



GGCITKD CHEONG WONG WAI PRIMARY SCHOOL

Use of BrainPOP ELL

28th Sep, 2020 (Monday)

MISS HO CHI KI



School Background

- Set up in 1984
- Sun Chui Estate, Tai Wai
- CMI school
- eLearning makes an active classroom (BYOD)
- Reading atmosphere





Learn English with BrainPOP!

Brain
POP
ELL™



LAST VIEWED

NEXT LESSON



The Tree House

2.3.4 More Adverbs



LEVEL

1

LEVEL

2

LEVEL

3



★ MORE

Lesson Index

BrainPOP ELL™

LEVEL 1

LEVEL 2

LEVEL 3

Ben's Hobby



A New Library



Scary Stories



Mammals

UNIT 2

1



Job Fair



2



School Election



3



Let's Fly



4



The School Play

UNIT 3

2



The Dance



3



Grandma's Birthday



4



The Tree House



5



Fourth of July

MOVIE



MOVIE



Yes. I think I measured the wood carefully.



Movie



Hear It Say It!



Vocabulary



Flash Words



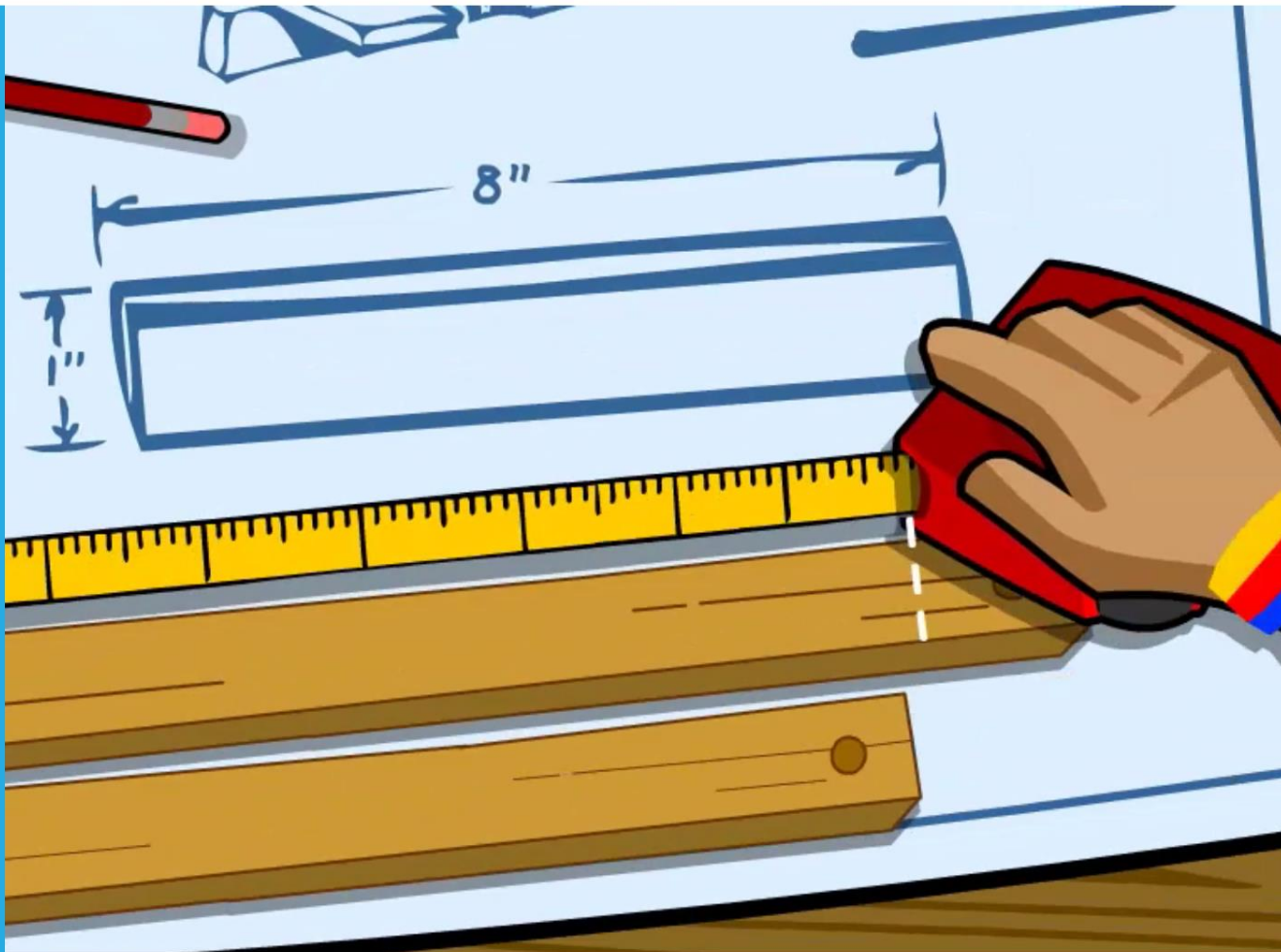
Grammar



Quiz



MOVIE



I was almost right but not completely right.



Movie



Hear It Say It!



Vocabulary



Flash Words



Grammar



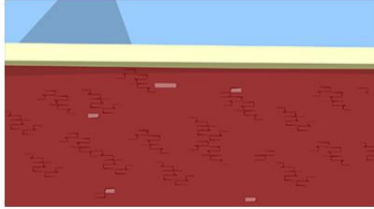
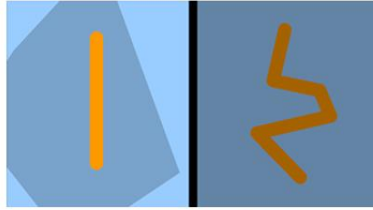
