

二零一七響應世界閱讀日-悅愛閱讀、愈讀愈愛

2017 World Book Day Fest - Towards a Reading City

如何善用電子圖書令學生「悅」讀？(中、小學) How eBooks Make Students Enjoy Reading? (Primary and Secondary)



Source:
http://www.presentermedia.com/index.php?target=closeup&main_cat=enrmp&id=3233

陳敏儀

CHAN M. Y. Helen

藍田循道衛理小學

Lam Tin Methodist Primary School

1

聖公會聖馬利亞堂莫慶堯中學 S.K.H. St. Mary's Church Mok Hing Yiu College 22-4-2017

接觸書籍=更多閱讀=更多的閱讀成就

Access to books = more reading = more reading achievement

(Krashen, 2002)



Source: <http://www.presentermedia.com/index.php?target=closeup&maincat=animsp&id=3136>

OECD analysis of the Progress in International Student Assessment (PISA) 2009: "...although students who read fiction are more likely to achieve high scores, it is students who **read a wide variety of material** who perform particularly well in reading. Also, students who **are extensively engaged in online reading activities** ...are generally **more proficient readers** than students who do little online reading."

(OECD, 2009)

過去閱讀成就排名

Change in Ranking over time on Reading Achievement

經濟合作與發展組織的國際學生評估項目：閱讀素養
中學三年級

**PISA, OECD: Reading Literacy
Secondary 3**



Source: <http://archiv.bka.gv.at/site/5746/default.aspx>

2009	2012	2015
↑ 4 th	↑ 2 nd	↓ 2 nd

國際教育成績評估的促進國際閱讀素養研究：閱讀素養
小學四年級

**PIRLS, IEA: Reading Literacy
Primary 4**



Researching education, improving learning

Source: <http://www.iea.nl/pirls>

2006	2011	2016
↑ 2 nd	↑ 1 st	will be released on 5 th Dec, 2017

Exhibit 1.1: Distribution of Reading Achievement

Country	Average Scale Score		Reading Achievement Distribution							
³ Hong Kong SAR	571 (2.3)	⊙								
Russian Federation	568 (2.7)	⊙								
Finland	568 (1.9)	⊙								
² Singapore	567 (3.3)	⊙								
[†] Northern Ireland	558 (2.4)	⊙								
² United States	556 (1.5)	⊙								
² Denmark	554 (1.7)	⊙								
² Croatia	553 (1.9)	⊙								
Chinese Taipei	553 (1.9)	⊙								
Ireland	552 (2.3)	⊙								
[†] England	552 (2.6)	⊙								
² Canada	548 (1.6)	⊙								
[†] Netherlands	546 (1.9)	⊙								
Czech Republic	545 (2.2)	⊙								
Sweden	542 (2.1)	⊙								
Italy	541 (2.2)	⊙								
Germany	541 (2.2)	⊙								
³ Israel	541 (2.7)	⊙								
Portugal	541 (2.6)	⊙								
Hungary	539 (2.9)	⊙								
Slovak Republic	535 (2.8)	⊙								
Bulgaria	532 (4.1)	⊙								
New Zealand	531 (1.9)	⊙								
Slovenia	530 (2.0)	⊙								
Austria	529 (2.0)	⊙								
^{1 2} Lithuania	528 (2.0)	⊙								
Australia	527 (2.2)	⊙								
Poland	526 (2.1)	⊙								
France	520 (2.6)	⊙								
Spain	513 (2.3)	⊙								
[‡] Norway	507 (1.9)	⊙								
^{2 †} Belgium (French)	506 (2.9)	⊙								
Romania	502 (4.3)	⊙								
PIRLS Scale Centerpoint	500									
¹ Georgia	488 (3.1)	⊙								
Malta	477 (1.4)	⊙								
Trinidad and Tobago	471 (3.8)	⊙								
² Azerbaijan	462 (3.3)	⊙								
Iran, Islamic Rep. of	457 (2.8)	⊙								
Colombia	448 (4.1)	⊙								
United Arab Emirates	439 (2.2)	⊙								
Saudi Arabia	430 (4.4)	⊙								
Indonesia	428 (4.2)	⊙								
² Qatar	425 (3.5)	⊙								
⊙ Oman	391 (2.8)	⊙								
* Morocco	310 (3.9)	⊙								



