

小學英文科的觀課與評課

聖公會主愛小學 (梨木樹)

許詩禮老師

二零一五年三月十一日

多多賜教!!

內容大致如下

- × 觀課
- × 課堂分析
- × 評課
- × 科長

IT? interaction? AfL? others?

questioning skill? cooperative learning?

cater for learners' diversity?

reinforcement?

show learning difficulties?

activities?

medium of instruction?

solve learning problems?

time/ class management?

show self-learning?

make use of what they have learnt?

觀課目的

優化課堂教學？



觀課目的

考績！



Teaching Procedures:

Stages	Procedures	Resources
Warm up	Revision of action words: teacher shows pictures of actions and students read aloud the words	Powerpoint
Motivation	The class watch and sing a song about action +ing	Online
	Guessing game (verbal practice): students stand in front of the class and mime the actions of the verbs, the rest of the class guess	/
Main task	Practice: Teacher shows powerpoint and let students guess the answers by voting	Powerpoint
	Pair work: verbal practice first then write using the target structures Students in pairs come to the front to present their work	Activity sheet Visualizer
Assessment for learning	Teacher concludes the learning focus of the day	Powerpoint
Consolidation	Teacher assigns worksheet as homework	worksheet

Primary One

What is he/she/it doing?

He/She/It is ...

35 mins



Video

評課目的

優化課堂教學

透過自評與互評以改善教學

總結

視評課為優化課堂教學的一部份

以促進教學為要

容讓改進空間

給予支援

認同

科長角色

了解校內教師素質

對同事有合理的期望與要求

容許不足／給予支援／學會欣賞



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觀課目的

優化課堂教學觀課是建基在友善、互信和互相尊重的情況下進行。

趙志成博士



交流時間

謝謝！
