

善用Mathspace在中小學提升學 與教效能

St. Margaret's Co-educational English Secondary and Primary School

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Why do we choose



MATHSPACE

?

- Reasons
 1. BYOD scheme since 2014
 2. Look for a platform focusing on student-centred learning
 3. Trial Subscription in S.1 → eREAP program

- Considered the advantages of Mathspace
 1. Adaptive learning platform
 2. handwriting function, hints and video support
 3. Step-by-step answer checking
 4. Not only MC, but with short questions
 5. eBook for self-learning

Implementation Timeline



2016/17
Trial of Mathspace
under eREAP

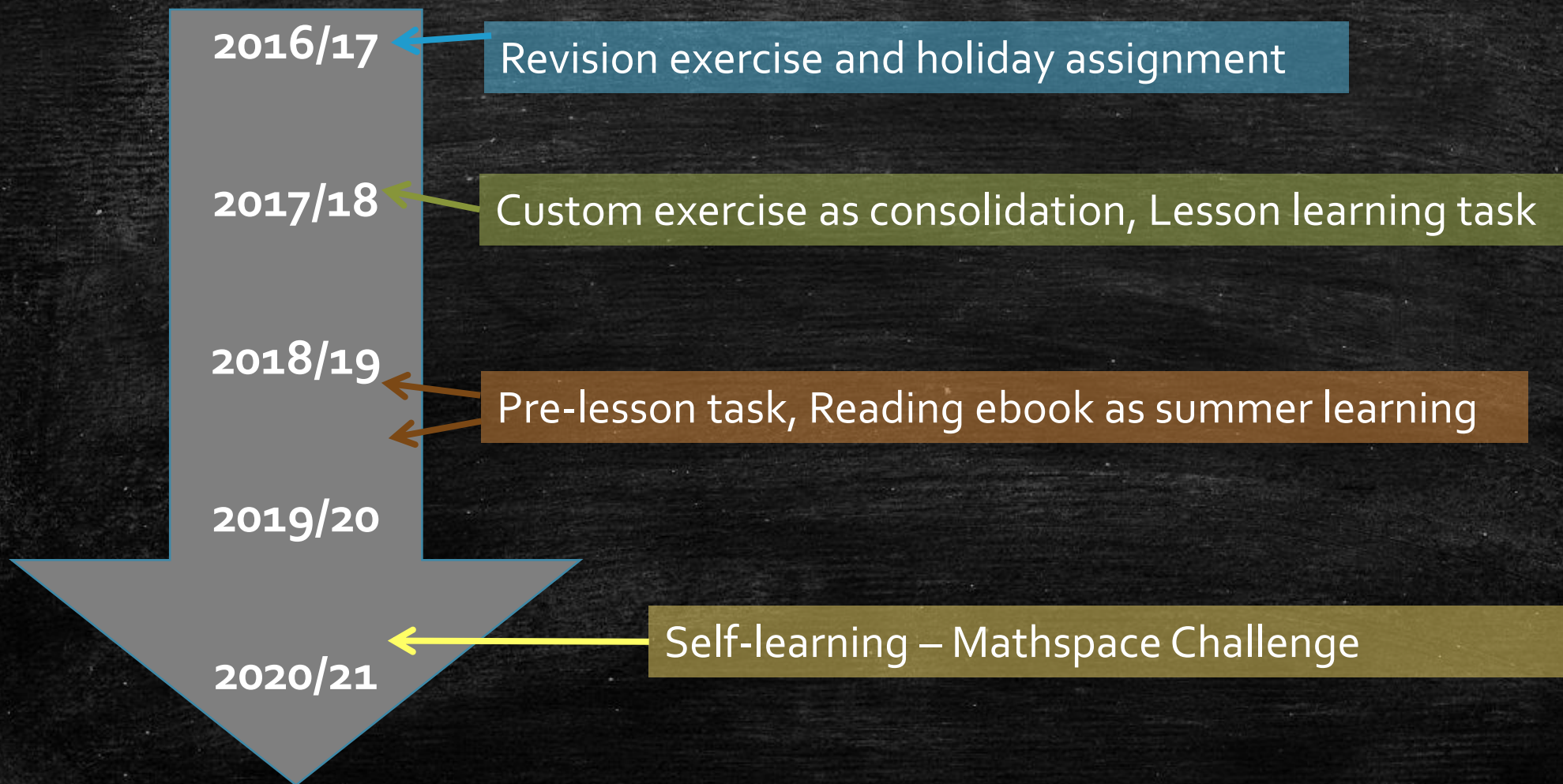
2019/20
Extend the usage
to P.5 and P.6
students

before 2015
Trial in S.1

2017/18 & 2018/19
S.1 to S.5 students to
use Mathspace

2020/21
Promoting self-learning
culture using
Mathspace mainly
focus on P.5 to S.3
students

Embedding Mathspace into our curriculum



Changes in using Mathspace from 2016 to 2020

1. From Custom Exercise to Adaptive learning task
2. Not only about doing exercise, but focusing on learning
 - a) Pre-lesson task to revise the basic concepts
 - b) Post-lesson consolidation
 - c) Summer pre-learning of new knowledge

