Learning and Teaching Expo (Dec 2020): SEN Theatre

Making Online Learning Accessible to Students with Special Educational Needs

Helen Chan

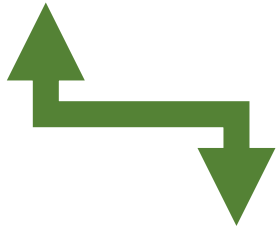
Secretary

IFLA Library Services to People with Special Needs Section

10/12/2020

Accessibility in Departing Thought

[Dis]ability



[In]accessibility

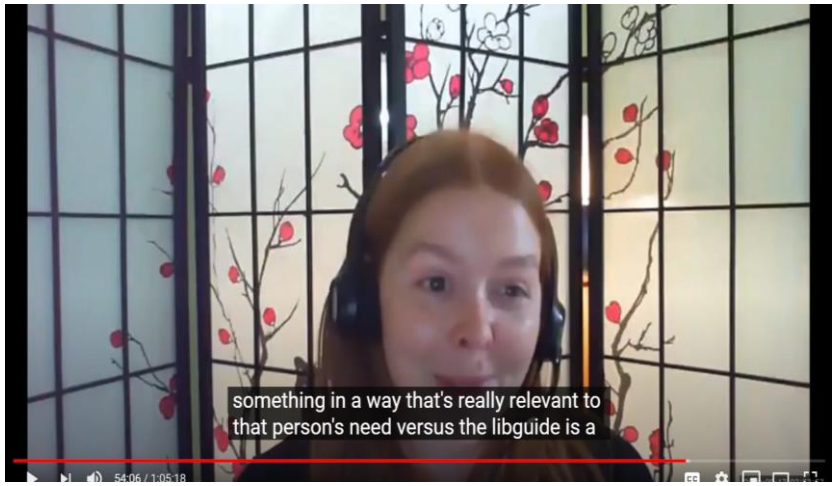
INFORMATION ACCESSIBLE FOR ALL

Closed Captioning

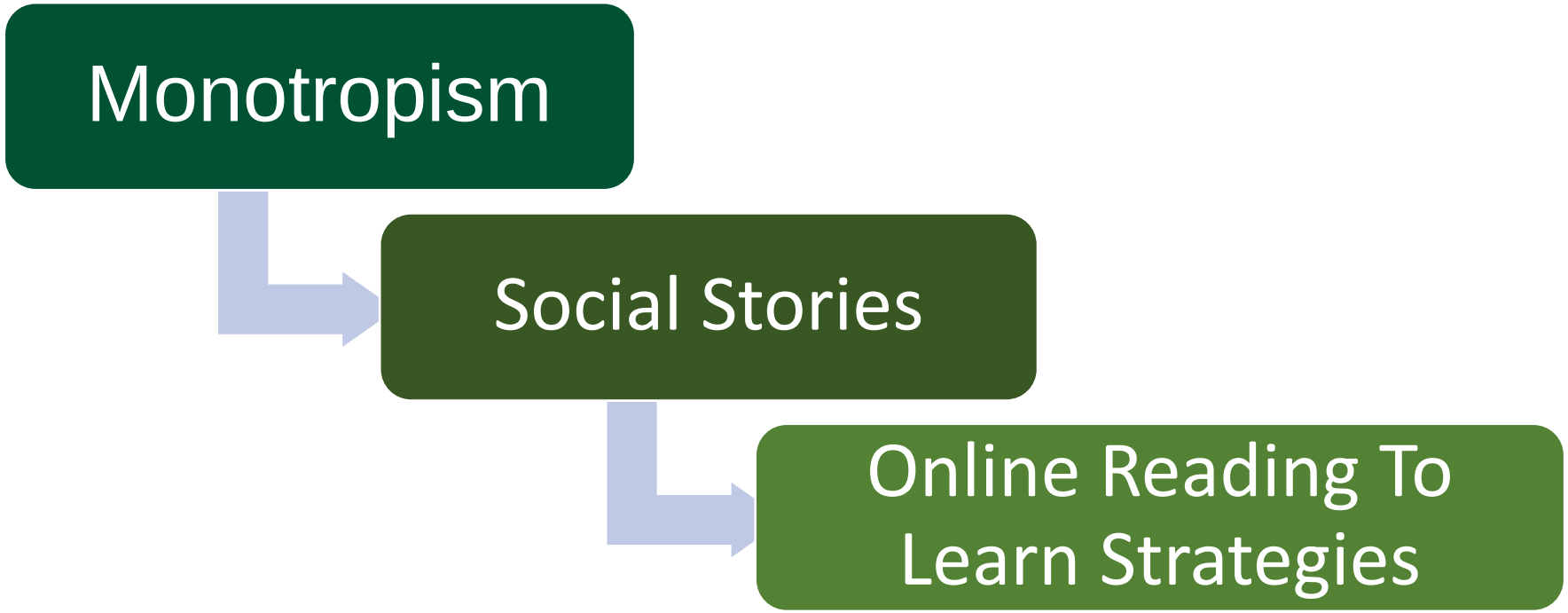
What Disorders Benefit from Closed Captions?