IRTF, December 2012. Downloaded from [http://www.elsevier.com/locate/S0195-6560\(12\)00001-0](http://www.elsevier.com/locate/S0195-6560(12)00001-0)

Source: http://piirls.elsevier.com/lobago_workshop_R2/the_international_assessment_page

什麼是電子書？
eBook, what is it?



Source: <https://www.alibaba.com/countrysearch/BR/in-target.html>

eBook = Electronic Book

“A digital version of a traditional print book designed to be read on a **personal computer or e-book reader**. Although the first hypertext novel was published in 1987 (*Afternoon, A Story* by Michael Joyce), electronic books did not capture public attention until the **online publication of Stephen King's novella *Riding the Bullet*** in March **2000**. Within 24 hours, the text had been downloaded by 400,000 computer users. Some libraries offer access to electronic books through the online catalog. A universally accepted format and simple delivery system are needed...Synonymous with ***digital book, e-book, ebook, and online book.***”



Source: https://cover.stephen-king.de/viewbook/141_Riding_the_Bullet

為什麼使用電子書？

Why eBooks?



Source: <http://lifehacker.com/how-to-buy-ebooks-from-anywhere-and-still-read-them-all-1553478027>



電子書館藏原因

Reasons for eBook Collections

- 學校圖書館與學術圖書館館藏：印刷類和非印刷類
School Library Vs Academic Library Collections: Print Vs Non Print
- 重點：具挑戰性的文本，能獨立閱讀，有選擇，內化閱讀動機
Focuses: Challenging Text, Independent Reading, Choice, **Intrinsic Motivation for Reading**
- 充滿多元選擇的閱讀環境
A reading environment with a repertoire of choice
- 即時交書
Delivery is instantaneous
- 不佔實用空間
Require no physical space
- 提升館藏力度，而不需要太大的成本
Increase the collection's ability without too much cost

繼續Cont'd

- 通暢無障礙的接觸
Seamless accessibility
- 世界各地的“E”趨勢
The “E” trend around the world
- 數碼時代數碼原居民、過客及住客的“E”需求
The “E” needs of Digital Natives, Digital Visitors and Residents in the digital era



A Research on Digital Visitors and Residents Application

<http://www.oclc.org/research/themes/user-studies/vandr.html>

繼續Cont'd

- 利用電子設備進行更多閱讀
Read more on electronic devices
- 傾向在屏幕上閱讀,尤其男同學
Prefer reading on screen, especially boys
- 對學生的閱讀動機有正面影響
A positive effect on students' motivation to read
- 提高相對同級閱讀表現稍遜學生的閱讀技能
Enhance reading skills of students who are less likely to be reading at the expected level for their age
- 提高讀寫障礙學生的閱讀速度和理解能力
Improve reading speed and comprehension abilities of students with dyslexia



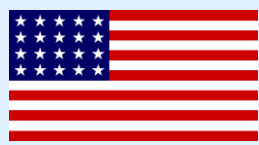
Source:
<https://clipartfox.com/categories/view/cc30088627a9ed17ffbc77699eb3caae37b9065/kids-using-computer-clipart.html>

A 'Mixed' Reading Diet
(one that includes both print and screen reading)

電子書閱讀 eBook Reading

25% one eBook

In United States:
eBook availability



Source: <http://www.crwflags.com/fotw/flags/us-1818.html>

*E-Book Reading Jumps;
Print Book Reading Declines*
(Rainie & Duggan, 2012)

Academic Libraries	Public Libraries	School Libraries
95%	82%	44%

(Kroski, 2012)

In Hong Kong :
eBook availability



Source: <http://www.flags.net/HOKN.htm>

Academic Libraries	Public Libraries	School Libraries
100% E-preferred Acquisition Policy ↑ eBooks	100% (240,000 eBooks)	? % Collection Development Policy: Print Books > eBooks

Makerspaces

Collaborative Spaces

Collaborative Learning Spaces

Makerspace@Singapore Polytechnic



MAKERSPACE provides the platform for students to learn and create.



