

Best Use of eResources and eTools for Extensive Reading: Strategies and Practices

Hong Kong Education City





Progress in International Reading Literacy Study (PIRLS) 2016

Overall Reading Average Scale Scores

Table 1. PIRLS overall reading average scale scores of fourth-grade students, by education system: 2016

Education system	Overall average scale score	Education system	Overall average scale score
PIRLS scale centerpoint ¹	500	PIRLS scale centerpoint ¹	500
Russian Federation	581 ▲	Spain	528 ▼
Singapore ²	576 ▲	Belgium (Flemish)-BEL	525 ▼
Hong Kong-CHN ²	569 ▲	New Zealand	523 ▼
Ireland	567 ▲	France	511 ▼
Finland	566 ▲	Belgium (French)-BEL ²	497 ▼
Poland	565 ▲	Chile	494 ▼
Northern Ireland-GBR	565 ▲	Georgia ²	488 ▼
Norway	559 ▲	Trinidad and Tobago	479 ▼
Chinese Taipei-CHN	559 ▲	Azerbaijan	472 ▼
England-GBR	559 ▲	Malta ²	452 ▼
Latvia ²	558 ▲	United Arab Emirates	450 ▼
Sweden	555	Bahrain	446 ▼
Hungary	554	Qatar	442 ▼
Bulgaria	552	Saudi Arabia	430 ▼
United States ²	549	Iran, Islamic Republic of	428 ▼
Lithuania	548	Oman	418 ▼
Italy	548	Kuwait	393 ▼
Denmark ²	547	Morocco	358 ▼
Macao-CHN	546	Egypt	330 ▼
Netherlands ²	545	South Africa	320 ▼
Australia	544		
Czech Republic	543	Benchmarking education systems	
Canada ²	543	Moscow City-RUS	612 ▲
Slovenia	542	Madrid-ESP ²	549
Austria ²	541 ▼	Quebec-CAN ²	547
Germany	537 ▼	Ontario-CAN	544
Kazakhstan	536 ▼	Andalusia-ESP	525 ▼
Slovak Republic	535 ▼	Dubai-UAE	515 ▼
Israel ²	530 ▼	Buenos Aires-ARG	480 ▼
Portugal ²	528 ▼	Abu Dhabi-UAE	414 ▼

▲ Score is higher than U.S. average score.

▼ Score is lower than U.S. average score.

¹The PIRLS scale centerpoint is set at 500 points and represents the mean of the overall achievement distribution in 2001. The PIRLS scale is the



Exhibit 10.2: Students Like Reading

Students' Reports

Students were scored on the *Students Like Reading* scale according to their degree of agreement with eight statements and how often they did two reading activities outside of school. Students who **Very Much Like Reading** had a score on the scale of at least 10.3, which corresponds to their "agreeing a lot" with four of the eight statements and "agreeing a little" with the other four, as well as doing both reading activities outside of school "every day or almost everyday," on average. Students who **Do Not Like Reading** had a score no higher than 8.3, which corresponds to their "disagreeing a little" with four of the eight statements and "agreeing a little" with the other four, as well as doing both reading activities only "once or twice a month," on average. All other students **Somewhat Like Reading**.

Country	Very Much Like Reading		Somewhat Like Reading		Do Not Like Reading		Average Scale Score
	Percent of Students	Average Achievement	Percent of Students	Average Achievement	Percent of Students	Average Achievement	
Portugal	72 (1.1)	530 (2.4)	23 (1.0)	526 (3.2)	5 (0.4)	513 (5.3)	11.4 (0.05)
Kazakhstan	71 (1.2)	536 (2.7)	25 (1.0)	535 (3.0)	3 (0.4)	536 (7.8)	11.4 (0.06)
Iran, Islamic Rep. of	70 (1.8)	441 (4.5)	26 (1.4)	405 (7.5)	4 (0.7)	344 (30.4)	11.2 (0.08)
Oman	65 (1.0)	437 (3.3)	29 (0.8)	391 (4.2)	5 (0.4)	359 (7.7)	11.2 (0.05)
Azerbaijan	64 (1.3)	485 (3.6)	32 (1.2)	456 (5.7)	4 (0.4)	443 (8.7)	10.9 (0.05)
Georgia	64 (1.3)	496 (2.9)	31 (1.0)	483 (3.5)	5 (0.6)	460 (8.9)	10.9 (0.05)
Saudi Arabia	57 (1.5)	446 (3.9)	36 (1.2)	417 (6.2)	7 (0.6)	399 (9.0)	10.7 (0.07)
Kuwait	57 (1.5)	411 (4.1)	36 (1.3)	382 (5.2)	7 (0.7)	352 (11.1)	10.6 (0.06)
Morocco	56 (1.6)	380 (4.1)	39 (1.5)	333 (5.0)	5 (0.5)	306 (8.1)	10.8 (0.06)
Spain	56 (0.8)	534 (1.5)	34 (0.7)	523 (3.5)	10 (0.5)	512 (3.7)	10.7 (0.04)
Egypt	56 (2.0)	361 (5.8)	35 (1.5)	308 (6.4)	9 (1.2)	245 (14.3)	10.6 (0.09)
South Africa	55 (1.2)	340 (3.7)	36 (0.9)	302 (5.6)	9 (0.6)	282 (9.1)	10.6 (0.06)
Bulgaria	55 (1.9)	558 (4.7)	33 (1.2)	557 (4.6)	12 (1.3)	511 (11.8)	10.6 (0.10)
Bahrain	54 (1.2)	463 (3.1)	36 (1.1)	429 (3.0)	10 (0.6)	426 (5.5)	10.6 (0.05)
United Arab Emirates	54 (0.7)	471 (3.2)	37 (0.6)	433 (4.2)	9 (0.3)	409 (6.3)	10.6 (0.03)
Malta	51 (0.8)	470 (2.4)	37 (0.7)	442 (2.4)	12 (0.4)	418 (4.7)	10.4 (0.03)
Trinidad and Tobago	50 (1.3)	492 (3.7)	40 (1.1)	467 (4.1)	11 (0.8)	459 (8.6)	10.4 (0.06)
Qatar	48 (0.9)	463 (2.3)	39 (0.8)	432 (2.8)	12 (0.5)	412 (5.3)	10.3 (0.03)
Russian Federation	46 (1.4)	582 (2.9)	44 (1.1)	581 (2.5)	10 (0.7)	572 (3.4)	10.2 (0.06)
Ireland	46 (1.1)	580 (3.0)	40 (1.0)	565 (2.9)	15 (0.8)	534 (4.6)	10.0 (0.04)
New Zealand	44 (1.0)	535 (2.6)	42 (0.7)	520 (2.9)	14 (0.7)	508 (4.2)	10.1 (0.04)
Israel	43 (1.3)	531 (3.5)	36 (0.8)	527 (3.7)	21 (1.1)	538 (3.9)	9.9 (0.07)
Australia	43 (1.1)	558 (3.3)	41 (0.8)	543 (3.0)	16 (0.7)	517 (3.0)	10.0 (0.05)
Lithuania	42 (1.2)	551 (2.9)	46 (1.0)	550 (3.1)	13 (0.7)	535 (4.2)	10.0 (0.05)
Italy	41 (1.1)	554 (2.5)	44 (1.0)	546 (2.7)	16 (0.8)	539 (3.7)	9.9 (0.04)
France	40 (1.0)	519 (3.0)	46 (1.0)	510 (3.0)	14 (0.9)	497 (3.4)	10.0 (0.04)
Northern Ireland	39 (1.3)	580 (2.9)	42 (1.0)	567 (2.7)	19 (0.9)	531 (3.8)	9.7 (0.05)
Chinese Taipei	37 (1.0)	571 (2.5)	44 (0.8)	558 (2.2)	19 (0.7)	538 (2.9)	9.8 (0.05)
Chile	37 (1.1)	500 (3.3)	39 (0.8)	495 (3.1)	24 (1.0)	486 (3.3)	9.7 (0.06)
Austria	37 (1.1)	550 (3.1)	45 (0.8)	541 (2.6)	18 (0.8)	524 (3.4)	9.8 (0.05)
Canada	37 (0.7)	555 (2.2)	45 (0.6)	543 (2.1)	18 (0.5)	525 (2.9)	9.7 (0.03)
United States	36 (1.2)	557 (3.8)	42 (0.9)	553 (3.4)	22 (0.9)	538 (3.8)	9.7 (0.05)
Hong Kong SAR	36 (1.0)	583 (3.1)	44 (0.9)	567 (3.3)	21 (1.2)	549 (3.7)	9.7 (0.05)
England	35 (1.0)	575 (2.5)	45 (0.9)	559 (2.2)	20 (0.9)	530 (3.3)	9.7 (0.04)
Hungary	35 (1.4)	570 (3.7)	46 (1.0)	552 (3.5)	19 (1.2)	530 (3.7)	9.7 (0.05)
Latvia	33 (1.2)	563 (2.8)	47 (1.2)	559 (2.0)	21 (1.0)	548 (2.9)	9.6 (0.05)
Belgium (French)	33 (1.1)	504 (3.4)	44 (0.9)	500 (2.8)	23 (1.2)	484 (3.3)	9.6 (0.06)
Poland	32 (1.1)	570 (3.2)	45 (1.0)	567 (2.8)	23 (1.0)	553 (2.7)	9.6 (0.05)
Germany	32 (1.3)	563 (2.9)	43 (1.0)	548 (2.7)	25 (1.2)	510 (5.0)	9.4 (0.06)
Singapore	31 (0.8)	598 (3.6)	50 (0.6)	574 (3.3)	19 (0.6)	548 (3.7)	9.6 (0.03)
Macao SAR	31 (0.6)	564 (2.0)	50 (0.6)	543 (1.5)	19 (0.5)	522 (2.6)	9.5 (0.02)
Slovak Republic	30 (1.1)	546 (4.0)	47 (0.8)	538 (3.6)	23 (1.0)	513 (5.4)	9.5 (0.05)
Czech Republic	30 (0.8)	549 (3.2)	50 (0.8)	548 (2.2)	20 (0.8)	524 (2.7)	9.5 (0.04)
Slovenia	29 (1.1)	551 (3.2)	53 (1.2)	545 (2.7)	18 (1.1)	523 (3.2)	9.5 (0.04)
Finland	28 (0.9)	584 (2.3)	49 (0.8)	568 (2.3)	23 (0.7)	540 (2.5)	9.4 (0.04)
Belgium (Flemish)	24 (1.0)	536 (3.0)	45 (0.8)	529 (2.0)	31 (1.1)	513 (2.6)	9.1 (0.04)
Netherlands	24 (0.9)	560 (2.4)	46 (0.9)	550 (2.0)	31 (1.1)	527 (2.5)	9.1 (0.05)
Norway (S)	22 (0.9)	575 (3.2)	51 (1.0)	565 (2.4)	27 (1.2)	536 (2.8)	9.1 (0.04)
Denmark	20 (0.8)	569 (2.9)	53 (1.0)	551 (2.4)	27 (1.2)	528 (3.2)	9.1 (0.04)
Sweden	18 (1.0)	572 (4.3)	50 (1.0)	563 (2.5)	31 (1.1)	535 (3.2)	8.9 (0.05)
International Avg.	43 (0.2)	523 (0.5)	41 (0.1)	507 (0.5)	16 (0.1)	486 (1.0)	