IFLA IL & LSN Joint Webinar II
Sept 16, 2020
https://www.youtube.com/watch?v=427iVbLADMI&feature=youtu.be

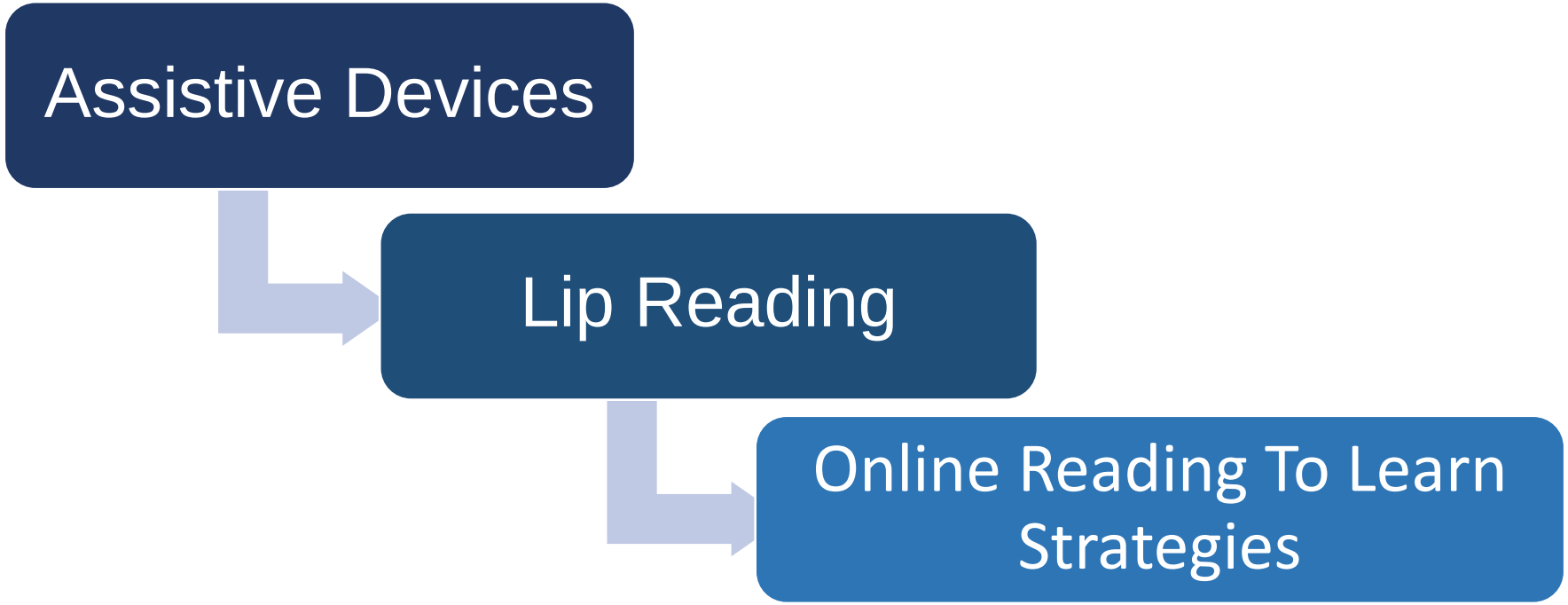
IFLA IL & LSN Joint Webinar II
Sept 23, 2020
https://www.youtube.com/watch?v=427iVbLADMI&feature=youtu.be



