

Lesson plan on using station games in the classroom

Focus of lesson observation:

Using Flipped Classroom and interactive activities in class to teach assess and reinforce grammar learnt

Learning objectives:

Upon this lesson, students are expected to strengthen their understanding of grammar item learnt through flipping classroom and be able to apply this grammar item in context. Also, teacher can identify students' weakness and misunderstanding and do follow up.

Follow-up:

Follow up lessons will be done to correct any misunderstanding and provide further opportunity for application of this grammar item

Material needed:

Schoology.com, wordpress.com, Classcraft, Kahoot, QR code generator and QR code scanner and other self-decided materials

Time	Students' & Teacher's activities	Rationale
Before class (At home)	Student watches the teaching video at home and complete the quiz on Schoology.com. This is assigned as an assignment few days in advance.	Students can learn the grammar item at home first.
10 minutes	Teacher settles down students. Then teacher will first check students' prior knowledge quickly by asking them questions and check if students have learnt completed the flipped assignments. Teacher will begin with explaining the rundown of the lesson.	With the the rundown, students are expected to be more on task and focused.
45 minutes	<u>Team competition on 5-10 stations of grammar exercises</u> Some grammar exercises and the answers will be uploaded to the word press blog and teacher should prepare the QR code. Students will work in pair/group(pair work works the best for bigger class size) to accomplish some tasks. The answer will be checked by the students after they finish. the next day in class and teacher will provide guidance throughout the activities and if time allows, some answers can be checked. Everyone should be able to finish at least 5 tasks during the lesson. The more abled students can complete task 6 and task 7 which are more challenging and more bonus point will be rewarded. To design the tasks, normally the first 2 tasks are very simple drilling questions. Then, include 3 more difficult tasks that students need to apply the grammar items in context. Lastly, add 2 more tasks that are the most challenging for the more abled students. (Normally I will ask my students to explain the rules in their own words or you can include a short writing task for them that they need to apply the grammar rules.)	To let students practice what they've learnt from the video at home.
25 minutes	<u>Consolidation</u> Consolidation will be done with a Kahoot! Teacher will summarize the major focus of understanding this grammar item and assess what students have learnt in the lesson and video that they've watched at home using Kahoot. Using the Kahoot result, teachers can do the follow up teaching in the next lesson.	Consolidate students' knowledge and help them recall what they've learnt in lesson.