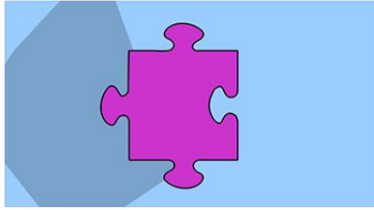
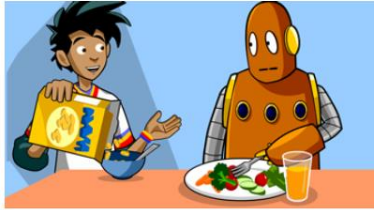
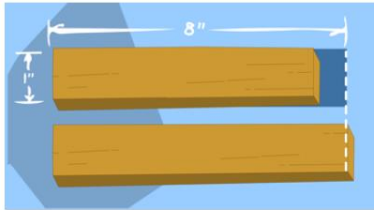
Quiz

FLASH WORDS



2.3.4 The Tree House

FLASH WORDS



FLIP CARDS



Movie



Hear It Say It!



Vocabulary



Flash Words



Grammar



Quiz



2.3.4 The Tree House

FLASH

WORDS



almost

exactly

hardly

piece

wall

completely

**fit
fit**

measure

straight

well

**cut
cut**

**get
got**

perfectly

tired

wood

 FLIP CARDS



Movie



Hear It Say It!



Vocabulary



Flash Words



Grammar



Quiz

GRAMMAR



GRAMMAR

Adverbs that Describe Adjectives



Adverbs that Describe Adjectives



Movie



Hear It Say It!



Vocabulary



Flash Words



Grammar



Quiz



00:01



02:11



GRAMMAR



I am late for the party.

I am late for the party.



Movie



Hear It Say It!



Vocabulary



Flash Words



Grammar



Quiz



00:06



02:06



GRAMMAR



I am **really** late for the party.

I am really late for the party.



Movie



Hear It Say It!



Vocabulary



Flash Words



Grammar



Quiz



GRAMMAR



The room is clean.

The room is clean.



Movie



Hear It Say It!



