

e-Platform - BrainPop ESL

C&MA SUN KEI PRIMARY SCHOOL

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20171215



survey

Menti.com

→856749



**What e-Learning
strategies do you
usually use in the
lessons?**

**Name 3 in 1 to 2
words in each box.**

survey
Menti.com
→ 856749

 Mentimeter

Please enter the code

 2 34 56

Submit

The code is found on the screen in front of you



 Mentimeter

What e-Learning strategies do you usually use in the lessons? (Name 3 in 1-2 words in each box.)

e.g. PPT, songs, YouTube video, e-book, e-Textbook, Kahoot, Quizlet, movie, cards, etc.



Enter a word

Enter another word

Enter another word

Submit

e-Learning Strategies



Kahoot



**YouTubel Trailer
video/ songs**



e-Book/ e-Textbook



**Quizlet/ Lino/ Spark
video/ Edpuzzle ...**

Brain
POP^{ESL}

LEVEL 2

Unit 1

Unit 2

Unit 3

Unit 4

Unit 5

Unit 6

The Hungrier Shopper

Biggest and Best

An Amazing Walk

We Planned the Trip

The Best Yearbook



Moby

Ben

2.1 Going to/Possessive Pronouns



KNOW
MORE!



LESSON
IDEAS



WORD LISTS



Flash
Words



Hear It,
Say It!



Play It!



Practice



Quiz



Read It!



Write It!



Make-a-Map

Flow

coming
EVENTS
BrainPop
ESL



Advantages



Limitations



Our school

Flow

coming
EVENTS
BrainPop
ESL



Contents



Setting



Usage/ Practice

**Advantages
of using
BrainPop ESL**

Movie clip



**Suitable for
primary level**



***Sub-title* (CC)**



~ 3 mins

**Advantages
of using
BrainPop ESL**

Movie clip



***Quality* is better
than YouTube**



***Content* is more
suitable**

Advantages of using BrainPop ESL

Other functions



**Story/ Vocabulary/
Grammar**



Play it



Practice ...

Limitation of using BrainPop ESL



**Full version in
computer**



**Not in full version
in tablet**

Limitation of using BrainPop ESL



1st: computer sign
in



2nd: any devices

Our Sch



P.4 BYOD



**Surface (computer
Win 10)**



~40 iPads



~25 Android

Our Sch

Workshop



Set up classes



Try some features



Table of contents

Contents



**Cover about 70%
of our curriculum**



P.1-3: readers



P.4-6: Elect

P.1

Primary-1

Level	Unit	Content	Link
1A	1	Adjectives and nouns: tall man, small child, happy girl	https://esl.brainpop.com/level1/unit3/lesson2/
1A	1	have/has	https://esl.brainpop.com/level1/unit4/lesson4/
1A 1B	3 4	numbers (ignore the beginning phrasal verbs)	https://esl.brainpop.com/level2/unit1/lesson1/
1A	5	gerunds and infinitives	https://esl.brainpop.com/level3/unit4/lesson4/ https://esl.brainpop.com/level3/unit4/lesson5/
1A	5	Present progressive: Negative Present progressive, · · Present progressive Qs	https://esl.brainpop.com/level1/unit2/lesson1/ https://esl.brainpop.com/level1/unit2/lesson2/ https://esl.brainpop.com/level1/unit2/lesson3/
		Nouns and Articles	https://esl.brainpop.com/level1/unit3/lesson5/

P.2

Primary-2

2A	3	There·is/·there·are	https://esl.brainpop.com/level1/unit3/lesson3/
2A	5	Review·Present·progressive	https://esl.brainpop.com/level1/unit2/lesson5/
2A	2	Present·simple	https://esl.brainpop.com/level1/unit4/lesson1/
2A	2	Present·simple·(negative)	https://esl.brainpop.com/level1/unit4/lesson2/
2A	5,6	Present·simple·(Qs)	https://esl.brainpop.com/level1/unit4/lesson3/
2A	5,6	Present·simple·(review)	https://esl.brainpop.com/level1/unit4/lesson5/
2A	6	object·pronouns·(me,·him,·us...)	https://esl.brainpop.com/level2/unit1/lesson3/
2A	6	Pronoun·and·be	https://esl.brainpop.com/level1/unit1/lesson1/
2A	6	Possessive	https://esl.brainpop.com/level1/unit5/lesson1/
2A	7	Past·simple·(be)	https://esl.brainpop.com/level1/unit5/lesson3/