SOURCE: IEA's Progress in International Reading Literacy Study - PIRLS 2016

Progress in International Reading Literacy Study (PIRLS) 2016

Students Like Reading



<https://nces.ed.gov/pub/s2018/2018017.pdf>



Exhibit 10.3: Students Confident in Reading

Students' Reports

Students were scored according to their degree of agreement with six statements on the *Students Confident in Reading* scale. Students **Very Confident** in reading had a score on the scale of at least 10.3, which corresponds to their "agreeing a lot" with three of the six statements and "agreeing a little" with the other three, on average. Students who were **Not Confident** had a score no higher than 8.2, which corresponds to their "disagreeing a little" with three of the six statements and "agreeing a little" with the other three, on average. All other students were **Somewhat Confident** in reading.

SOURCE: IEA's Progress in International Reading Literacy Study - PIRLS 2016

Country	Very Confident		Somewhat Confident		Not Confident		Average Scale Score
	Percent of Students	Average Achievement	Percent of Students	Average Achievement	Percent of Students	Average Achievement	
Sweden	65 (0.8)	575 (2.3)	28 (0.8)	532 (3.2)	8 (0.5)	488 (5.2)	10.8 (0.04)
Finland	60 (0.9)	586 (1.9)	31 (0.9)	549 (2.2)	10 (0.5)	503 (4.5)	10.6 (0.04)
Poland	59 (0.8)	587 (2.3)	29 (0.9)	551 (3.1)	12 (0.6)	490 (4.1)	10.7 (0.04)
Bulgaria	58 (1.6)	579 (3.8)	28 (1.0)	536 (4.9)	14 (1.1)	477 (7.9)	10.4 (0.08)
Austria	56 (1.0)	562 (2.1)	29 (0.9)	526 (3.1)	14 (0.7)	493 (3.5)	10.5 (0.04)
Ireland	55 (1.0)	593 (2.6)	31 (0.8)	550 (2.7)	14 (0.8)	505 (4.2)	10.4 (0.04)
Germany	55 (1.0)	569 (2.4)	30 (0.9)	529 (3.6)	15 (0.7)	487 (4.7)	10.5 (0.04)
Israel	55 (1.1)	567 (2.6)	28 (0.7)	511 (3.1)	18 (0.8)	454 (4.7)	10.3 (0.05)
Kazakhstan	55 (1.4)	549 (2.5)	27 (1.0)	534 (3.0)	18 (0.9)	503 (3.8)	10.5 (0.07)
England	53 (0.9)	591 (1.9)	31 (0.8)	541 (2.6)	16 (0.5)	488 (3.1)	10.3 (0.03)
Norway (5)	53 (0.9)	584 (2.2)	33 (0.8)	545 (2.7)	14 (0.8)	505 (3.6)	10.4 (0.04)
Iran, Islamic Rep. of	51 (1.6)	470 (5.2)	30 (1.3)	407 (6.0)	19 (0.8)	351 (6.1)	10.3 (0.06)
Canada	51 (0.6)	574 (1.6)	32 (0.5)	530 (2.4)	17 (0.6)	482 (3.2)	10.2 (0.03)
Denmark	51 (0.8)	577 (2.3)	36 (0.8)	532 (2.7)	14 (0.6)	486 (4.4)	10.3 (0.04)
Northern Ireland	50 (1.1)	598 (2.2)	33 (1.0)	553 (3.0)	17 (0.7)	493 (4.1)	10.2 (0.04)
United States	50 (1.3)	583 (2.6)	32 (0.9)	540 (3.4)	19 (0.9)	496 (4.1)	10.2 (0.05)
Netherlands	49 (1.1)	565 (1.9)	30 (0.8)	536 (2.2)	21 (0.9)	511 (2.8)	10.0 (0.05)
Australia	49 (1.0)	585 (2.4)	34 (0.8)	526 (2.9)	16 (0.7)	465 (3.7)	10.2 (0.04)
Singapore	48 (0.9)	612 (2.6)	36 (0.6)	562 (3.1)	16 (0.7)	503 (4.8)	10.1 (0.04)
Hungary	48 (1.2)	586 (3.0)	33 (0.9)	542 (3.5)	19 (0.9)	495 (3.9)	10.1 (0.05)
Belgium (Flemish)	46 (1.0)	544 (2.3)	34 (0.8)	519 (2.5)	19 (0.7)	493 (2.6)	10.0 (0.04)
Lithuania	46 (1.1)	578 (2.6)	35 (1.0)	538 (3.6)	19 (0.8)	496 (3.8)	10.0 (0.04)
Italy	46 (1.0)	567 (2.2)	38 (1.0)	545 (2.7)	16 (0.5)	505 (4.3)	10.1 (0.04)
Trinidad and Tobago	46 (1.3)	529 (2.7)	31 (0.9)	465 (3.6)	23 (0.9)	400 (4.1)	10.0 (0.05)
Slovenia	46 (1.0)	571 (2.3)	37 (0.9)	538 (2.3)	17 (0.7)	481 (4.5)	10.1 (0.04)
Qatar	45 (0.8)	494 (2.1)	32 (0.7)	434 (2.6)	23 (0.7)	371 (3.6)	10.0 (0.03)
Czech Republic	45 (0.8)	569 (2.2)	39 (0.7)	537 (2.3)	16 (0.6)	490 (4.2)	9.9 (0.03)
France	44 (1.1)	539 (2.6)	39 (1.1)	506 (2.6)	17 (0.7)	455 (3.7)	10.0 (0.04)
Slovak Republic	44 (1.0)	567 (2.8)	34 (0.8)	533 (3.2)	22 (0.9)	475 (6.1)	9.9 (0.04)
Bahrain	44 (0.9)	494 (2.3)	33 (0.9)	436 (3.3)	23 (0.8)	381 (3.7)	9.9 (0.04)
Russian Federation	43 (1.0)	609 (2.3)	38 (0.9)	575 (2.4)	19 (0.9)	532 (3.4)	9.9 (0.04)
Belgium (French)	41 (0.9)	528 (2.8)	37 (0.8)	493 (2.8)	22 (0.7)	450 (3.4)	9.8 (0.04)
Georgia	41 (1.3)	523 (3.2)	31 (1.0)	489 (3.0)	27 (1.1)	448 (4.3)	9.7 (0.05)
Oman	41 (1.2)	468 (3.7)	34 (0.9)	413 (3.7)	24 (0.8)	352 (3.7)	9.8 (0.05)
Kuwait	41 (1.6)	437 (4.6)	39 (1.5)	386 (4.8)	20 (0.9)	334 (7.7)	9.8 (0.05)
United Arab Emirates	41 (0.8)	511 (3.6)	36 (0.6)	439 (3.1)	23 (0.7)	372 (3.6)	9.8 (0.03)
Malta	41 (0.8)	495 (2.1)	37 (0.8)	447 (2.3)	22 (0.6)	387 (4.2)	9.7 (0.03)
Spain	40 (0.7)	554 (1.8)	40 (0.6)	525 (2.1)	20 (0.6)	483 (2.7)	9.7 (0.03)
Portugal	38 (1.3)	555 (2.7)	40 (1.0)	526 (2.7)	22 (0.9)	483 (3.0)	9.7 (0.04)
Chile	37 (0.9)	532 (2.8)	36 (0.8)	494 (3.3)	27 (0.8)	451 (3.0)	9.6 (0.04)
Hong Kong SAR	36 (1.2)	596 (2.5)	38 (0.9)	568 (3.4)	26 (1.1)	534 (3.2)	9.6 (0.05)
Azerbaijan	36 (1.0)	508 (3.4)	34 (1.1)	475 (3.4)	31 (1.3)	439 (5.9)	9.5 (0.04)
Chinese Taipei	35 (1.2)	589 (2.3)	40 (0.9)	557 (2.0)	24 (0.9)	519 (2.7)	9.5 (0.05)
New Zealand	35 (0.8)	577 (2.5)	41 (0.8)	520 (2.7)	24 (0.7)	457 (3.8)	9.6 (0.03)
Egypt	33 (1.9)	390 (6.1)	36 (1.6)	333 (5.7)	31 (1.8)	268 (7.2)	9.4 (0.09)
Morocco	31 (1.1)	416 (3.9)	42 (1.0)	358 (4.0)	27 (1.1)	296 (5.6)	9.4 (0.05)
Latvia	30 (1.0)	588 (2.4)	42 (1.1)	562 (2.1)	28 (1.1)	520 (3.0)	9.3 (0.04)
Saudi Arabia	29 (1.5)	473 (4.2)	43 (1.2)	439 (5.0)	28 (1.4)	385 (6.0)	9.3 (0.05)
Macao SAR	21 (0.7)	582 (2.6)	41 (0.8)	551 (1.5)	38 (0.7)	519 (1.6)	8.9 (0.03)
South Africa	20 (1.0)	398 (7.3)	33 (0.7)	326 (4.5)	47 (1.0)	288 (4.0)	8.8 (0.04)

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Students Confident in Reading

<https://nces.ed.gov/pubs2018/2018017.pdf>



Exhibit 10.1: Students Engaged in Reading Lessons

Students' Reports

Students were scored according to their degree of agreement with nine statements on the *Students Engaged in Reading Lessons* scale. Students **Very Engaged** in reading lessons had a score on the scale of at least 9.5, which corresponds to their "agreeing a lot" with five of the nine statements and "agreeing a little" with the other four, on average. Students who were **Less than Engaged** had a score no higher than 7.1, which corresponds to their "disagreeing a little" with five of the nine statements and "agreeing a little" with the other four, on average. All other students were **Somewhat Engaged** in reading lessons.

