**Award Scheme for e-Learning 2014/15**

**Jordan Valley St. Joseph’s Catholic Primary School**

**Teacher-in-charge:** Ms. Leung Kwok Kwan, Stella

**Subject:** English

**Level:** P.5

**Duration:**  35 minutes

**Topic:** Unit 4 Near and Far ( Question words: How long & How far )

**Prior Knowledge:**

* Vocabulary of transportations.
* Story of Unit 4.
* Question words: What, Where, When, Who, How.

**Expected Learning Outcome:**

**By the end of this lesson, students are able to:**

* read aloud the text with proper pronunciation, intonation, fluency and loudness.
* provide constructive feedback in the peer evaluation.
* tell the different uses of 'How long' and 'How far'.
* explain the answers in the quiz in Socrative.

**Lesson Plan: (15th Jan, 2015)**

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| --- | --- | --- | --- | --- | --- |
| **Time** | **Learning objectives** | **Activities** | **Rationale****How and why to do ....** | **eLearn Application** | **Other T/L materials** |
|  | * Lesson preparation
 | 1. Ss submitted the audio recordings

 to T the night before.1. Ss read a grammar PPT in Edmodo

 at home. | * Lesson preparation.
 | eBook: Audio recordingEdmodo: PPT |  |
| **Time** | **Learning objectives** | **Activities** | **Rationale****How and why to do ....** | **eLearn Application** | **Other T/L materials** |
| 5 mins | * Ss retells the story with the help of the pictures in eBook.
 | **Pre-lesson activity:**1. Ss retells the story and T asks questions to check Ss’ understanding.
 | * Contextualization provides a real purpose for Ss to learn.
* Integrate speaking and reading skills.
 | eBook: Pictures |  |
| 5 mins5 mins2 mins | * Ss read aloud the text properly by referring to the specific rubrics set by the teachers.
 | **While-lesson activities(1):**1. T plays the audio recording in class.
2. T reviews the rubrics with Ss by playing 2 audio recordings in class which illustrate particular rubrics.
3. Ss give feedback to their classmates in eBook according to their speaking performance.
4. T puts rubric strips on WB for future reference.

|  |
| --- |
| Pronunciation Stress and intonationExpressionsLoudness Fluency |

5. Ss type and submit comments to their classmates.6. T shows some feedback in eBook and asks if other Ss agree with  the comments.   | * Remind some important criteria in performing well in reading aloud.
* Ss then pay attention to those criteria when listening to their classmates’ audio recordings.
 | eBook: Comments  | Rubrics card on WB |
| 5 mins |  | **While-lesson activities(2):**1. T goes through the content of the grammar PPT and asks Ss questions to check Ss’ understanding.
2. Ss explain the different uses of ‘How long’ and ‘How far’ orally.
 | * T checks Ss’ understanding.
 | Edmodo: PPT |  |
| **Time** | **Learning objectives** | **Activities** | **Rationale****How and why to do ....** | **eLearn Application** | **Other T/L materials** |
| 8 mins |  | **While-lesson activities(3):**1. Ss finish a quiz in Socrative.
2. T discusses some difficult

 questions with Ss.1. T invites some Ss to explain the

 answers. | * T checks Ss’ comprehension on the uses of ‘How long’ and ‘How far’.
 | Socrative: Quiz |  |
| 2 mins |  | **Conclusion:**1. T concludes the different uses of ‘How long’ and ‘How far’
 | * Consolidation
 |  |  |
| 3 mins |  | **Post-lesson activities:**1. T shows 2 videos taken by Ss in

the previous unit in eClass.1. Ss give comments to their

classmates according to their performance.1. T assigns new homework to Ss of

 Unit 4. ( Storytelling video)  | * Sharing of good work among Ss.
* Encourage Ss to do better in the next video recording.
 | eBook: PictureseClass: Upload videos |  |