香港教育城
HKedCity

整合學教評
推動創新課堂

香港教育城 HKedCity

Virtual Learning Environment (VLE)

虛擬學習環境

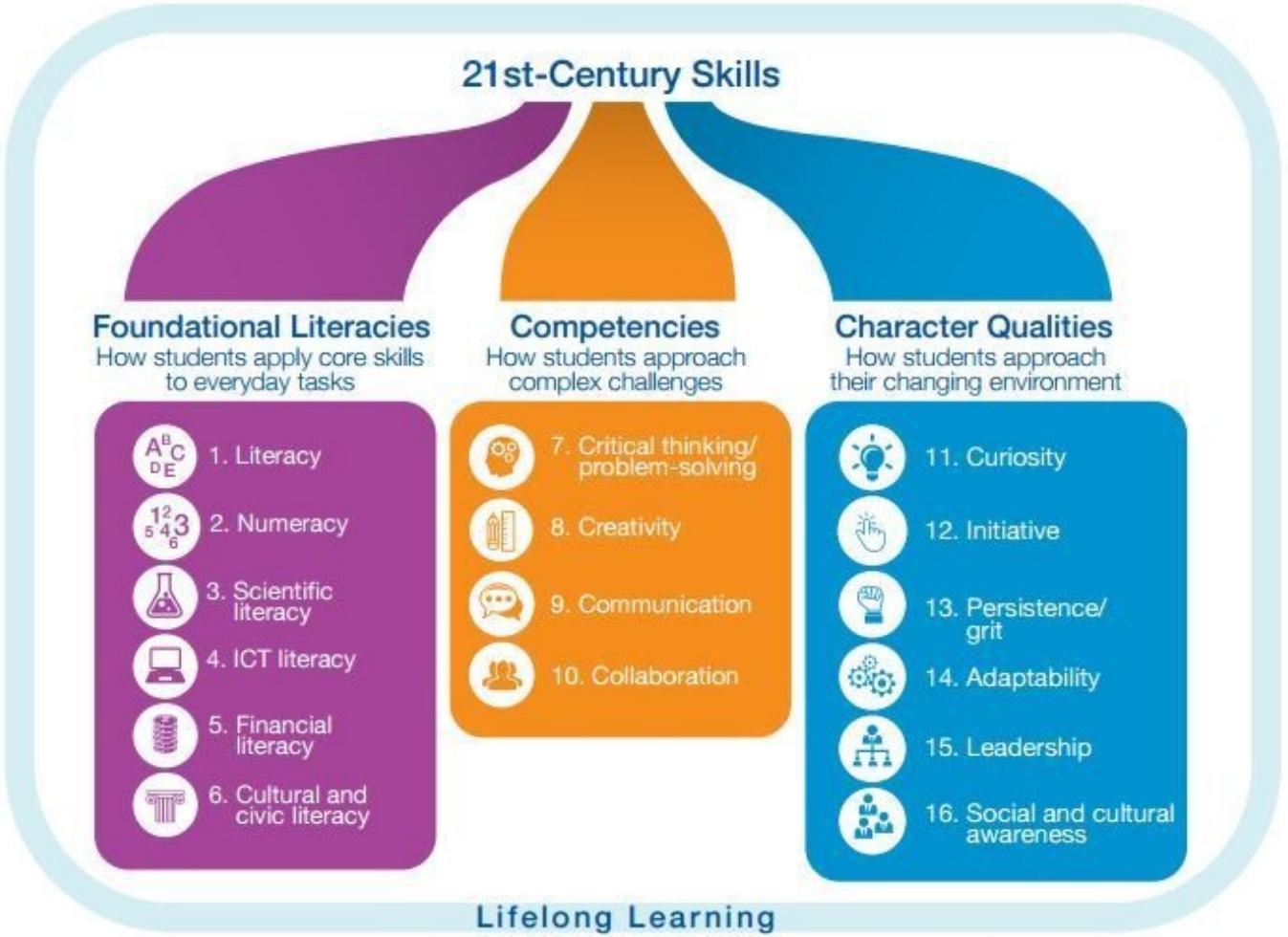
The Cycle

Feedback / Assessment

Teaching

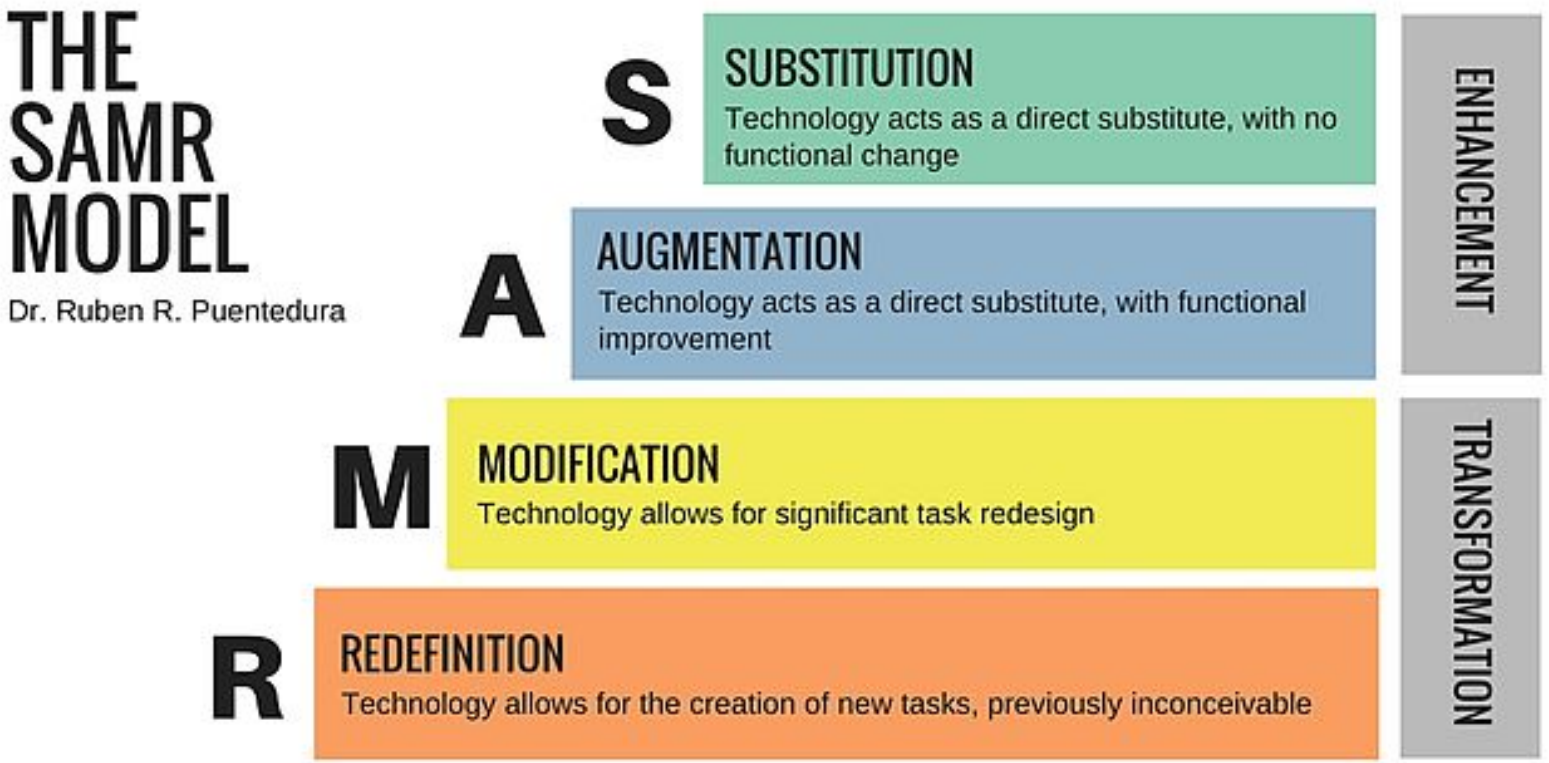
Learning

Exhibit 1: Students require 16 skills for the 21st century

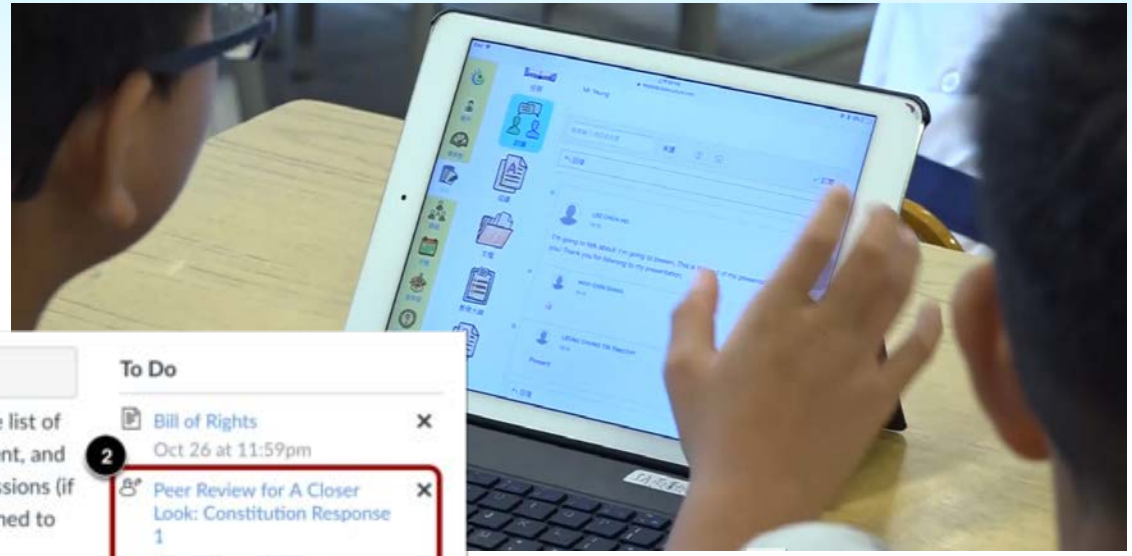


Note: ICT stands for information and communications technology.

The SAMR Model



Self-directed Learning: Peer Review



A Closer Look: Constitution Response 1 Peer Reviews

Student peer reviews will be considered complete when students have commented at least once on the page and filled out the rubric form for the assignment.

Boone, Emily
- Doe, Jessica

Give Emily Boone another submission to assess +

Doe, Jessica
- Boone, Emily

Give Jessica Doe another submission to assess +

Johnson, Max

None Assigned

1 Give Max Johnson another submission to assess +

Jones, Bruce

None Assigned

Give Bruce Jones another submission to assess +

Rogers, Joe

None Assigned

← Back to Assignment

To the left you can see the list of students for this assignment, and also which student submissions (if any) they have been assigned to review.

Automatically Assign Reviews

You can assign peer reviews to those users who have submitted but don't already have reviews assigned by clicking the button below.