“Makerspaces and making activities effectively engage learners in creative, higher-order problem solving through self-directed design, construction, and iteration.”

“The addition of makerspace is solidifying the library’s position as a hub where students and faculty can access, create, or engage in hands on projects across departmental lines.”

(Johnson, Adams Becker, Estrada, and Freeman, 2015)



SCULPTURE
DESIGN
without clay

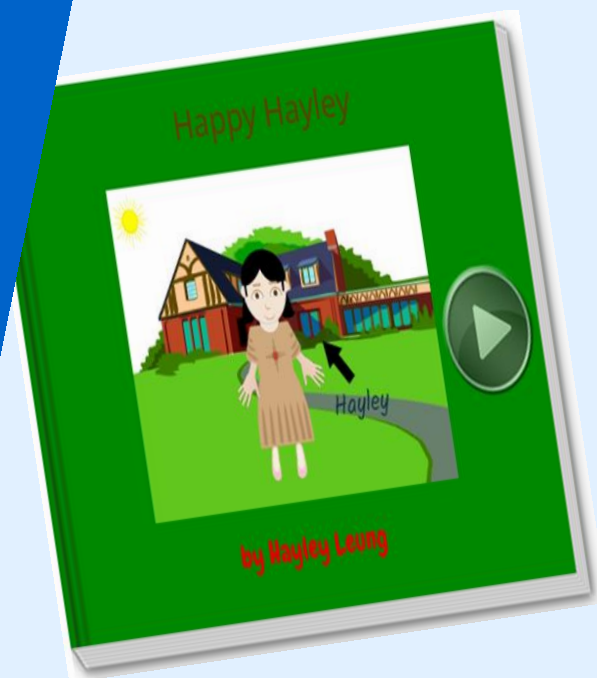
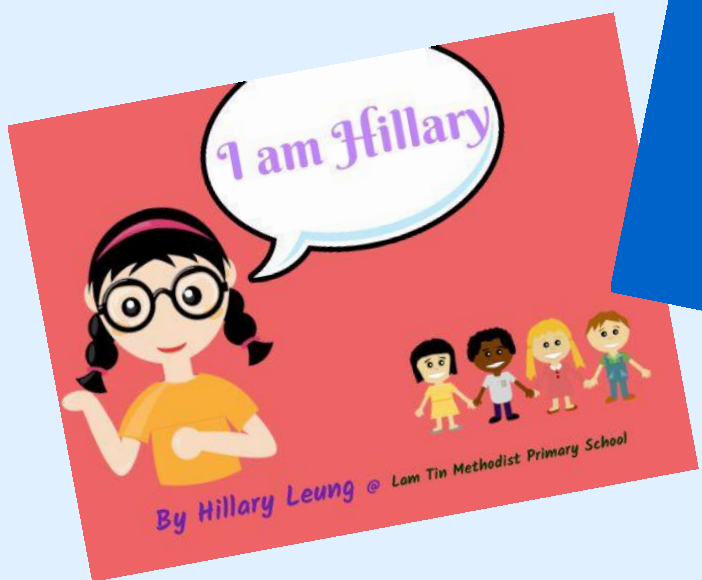
VIRTUAL TOUCH EXPERIENCE



電子學習 eLearning

學生投入製作電子圖書

Engaging students in making eBooks



電子書的有什麼優點和缺點？

What are the advantages and disadvantages of eBooks?



