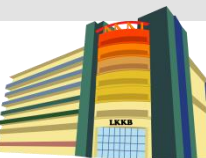
INTERACTIVES

- Quiz**: A series of multiple choice questions. Tap the correct answer to proceed.
- Group sort**: Drag and drop each item into its correct group.
- Random cards**: Deal out cards at random from a shuffled deck.
- Unjumble**: Drag and drop words to rearrange each sentence into its correct order.
- Gameshow quiz**: A multiple choice quiz with time pressure, lifelines and a bonus round.
- Whack-a-mole**: Moles appear one at a time, hit only the correct ones to win.
- Crossword**: Use the clues to solve the crossword. Tap on a word and type in the answer.
- Flip tiles**: Explore a series of two sided tiles by tapping to zoom and swiping to flip.
- Rank order**
- Match up**: Drag and drop each keyword next to its definition.
- Open the box**: Tap each box in turn to open them up and reveal the item inside.
- Matching pairs**: Tap a pair of tiles at a time to reveal if they are a match.
- Anagram**: Drag the letters into their correct positions to unscramble the word or phrase.
- Wordsearch**: Words are hidden in a letter grid. Find them as fast as you can.
- Maze chase**: Run to the correct answer zone, whilst avoiding the enemies.
- Balloon pop**: Pop the balloons to drop each keyword onto its matching definition.
- Categorize**: Drag and drop the items into the appropriate category column.
- Unscramble**
- Random wheel**: Spin the wheel to see which item comes up next.
- Find the match**: Tap the matching answer to eliminate it. Repeat until all answers are gone.
- Missing word**: A cloze activity where you drag and drop words into blank spaces within a text.
- Labelled diagram**: Drag and drop the pins to their correct place on the image.
- Hangman**: Try to complete the word by picking the correct letters.
- True or false**: Items fly by at speed. See how many you can get right before the time runs out.
- Image quiz**: An image is revealed slowly. Buzz in when you can answer the question.
- Airplane**: Use touch or keyboard to fly into the correct answers and avoid the wrong ones.
- Conveyor belt**



Case Study

P.2 Chapter 4 – My Day



Lesson 1 & 2:

Objectives:

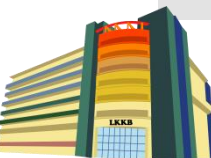
- Learn main words
 - get up
 - brush my teeth
 - wash my face
 - have breakfast/ lunch/ dinner
 - go to school
 - do my homework
 - have a bath/ shower
 - go to bed



Lesson 1 & 2:

Pre - lesson:

- Quizlet
- Edpuzzle



Lesson 3

Objectives:

- To give students practice telling the time.
- To give students practice counting up to sixty.



Lesson 3

Pre - lesson:

- Edpuzzle

Post- lesson:

- Clock game
- Wordwall
- Wordwall2



Lesson 4

Objectives:

- To introduce students to using the adverbials *in the morning/ afternoon/evening, at night* with the time.
- To give students practice asking and answering questions about the times of different activities.
- To give students practice using the simple present tense to talk about habitual actions.



Lesson 4

In- lesson:

1. Individual work
(write timetable)

2. Pair work
Ask your friends

What time do you _____?

I _____ at _____.
(write timetable)

Lok Sin Tong Leung Kau Kui Primary School (Branch)
2nd term P.2 Chapter 4 (My Day) Activity 1

Name: _____ () Date: _____

Class: P.2 _____

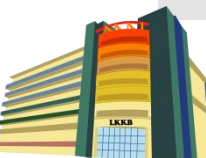
My Timetable

1		get up
2		brush my teeth and wash my face
3		have breakfast
4		do homework
5		have lunch
6		have a bath/shower
7		go to bed

My friend's Timetable

1		get up
2		brush my teeth and wash my face
3		have breakfast
4		do homework
5		have lunch
6		have a bath/shower
7		go to bed

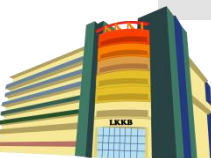
Activity sheet 1 (Lesson 4)



Lesson 4

Post – lesson:

- Padlet



Lesson 5

Objectives:

- To give students further practice forming the third person singular form of the simple present tense.
- To give students practice asking and answering questions about what other people do at different times.



Lesson 5

In- lesson:

1. Write about your classmate using Padlet

Lok Sin Tong Leung Kau Kui Primary School (Branch)
2nd term P.2 Chapter 4 (My Day) Activity 1
Group: 4 Name: _____ ()

☺ Group 5's Timetable ☺

1. Karsten	I have lunch at 12 o'clock in the morning.
2. Jennie	I get up at six o'clock in the morning.
3. Miss Ip	I have dinner at half past six in the morning.
4. Mr. Ravi	I have breakfast every day at seven in the morning with my family.