SOURCE: IEA's Progress in International Reading Literacy Study - PIRLS 2016

Country	Very Engaged		Somewhat Engaged		Less than Engaged		Average Scale Score
	Percent of Students	Average Achievement	Percent of Students	Average Achievement	Percent of Students	Average Achievement	
Bulgaria	84 (1.1)	555 (3.9)	14 (0.9)	540 (8.5)	2 (0.3)	~ ~	11.3 (0.06)
Portugal	83 (0.8)	531 (2.4)	16 (0.8)	514 (3.4)	1 (0.2)	~ ~	11.1 (0.05)
Azerbaijan	83 (1.0)	482 (3.6)	15 (0.9)	450 (6.1)	2 (0.3)	~ ~	11.4 (0.06)
Iran, Islamic Rep. of	82 (1.3)	434 (4.3)	15 (1.1)	410 (9.1)	3 (0.3)	360 (12.9)	11.3 (0.08)
Georgia	80 (1.1)	496 (2.8)	19 (1.0)	469 (4.7)	1 (0.2)	~ ~	11.2 (0.06)
Kazakhstan	80 (1.0)	537 (2.5)	18 (0.9)	534 (3.9)	2 (0.3)	~ ~	11.2 (0.06)
Egypt	79 (1.6)	340 (5.6)	19 (1.4)	304 (9.9)	2 (0.4)	~ ~	10.9 (0.09)
Oman	75 (1.2)	430 (3.5)	22 (1.0)	395 (3.9)	3 (0.3)	348 (9.2)	10.8 (0.06)
Trinidad and Tobago	70 (1.6)	486 (3.7)	26 (1.4)	467 (4.8)	4 (0.4)	441 (9.9)	10.5 (0.08)
Kuwait	70 (1.4)	406 (4.0)	27 (1.3)	378 (6.3)	4 (0.4)	340 (10.2)	10.5 (0.07)
Spain	70 (1.1)	530 (1.4)	27 (1.0)	525 (3.1)	3 (0.2)	513 (6.4)	10.4 (0.05)
Morocco	69 (1.5)	366 (4.4)	29 (1.4)	345 (4.6)	2 (0.2)	~ ~	10.6 (0.07)
Bahrain	68 (1.1)	459 (2.6)	28 (1.0)	429 (3.3)	5 (0.4)	392 (9.3)	10.4 (0.07)
Malta	67 (0.7)	465 (1.9)	29 (0.8)	435 (3.5)	4 (0.3)	387 (9.9)	10.3 (0.03)
Hungary	67 (1.3)	557 (3.3)	29 (1.2)	551 (3.3)	4 (0.4)	533 (7.3)	10.3 (0.06)
Russian Federation	65 (1.1)	582 (2.5)	32 (1.0)	580 (2.8)	3 (0.3)	568 (6.8)	10.2 (0.05)
South Africa	64 (1.3)	337 (4.1)	29 (1.0)	301 (5.5)	7 (0.5)	268 (6.9)	10.3 (0.06)
Saudi Arabia	63 (1.8)	446 (4.1)	32 (1.5)	416 (5.9)	5 (0.6)	375 (10.1)	10.3 (0.09)
United Arab Emirates	62 (0.8)	467 (3.2)	33 (0.7)	437 (4.3)	5 (0.2)	372 (8.3)	10.2 (0.04)
United States	62 (1.2)	556 (3.0)	32 (1.1)	549 (4.1)	6 (0.4)	521 (6.6)	10.1 (0.05)
Lithuania	62 (1.3)	554 (2.6)	35 (1.3)	544 (3.5)	3 (0.4)	503 (12.3)	10.0 (0.05)
Ireland	62 (1.4)	569 (2.6)	34 (1.2)	566 (3.3)	4 (0.5)	553 (8.4)	10.0 (0.06)
Northern Ireland	61 (1.5)	567 (2.6)	34 (1.3)	566 (3.1)	4 (0.5)	539 (10.4)	10.0 (0.06)
Qatar	60 (0.8)	462 (2.2)	32 (0.7)	431 (2.7)	8 (0.4)	384 (6.7)	10.1 (0.04)
Italy	59 (1.0)	552 (2.5)	37 (0.9)	544 (2.8)	4 (0.4)	530 (5.2)	9.9 (0.04)
Canada	58 (0.8)	550 (2.2)	37 (0.7)	540 (2.5)	4 (0.3)	512 (5.1)	9.9 (0.03)
Chile	58 (1.4)	503 (2.7)	32 (1.1)	494 (3.6)	10 (0.6)	461 (6.0)	9.9 (0.06)
New Zealand	58 (1.0)	526 (2.3)	38 (0.8)	524 (3.1)	4 (0.4)	501 (8.2)	9.9 (0.04)
England	57 (1.3)	562 (2.2)	38 (1.1)	558 (2.3)	5 (0.4)	530 (6.7)	9.8 (0.05)
Australia	56 (1.2)	547 (2.7)	39 (1.1)	544 (3.3)	5 (0.3)	529 (5.8)	9.8 (0.04)
Austria	56 (1.2)	542 (2.5)	37 (1.0)	542 (2.9)	6 (0.5)	529 (6.0)	9.8 (0.05)
Israel	55 (1.6)	527 (3.1)	36 (1.3)	538 (3.7)	9 (0.9)	529 (7.6)	9.8 (0.08)
Latvia	53 (1.3)	558 (2.3)	42 (1.2)	560 (2.2)	4 (0.5)	542 (6.6)	9.7 (0.05)
Norway (5)	53 (1.5)	563 (2.5)	42 (1.3)	556 (2.9)	4 (0.5)	548 (6.3)	9.7 (0.05)
Germany	52 (1.4)	552 (2.5)	42 (1.2)	539 (3.6)	7 (0.6)	504 (8.8)	9.6 (0.06)
Belgium (French)	51 (1.4)	497 (3.3)	42 (1.0)	501 (2.8)	7 (0.9)	483 (5.7)	9.6 (0.06)
Slovak Republic	51 (1.3)	531 (4.6)	43 (1.2)	540 (3.2)	6 (0.5)	532 (5.1)	9.6 (0.05)
Belgium (Flemish)	49 (1.2)	527 (2.5)	47 (1.1)	525 (2.2)	4 (0.3)	505 (6.5)	9.5 (0.05)
Sweden	49 (1.2)	559 (3.1)	46 (1.1)	555 (2.9)	4 (0.5)	537 (5.1)	9.5 (0.05)
Slovenia	49 (1.1)	540 (2.9)	46 (1.0)	546 (2.3)	5 (0.6)	539 (7.6)	9.6 (0.05)
Poland	49 (1.3)	562 (2.3)	45 (1.1)	570 (3.0)	6 (0.5)	552 (5.9)	9.5 (0.05)
France	48 (1.5)	510 (2.4)	47 (1.4)	515 (2.8)	5 (0.5)	500 (8.1)	9.5 (0.06)
Czech Republic	48 (1.0)	540 (2.8)	46 (1.0)	550 (2.1)	6 (0.4)	527 (5.2)	9.5 (0.04)
Chinese Taipei	48 (1.5)	564 (2.1)	43 (1.1)	558 (2.8)	9 (0.7)	542 (4.4)	9.5 (0.06)
Macao SAR	44 (0.8)	551 (1.6)	47 (0.8)	544 (1.3)	9 (0.5)	529 (4.5)	9.3 (0.03)
Singapore	43 (0.8)	579 (3.6)	50 (0.7)	578 (3.2)	8 (0.5)	555 (5.3)	9.2 (0.04)
Denmark	41 (1.5)	560 (2.6)	51 (1.2)	543 (2.3)	8 (0.7)	523 (5.5)	9.2 (0.05)
Finland	39 (1.2)	569 (2.6)	54 (1.1)	568 (1.9)	7 (0.5)	539 (5.3)	9.1 (0.04)
Netherlands	37 (1.3)	549 (2.2)	56 (1.2)	545 (2.0)	7 (0.6)	528 (5.0)	9.0 (0.05)
Hong Kong SAR	34 (1.2)	574 (3.6)	52 (1.1)	572 (2.6)	14 (1.1)	548 (7.0)	8.9 (0.06)
International Avg.	60 (0.2)	516 (0.4)	35 (0.2)	506 (0.6)	5 (0.1)	490 (1.1)	