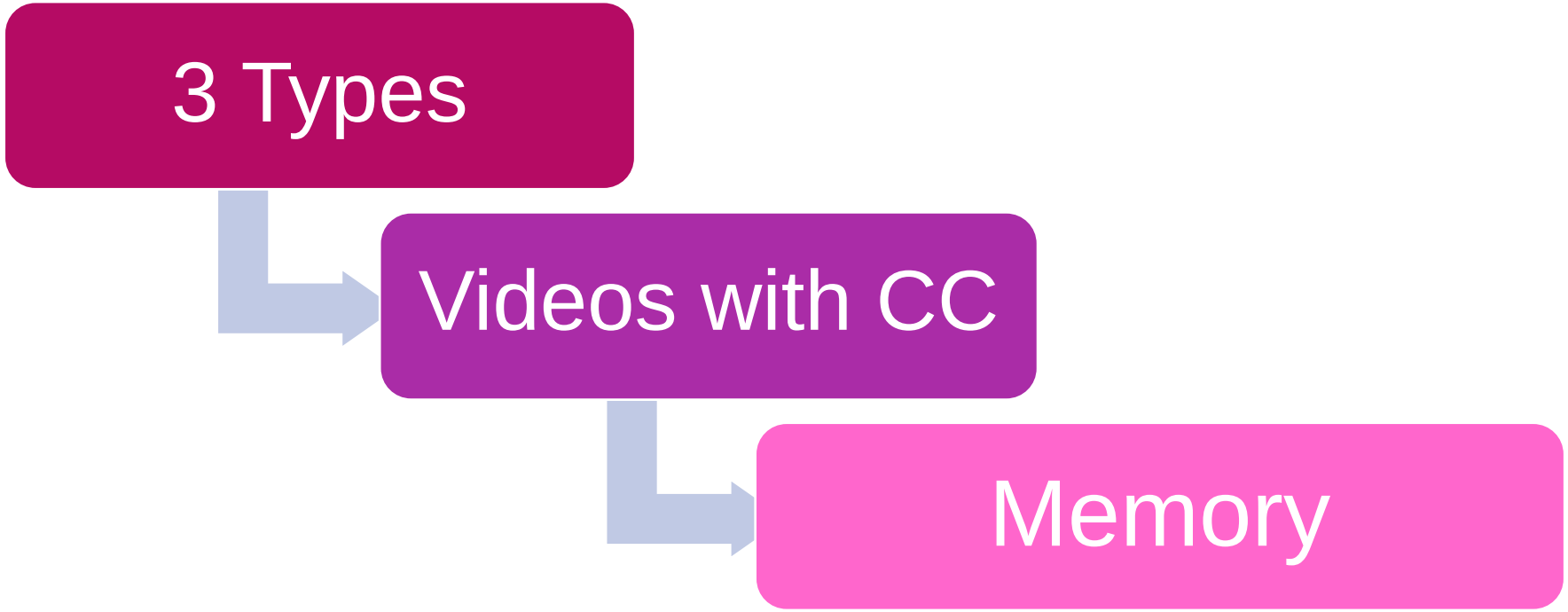
CC@Autism


Monotropism
Social Stories
Online Reading To Learn Strategies