Source: <http://www.ipgbook.com/e-book-services-pages-113.php>

繼續 Cont'd



Source: <http://www.clipartkit.com/research-study-cliparts/>

- 精心設計的電子書有助提升語文素養
Make greater literacy gains with well designed eBooks
- 容許多次接觸及重覆 → 增強理解能力
Allow multi-access and multi-repetition → enhance comprehension
- 適用於照顧學生學習多樣性和特殊教育需求
Cater for student diversity and special education needs
- 隨時隨地使用
Access anywhere anytime

繼續 Cont'd

- 設備導向、平板電腦為本、電腦主導
Device-driven , tablet-based, computer-oriented
- “以防萬一” 相對 “趕及需要” 的採購
“Just-in-case” Vs “Just-in-time” acquisitions



Tablets for Kids



E-Book Devices



為什麼選擇「e悅讀學校計劃」
Why choose "eRead Scheme"?



Source: <https://www.hkedcity.net/ereadscheme/en>

e悅讀學校計劃

eRead Scheme

- 香港教育城提供多元化的**穩靠服務**
Reliable services of HKEdCity
- 低小學生的動機 > 高小學生的獨立讀者
Motivation of lower primary > independent reader of upper primary
- 一星期7日一日24小時的圖書
Books 24 X 7
- 給學生更多的選擇
Give students more choice

繼續Cont'd

- 建構家庭和學校素養豐富的環境
Construct home and school literacy-rich environment
- 使用簡易
Easy to use
- 包括由 教育局. 課程發展處. 外籍英語教師組教師朗讀的電子書系列，故事由小學識字計劃—閱讀及寫作(PLP-R/W)委員會撰寫
Include eBook series which are read by Native-speaking English Teacher Section, CDI, EDB; written by PLP-R/W Committee

ECLASS

相片集

校園電視台



藍田循道衛理小學

LAM TIN METHODIST PRIMARY SCHOOL

勤學求道 教主愛人

- 學校資料 ▾
- 管理與組織 ▾
- 學習與教學 ▾
- 校風與學生支援 ▾
- 學生表現 ▾
- 家長教師會 ▾
- 校友會 ▾
- 20週年校慶



- 以普通話學中文
- 校本課程 ▸
- 課程特色 ▸
- 電子圖書館
- 香港教育城電子書 ▸ e悅讀學校計劃
- 閱讀大挑戰 ▸ e悅讀學校計劃 學生使用指南
- ICLASS 電子學習平台 教城書櫃
- 基本法資訊素養問卷
- 藍循常見雀鳥 簡介



生命教育中心經文

Native-speaking English Teacher Section
Curriculum Development Institute
Education Bureau
Hong Kong Special Administrative Region (HKSAR)



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We would like to express our sincere gratitude to Cheuk Him WONG and Cheung Ming WONG for producing the illustrations of the story in this publication.



Next page



The Mask

Author: James Kong
Illustrator: Himing Wong



購買電子書有什麼注意事項？
*What are the considerations when
purchasing eBooks?*



Source: https://www.instituteofhospitality.org/info_services/eresources

選擇標準

Selection Criteria

- 可靠的供應商和服務
Reliable suppliers and services
- 採購模式：在線、離線、用家為本的採購模式
Acquisition business models: Online, Offline, Patron
Driven Acquisition
- 運送方式
Mode of delivery
- 擁有權或租賃
Ownership or lease



繼續 Cont'd

- 書目/項目數量
Number of titles/items
- 同時或單一用戶使用
Simultaneous or single user access
- 電子書範圍
Collection coverage
- 價錢
Pricing
- 可下載的MARC記錄
Downloadable MARC records
- 電子書平台質素
Quality of the eBook platform



