



# 教育城與行政長官卓越教學獎教師協會合辦 「混合式學習的校本規劃及推行」網上研討會

疫情下如何善用科技  
推展混合式學習效能最大化

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Hybrid Learning



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# 教學新常態 停課不停學

## 疫情下的學與教

1. 學校主要通過甚麼  
**措施**支援學生在家學習？



2. 學校怎樣運用這段時間  
安排合適的學習活動，以  
保持學生的**學習動力**？



3. 學生的**學習進展**如何？



4. 學生怎樣獲得**五育  
均衡**的發展機會？



5. 學校如何藉今次疫  
情，**反思將來的發展**？



6. 學校**支援學生**在家持續  
學習的工作處於甚麼階段？



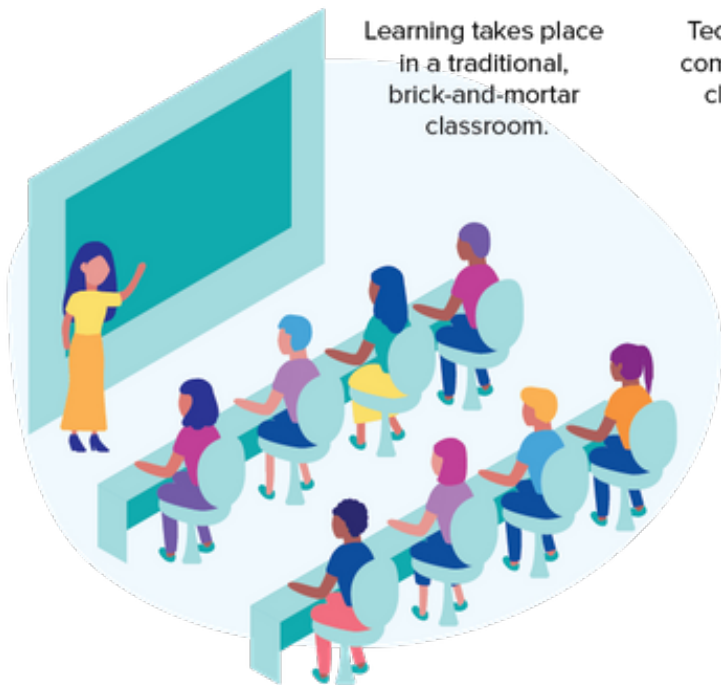


Learning takes place in a traditional, brick-and-mortar classroom.

Technology is used to complement traditional classroom learning.

Learning takes place online and offline with online learning replacing some face-to-face instruction.

All learning takes place online.