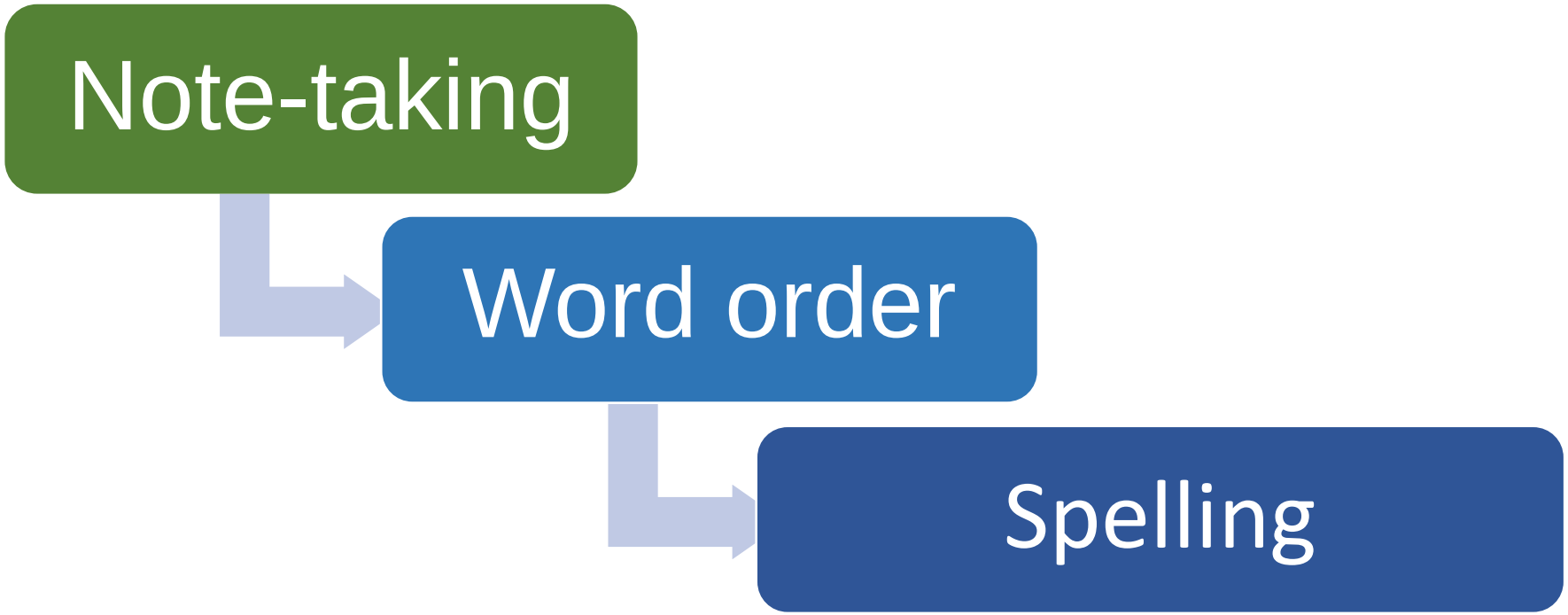
CC@Auditory Neuropathy



CC@ADHD



CC@Dyslexia



CC@Down Syndrome

Excellent Readers

Good Language Learners