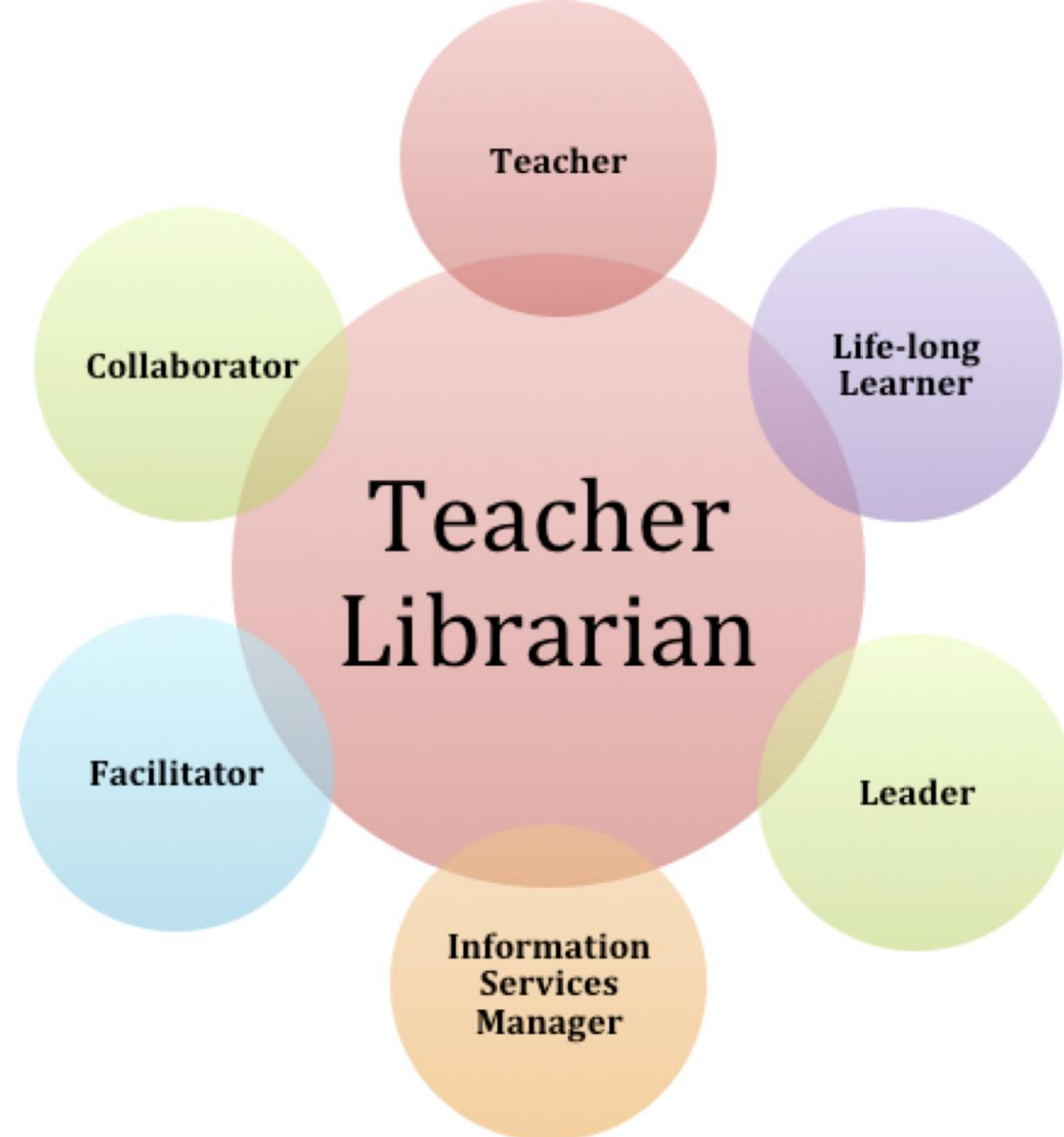
<https://nces.ed.gov/pubs2018/2018017.pdf>

Progress in International Reading Literacy Study (PIRLS) 2016

Students Engaged in Reading Lessons

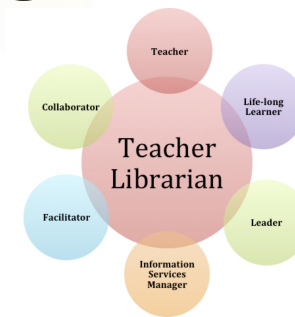


Key Elements of the Teacher Librarian's Role





Key Elements of the Teacher Librarian's Role



1. Teacher
 - Literacy, including **digital literacy**, and developing information literate students (Herring, 2007, p. 29)
2. Life-Long Learner
 - **model** life-long learning to their students and other teachers, continually develop their own skills
 - learn about **new developments in Information Communication Technologies and integrate technology in their instruction** (Harvey II, 2009).
3. Leader
 - **information literacy** leaders, **curriculum** leaders (Herring, 2007, p. 30) and **team** leaders.
 - use this knowledge to support and **partner** with teachers to **design meaningful learning experiences** for students (Lamb, 2011, p. 27)
4. Information Services Manager
 - the way **information is managed** within the library to assist students and teachers to easily select and locate materials appropriate to their needs (Purcell, 2010, p. 31).
5. Facilitator
 - **encouraging** students, parents and teachers **to collaborate, to learn and to share** ideas (Haycock, 2007, p. 25)
6. Collaborator
 - **collaborate with the principal and other teachers** to understand and identify ways to contribute to the goals of the school

6 Strategies for a successful Reading School



Six strategies to build an outstanding reading school

1	2	3	4	5	6
SUPPORTING STAFF Equipping staff with the skills and knowledge they need to teach children to be accomplished and keen readers	TEACHING THE READING CURRICULUM Making use of every opportunity the curriculum offers to teach children to become life-long readers	ENGAGING PARENTS Harnessing the enthusiasm of parents to ensure the culture of reading developed by the school extends into the home	DEVELOPING THE READING ENVIRONMENT Understanding the role the physical environment, including libraries, book areas, and displays can play in teaching children to be readers	TARGETING RESOURCES Using a wide range of different reading material to teach children to become readers	CELEBRATING READING Involving the school community in special events to raise the profile of reading and engage children
PAGE 7	PAGE 8	PAGE 12	PAGE 14	PAGE 16	PAGE 17

Diversified Recourses



Personalised Services



FREE or PAID Reading Package



eBooks Reader



Buying paper books or eBooks



Real-time search & Read eBooks



A Book-Intro Depository for K12 Students

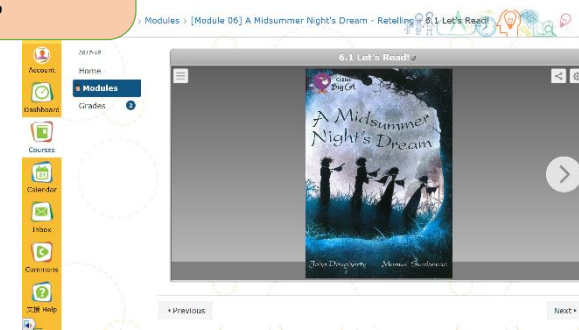


Celebration Activities



'Top 10 Book Picks' Voting and Award Presentation Ceremony

Award Scheme



School Reading Contract and Gamifying 'Reading Challenge'



www.hkedcity.net/ereadscheme/





Objectives





Features





- About the Scheme ▾
- Package & Subscription ▾
- User Guide
- School Sharing ▾
- FAQ
- Award Scheme ▾

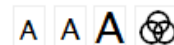


Join Award Scheme
Enrich Reading Experience



Please login with student, teacher or school staff account. ➔

2862



Sort by Package/ Category:

- Select All
- Modern Chinese Authors Series
- Chinese Classics
- Package 18/19 - Secondary - Core eBooks
- Package 18/19 - Primary - Core eBooks
- English Classic Series
- Chinalane
- NET Series

Search eBook

🔍 Search

All Title Author Publisher

www.hkedcity.net/ereadscheme/

Reading Package (Free)

www.hkedcity.net/ereadscheme/



 <p>NET Series</p>	 <p>Chinalane</p>	 <p>English Classic Series</p>
237 eBooks	38 eBooks	102 eBooks
Collaborating Partners	EDB Net Section, QEF, Public Domain	
eBooks type	English audio books, Biographies, History, Chinese Virtue, Living & Social Life, English Classic	
Access to eBooks	Unlimited within the subscription period	
Subscription period	Order at any time	



Reading Package (Paid)



	eBooks Package	Core eBooks	Selective eBooks
1	Primary School (min 100 eBooks + every 50 eBooks on top)	50	Rest of qty subscribed
3	Secondary School (min 100 eBooks + every 50 eBooks on top)	50	Rest of qty subscribed

Collaborating partners: Over 40 publishers

Places of publication: Hong Kong, Taiwan, Malaysia, Australia, New Zealand, USA

eBooks type: Chinese and English eBook for different topics and levels

Access to eBooks: Unlimited within the subscription period

Subscription period: (Whole-year) 1 September, 2019 to 31 August, 2020

(Half-year) 1 February, 2020 to 31 August, 2020



eBooks Type

Fiction

Science
&
General
Studies

Humorous
Sketch

Living
&
Social Life

Inspirational

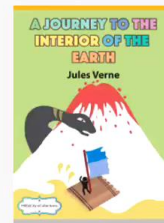
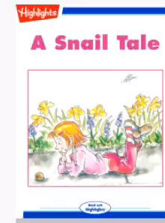
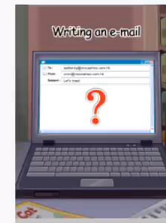
Children's
Books





A Day out in Hong Kong

Author: Lucas Wu
Illustrator: Bruce Chu



Feature: Support Multimedia



孫權和劉備的聯軍人數遠不及曹操的軍隊，他們怎樣能獲勝呢？



*請點擊播放動畫



播放高畫質影片



Feature: Audio

趙雲：小心！後有追兵！
張飛：你快走！我來抵擋！

Text to speech



原來如此
望梅為什麼能止渴？

曹操只說了一句話，士兵們便不口渴了，為什麼？

Slide show & Follow-Up Question



slideshow 2 (4/8)





- Applying the concept of ‘School eLibrary’ with unlimited access to eBooks
- Selection of appropriate package according to school’s needs
- Available for whole school once after paying the subscription fee

