2014-2015 2nd term **F.1** Lesson Plan

Reading Skill=R, Writing Skill=W, Listening Skill=L, Speaking Skill=S Pair Work=P, Group Work=G, Individual Work=I, Whole-class activity=C, Cater for Individual Differences=CID

Unit	U.3 Making good use of spare time	Lesson (Focuses)	1 (Comprehension & Voc.)
Text type(s)	Descriptive	Civic and Moral Education	Time allocation, develop hobbies
Targets	ISa, ISb, ISd, ISe, KSa, KSb, KSd, ESb	Page(s)	p.46, 47

Objective	Language Form &	Learning Activity/ Task	4 Skills	Type of	Resources/ I.T./State TSA
	Function		L/S/R/	Act.	& PS1 skills
			W	P/G/I/C	
-Learn about	10 vocabulary	Motivation (Preparation) (5 mins.)			
vocabulary	1. Couch potato	1. T shows 10 voc. related to interest class.	R/L/S	C	PPt (Compre Q)
related to	2. Parkour	2. T reads aloud the vocabulary with Ss.			
interest class	3. Elementary	3. T claps hands with Ss to count the number of syllables			
	4. Encourage	4. T shows pictures of some of the Voc to illustrate the meanings			
	5. Flexibility				
	6. Procedure	Spontaneous Language (5 mins.)			
-Express	7. Communication	1. What is your favourite extra-curricular activity?	L/S	P	
opinions on	8. Digital	→ My favourite extra-curricular activity is			
favourite ECA	9. Verbal	because it is and I do			
to be familiar	10. Muscles	this with my We do it in/at the Next year, I			
with the unit		want to try something new. I may try because			
		2. Tasks one pair to present and check Ss understanding		C	
		Teaching Procedures (65 mins.)			
Check Ss'		1. T asks Ss to silent read and underline the difficult words on p.46	R	C	
understanding		and 47			
over the		2. T reads para. 2 "Photography Basics" aloud with appropriate	L/S	C	
passage by		stress and intonation and asks Ss to follow			
asking		3. T asks Ss questions to check understanding of text:	R/L/S		
different		Q1. When does the word 'couch potato' refer to? Cloze+Referencing			
questions		→ The word 'couch potato' refers to people who			
		(sit / stand / sleep) on the sofa and does		CID	

			1
	(everything / anything / nothing) 22. Which of the following statements are correct? 2-choices	G	
	i. Practicing parkour can examine our body condition.		
	ii. All ancient Chinese fighters can do parkour.		
	iii. The parkour club meets once in a week.		
	iv. It is easy to climb the top of a wall.		
	Q3. <i>In line 16, what does the word "shoot" mean?</i> Dictionary skills	G	
	A. (v) to fire a gun		
	e.g. The police were ready to shoot.		
l P	3. (v) to kill or injure a person by firing a gun at them		
	e.g. The thief shoot the police.		
	C. (v) to move in a direction very quickly		
	e.g. The cars shoot off when the race starts.		
	D. (v) to take photos		
	• •		
	e.g. She is shooting some photos in Japan.	D	
	Q4. Among the choices below, which of the following age is the best	P	
	to learn dancing? <u>Inferencing + Understanding</u>		
	A. 7 years old		
	3. 15 years old		
	C. 32 years old		
	D. All of the above		
	25. Does the participant need to pay for the "Dance class"?	I	
	Quote one sentence to support your answer. Quoting		
	Q6. In line 33, what does the word "our" refer to? Referencing	P	
	Q7. Find words in the passage which mean the same as the		
	followings. Synonym + Antonym	G	
	Synonym: Music (S1); Fun (S4)		
	Antonym: A few / little (S2); Fun (S3)		
	28. Decide if the following sentences are True (T), False (F) or Not	C	
	Given (NG).		
a			Note book
b	- · · · · · · · · · · · · · · · · · · ·		
	29. Fill in the blanks by using the words from the passage. Fill in	I	
	each blank with ONE word only. Cloze passage		
	Close public		

Elicit Ss' ideas after T finishes teaching the whole passage The 7 Group Leaders in class can act as the T's tutor to check classmates' understanding Group leaders can provide individual support when T is occupied with other groups	 → When I was in form one, I different interest classes. I liked the photography basics class the most. I lots of photos. Since I was a lover, I also joined the Dance class. My teacher told me it is to learn if we start it earlier. I had a good time there. From joining different classes, I learnt that different people have different talents. We can develop our strengths and also face our It was a good to me. → T explains the answer in details and focuses on the tenses issue 4. Round-up discussion - T shows 4 questions on the screen at the same time. Ss have to answer the assigned question according to their abilities. (S1>S2>S3>S4) S1: Which class do you want to join? Why? S2: What word did the writer use if teens join no interest class? S3: Which class has a webpage on the Internet? Quote a sentence to support your answer. S4: How many times did the Dance Class members meet in one week? Work Allocation (group work) First: S1 says "Let's start" and reads out the questions. S1 answers and says "It's your turn." S2 reads out the questions. S2 answers and says "It's your turn." S4 reads out the questions. S3 answers and says "It's your turn." S4 reads out the questions. S4 answers. Next: S1 to S4 discuss if their answers are correct Then: The whole group lies on the table to indicate they have finished 	R/S	CID/G	
	Consolidation (5 mins.)	CID		HW: Compre. WS
	1. T summarizes what Ss have learnt 2. T distributes a fallow we comprehension evening as homowork			11 w. Compie. ws
	2. T distributes a follow-up comprehension exercise as homework			