Improve Literacy Rates

ACCESSIBILITY

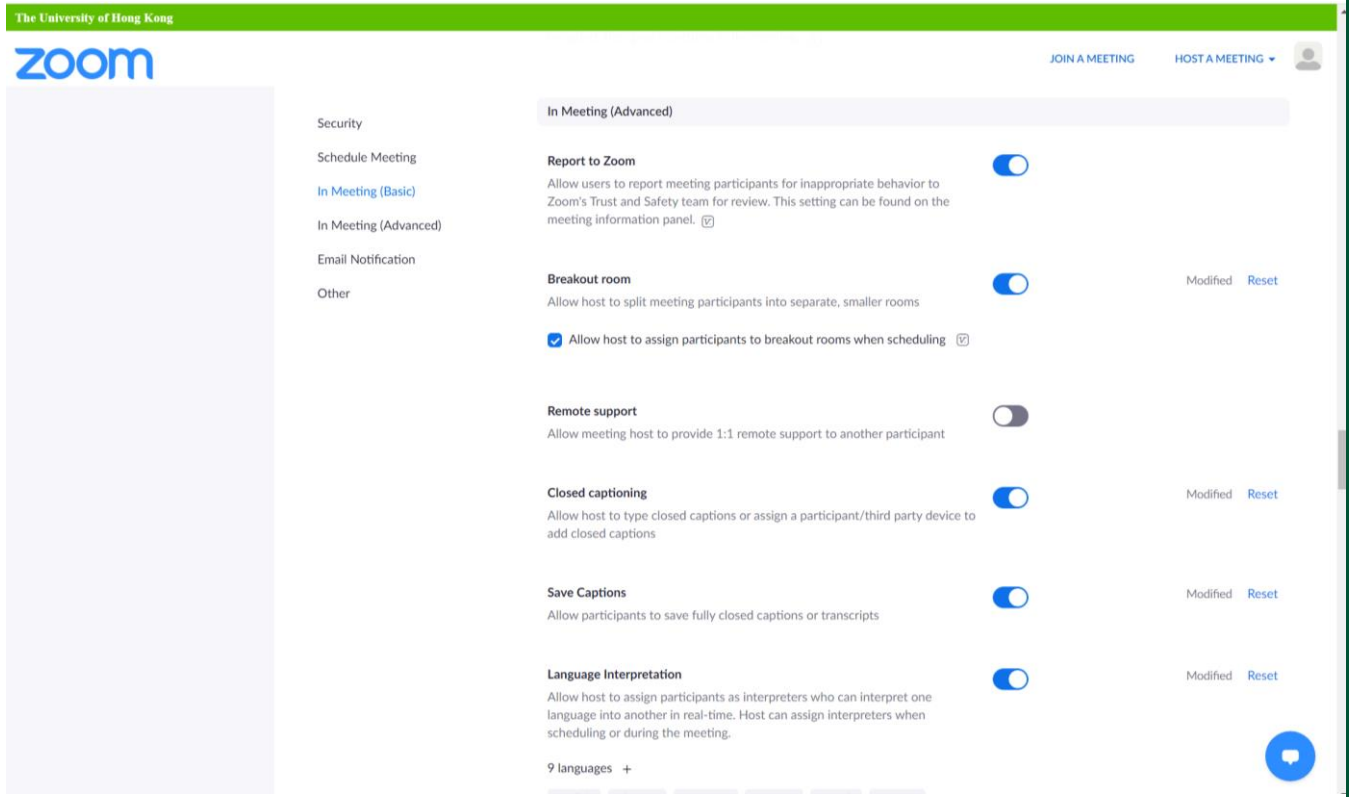
How to make teaching content accessible?