Costs about HKD\$10+ per student annually for reading over 100+ eBooks

E.G. :

Reading Package / Whole School	800 students
100 eBooks	HKD\$8,320



Unique Features

1

[Teacher Admin Page](#): Provide student reading data for adjusting reading strategies

2

[Books Distribution Function](#): Assign books according to specific level, class or to individual student

3

[Award Scheme](#): Award for actively participating schools/students, Outstanding Performance Students Award

4

User Manuals: [Teachers/Students](#) user guides etc

5

Connection with Hong Kong Reading City, support schools in promotion on reading





Teacher Admin Page

✓ Overview of reading data for whole school

閱讀組合		小學組合17/1 (200本)		
年級	班別	已下載書籍數目	已閱讀書籍數目	累積閱讀時間總數
P2	B	22	20	10:25:33
	E	12	10	00:16:27
P2 Total		34	30	10:42:00
P3	C	8	0	00:00:00
P3 Total		8	0	00:00:00
P4	A	8	2	00:28:49
	B	95	13	05:55:31
	C	291	46	11:32:13
	D	98	12	04:26:34
P4 Total		492	73	22:23:07
P5	D	10	2	00:07:39
P5 Total		10	2	00:07:39
P6	E	3	0	00:00:00
P6 Total		3	0	00:00:00
Grand Total		547	105	09:12:46

✓ Popular Books

閱讀組合		小學組合17/18 (200本)	
書名	書籍類別	已下載書籍數目	
心靈花園(2) - 給你一個幸福的洋娃娃	兒童讀物	71	
心靈花園(3) - 會變魔術的媽媽	兒童讀物	15	
丁丁冬菇暈大浪!	幽默小品	11	
小學雞	幽默小品	9	
丁丁企鵝!! Hea爆Ma屎熊	幽默小品	9	
丁丁企鵝(5) 肚DUM不見了	幽默小品	8	
火柴人日記I (迷你版)	勵志讀物	8	
心靈花園(4) - 掉進海裡的小星星	兒童讀物	8	
熱帶雨林拯救隊	科普常識	8	
小學體育 3上	體育及藝術	7	
澳洲歷史—可愛動物大發現	科普常識	7	
Peter Pays the Price	兒童圖書	7	
貓奴唔易做	生活百科	7	
遇上透明的女孩	小說散文	7	
提升數學能力趣味讀本: 立體·體積	兒童讀物, 兒童圖書, 科普常識, 生活百科	6	
尋鯊探秘	科普常識	6	
丁丁企鵝山寨反擊戰	幽默小品	6	



Teacher Admin Page

Student Reading Data

✓ Books name, download time, number of books

[匯出紀錄](#)

全部展開 | 1 | 共 1 頁 | 40 | 1 - 13 共 13 條

班級	班別	學生姓名	身份	訂閱數目
			hke_teacher	3
		Patrick	hke_teacher	2
		Iris	hke_teacher	13

書名	書籍類別	下載時間	閱讀組合
Compassionate Me	兒童圖書,英國語文	2016-09-14 17:59	小學組合 16/17 (200本)
Hatching Chickens at School	兒童圖書	2016-09-01 16:51	小學組合 16/17 (200本)
How to Tie a Shoe	英國語文	2016-09-08 18:59	小學組合 16/17 (200本)
Stop the Hungry Giant Fish	兒童圖書	2016-09-08 18:59	小學閱讀組合 2015-16,中學閱讀組合 2015/16
The Chronicles of Narnia -7 Volume set	英國語文	2016-09-06 12:04	中學組合 16/17 (100本),中學組合 16/17 (100本)
The Hare and the Tortoise	英國語文	2016-09-08 18:59	小學組合 16/17 (200本)
The Lazy Donkey	兒童圖書	2016-09-14 17:51	小學組合 16/17 (200本)
What a Mess!	兒童圖書	2016-09-14 18:00	小學組合 16/17 (200本)
一天一個幸福系列02 - 龍, 不過是傳說的一種	兒童圖書	2016-09-14 17:42	小學組合 16/17 (100本),小學組合 16/17 (100本)
大自然通通識	科普常識	2016-09-14 17:50	小學組合 16/17 (100本),小學組合 16/17 (100本)



Teacher Admin Page

Student Reading Data

- ✓ Overview of reading data: reading completion rate, overall reading time, last reading date etc...

匯出紀錄

Data can be extracted into Excel file

學生姓名	班級	班別	書名	書籍類別	最後閱讀的頁數/總頁數	累積閱讀時間	最後閱讀日期
Iris			Unit 6 Week 1 - 6.1.3 Danci	英國語文	10 / 12	1分鐘13秒	2016-09-15
Iris			Unit 17 Week 2 - 17.2.1 Am	英國語文	12 / 12	1分鐘8秒	2016-09-15
Iris			Compassionate Me	兒童圖書,英國語文	20 / 25	1分鐘25秒	2016-09-14
Iris			小王子:電影插圖版本	兒童圖書	42 / 81	43秒	2016-09-14
Iris			女中醫的24節氣美麗調養	流行讀物,生活百科	22 / 209	1分鐘24秒	2016-09-14
Iris			What a Mess!	兒童圖書	28 / 28	6分鐘2秒	2016-09-14
Iris			小王子電影故事書	兒童圖書,英國語文	22 / 41	4分鐘55秒	2016-09-14
Ha, Iris			Creative Me	兒童圖書,英國語文	24 / 25	4分鐘17秒	2016-09-14
Ha, Iris			I Love School!	兒童圖書,英國語文	22 / 25	2分鐘53秒	2016-09-14



Teacher Admin Page

Book Distribution Function

✓ Assign books to specific level, class or to individual student

書本派發系統

派發對象

可派發書本給指定年級、班別及個別學生

選擇班級/班別：

<input type="checkbox"/> S1	<input type="checkbox"/> S10D	<input type="checkbox"/> S1A	<input type="checkbox"/> S1B	<input type="checkbox"/>
<input type="checkbox"/> S2	<input type="checkbox"/> S2A			
<input type="checkbox"/> S3	<input type="checkbox"/> S3F			
<input type="checkbox"/> S4	<input type="checkbox"/> S4A	<input type="checkbox"/> S4B	<input type="checkbox"/> S4B2	
<input type="checkbox"/> S5	<input type="checkbox"/> S5A	<input type="checkbox"/> S5E		
<input type="checkbox"/> S6	<input type="checkbox"/> S6A	<input type="checkbox"/> S6B		

選擇個別學生： 未有選擇學生

選擇班別 ▼

可選擇學生

以學生名字搜尋

- S10D 劉錦輝
- S1A 測試九
- 陳安琪
- 譚靜波
- 萬世榮
- 何婉芬

已選擇學生

以學生名字搜尋

上一步 繼續





Personalised Reading Data of Students



- About the Scheme ▾
- Package & Subscription ▾
- User Guide
- School Sharing ▾
- FAQ
- Award Scheme ▾
- Admin ▲

- Personal Admin
- My Reading Record



Your school has subscribed to this reading package. Please add eBooks to your EdBookShelf and start reading.

Sort by Package/ Category:

- Select All
- Modern Chinese Authors Series (Subscribed)
- Chinese Classics (Subscribed)
- Package 18/19 - Secondary - Core eBooks (Subscribed)
- Package 18/19 - Primary - Core eBooks (Subscribed)
- English Classic Series (Subscribed)
- Chinalane (Subscribed)
- NET Series (Subscribed)

e-Read學校計劃 > 管理頁 > 我的閱讀紀錄

我的閱讀紀錄

學生姓名: Ms Cheung, Suk Man (Germaine)
班級: S1
班別: A

已下載書籍總數: 12
已閱讀書籍總數: 0

請選擇年度: 2018 - 2019 ▾

閱讀數據總覽

書名	書籍類別	閱讀組合	下載時間	最後閱讀的頁數/總頁數	第幾次閱讀	最後閱讀日期
名人智慧人生小故事	兒童圖書	小學綜合18/19 核心書目	2018-10-04 14:34	/	00:00:00	
Unit 11 Week 3 - 11.3.2 Tem	英語讀文	NET Series	2018-10-04 10:16	/	00:00:00	
Unit 12 Week 3 - 12.3.2 Hay	英語讀文	NET Series	2018-04-11 15:30	/	00:00:00	
Unit 1 Week 1 - Letter Book	英語讀文	NET Series	2017-08-29 16:54	/	00:00:00	
Unit 5 Week 1 - Letter Book	英語讀文	NET Series	2016-09-30 13:38	/	00:00:00	
Alice's Adventures in Wonderland	小說讀文	英文經典系列	2018-03-16 16:38	/	00:00:00	
Robur the Conqueror	小說讀文	英文經典系列	2016-09-30 14:10	/	00:00:00	
Adventures of Huckleberry Finn	小說讀文	英文經典系列	2018-04-24 16:50	/	00:00:00	
A Midsummer Night's Dream	英語讀文	英文經典系列	2017-09-08 12:29	/	00:00:00	
A Study in Scarlet	兒童圖書	英文經典系列	2018-04-27 16:38	/	00:00:00	
A Journey into the Interior	小說讀文	英文經典系列	2017-11-10 10:15	/	00:00:00	
中華第一歷史系列：八國聯	中國讀文	中華書局	2017-07-04 10:54	/	00:00:00	





Introduction

Hong Kong Education City (HKEdCity) is always committed to cultivating reading culture, and its 'eRead Scheme' provides yearly subscription of eBooks to facilitate schools in promoting extensive reading. Under the scheme, HKEdCity provides over 900 quality eBooks covering Chinese and English titles in various categories and levels by collaborating with more than 30 local and overseas publishers.

The reading packages for the school year 2018/19 are NOW available for subscription. Schools can choose to [subscribe the reading packages](#) with 100 or 200 eBooks. With the school subscription to the reading packages at minimal cost, students and teachers can enjoy unlimited access to the selected eBooks at EdBookShelf (supporting Android, iOS and web browser). Teachers can also learn about the reading habits of each student by viewing the reading data provided by the platform to develop reading strategies in school. For more details, please refer to the [User Guide](#).