2 reviews per user

Assign Peer Reviews

To Do

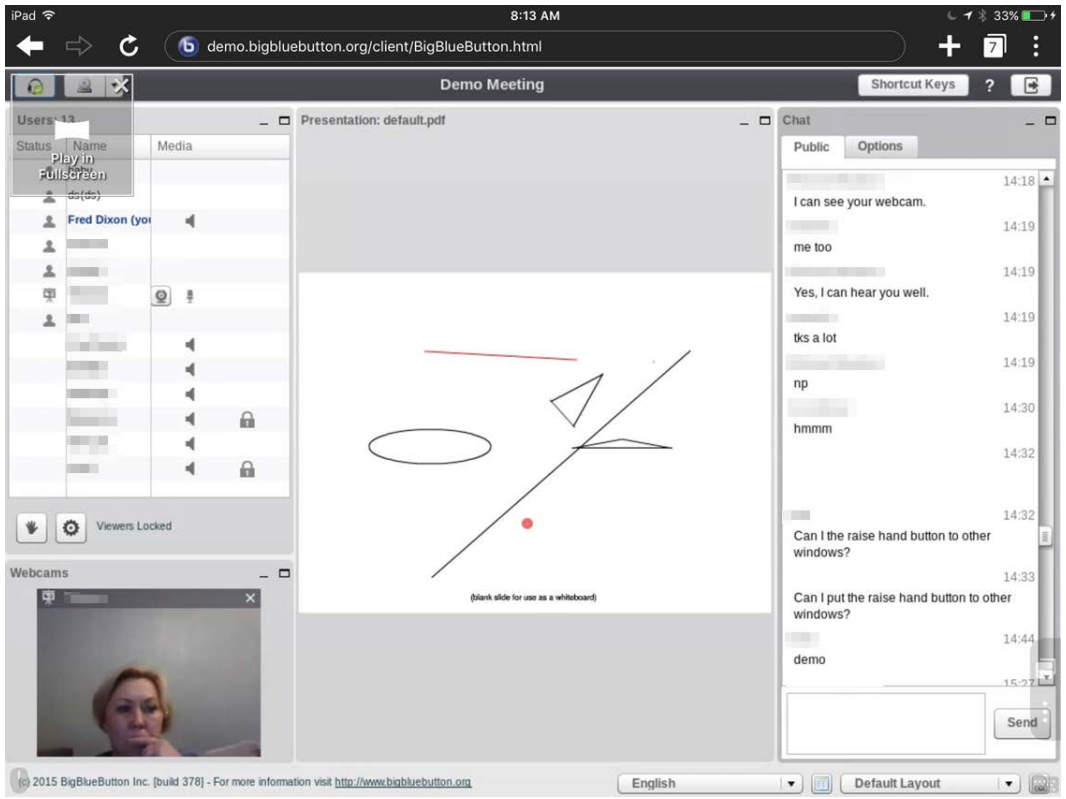
Bill of Rights
Oct 26 at 11:59pm

2 Peer Review for A Closer Look: Constitution Response 1
Oct 26 at 11:59pm

The Bill of Rights Quiz
10 points |
Oct 29 at 11:59pm

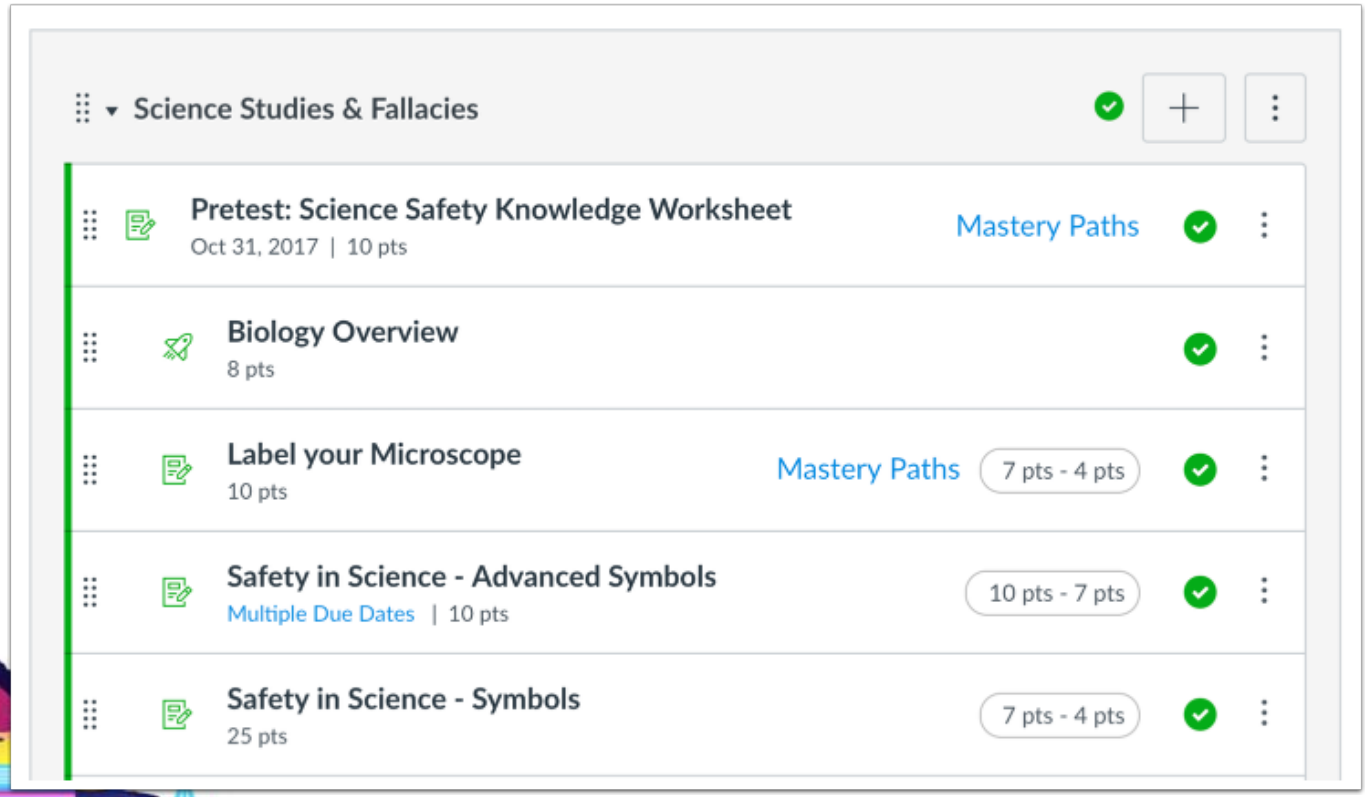
Source: Canvas LMS Community

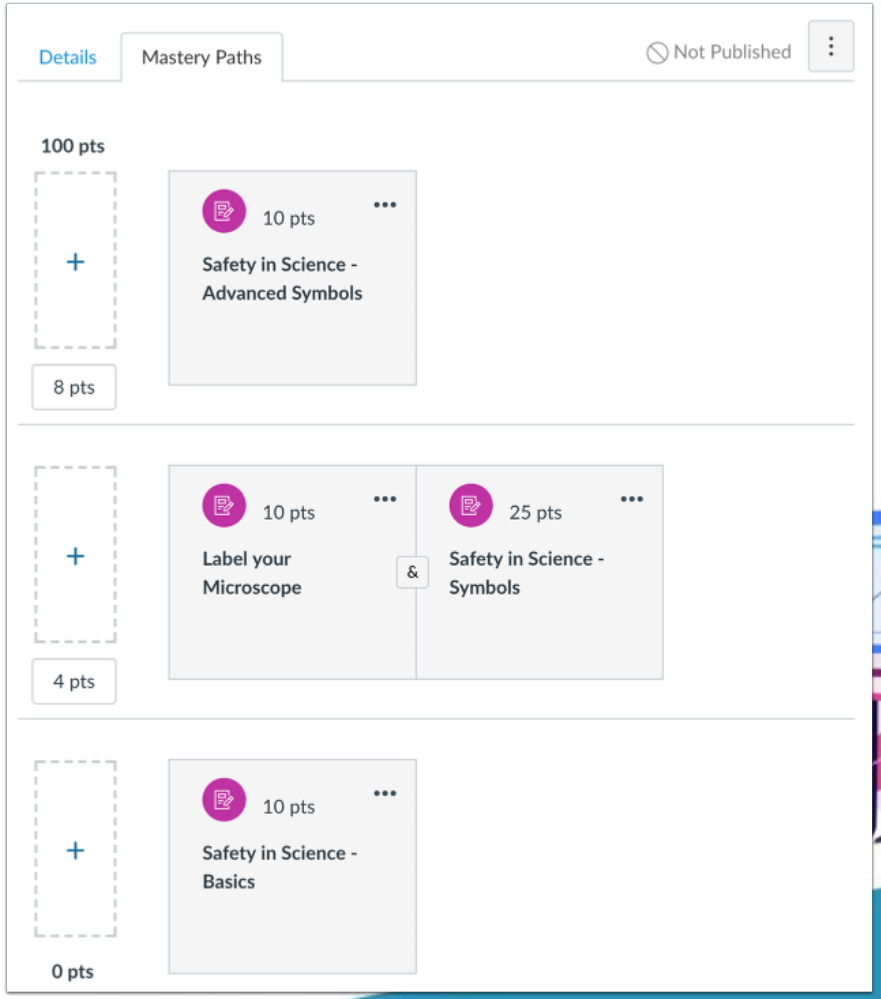
Collaborative Learning: Conference (Sessions/groups)



Source: Canvas LMS Community

Learner diversity: Mastery Paths





Source: Canvas LMS Community

Mastery Learning: Rubric

Grading

Grading

Criteria	Ratings			Pts
Follow Instructions	Full Marks	Partial Marks	No Marks	
Required Length	Full Marks	No Marks		
Content	Full Marks	No Marks		
Writing Prompt Outcome view longer description	Exceeds Expectations	Meets Expectations	Does Not Meet Expectations	
Assignment Outcome view longer description	Exceeds Expectations	Meets Expectations	Does Not Meet Expectations	