P.3

Primary-3

Level	Unit	Content	Link
3A	4	Past·(negative)	https://esl.brainpop.com/level1/unit6/lesson3/
3A	4	Past·(Qs)	https://esl.brainpop.com/level1/unit6/lesson4/
3B	3,4	Past·simple·review	https://esl.brainpop.com/level1/unit6/lesson5/
3B	3,4	Past·simple·(be)·Review	https://esl.brainpop.com/level1/unit5/lesson5/
P.3		Adjectives·+·Preposition black·white·skinny·fat·small·friendly	https://esl.brainpop.com/level1/unit1/lesson4/
3B	5	must/·mustn't	https://esl.brainpop.com/level2/unit3/lesson2/
3A	3	can ·(sentence·Q), Reflexives·pronouns·(myself)	https://esl.brainpop.com/level2/unit1/lesson4/
4A	6		
5B	6		
6B	6		
2B	2	Countable·n·uncountable	https://esl.brainpop.com/level1/unit3/lesson4/
3A	4		
3B	5	Commands:·Don't/·Let's·	https://esl.brainpop.com/level1/unit1/lesson5/
3A	3	conjunction:·and·or	https://esl.brainpop.com/level3/unit2/lesson1/

P.4

Primary-4

Level	Unit	Content	Link
4A	1	Hobbies	https://esl.brainpop.com/level2/unit1/lesson1/
4A	2,3	1. → comparative adjectives · -big · bigger · -more · /less · than · 1:11 · (more · expensive) 2. → comparative: irregular · (good, · better, · bad, · worse) 3. → as...as · (3:11)	https://esl.brainpop.com/level2/unit5/lesson1/
4A	2,3	<u>superlative</u> · :biggest, · the · most / · the · least, · best / · worst	https://esl.brainpop.com/level2/unit5/lesson2/
4A	2,3	comparative and superlatives · (review)	https://esl.brainpop.com/level2/unit5/lesson5/
3A	3	can · (sentence, · Q),	https://esl.brainpop.com/level2/unit1/lesson4/
4A	6	Reflexives · pronouns · (myself)	
5B	6		
6B	6		
4B	1,5	Future · :will	https://esl.brainpop.com/level2/unit2/lesson2/
4B	5	going · to / possessive · pronoun · (hers) · 2:36	https://esl.brainpop.com/level2/unit2/lesson1/
4B	5	Present · progressive · (future) am · going · to ...	https://esl.brainpop.com/level2/unit3/lesson1/
4B	5	Future · Tense -will / · are · going · to / · are · <u>v+ing</u> / · +s	https://esl.brainpop.com/level2/unit6/lesson3/

P.5

Primary-5

Level	Unit	Content	Link
5A	1	Negative prefixes prefixes	https://esl.brainpop.com/level3/unit2/lesson2/ https://esl.brainpop.com/level3/unit2/lesson3/
5A	1	adverbs	https://esl.brainpop.com/level2/unit3/lesson3/
5A	1,2	should/	
4B	6	ought to	
		going to/	https://esl.brainpop.com/level2/unit2/lesson1/
5A	4	possessive pronoun (hers) 2:36	
5A	5-7	Present perfect	https://esl.brainpop.com/level3/unit3/lesson1/
5A	5-7	Past simple + present perfect	https://esl.brainpop.com/level3/unit3/lesson2/
		gerund 1) as a noun in the beginning of a sentence 2) gerund after specific verbs	https://esl.brainpop.com/level3/unit4/lesson1/
5B	6	Reflexive and Object Pronoun (Review)	https://esl.brainpop.com/level2/unit1/lesson5/
5B	5,6	past progressive : interrupted action -- when/ while	https://esl.brainpop.com/level2/unit4/lesson1/