Besides the paid packages, HKEdCity has worked with organisations such as the Education Bureau and the Quality Education Fund to provide free reading packages including 'Chinalane', 'NET Series' and 'English Classic Series' for schools to subscribe.

Schools are now welcome to [apply](#) for a free trial to experience the 'eRead Scheme'.

To tie in with HKSAR government's initiatives in reading, the Education Bureau and HKEdCity co-organised the 'eRead Pass' and 'eRead Scheme' Seminar on 26 June 2018. Please click [HERE](#) to download the resources of the seminar.

For any queries, please contact us on 2624 1000 or info@hkedcity.net.

Objectives

- Provide a wide range of quality eBooks for schools in line with the development of eLearning
- Enhance students' reading interest and cultivate reading culture using IT in education
- Enable schools to promote reading in campus with minimal administrative resources
- Cultivate self-directed learning habit using the cross-platform, multi-functional eBook reader EdBookshelf



[Apply Online](#) 

香港閱讀城



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Art & Culture

Social Science

Living & Social Life

Comics & Picture Books

Education

Parenting & Family



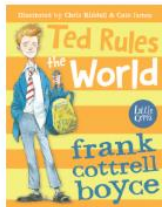
在獅子山下相遇上



牠牠牠同在地球



Frozen: A Pop-Up Adventure
Matthew Reinhart



Ted Rules the World
Frank Cottrell Boyce



National Geographic Space Atlas
James Trefil



The Little Prince (Film Graphic Edition)
Antoine de Saint-Exupery

Enter Keywords/Title/Author/ISBN

Search

Browse by Level:

- All
- Children
- Teenagers
- Others

New Releases (1 / 3)



告別日



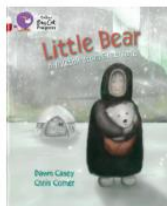
世界少年文學必讀經典 60 所羅門王的寶



世界少年文學必讀經典 60 環遊世界八十



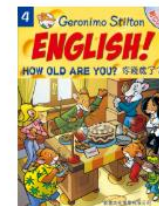
Gweimui's Hong Kong Story
Christine Cappio



Little Bear - A folktale from Greenland
Dawn Casey



I Will Be King
Helena Hui



Geronimo Stilton English! 4 How Old Are You?
Geronimo Stilton



In the Game
Katy Coope



Superbird
Brian Tomlinson



The Useless Apple
Helena Hui



Happy New Year
Helen New Year

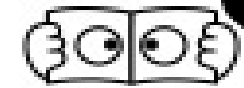
Knowing Good Books, Diverse Reading Information



Literature & Fiction	Language	Science & Nature
Biographies & Memoirs	Humanities, History & Geography	Art & Culture
Social Science	Living & Social Life	Comics Books
Picture Books	Education	Parenting & Family

- Books Information (~6,300)
- Books for Trial-read (~4,300)

• Books Search



TRIAL-READ

- Categories, Language, Level

Knowing Good Books, Diverse Reading Information



Only one truth ?



Growth with the
fairy tale



If memory
disappears...



Blue marble Earth

If one day, technology can really change our memory, do you want to become the main character in the book, experience the world after memory rewriting?

Connection to the World

• Themed Booklist

- Recommending good books under a theme which is interesting and related to daily life

• Celebrities' Picks

- Sharing of booklists by authors or social celebrities

• Awarded Books

- Booklist of awarded books



Are you a moviegoer, an avid reader, or a bit of both? Do you know that many movies are actually based on books, such as picture books and novels? Many readers are excited to see that their favourite books are made into movies, while fans of these movies will try to find out what the original works are like.

On the other hand, if a movie is very popular, it might get turned into a book for the fans to enjoy the story in another medium. Be it movies or books, it's great stories that we all enjoy. So, here are some good picks for you!

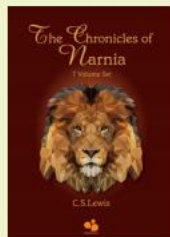
The Chronicles of Narnia (7 Volume Set)

'Narnia' is one of the most famous fantasy lands in children's books. In this magical world, there are witches, talking animals and lots of adventures.

Four brothers and sisters, Peter, Susan, Edmund and Lucy, found a wardrobe which led to Narnia. There, they met the Great Lion Aslan, who asked them to help save Narnia from the control of the White Witch. If they fail, Narnia would be in winter forever.

A few movies have been produced based on this series, including *The Lion, the Witch and the Wardrobe*, *Prince Caspian* and *The Voyage of the Dawn Treader*. If you want to know about the full adventures of Narnia, you must not miss the original books!

Author: C. S. Lewis
 Publisher: Enrich Spot, 2016
 ISBN: 9789887739630



Author: /
 Publisher: 新雅, 2015
 ISBN: 9789620863196



《玩轉腦朋友 (圖畫故事版)》

Joy. Sadness. Anger. Fear. Disgust. These are some of our basic emotions. They are also the core members inside 'the Headquarters' of Riley's brain in the popular movie *Inside Out*. Each of them had unique influence on Riley, an 11-year-old girl who had just moved to a new home with her parents.

As Riley found that her new life wasn't going so well, her emotions were also facing a crisis – Joy and Sadness were accidentally sucked out of the Headquarters. Since Joy was gone, Riley couldn't feel happy any more. What should everyone do? *Inside Out* is a creative and meaningful story about emotions and memories. Apart from the movie, you can also enjoy the story in this picture book.



Author: Michael Kogge
 Publisher: Disney Lucasfilm Press,
 2016
 ISBN: 9781484704882



Star Wars: The Force Awakens (Junior Novel)

Have you watched any *Star Wars* films? Ever since its first release in 1977, the film series has attracted millions of fans worldwide. The fans are fascinated by the adventures of the space heroes 'a long time ago in a galaxy far, far away'.

Episode VII: The Force Awakens follows *Return of the Jedi* in the original trilogy of the *Star Wars* series. Thirty years after the Jedi Knight Luke Skywalker and the Rebel Alliance defeated the evil Empire, a new dark power appears again. The Resistance, led by Princess Leia, must try to stop the evil First Order. Meanwhile, Luke Skywalker was still missing, and space pilot Poe Dameron seemed to receive a map that shows his location...

If you are a *Star Wars* fan, perhaps it's time for you to read the book to complete the experience!

The Little Prince 《小王子》

The Little Prince is a classic loved by both adults and children. It is so popular that there have been a number of movies and TV series made over the years.

The narrator of the story was a pilot. He got trapped in the Sahara Desert after a plane crash. There, he met 'the Little Prince', who told the pilot of his story.

The prince came from an asteroid (a very small planet) the size of a house. On the asteroid there was a rose that he deeply loved. When his love was not returned, he left his home and started exploring different planets in the universe. In the journey, the little prince met different people and learnt about different things, such as the meaning of love, and that 'One sees clearly only with the heart. The essential is invisible to the eye'.

Author: Antoine de Saint-Exupéry · 周克希 (譯)
 Publisher: 商務印書館(香港),
 2015
 ISBN: 9789620703973





	歷史穿越報 一千古一 帝康熙帝	彭凡	想讀	我已讀了 3376 頁
	查理九世 16 不死國 的生命樹	雷歐幻像	已讀	
	大藍海洋 (生態環保 之母瑞秋· 卡森 出版 65週年紀念版)	瑞秋·卡森, 方淑惠, 余佳玲	已讀	我的書評數量 13

Encourage students to read extensively and continuously

Have a systematic record of his/her reading history

'My Reading Record'

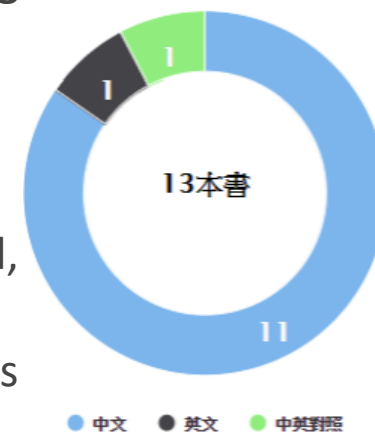
• My Book

- Adding books that already read, pending to read or currently reading
- Submit books review by texts, graphics or movies
- Submit the reading record to 'Reading Contract'

• Reading Achievement

- Number of books already read (Chinese or English), number of pages, number of books reviews
- Customise your own 'Reading Target'

我已讀了





Very touching! I am very sympathetic to Chan Miao Miao's experience and I really hope her mother can stay. This story makes me feel I am "growing up in happiness, but often fail to appreciate what happiness really means".....

After exploring a number of Eileen Chang's different literary concepts, it enables me to understand her works through another level of thinking...

Reading Contract 2018/19 (Phase 2)

Period: 01/02/2019 to 01/06/2019

50 students with the most reading records submitted will receive 'Best Performance Awards for Students' .

Students having submitted certain number of reading records will receive electronic badges and electronic certificates:

- Gold Reading Badge: submission of at least 15 reading records
- Silver Reading Badge: submission of at least 10 reading records
- Bronze Reading Badge: submission of at least 5 reading records

I've read **6** book(s)!