➔ *Fully utilities the adaptive learning model on the platform*

S1 Chapter 6	19 Feb 2018	HK Secondary S1-S3	Cheung Sin Wai
S1 UT revision	05 Mar 2018	HK Secondary S1-S3	Cheung Yuk Po
S2 Ch11 Trigo - 2 triangle problem	11 May 2017	HK Secondary S1-S3	Cheung Yuk Po
S2 Chapter 5.1	07 Dec 2017	HK Secondary S1-S3	Lau Shing Wing
S2 Chapter 5.1 & 5.2	11 Dec 2017	HK Secondary S1-S3	Lau Shing Wing
S2 Chapter 7	19 Feb 2018	HK Secondary S1-S3	Cheung Sin Wai
S3 Ch5 Areas and Volumes (III) - Volume of Right Pyramids	12 Jan 2018	HK Secondary S1-S3	Cheung Yuk Po
S3 Ch5 Areas and Volumes (III) - Volume of Right Pyramids	12 Jan 2018	HK Secondary S1-S3	Wong Man Kwun
S3 Ch5 pre-lesson exercise	20 Dec 2017	HK Secondary S1-S3	Cheung Yuk Po
S3 Ch5 revision	09 Feb 2018	HK Secondary S1-S3	Cheung Yuk Po
S3 Ch6 Exercise 1	04 Dec 2017	HK Secondary S1-S3	Cheung Yuk Po
S3 Ch7 percentage Ex	09 Apr 2018	HK Secondary S1-S3	Cheung Yuk Po
S3G1 - Ch10.2 Slope of straight line Exercise	09 May 2018	HK Secondary S1-S3	Cheung Yuk Po

Custom Exercise

Different task types

Upgrade to the new experience for better data insights and easier task creation [Switch now](#)

Calendar List View Shared Exercises

September, 2020

MON	TUE	WED	THU	FRI	SAT	SUN
31	1 Custom Task	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26 Ratios and Rates Numeric Terms	27 Ratios and Rates into a Given Ratio
28	29	30	1	2	3	4

Select Task Type

- Adaptive Task**
Assign questions from a subtopic that adapt to student performance
- Custom Task** 1
Select questions manually and assign to classes or students
- Create Task Template** 1
Make this question set reusable by other members of your school
- Lesson** **BETA**
Share a lesson with your students

Why do we extend to Primary?

- Not effective in catering the need in NSS curriculum
 - Question bank is based on Australian curriculum
 - Hard to cater the need of HKDSE types of questions
 - Limited to use in S.1 to S.3 students in the past
- Worries and the concerns from the school
 - Their ability to handle the app
 - Health problem (e.g. short-sightedness)
 - Budget for whole primary section or for P.5 and P.6

Using Mathspace in Primary and its effectiveness

1. Started to use Mathspace in Primary in 2019/20
 - a) P.5 and P.6 students under the BYOD scheme.
 - b) Eager to use (lesson time / spare time) and adapted to the platform quickly
2. Focusing more on adaptive learning task
3. Effectiveness
 - a) Competition of the score
 - b) Some students explore new topics by themselves

Difficulties

- 1st year to use in primary section
- Need more training to encourage teachers to use
- Participation rate
 - Reminders and incentives still needed to be given in order to finish the task
 - Incentives: award scheme to motivate the less able students to use Mathspace frequently

Example of a student's task

← Equations > One Step Equations



Achieved: 100 mastery out of 100 target

3. Solve for the unknown: $8t = 2$

$t = 4$

...

$t = 6$

...

Requested a hint ▾

$\frac{8t}{8} = \frac{2}{8}$

...

$t = 2$

...

Requested a hint ▾

$\frac{1}{4}$

...

INPUT ERROR

Your answer needs an equals sign in order to be marked.

[▶ Watch video](#)

$t = \frac{1}{4}$



Example - Secondary



Try the new experience

Class S3-C

Planner

Curriculum

Templates

Mastery

Grades

Admin

+ Create Task



CHAN YUEN KIU	4398	Remove
CHENG YAN CHUEN	3220	Remove
CHIU LONG KWAN VICTOR	1865	Remove
CHU SHIU YING	3725	Remove
HO KAYLEIGH	2450	Remove
HO MATTHEW	2060	Remove
HO SHUN HIM	3055	Remove
HO WING KIU	2685	Remove
IP HONG CHING	1670	Remove
KAM SHUN CHEE	3445	Remove
KHAN SAFWANA ALI	1005	Remove
KWOK HIU TSUN	5635	Remove
LAI LOK CHING COBY	1221	Remove
LAU HOI YIU	140	Remove
LEE YIN TING ALVIN	1400	Remove
LEONG ZEE WAI EUNIS	3885	Remove
LEUNG HIU CHING	2965	Remove
LEUNG KA CHEUNG	2438	Remove
LEUNG WING NING CHLOE	9881	Remove
LI LOK YEE ZOE	2430	Remove
LIU SUM YEE ZOE	3700	Remove
LOGINOVA VERONIKA	2084	Remove



Example - Primary



Try the new experience

Class P6-A

Planner

Curriculum

Templates

Mastery

Grades

Admin

+ Create Task



CHANG TSZ YAN	7578	Remove
CHAN MIKAIL NUR AZMIR	8094	Remove
CHEUNG LOK YIN	390	Remove
CHOW CHUN HIN	560	Remove
CHUI YAN HO	2673	Remove
CHUNG CHING SONIJA	1400	Remove
CHUNG SHU YIU	1500	Remove
CHUNG WING YIN WINNIE	6788	Remove
HO CHEUK LAM	680	Remove
HO JACK YAT HEI	4520	Remove
HO YU CHIN	590	Remove
KAUR JASDEEP	805	Remove
KONG HOI LAM	1472	Remove
LAM WING TUNG CONSTANCE	3025	Remove
LAU LEANNA	405	Remove
LAU LOK HIN	1405	Remove
LI CHOI YEE CHLOE	930	Remove
Liu Sum Wai	378	Remove
LO CHUN TIK	1570	Remove
LUI HO YAN	220	Remove
MAN TSZ CHING	1269	Remove
NAIR ADITYA	3833	Remove



Planning for the year 2020/21

- Using Mathspace to create the culture of self-learning habit
 - Mathspace Challenge
 - Setup award scheme
 - Award prizes to top 3 scores of the students in each class and each level

Thank you

Q & A