電子書如何促進“從閱讀中學習”？
*How can eBooks facilitate
“Reading to Learn”?*



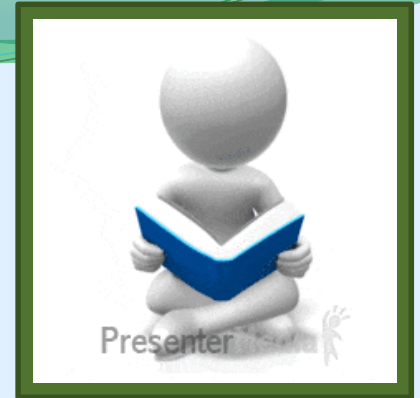
學校信念

School Beliefs

五個學養

Expectation on Students' Capabilities

1. 良好閱讀習慣
Developing Reading Habit
2. 兩文三語能力
Developing Abilities of Biliteracy and Trilingualism
3. 綜合學習應用能力
Developing Abilities in Synthesis and Application
4. 探究及創新能力
Developing Abilities in Inquiry and Innovation
5. 一生一體藝，一人一樂器
Developing abilities in sports and music through involvement in One Student One Activity Programme



LTMP5

跨課程活動範例：

Cross-Curricular Activity Exemplars:

「英語大哥哥大姐姐伴讀伴學計劃」

Big Brothers and Big Sisters Peer Reading Scheme

<http://www.edb.gov.hk/en/curriculum-development/resource-support/sch-lib-services/teaching-resources/promotion-of-eng-reading-thr-sch-lib-activities/more-details/LTMS/index.html>

親子閱讀獎勵計劃

Parent-Child Reading Program

暑期閱讀計劃

Summer Reading Program

假期閱讀計劃

Holiday Reading Program

彩虹派對

Rainbow Party



國際學校圖書館學會跨國界書簽設計活動

IASL Bookmark Exchange Project

教育局種籽計劃：大哥哥大姐姐伴讀伴學計劃

EDB Seed Project: Big Brothers and Big Sisters Peer Reading and Learning Programme

The screenshot shows a web browser window with the URL minisite.proj.hkedcity.net/edbosp-crosskla/cht/learning_and_teaching_resources/resources_list.html?selected_curriculum_id=52cb653be343996e7b010000. The page content is in Chinese and includes the following information:

- 課程:** 跨學科 / 學習領域
跨學科 / 學習領域 > 學校圖書館服務 > 透過學校圖書館活動支援學與教
跨學科 / 學習領域 > 學校圖書館服務 > 透過學校圖書館活動支援學與教 - 藍田循道衛理小學
- 數碼格式:** **資源性質:** 校本經驗分享
- 提供者:** 其他: 全方位學習及圖書館組
- 關鍵字:** 圖書館資源, 學校圖書館服務, 學校圖書館活動, 支援學科, 推動閱讀
- 簡介:** 藍田循道衛理小學分享了學校圖書館支援學科, 推動自主學習的經驗。
- 版權聲明:** 所有版權由香港教育局及藍田循道衛理小學擁有。

At the bottom of the page, there is a download section with two zip files:

- 跨學科 / 學習領域_1_2017321235921.zip (處理中)
- 跨學科 / 學習領域_1_2017321235934.zip (處理中)

Buttons for "下載全部 (1)", "下載已選取項目", and "全部清除" are visible.

國際學校圖書館學會

跨國界書簽設計活動

IASL Bookmark Exchange Project



世界各地的書籤 Bookmarks Around the World





收到來自世界各地的書籤，學生們樂極了。
LTMPs Students were happy to receive bookmarks around the world.



外地學生收到藍田循道衛理小學學生的書籤見忘形。

Students around the world were happy to receive LTMPs bookmarks too.

來自書籤交換夥伴的電子郵件

Emails From Bookmark Exchange Partners

Hi Helen,

We are partners again this year for ISLM. My students will be busy on your bookmarks in the next few weeks. **Your children did such wonderful art work last year.** I am looking forward to hearing from you again.

Sincerely,

Debbie

>^..^< Debbie Williams, Media Specialist
Smiths Station Intermediate School
USA



Helen, I always learn from you. This year I printed off the back side of the bookmarks for the children to complete. Made them much neater.