P.6

Primary-6

Level	Unit	Content	Link
6A	1	Suffixes	https://esl.brainpop.com/level3/unit2/lesson4/
5B	7	infinitives	https://esl.brainpop.com/level3/unit4/lesson3/
6A	1,2		
6A	1,2	first conditional and time clauses	https://esl.brainpop.com/level3/unit5/lesson1/
6A	2	Adjectives: <u>-ed</u> / <u>-ing</u>	https://esl.brainpop.com/level2/unit5/lesson3/
6A	7	passive	https://esl.brainpop.com/level3/unit1/lesson5/
6B	2	reported speech	https://esl.brainpop.com/level3/unit6/lesson2/
6B	5	more adverbs: really / almost, enough, well 1:56	https://esl.brainpop.com/level2/unit3/lesson4/
6B	5	adverbs / present progressive	https://esl.brainpop.com/level2/unit3/lesson5/
3A	3	can (sentence, Q),	https://esl.brainpop.com/level2/unit1/lesson4/
6B	6	Reflexives pronouns (myself)	
		idioms	https://esl.brainpop.com/level3/unit6/lesson4/

Procedures of setting up your class



The screenshot shows the Brain POP ESL website interface. At the top, there is a search bar with a magnifying glass icon. To its right is a button labeled "MY BRAINPOP" with a red arrow pointing to it. Further right is a button labeled "ENTER CODE" and a text input field containing the code "sk881604". Below the search bar, the interface is divided into several sections. On the left, there is a vertical menu with the Brain POP ESL logo at the top, followed by five units: Unit 1 (green), Unit 2 (orange), Unit 3 (purple), Unit 4 (yellow), and Unit 5 (blue). To the right of this menu, there is a section labeled "LEVEL 2" with a book icon. Below this, there is a list of lessons: "The Hungrier Shopper" (with a right arrow), "Biggest and Best", "An Amazing Walk", and "We Planned the Trip". On the far right, there is a large illustration of a robot and a boy standing in front of a window. A vertical label "WOZZ+" is positioned to the right of the illustration.

Procedures of setting up your class

Teachers



My BrainPop



My classes



+New class



Class name + code



Unlock your a/c

Procedures of setting up your class

Students



Login



Enter code once



T: View your ss' a/c

**View
their
work**



Appreciation

Individual performance



Timeline



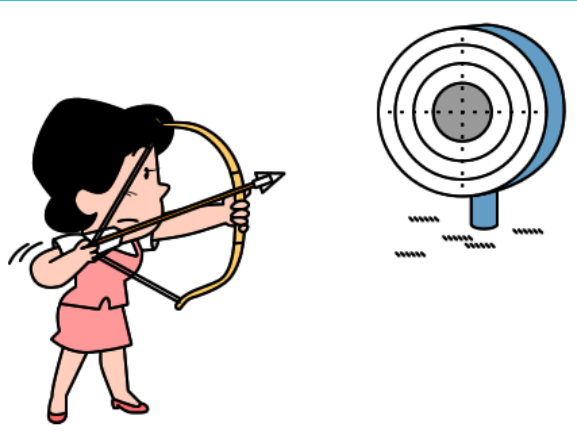
Spreadsheet

Usage

How?



How?



Motivation



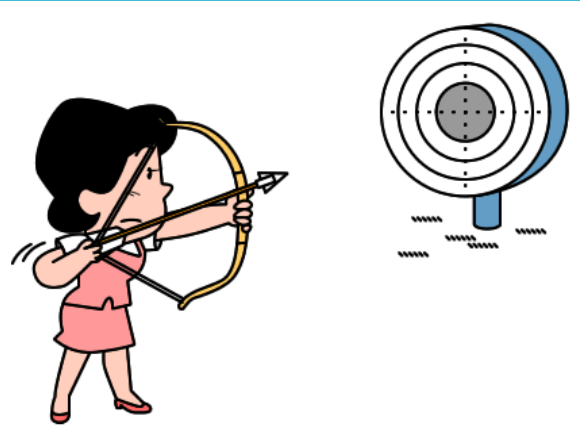
Pre-test



Flipped classroom



How?



Consolidation



Assessment



Extension



Motivation



Hobby

Movie – story (2.1.1)



Level.Unit.Lesson



What is this about?