Zoom Build-ins

1. Streamer-Zoom

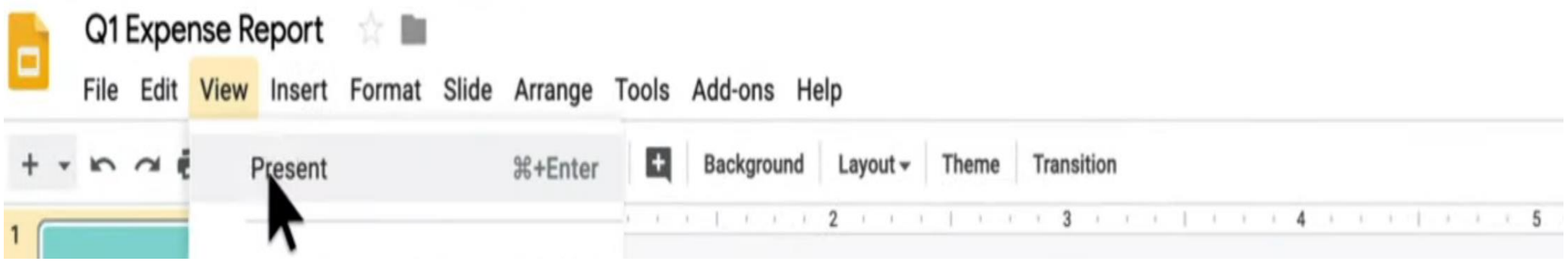
2. Closed Captioning

3. Simultaneous Translation



CC@Google Slides

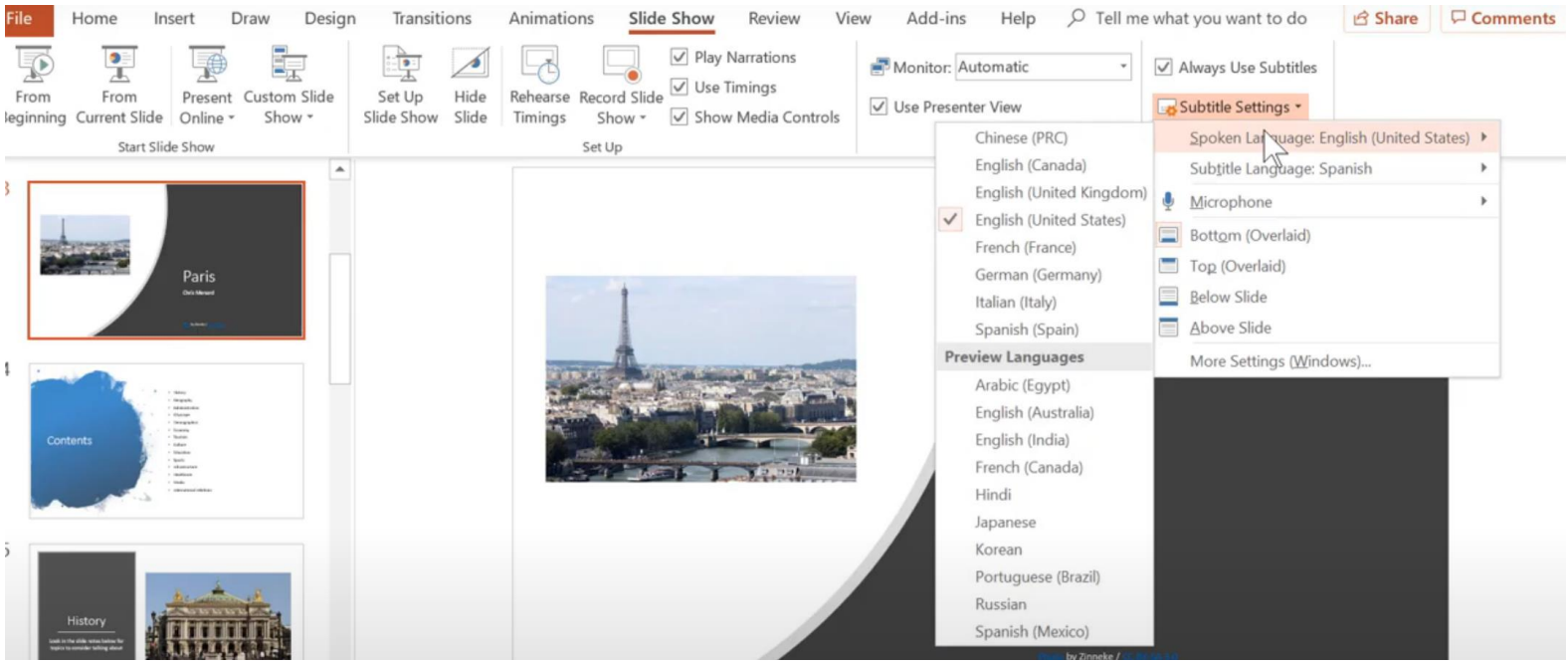
CC button



Source: https://www.youtube.com/watch?v=NXGJQ5UO2Bk

Subtitles@Microsoft 365

Always Use Subtitles



Source: https://www.youtube.com/watch?v=3glVapywOEA

Students with Print Disabilities

Before

- Full URL rather than “click here”
- Read aloud and Tryout

During

- Best practices in presentation
- Audibly describe/spell aloud

After

- Where, when and how to get the recording
- Evaluation

Preparing the Lessons

Be prepared

water

Don’t fear mistakes

Keep going

Dress for the camera

Colours

During the Lessons

On Demand

Manage Expectations

Time Keeping

Creating Slideshows

Engaging Students

Audio/Visual

Post-actions

Evaluation

- Survey

Recordings

- Support learning

References

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Waghorn, Garry. "Beneficial and Detrimental Effects of Dietary Condensed Tannins for Sustainable Sheep and Goat Production—Progress and Challenges." *Animal Feed Science and Technology,* 147.1-3 (2008): 116-39.

thank you

Q & A