Also, I think that this year ours are too long. They would hang out too far in most books. That is a change that will need to be made another year.

I plan to retire at the end of this school year. Our school will be reorganized next year to include k-6 and will only have 800 or so students. I will leave info for the new media specialist about ISLM hoping that she will continue this worthwhile activity.

Sincerely,

Debbie



Lam Tin Methodist Primary School (Hong Kong, China)

My Name: Cinderella Chan (2) Class: 3B

Book Recommend: The Bird

Author: Jill McDougall Illustrator: P. 16

Comments: The bird has some baby birds.

Dear Helen,

As you might remember [my students complete posters about Hong Kong](#) for part of our ISLM celebration. I have attached a few for you to see.

[We covered Pandas, Ocean Park, Chinese Dragons, Hong Kong Flag and map, China Flag and map, picture of your school, picture of Hong Kong, Shi Shi Dogs, dragon boats, education in Hong Kong, climate, fun things to do in Hong Kong, hobbies and games, Kowloon, etc](#)

Don't know how much of this you will be able to pick out from the posters but wanted to give you a peek.

Next week is a week long holiday for us as we celebrate Thanksgiving on Thursday. Looking forward some quiet time.

Sincerely,
Debbie

Debbie Williams, Media Specialist
Smiths Station Intermediate School
80 Lee Road 926
Smiths Station, Alabama 36877
334-298-0757



Dear Helen,

We have received [your beautiful bookmarks](#). The pupils [love them](#). We have displayed them in our school hall. [Your bookmarks, as well as our own research on China and Hong Kong \(texts and drawings written and done by our pupils\), are now displayed on two pinboards. The photos of the workshop that took place in the school library and the photos of the final exhibition will be available for you to see on our school's website.](#) We are very happy that you were our partner school this year in the bookmark project.

Kind regards to the school librarian, teachers and pupils of your school.

Teachers, pupils and the school librarian of the elementary school M. Cepelić.

Gordana Bilić, librarian and teacher

OŠ Milka Cepelića
Croatia



Source: <http://www.thetechnicalstuff.com/take-screenshot-and-display-the-image-from-linux-command-prompt/>

[Photos on the website of OŠ Milka Cepelića](http://os-mcepelica-vuka.skole.hr/galerija?show=album&id=71)

<http://os-mcepelica-vuka.skole.hr/galerija?show=album&id=71>

Greetings from the United States!!! I wanted to let you know that we have received your bookmarks. I can't wait to hand them out to my students next week. They will LOVE them! Your students did a fantastic job on them...wow, your students are so creative! I love how you did the format of the bookmarks (typing out the information for them to fill in).

It was a pleasure exchanging with you again! Keep in touch throughout the year to let you know how you all are doing! :)

Your friend,

Lindsey Motter

Perryville Middle School
United States



延展活動Extension Activities



Tettenhall College, UK



Lam Tin Methodist Primary, HK (China)

透過SKYPE的跨國界閱讀學習

Cross-border Reading to Learn via SKYPE



Source: http://kids.nationalgeographic.com/explore/diwali/#diwali_desserts.jpg

- 與位於印度的新加坡國際學校協作
Collaborate with Singapore International School of India
- 透過SKYPE的使用促進分享學習和電子學習
Facilitate shared learning and e-learning via SKYPE
- 共同推動“從閱讀中學習”
Promote “Reading to Learn” together
- 加強在文化、圖書館發展和學生閱讀學習需求上的相互了解
Enhance mutual understanding upon culture, library development and the needs of students upon “Reading to Learn”



每逢假日，有沒有衝動想去個旅行，到海外走一圈，結交異國朋友？藍田循道衛理小學近年舉辦一個跨國界書籤設計活動，學生可與素未謀面的外國同學交換自家製書籤，上面介紹自己心愛的英文書。一眾參與的同學不但大開眼界，更因而結交到不少異國朋友呢！ 文：歐誠 攝：Ray