Any others?

Motivation



Hobbies



**Collecting
postcards of
different countries**

Motivation



Name more hobbies



**Sharing: What is
your favourite hobby?**

Pre-test



Beginning of the lesson

Reflexive pronouns

Play it (2.1.4)



**Ask ss to put the
related words into 4
boxes**



Focus on the 4th box

Pre-test

Beginning of the lesson

Reflexive pronouns

Try before teaching- LJ

Subject pronoun	Reflexive Pronouns
I	myself ✓
he	himself ✓
she	herself ✓
it	itself ✓
You	yourself ✓
You (more than 1)	yourselves ✓
We	ourselves ✓
they	theirselves X
	themselves ✓

Follow-
up



Explore

Reflexive pronouns

Movie - Gr(2.1.4) 1:50~



**Q: Why do we put
'by myself' at the
end of the sentence?**



Explain the reasons

Follow-up

Reflexive pronouns

Grammar (2.1.4) - LJ

BrainPop grammar

can play basketball / gitar

can sing himself

can't sing yourself / Xf + ves

can't wash themselves

can't sleep ourselves

Follow-up

Reflexive pronouns

Guessing – 'by –self'

u6 4th December, 17

★ Reflexive

Pronouns

- by himself/herself

★ (do it alone)

★ (without help)

**Flipped
Classroom/
Self-
regulated
learning
P.4**



Comparatives

Movie – Grammar (2.5.1)



Jot down notes on LJ



Or on Pre-class WS



Flipped Classroom/ Self- regulated learning P.4



Comparatives



Pause any time



Revise any time



Flipped Classroom/ Self- regulated learning P.4

Comparatives

Learning Journal

27th September, 2017

Comparative adjectives
and adverbs
(-ER THAN)

small	small <u>er</u> than
big	bigg <u>er</u>
heavy	heav <u>ier</u>
fast	fast <u>er</u>
hard	hard <u>er</u>

Flipped Classroom/ Self- regulated learning P.4

Comparatives

Learning Journal

small → smaller → the smallest

heavy → heavier → heaviest

fast → faster → the fastest

difficult → more difficult → the most difficult

expensive → less expensive → the least expensive

good player → better player → best player

plays well → plays better → plays the best

bad player → worse player → worst player

plays badly → plays worse → plays the worse

far → farther → the farthest

**Flipped
Classroom/
Self-
regulated
learning
P.4**

Comparatives

Learning Journal



**divide them into 3
categories**



-er/ ier/ xxer

**Flipped
Classroom/
Self-
regulated
learning
P.4**



Superlatives

Movie – Gr (2.5.2)



Pre-class WS



Flipped Classroom/ Self- regulated learning P.4

Comparatives

Pre-class WS

short adjectives	Spelling rules	Examples
Usually	+ est	slow → the slowest fast → the fastest
	+ st	large → the largest
	-y → -iest	heavy → the heaviest

On air

P.6



Adjectives -ed/-ing

Movie – Gr/ Story (2.5.3)



Jot notes on L J



Their differences?

On air

P.6

Adjectives -ed/-ing



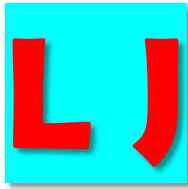
	<u>-ed</u>	<u>-ing</u>
e.g	<u>excited</u>	<u>exciting</u>
	<u>bored</u>	<u>boring</u>
	<u>amazed</u>	<u>amazing</u>
	<u>amused</u>	<u>amusing</u>
	<u>disappointed</u>	<u>disappointing</u>
	<u>interested</u>	<u>interesting</u>

On air

P.6

Think more

Adjectives -ed/-ing



old-fashioned	loving
depressed	depressing
surprised	surprising
enchanted	enchanting
embarrassed	embarrassing
disgusted	disgusting

Consolidation

P.4



2.5.2



Practice



Play it ...



Can do it at home

Assessment P.4



Comparatives/ superlatives

Quiz (2.5.2)



~ 10 Qs

Extension P.4



**Not
compulsory**

Comparatives/ superlatives

Read it (2.5.2)



Different Q types



Reading skills

Q & A



**Thank
you!**