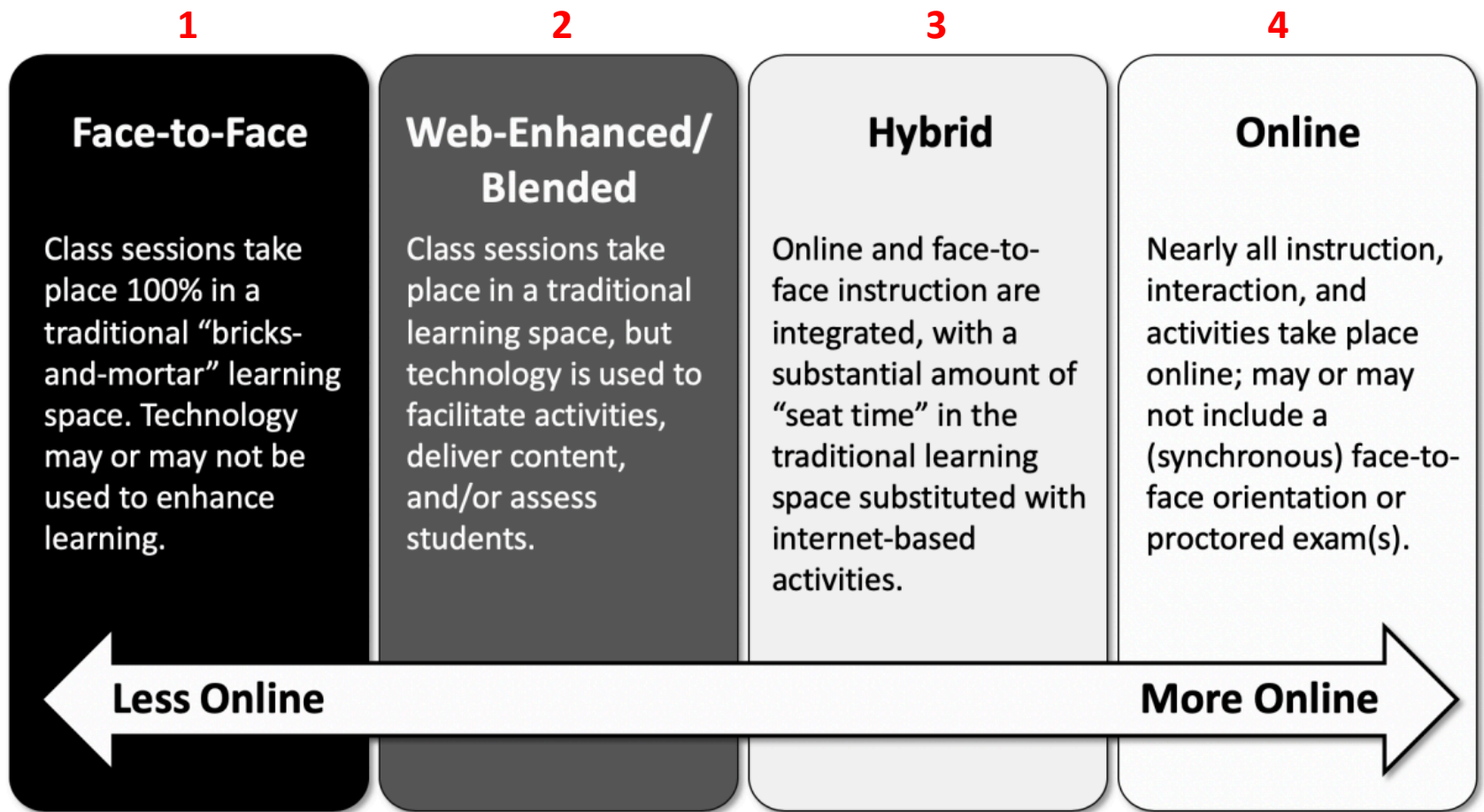
**← blended →**

**face-to-face    classroom    flipped    hybrid    fully online  
(distance)**



no technology                      (delivery)                      all technology





*Chart 1. Online Learning Spectrum*

### Face to face is good for:

- Establishing social presence and support
- Nonverbal communication
- Defining assignments
- Negotiating expectations and responsibilities
- Diagnosing students' conceptual problems and providing immediate feedback
- Brainstorming
- Role play
- Student demonstration of psycho-motor skills

### Online is good for:

- Sustaining group cohesion, collaboration, and support
- Reflective, on-task discourse
- Broader participation in discussions
- Critical analysis
- Self-paced learning and practice
- Self-assessment quizzes with feedback
- Automatic grading of multiple choice, T/F, fill-in-the-blank tests
- Create a content outline, chunking content into modules.

## 停課不停學 疫情下的學與教



流動電腦裝置 + 無線網絡環境 = 提升學習效能？

Microsoft Surface

Google  
Pixelbook

Apple iPad Pro

Android



# 反思「新常態」

**CHANGE**

# 迎接「新常態」

1. 教學團隊
2. 教學模式
3. 教學內容
4. 評估策略
5. 學生學習
6. 家長需要
7. 外界支援

S

Strengths

W

Weaknesses

O

Opportunities

T

Threats



STRENGTHS



WEAKNESSES

# SWOT



OPPORTUNITIES



THREATS

# The SAMR Model framework

created by Dr. Ruben Puentedura

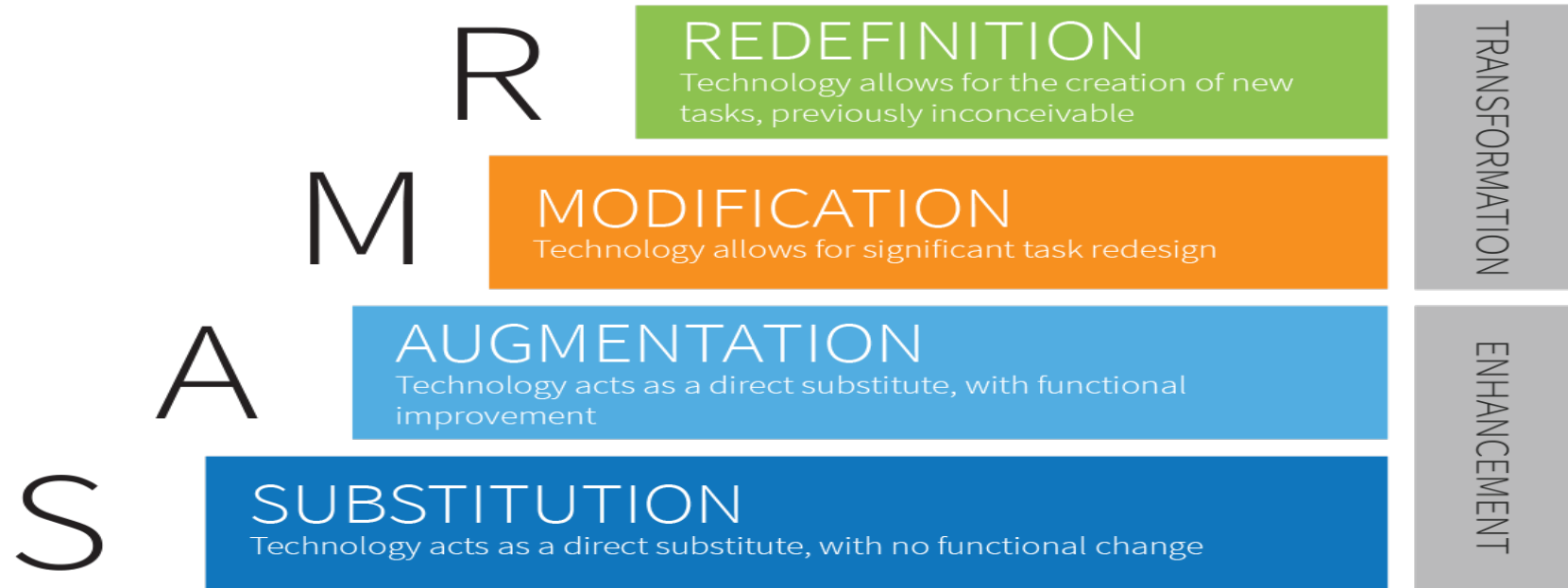


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# 課程規劃





# 聯絡



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