Vocabulary



Flash Words



Grammar



Quiz



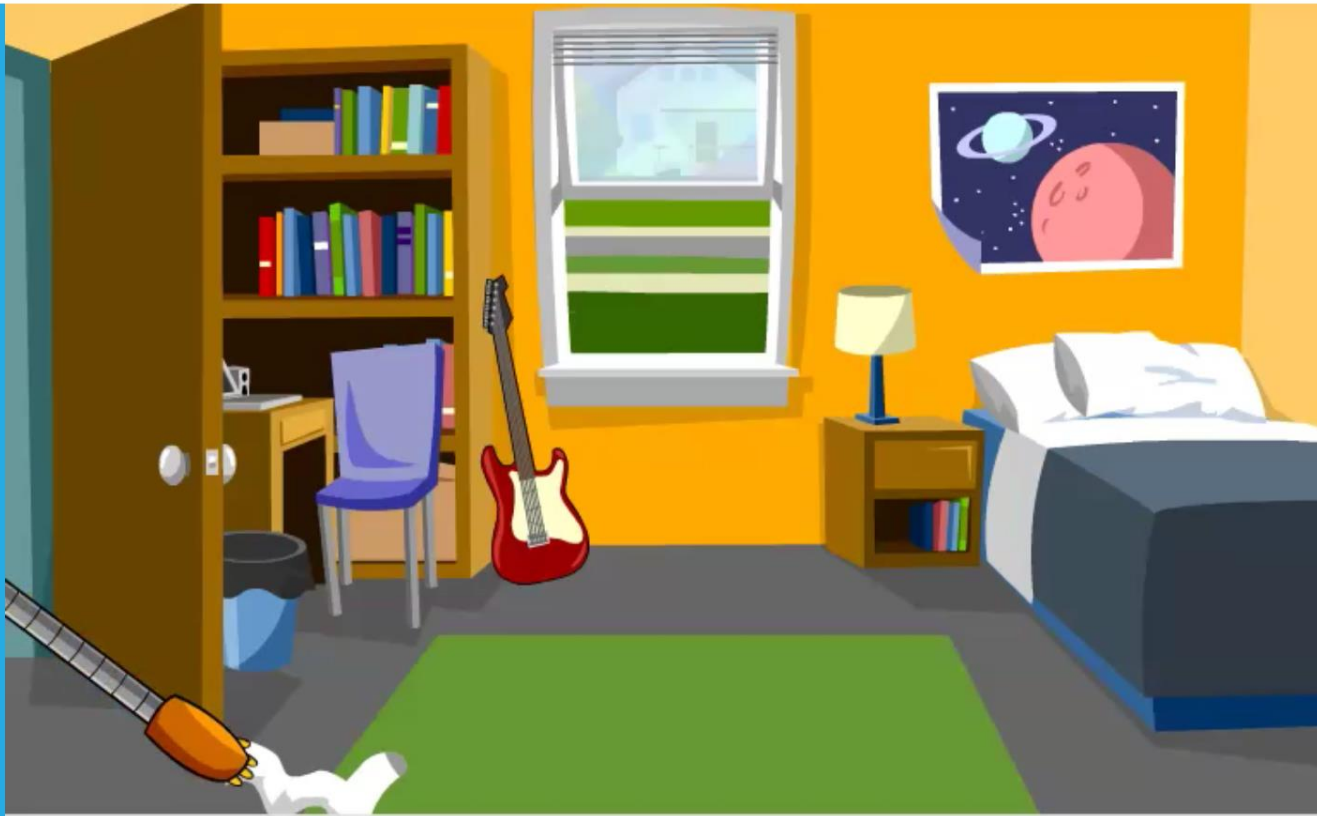
00:30



01:42



GRAMMAR



Now, it's **completely** clean.



Movie



Hear It Say It!



Vocabulary



Flash Words



Grammar



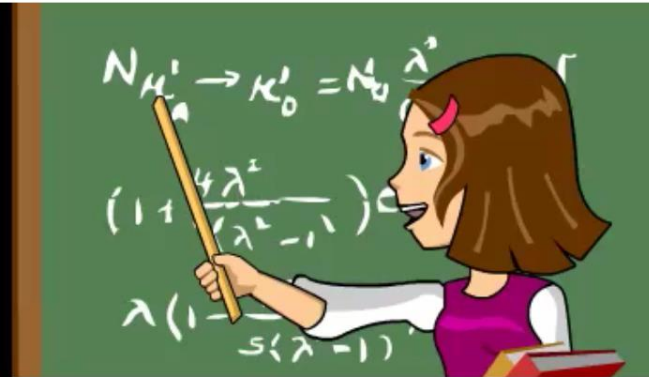
Quiz



GRAMMAR



really late



very smart



almost ready



completely clean

completely clean



Movie



Hear It Say It!