1. _____

2. _____

3. _____

4. _____



Lesson 5

Post – lesson:

1. Check your groupmates' work



Lesson 5

2E Your classmate's day
Remember to use third person

Example
Miss Ip:
I sleep at ten o'clock in the night.
She sleeps at ten o'clock in the night.
♥ 8
添加评论

Brandon
He eats Breakfast at seven o'clock.
♥ 5
5 条评论

匿名 3天
has

匿名 3天
Eats replace with has

匿名 3天
Yup, is just the same

匿名 3天
good

匿名 3天
breakfast

添加评论

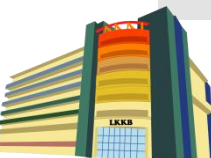
Group 3

Cheryl
He eats his breakfast seven in the morning.
♥ 3
2 条评论
匿名 3天 good
匿名 3天 good
添加评论

Aki
He has lunch at one afternoon with his...
♥ 6
3 条评论
匿名 3天 Good!
匿名 3天 Very clear
匿名 3天

Jess
She listens to the music at half past six in the afternoon.
♥ 8
3 条评论
匿名 3天 Good
匿名 3天 half past six in the evening/at night
匿名 3天 no half past six in the afternoon
添加评论

匿名 3天 at ... in the morning.



Lesson 6

Objectives:

- Teach reading skills



Lesson 6

In - lesson:

- Nearpod

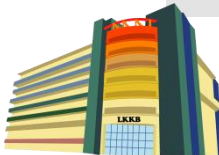
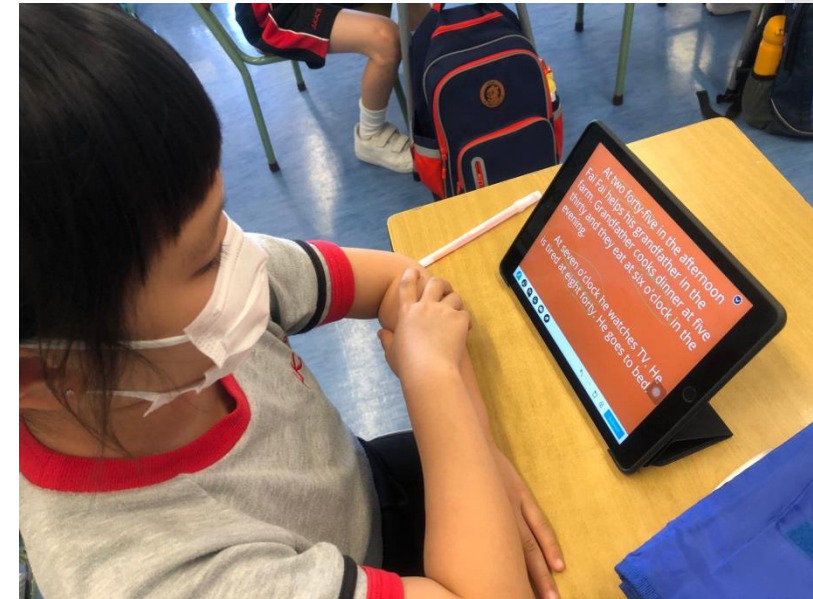
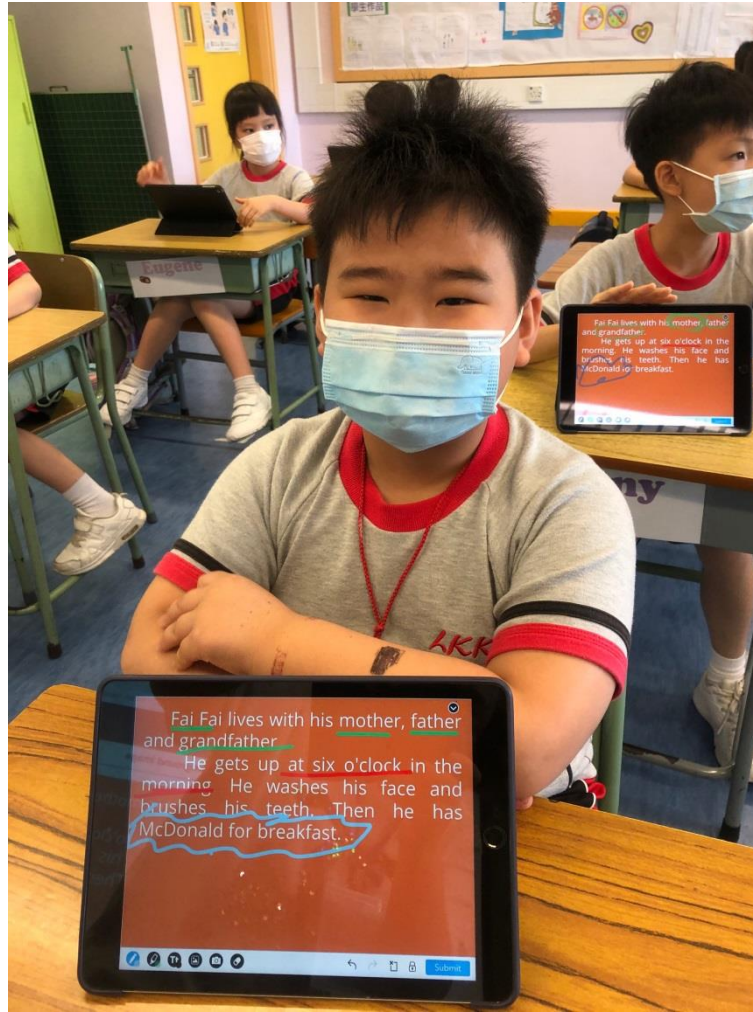
Post- lesson:

- Nearpod



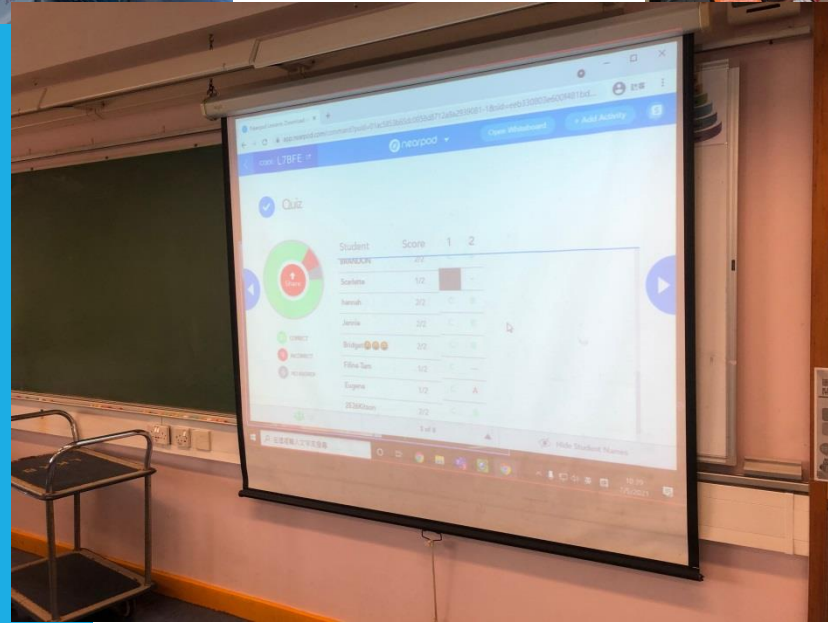


Lesson 6





Lesson 6



Lesson 7-8

Objectives:

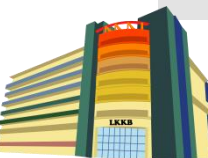
- Teach text- type : Story



Lesson 9-10

Objectives:

- To enable students to write a story based on pictures.
- To give students practice structuring their writing by considering the beginning, middle and ending.
- To give students further practice using questions to brainstorm ideas.



Lesson 9-10

In - lesson:

- Do writing (Picture Description)

Post- lesson:

- Flipgrid

October 4, 2020

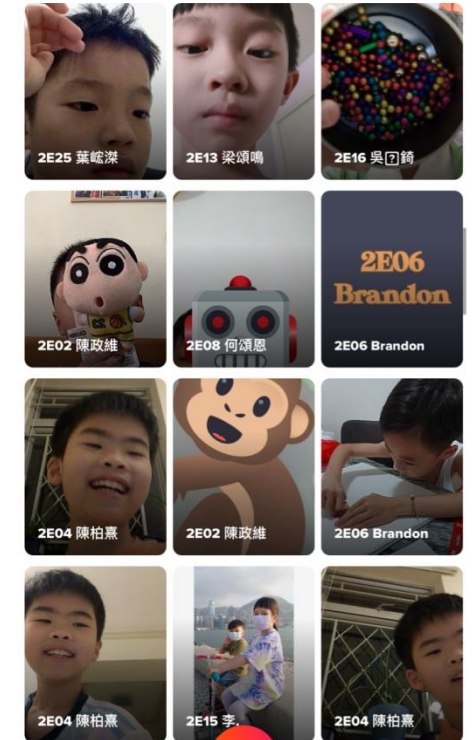
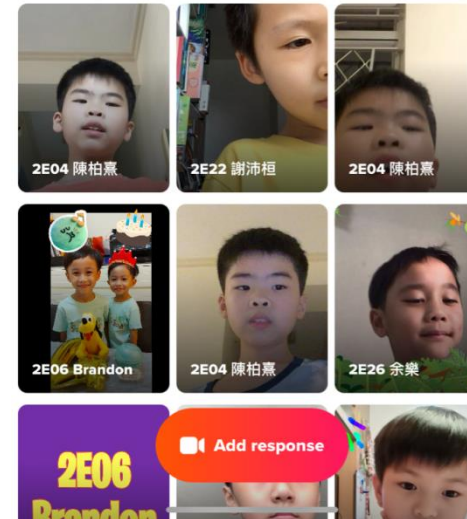
2E Daily Practice 📖 🗣️

Record yourself talking in English 🗣️

... more



925 responses



Overview

Extended Activities:

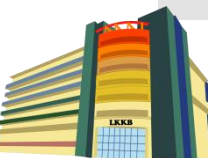
- Quizalize
- Phonics Game (Classkick)
- Preposition Game



Conclusion:

Types of Blended Learning that you can implement in your lessons

- Assign online course work
- Learning management system
- Project-based online learning
- In– class digital learning response systems
- Online coursework with video recordings



Conclusion