Details

[+Add a book](#)



Encourage students to read extensively and continuously

Have a systematic record of reading history

Sharing on reading experience

Reading Contract Award Scheme

- 3-phase
- 'Best Performance Awards for Students'
- 'Best Participation Awards for Schools'
- In each phase, students will receive electronic badges (Gold, Silver and Bronze) and electronic certificates for submitted certain number of reading records





第16屆十本好讀

中學生最愛作家 君比

中學生最愛書籍

第1位	拾貓	石樂彤·葉漢華(攝)
第2位	有家姐真好! 四姊妹爆笑事件簿	大Y
第3位	屍骨的餘音 2 法醫人類學家的工作和使命	李衍蒨
第4位	那麼·你自己呢?	林夕
第5位	在謊言拆穿之前	川口俊和
第6位	別怕不一樣	唐啟澧
第7位	失常罪: 法醫精神科醫生的代告白	何美怡
第8位	天上的星星樹	韋嫻
第9位	曼德拉超時空實驗	天航
第10位	曾經錯過的時間 曾經對過的你	Middle

第16屆十本好讀

教師推薦好讀(中學組)

第1位	無言老師: 遺體捐贈者給我們的生死教育課	陳新安·伍桂麟
第2位	快樂無處不在 Happiness Is Everywhere	區樂民
第3位	香港·人	羅國洪(編)·朱少璋(編)
第3位	香港人應該思考的40個哲學問題	曾瑞明
第5位	被消失的人·情·味	周淑屏
第6位	別讓情緒做你的主人 —— Dr. Lee 的43個舒緩情緒小處方	李德誠
第6位	校長畢業了: 亦師亦友心底話	沈祖堯
第8位	別怕不一樣	唐啟澧
第9位	情味·香港	陳志堅(編)·殷培基(編)
第10位	屍骨的餘音 2 法醫人類學家的工作和使命	李衍蒨

Reading Activity: Celebrating Reading

- Good books voted by students
- Good books recommended by teachers
- Meeting with authors

The 17th Top Ten Book Picks

香港閱讀城 > 閱讀服務

第17屆 十本好讀



Schedule

Prepare the booklist

Voting

Result Announcement & Ceremony

Nov 2019 – Mar 2020

Apr – May 2020

Jul 2020



Reading Challenge

- Trial-read books
- Complete quizzes
- Adding books to 'My Reading Record'
- Summary



儀表板



課程



月曆



收件箱

閱讀挑戰計劃（高級程度） Reading Challenge (Senior Level)

最新挑戰：



- 適合中一至中六學生
Suitable for S1-6 students
- 設十二個閱讀挑戰，分別於10月、2月、7月推出
There are 12 challenges in total and challenges are released in October, February and July.

有關計劃詳情，請瀏覽網頁。

Please refer to [website](#) for details.

挑戰高級程度



Sharing on Reading · Award Scheme

Activities extended from reading

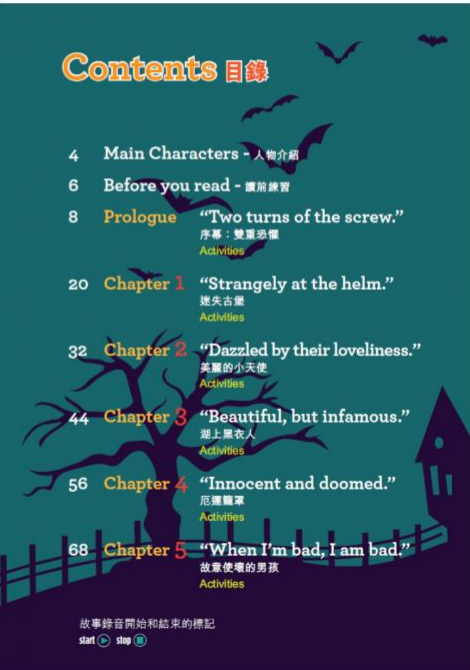
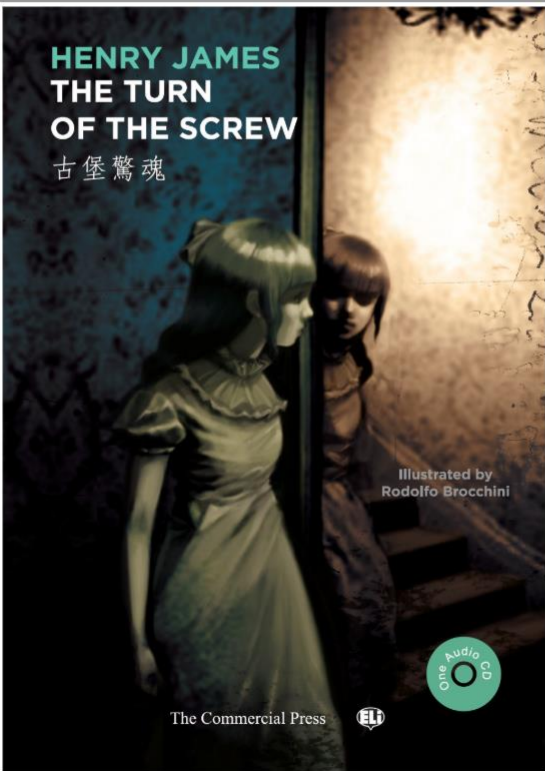


ReadingChallenge1920S > 單元 > [Module 04] The Turn Of The Screw > 4.1 Let's Read!



- 
-  帳戶
-  儀表板
-  課程
-  月曆
-  收件箱

4.1 Let's Read!



Page	Chapter/Section	Chinese Title
4	Main Characters	人物介紹
6	Before you read	讀前練習
8	Prologue	"Two turns of the screw." 序幕: 雙重恐懼
20	Chapter 1	"Strangely at the helm." 迷失古堡
32	Chapter 2	"Dazzled by their loveliness." 美麗的小天使
44	Chapter 3	"Beautiful, but infamous." 海上黑衣人
56	Chapter 4	"Innocent and doomed." 厄運籠罩
68	Chapter 5	"When I'm bad, I am bad." 故意使壞的男孩



Instructions

Based on the book, answer the questions and challenge yourself!



Take the quiz



Account



Dashboard



Courses



Calendar



Inbox



支援 Help

The Tale of Jemima Puddle-Duck > 12.1 L

12.1 Let's Read!

The Tale of Jemima Puddle-Duck

Beatrix Potter



Score for this quiz: **1.33** out of 10
Submitted 22 May at 11:44
This attempt took less than 1 minute.

Question 1

0.67 / 2 pts

The eggs of a hen were hatched by because
 didn't allow her to hatch her own eggs.

Answer 1:

You Answered

a hen

Correct answer

Jemima Puddle-Duck

Answer 2:

You Answered

Jemima Puddle-Duck

Correct answer

a hen

Answer 3:

Correct!

the farmer's wife

Question 2

0 / 2 pts

It takes _____ days to hatch eggs.



3.3 加入我的閱讀紀錄

認識教城 教師 中學生 小學生 家長 企業

香港閱讀城 圖書 好書推介 閱讀服務 交流分享

香港閱讀城 > 我的閱讀紀錄

我的書 閱讀成就 閱讀約章

我的書

填寫書籍資料

書籍資料

書名* 韓瘋——讓世人瘋狂的韓國現象

作者* 鍾樂偉

出版社 天窗出版社

頁數* 256

圖書語言 中文 英文 中英對照 其他

出版日期 27/06/2014

國際書號 9789888292066



◀ Previous

3.4 了解書籍更多 ▶ Next

Question 1

你喜歡這個閱讀挑戰嗎？

不知道。

喜歡！

不喜歡。

Question 2

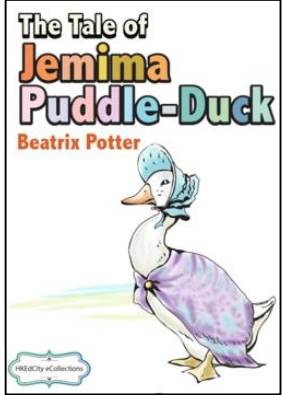
我覺得這個挑戰的問題.....

難度剛好。

太難了。

太容易了。

閱讀電子書：



若你想看看同類主題書籍：

[韓國文化](#)

Targeting Resources · Intensive Reading · Take Care of Different Needs

Student Scheme

- Reading Contract Award Scheme
- eWorks Award Scheme

Different types of reading (eBooks, audio books)

Take care of different needs by making good use of the school-based reading data

- eRead Scheme



閱讀隨筆

「目送」讀後感

作者：王行

我第一次接觸《目送》這本書，
是小學六年級的時候。當時我請
求老師為我推薦好書，她便告訴
我「龍應台的《目送》不錯
啊」。後來又在同學們的推薦
下，我便看了這本書一兩遍。在
機緣巧合下，今年又讓我遇到它
了。六年...

Chapters Reading

<https://www.hkedcity.net/english>

The screenshot displays the English Campus website interface. At the top, there is a navigation bar with the English Campus logo and a menu with options: Learn, Watch, Read, and Teach. Below this is a secondary navigation bar with the same logo and menu options. A dark purple banner below the navigation bar contains three main categories: Trial Reading, Fun Post: Comic English, and Featured eBooks. The main content area features several video cards, each with a title, a thumbnail image, a 'Watch' button, and the text 'Interactive Videos'. The cards include:

- A Song from a Mother's Heart**: Thumbnail of a rabbit, 366 views, 00:03:36 duration. Title: History of Easter.
- Practicing for Mother's Day**: Thumbnail of hands holding chocolates, 535 views, 00:00:43 duration. Title: The Different Kinds of Chocolate.
- Mother's Day**: Thumbnail of a chocolate egg, 563 views, 00:01:41 duration. Title: How to Marble Easter Eggs.
- Tired vs. Tiring**: Thumbnail of a man, 30 views, 00:01:10 duration.

Fun Post: Comic English

漫話英語

59

28

A A A



A humming hummingbird

作者：蕾莎

In some cultures, seeing a hummingbird is a sign of good luck!

1

0



May your Easter be Egg-cellent!

作者：蕾莎

Do you know the story behind Easter egg?

3

1



Rat Chef in training!

作者：蕾莎

See! The whole rat family is trying to bake cookies! Let's take a closer look!