Vocabulary



Flash Words



Grammar



Quiz



QUIZ



2

He's a good writer. He writes very _____.

A

good

B

well

C

wonderful

D

hardly



Movie



Hear It Say It!



Vocabulary



Flash Words



Grammar



Quiz

QUIZ



QUIZ



Movie



Hear It Say It!



Vocabulary



Flash Words



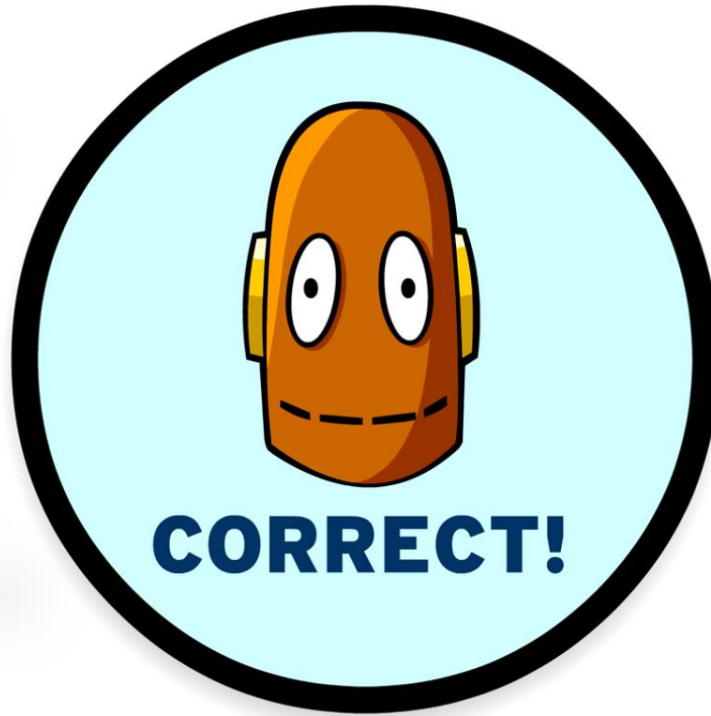
Grammar



Quiz



QUIZ



Movie



Hear It Say It!



Vocabulary



Flash Words



Grammar



Quiz



9



Choose the best sentence for the picture.

- A** I have to step on the piece of wood.
- B** I have to make it almost straight.
- C** I have to measure very carefully.
- D** I hardly have to measure.



Movie



Hear It Say It!



Vocabulary



Flash Words



Grammar



Quiz

QUIZ



10

He's a very hard worker.

A

He doesn't work.

B

He hardly works.

C

He works hard.

D

He measures things exactly.



Movie



Hear It Say It!



Vocabulary



Flash Words



Grammar



Quiz


QUIZ



QUIZ



Quiz Score: 7 / 10

 **Again?**



Movie



Hear It Say It!



Vocabulary



Flash Words



Grammar



Quiz

Integrated with Teaching

The screenshot shows a OneNote application window with a purple header bar. The title bar reads 'P5 Keys2 筆記本'. The ribbon includes 'Home', 'Insert', 'Draw', 'View', and 'Class Notebook'. The font is 'Comic Sans MS' size 12. The notebook content is organized into a table with three columns: 'Notebook', 'Section', and 'Page'. The 'P5 Keys2 筆記本' notebook is selected, showing sections like 'BrainPop', 'eLearning 17-18', 'eLearning 18-19', 'eLearning 20-21', 'Consolidation 20-21', 'Elect WS', 'Dictation', 'Manatees', 'Animals say', 'What if Everybody D...', and 'Theseus and Minotaur'. The 'BrainPop' section is highlighted with a yellow arrow. The right pane shows a list of resources including Quizlet, Quizizz, Nearpod, BrainPOP, Kahoot, and Quizalize, all related to '5A Unit 1 (Adverbs)'. A yellow arrow points from the 'BrainPOP' section in the table to the 'BrainPOP' resource in the right pane.