Save Cancel

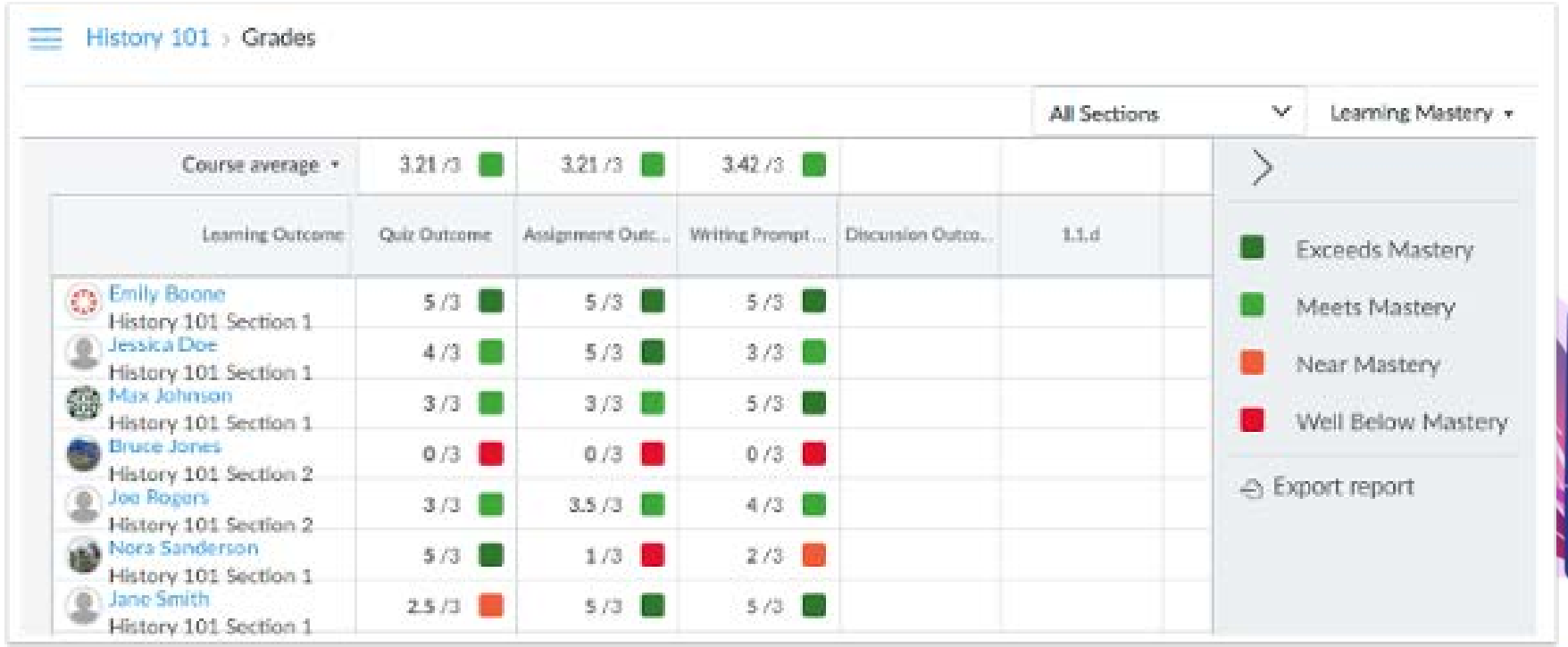
Assignment Comments

Add a Comment

Submit

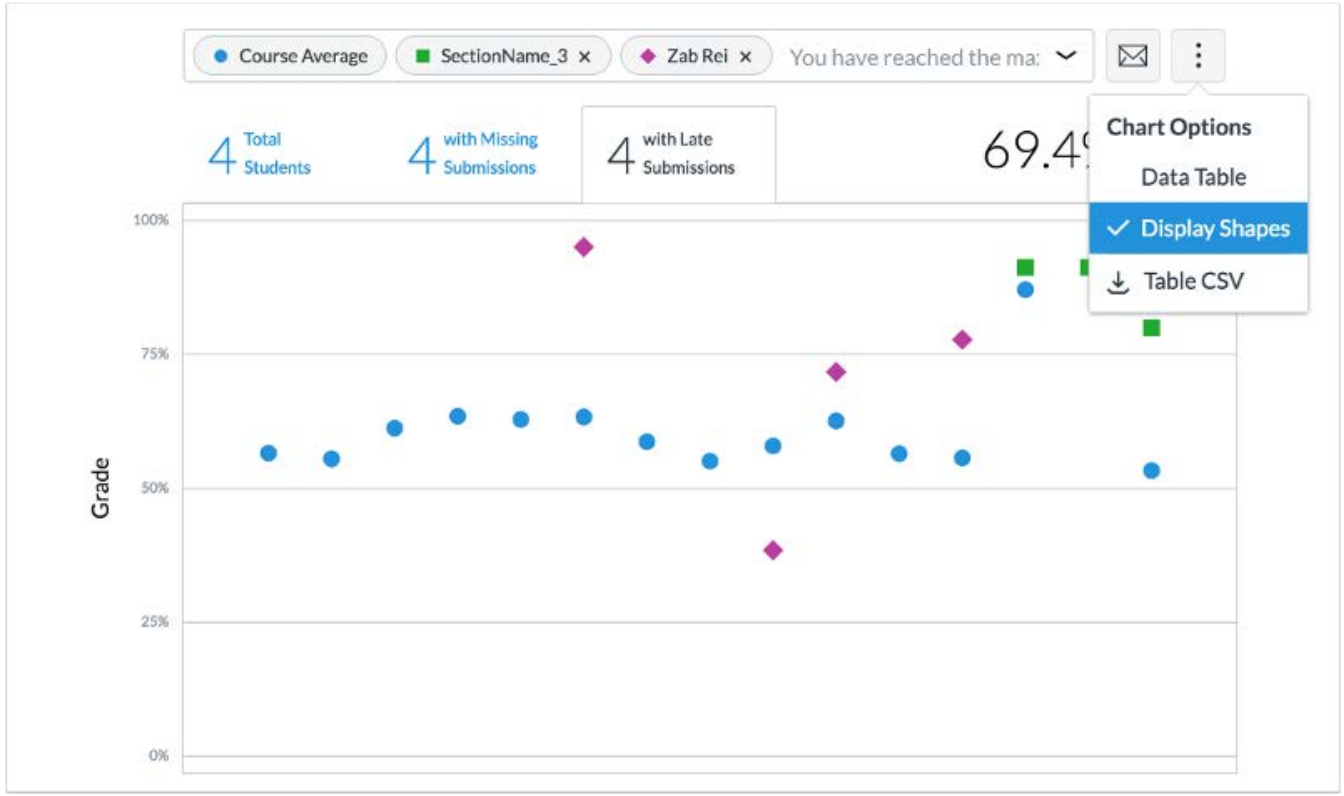
Source: Canvas LMS Community

Mastery Learning:
Learning Mastery Gradebook



Source: Canvas LMS Community

Student's Performance: Analytics



Source: Canvas LMS Community

香港教育城 HKedCity

To VLE or not to VLE?

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Join our community!

https://vle.hkedcity.net/

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VLE Scheme VLE計劃

Account support

User guide

Intro course

Resouces depository (Commons)

Experience sharing

School application
全校申請

Individual application
個人申請

Try Out: Public Course

首頁 關於計劃 用戶指南 學校分享 FAQ 聯絡我們

用戶指南

教師指南 學生指南 ▼推介資源

一. 公開課程

教師和學生不需登入VLE平台，即可使用以下公開課程，隨時隨地進行自學。

Fatina的健康正向生活 (電子書及VLE公開課程)

程度：小四至小六

特色：本教材套包括教師手冊(另附教師手冊使用指南)、學生手冊、九個不同類型的教育遊戲，以及一副桌上遊戲。學生可以透過遊戲學習五個自我管理範疇(情緒、時間、健康、社交及金錢)，從而建立正向價值觀。

語言：中文

作者：東華三院青少年及家庭服務部

VLE公開課程：https://hkedcity.instructure.com/courses/3381

Try out: Student Schemes

https://www.hkedcity.net/studentscheme/

TVNews Award Scheme
Through news exercises, students can learn English, develop critical thinking skills and raise the awareness of social issues.
Subjects: English, Liberal Studies

- Junior Level
- Senior Level

Reading Challenge
Cultivate students' interest in reading and develop reading skills by taking playful quizzes.
Subjects: Cross-subjects

- Junior Level
- Senior Level

10-Minute Science
Encourage students to self-learn knowledge of health, science, environment and information technology through exercises.
Subjects: General Studies, STEM

- Primary 4
- Primary 5
- Primary 6

LS Online Challenge
Students can strengthen their knowledge on Liberal Studies concepts and social issues through online exercises.
Subjects: Liberal Studies

- Junior Level
- Senior Level

Our online community: Go eLearning

https://www.hkedcity.net/goelearning/

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The future:
Innovative Learning Environment

Enquiry

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