閱讀開始 培養分享美德



校長

自2007年開始與國際學校圖書館主任合作舉辦「跨國界書籤設計活動」後，但可鼓勵學生多閱讀外書，亦可與外國生分享喜歡的英文書籍。

梁麗琪校長表示，學校向來重視推動閱讀氣氛，與海外學校合作進行書籤交流活動，希望學生能更主動參與閱讀。「當學生起每半年要看書與人分享，學習就變得三。透過學生把閱讀訊息與人分享，甚至可國際性單位交流，其意義更深遠。」

梁校長續說，這活動不但幫助學生在閱讀面交流，亦培養分享品德。同時，有利校豐富教學資源。「學校成功建立國際網，可每一年與不同國家圖書館交流學生學資訊、教學資源。」



老師主任



▲陳敬儀主任於2005年時獲國際學校圖書館主任協會頒發獎項。



無國界書籤交流 拉闊國際視野

自願參加 投入其中

統籌活動的圖書館陳主任指出，學校與國際學校圖書館主任協會合作舉辦這活動，始於2005年獲得協會頒發獎項「Excellence Award in Promoting Information Literacy」。其後學校於2007年開始與協會合作舉辦「跨國界書籤設計活動」。

過去幾年，他們與美國、南非、加拿大、葡萄牙、克羅地亞等共十二所學校成為夥伴學校，協會將各學校同學按年齡互相配對，達至一對一，然後學生可互相交換書籤，進行學術交流。

梁校長表示：「我們希望學生可靈活運用不同範疇知識，達到一舉數得。」這個活動，參與者不僅是校內學生，圖書館、英文科、美術科老師均會協助學生進行書籤設計。此外，學生更能擴闊視野，學習其他國家文化。陳主任指出，不少海外同學寄來的書籤各具當地文化特色，例如印度、英國。而且她會利用校園電視平台，與全校學生介紹各國文化背景。「這活動可跳出課室校園，讓同學學習英文，而非只做練習，學習便會活潑得多。」更重要的是，學校並沒有規定每位學生必須製作書籤，但大部分同學均會自願參與，非常投入。陳敬儀主任笑言：「可想而知他們多想知道點世界事物，亦想把自己的創作贈送予國外同學，這份成功感好大。」



郭詠琪 5B

鄧曉蓮 4A



陳仕琛 2A

吳悅諾 2D

憑書籤寄意 跨國傳情



今年香港同學作品



來自英國



來自印度



來自美國



往年香港同學作品



▲美國Sanford Middle School學生正在製作書籤，送給藍田循道衛理小學的學生。



▲美國Smiths Station Intermediate School學生在設計書籤前，完成有關香港的資料搜集。

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〈校園傳真〉採訪活動
冬小學如有任何校園活動、特色教學或舉辦校慶等，歡迎電郵至sunnycampus@singtao.com，我們將實 貴校聯絡或派出記者採訪。



展望

Looking Forward

- 更多內容和格式的選擇
More choice on content and formats
- 提供不同的採購模式
Provide different acquisition business models
- 解決學生中英文電子書閱讀器或平板電腦等設備問題
Let students have their own eBook readers or tablets to read Chinese and English eBooks
- 提供中小學圖書館電子書的統計數字
Provide statistics on the provision of eBooks in primary and secondary school libraries



Source: <https://zoeinspirational.com/>

繼續 Cont'd

- 提供可靠的服務給用戶，同時提供物有所值和高質素的電子書
Offer best value and high quality eBooks in addition to reliable services to users
- 符合學校設定的條款和約束
Meet the terms and conditions set by schools
- 研究電子書對學與教的影響
Research on the impact of eBooks upon teaching and learning
- 利用電子書和電子資源優化學與教
Better teaching and learning with eBooks and eResources

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Thank
you