Notebook	Section	Page
P5 Keys2 筆記本	BrainPop	Photocopy (已加1數目)
P5 Keys2 筆記本	eLearning 17-18	5A Unit 1
P5 Keys2 筆記本	eLearning 18-19	5A UNIT 2
P5 Keys2 筆記本	eLearning 20-21	
P5 Keys2 筆記本	Consolidation 20-21	
P5 Keys2 筆記本	Elect WS	
P5 Keys2 筆記本	Dictation	
P5 Keys2 筆記本	Manatees	
P5 Keys2 筆記本	Animals say	
P5 Keys2 筆記本	What if Everybody D...	
P5 Keys2 筆記本	Theseus and Minotaur	

Quizlet
Elect 5A Unit 1
https://quizlet.com/_8ouzoc?x=1qat&i=1rc7ih
(Renewed)
https://quizlet.com/_8ogpe3?x=1jgt&i=1rc7ea

Quizizz
<https://quizizz.com/admin/quiz/5f589f8c0237fa001b08e168>

Nearpod
Login: cwwenglish@cwwps.edu.hk
Password: 25163000
5A Unit 1 (Adverbs)
<https://share.nearpod.com/JBKHIuwob9>
5A Unit 1 (should/ shouldn't)
<https://share.nearpod.com/TOTByexib9>

BrainPOP
2.3.3 Grandma's Birthday (Adverbs)

Kahoot
5A Unit 1(1) (Adverbs)
<https://create.kahoot.it/share/5a-unit-1-adverbs/3e5f1c84-4b1af-513165ae2f3d>
5A Unit 1(2) (should/ shouldn't)
<https://create.kahoot.it/share/5a-unit-1-2-should-shouldn-t/b1af-513165ae2f3d>

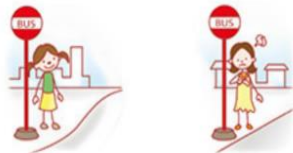
Longman Kahoot Resources (optional)
5.1 Adverbs of manners
<https://create.kahoot.it/share/2275c78d-5cf8-4e6f-8613-cb569d7f2dee>
<https://create.kahoot.it/share/b610ca56-7b23-40fc-9b2d-66c79737e784>

Quizalize
5A Unit 1 (Adverb)



Adverbs

1



(e.g. wait)

patiently ↔ impatiently

2



(e.g. speak / talk)

politely ↔ rudely

3



(e.g. speak / talk / play music)

softly ↔ loudly

4



(e.g. eat / play)

quietly ↔ noisily

5



(e.g. arrive / go to school)

early ↔ late



Can you think of some more adverbs? →

My word bank
p.67

Language focus

We use adverbs to describe verbs.

We should wait **patiently** at the bus stop.
arrive **early** for school.

We **should** talk **softly** on the phone.
shouldn't talk **loudly**

shouldn't = should not

We usually add **-ly** or **-ily** to adjectives to form adverbs:

soft → **softly** quick → **quickly**
noisy → **noisily** easy → **easily**

Sometimes we don't:

early → **early** late → **late**
fast → **fast** good → **well**



GRAMMAR

Adverbs



Adverbs



Movie



Hear It Say It!



Vocabulary



Flash Words



Grammar



Quiz



00:02



02:10



GRAMMAR



We're studying quietly.

We're studying quietly.



Movie



Hear It Say It!



Vocabulary



Flash Words



Grammar



Quiz



GRAMMAR

Adverbs without -ly



Adverbs withouth -ly



Movie



Hear It Say It!



Vocabulary



Flash Words



Grammar



Quiz



GRAMMAR



You're working **hard**.

You're working hard.



Movie



Hear It Say It!



Vocabulary



Flash Words



Grammar



Quiz



MOVIE



We're hardly making any mistakes!

▶ 02:32 01:02 ↕



Movie



Hear It Say It!



Vocabulary



Flash Words



Grammar



Quiz



GRAMMAR



They're running **fast**.



Movie



Hear It Say It!



Vocabulary



Flash Words



Grammar



Quiz



GRAMMAR



The train arrived **late**.

The train arrived late.



Movie



Hear It Say It!



Vocabulary



Flash Words



Grammar



Quiz



GRAMMAR



hard



fast



late

late



Movie



Hear It Say It!



