HOW TO MAKE ICE CREAM



QUESTIONS:

- DO YOU LIKE EATING ICE CREAM?
- WHEN DO YOU EAT ICE CREAM?
- WHERE DO YOU EAT ICE CREAM?
- WHAT FLAVOUR DO YOU LIKE BEST?



REFER TO THE WORKSHEET:

PRE-ACTIVITY:

- WHAT KIND OF MILK DO WE NEEDS
- WHY DO WE NEED SALT?
- WHAT ELSE DO WE NEED IN THIS EXPERIMENT?



WATCH THE VIDEO AGAIN

• HTTPS://YOUTU.BE/N4ZTYJFXWMI

ROLES:

- ALL STUDENTS: DISCUSS THE QUESTIONS, DISCUSS THE PROCEDURES AND TAKE TURNS TO SHAKE THE ICE CREAM
- STUDENT 1: TAKE NOTES, PRESENT, TAKE OUT THE ICE CREAM
- STUDENT 2: ALL THE TABLEWARE AND GET MATERIALS FROM TEACHERS
- STUDENT 3: TIME CONTROL+ALL KINDS OF LIQUID MATERIALS
- STUDENT 4: VOICE CONTROL+ALL KINDS OF NON-LIQUID MATERIALS



TIME: 3 MINS

- DISCUSS THE PROCEDURES IN YOUR GROUP.
- THINK OF HOW YOU USE THE TABLEWARE
- THINK HOW MUCH MILK/SUGAR/SALT/ICE SHOULD BE USED.

MAKE THE ICE CREAM (10 MINUTES)

WHILE-ACTIVITY:

• REMEMBER/WRITE DOWN WHAT PROBLEMS YOU COME ACROSS.



REFER TO THE WORKSHEET:

POST-ACTIVITY:

- COULD YOU MAKE THE ICE CREAM?
- HOW CAN YOU IMPROVE THE EXPERIMENT?
- FINISH THE WORKSHEET



WHAT DID WE LEARN?



THE ORIGIN OF ICE CREAM

- SEARCH INFORMATION FROM WIKIPEDIA HTTPS://EN.WIKIPEDIA.ORG/WIKI/ICE_CREAM
- BORROW BOOKS FROM THE LIBRARY