1

0



Chinese New Year Parade

精選系列



小校友愛回家



小校友地形探險記



勇闖神話國度



小校友穿梭時空



小校友遊香港



小校友環遊世界



大人物小故事



故事達人巡禮

English Campus Comprehension Fun Wan Chai fire (S) Score

WAN CHAI FIRE One dead; at least seven injured in building blaze

Wan Chai Fire

One dead; at least seven injured in building blaze this morning, which left one person dead

00:30

TV news 獎勵計劃 Award Scheme

游 走香港 應用生活英語

Enhance English Proficiency through News Videos



Student Scheme : English related

English Campus Fantastic Vocab Nightmare morning commute Time 00:48 Score

Match the synonyms.

disarray

chaos

English Campus Fantastic Vocab Vocab Challenge! Time 00:31 Score

Level 1

Match the words / phrases to the correct meanings.

cardio		a sudden change in the blood supply to a part of the brain
consciousness	stroke	the state of being awake, thinking, and knowing what is happening around you
	transplant	a medical operation in which a new organ is put into someone's body
		of the heart



Children Are Good At Negotiations

1 Watch 2 Learn 3 Speak



00:28 / 03:25

About

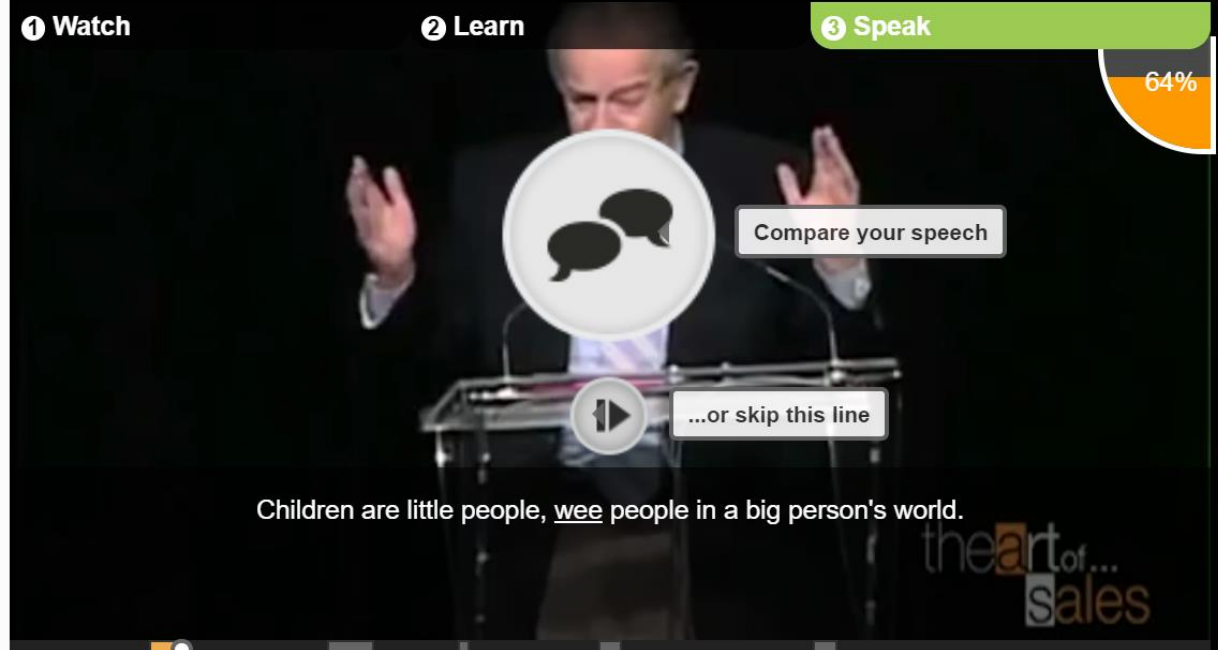
Transcript

A personal manager explains why children usually get what they want.

Children Are Good At Negotiations

1 Watch 2 Learn 3 Speak

64%



00:29 / 03:25



篇章閱讀



閱讀理解 - 文言文



知**識趣** · 閱讀理解

閩江月夜 高級

時間 59:54 得分

《閩江月夜》

1 閩江，挾著五月的春風，帶著對春天的嚮往，執著地向前奔流。流過絲炊煙裊裊的村落.....

2 一輪明月掛在中天，淡淡的月暈，宛若少女臉上的粉黛，更增添幾多嬌的皎月特別圓、特別滿，靜靜流淌的閩江水，把她擁進自己的懷抱，潺潺的聲響揚的小夜曲。

3 從清澈的江水裡，我們看到了一輪俏麗的明月，領略到壯美的光華。一金星，撒滿江面。待江面恢復平靜時，圓月又重新露出她幽美的笑臉。

知**識趣** · 閱讀理解

閩江月夜 高級

時間 59:44 得分

作者在哪一個地方觀賞月亮？（層次一撮取資訊）

<input type="radio"/> 閩江之畔	<input type="radio"/> 中天
<input type="radio"/> 田園	<input type="radio"/> 江水面

進度：1 / 16 下一頁



閱讀理解 – 白話文

知文識趣 · 閱讀理解 · 談談飼養寵物的利弊 高級

時間 58:53 得分

《談談飼養寵物的利弊》 吳蓓蓓

1 現今，很多香港人都會在家中飼養他們所喜愛的動物，從貓、狗、鳥、金魚，以至於青蛙、蜥蜴、松鼠、龍貓和蛇都有人飼養。很多時，我們在街上都會看到人們帶著他們的寵物悠閒地散步，由此而知，飼養寵物在香港已成為一股熱潮。

2 為甚麼寵物會那麼受人歡迎呢？原因很簡單，由於牠們的外形討好、逗人喜愛，有愛心的人自然會被牠們所吸引。這也顯示出香港人有愛心和有高的生活質素。當然，這股熱潮之所以能持續不衰，皆因它有令人得益之處。

3 那麼飼養寵物有什麼好處呢？首先，飼養寵物能夠陶冶性情，因為養小動物不是一朝一夕的事。飼養者必須付出相當的時間和感情，才能和飼養的寵物建立深厚的感情，還有，稍一疏忽，寵物便會患病，令主人心憂。這份時間和感情的投入，培養了人們的愛心，而當人越有愛心，就會對人越來越友善和溫和。這不就是品格的提升嗎？

知文識趣 · 閱讀理解 · 談談飼養寵物的利弊 高級

時間 58:10 得分

「飼養寵物是完全沒有弊處的嗎？不，飼養寵物是一種不便宜的消費行為」(第六段)運用了什麼修辭手法？(層次二解釋資訊)

設問

反問

誇張

對比

知文識趣 · 閱讀理解 · 談談飼養寵物的利弊 高級

時間 57:13 得分

文末，作者說：「在決定要否飼養寵物的時候，也應該考慮清楚，自己在生活、經濟、品格上是否適合飼養動物呢？了解它的弊處，才能真正享受它的利。」根據以上的考慮，你會飼養動物嗎？為什麼？(層次六再創造資訊)
(參考分數：3分)

古文知多少

知文識趣 古文知多少

旅夜書懷

《旅夜書懷》 杜甫

細草微風岸，危檣獨夜舟。

星垂平野闊，月湧大江流。

名豈文章著，官應老病休。

飄飄何所似，天地一沙鷗。

知文識趣 古文知多少 旅夜書懷 時間 00:55 得分 5

第二關 以下哪些是詩中「闊」的同義字詞？



一望無際 開闊

文章 進度：2 / 10

知文識趣 古文知多少 旅夜書懷 時間 00:53 得分 5

第三關 微風吹拂着江岸的細草，



微風 細草岸

進度：3 / 10 確定



以下哪些成語能用以形容適合郊遊的好天氣？

春光明媚

-10

進度

語文樂園



難度：初級

椰子樹



高 長得 。 很



教師管理頁

學生自學練習備有教師專用的網上學生表現報告，讓教師了解學生的參與完成度，並可下載詳細的報告，仔細知道學生在各練習和遊戲的表現。

S1A ▾

S1A	閱讀理解完成率	古文知多少完成率	語文樂園完成率	識字寶庫完成率
Sung Wai Yee Grace	1%	N/A	N/A	N/A
Ms Cheung, Suk Man (Germaine)	1%	N/A	3%	N/A
何婉芬	N/A	1%	N/A	N/A
Hung Yuen Ling	2%	1%	3%	100%
Cheung Kong Hou	15%	14%	67%	50%
Tsang Wai Yin	N/A	4%	3%	N/A
Kwan Cheuk Pui, Irene	1%	N/A	N/A	N/A
Sze Ping Yu, Iris	1%	N/A	N/A	N/A
Chan Lai Ha, Iris	3%	1%	21%	50%
Pang Chun Sing	N/A	N/A	3%	50%
Chan Kwai Kit, Kid	1%	N/A	3%	N/A
Kong Cheuk Lok, Melody	27%	60%	6%	N/A
Pang Man Ho	N/A	N/A	9%	N/A

掌握學習數據

Enquiry

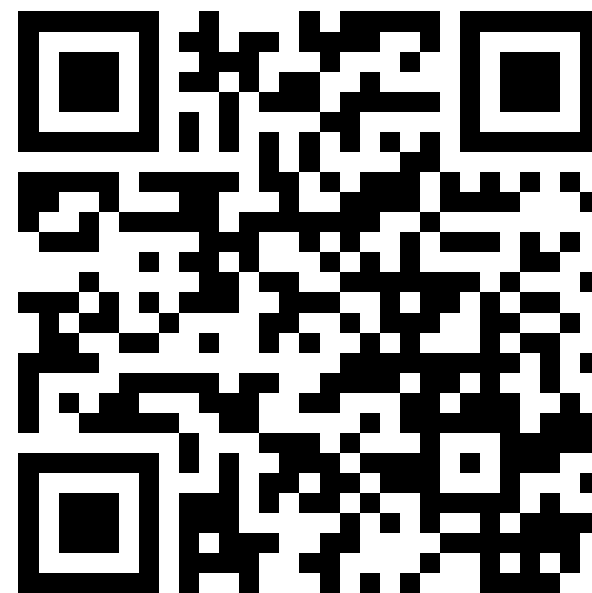
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「慢慢讀」



*Thank
You*