Vocabulary



Flash Words



Grammar



Quiz



GRAMMAR

Well



Well



Movie



Hear It Say It!



Vocabulary



Flash Words



Grammar



Quiz



01:46



00:26



MOVIE



This is going well!

02:28 01:06



Movie



Hear It Say It!



Vocabulary



Flash Words



Grammar



Quiz



GRAMMAR



He's a good swimmer. He swims **well**.

He's a good swimmer. He swims well.



Movie



Hear It Say It!



Vocabulary



Flash Words



Grammar



Quiz



01:49



00:23



GRAMMAR



swims well



sings well



play well

play well



Movie



Hear It Say It!



Vocabulary



Flash Words



Grammar



Quiz

TODAY'S FEATURE



Personal Pronouns



Quick Tour



For Teachers



Placement Test



Level 1



Content Index



Level 2



Free Stuff



Level 3



GET THE 411

NEW HELP CENTER



Level 2

UNIT

1

More Pronouns

UNIT

2

Future & Modals

UNIT

3

Adverbs

UNIT

4

Past & Modals

UNIT

5

More Adjectives

UNIT

6

Tenses Review



All Level 2 Lessons





Vocabulary



Things friends should / shouldn't do



of

take care of

at

laugh at

shout at

to

listen to

talk to

be nice to

be mean to

with

help ... with

share ... with

get on with

quarrel with

fight with



Can you think of some more things friends should / shouldn't do?



My word bank p.68

Language focus



Mary	takes care of quarrels with laughs at talks to is nice to	Kenny. him.
------	---	----------------



I	share	my toys	with	my little sister.
Sandy	helps	Tom		his homework.



You shouldn't fight with	each other.	← two people
	one another.	← more than two people



TODAY'S FEATURE



Personal Pronouns



Quick Tour



For Teachers



Placement Test



Level 1



Content Index



Level 2



Free Stuff



Level 3



GET THE 411

NEW HELP CENTER



 **Level 1**



The Friends
Pronouns and Be

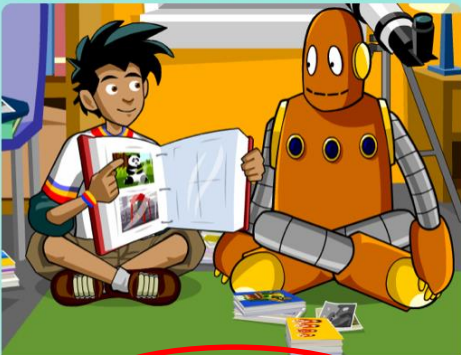


A Gift for Ed
Tag Questions



About Mike
Present Simple

 **Level 2**



Ben's Hobby
Phrasal Verbs



Strange Weather
Past Prog.: Interrupted Action



Nature Walk
Adjectives ending in -ed/-ing





Teach This Lesson

Lesson Ideas

Content Index



Movie



Vocabulary



Grammar



0:00 / 3:16



Transcript



Closed Captions



Settings



Fullscreen



Flash Words



Word Play



Hear It, Say It



Quiz



Read It



Write it



Make-a-Map



Grammar Summary



Calibri

20

B*I*U

abc

A

< BrainPop Edit

1.4.1 (Present Tense)

2.1.1 (Phrasal Verb)

2.1.3 (Object Pronouns...)

2.2.1 (Possessive Pron...)

1.4.2 (Present Tense)(...)

3.3.1 (Present Perfect T...)

BrainPOP ESL | Level 2 Unit 1 Lesson 1 | Take Up a Hobby! | Know More!

Phrasal Verbs



Many verbs are made up of two words. These are called **phrasal verbs**, two-part verbs or compound verbs. The first word is the verb and the second is an adverb or one or more prepositions (also called particles). These particles change the meaning of the original verb.

For example: **Look!** There's my dog! He **looked after** the baby.
Please **take** a cookie. I want to **take up** a hobby.

The verb, like any other verb, changes in time and form, but the adverb or preposition never changes.

For example: I **look after** the baby every day.
I'm **looking after** the baby now.
I **looked after** the baby yesterday.

Some particles can be separated from the verbs and some cannot.

For example: I **look** the information **up** on the computer.
Ben **takes after** his cousin Larry.

Thank you!

