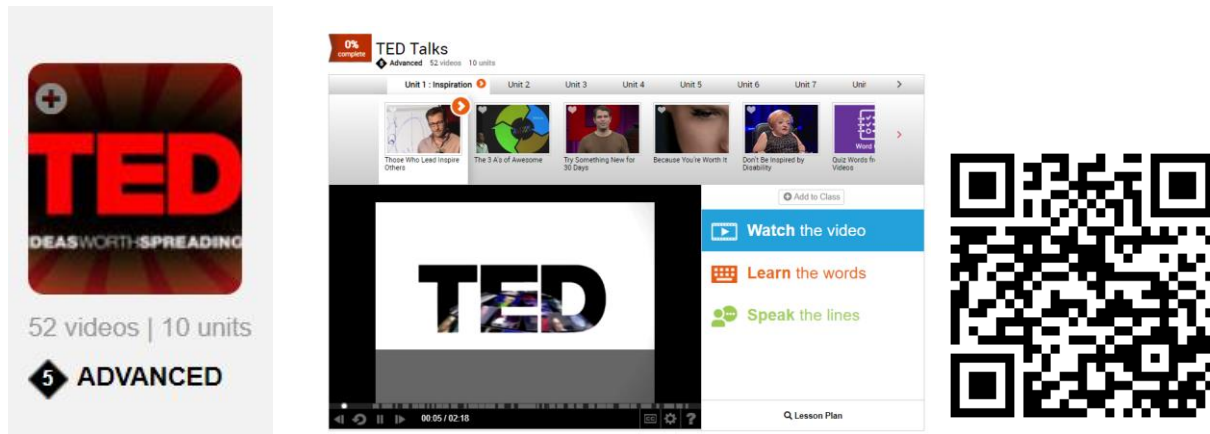


## eREAP – EnglishCentral: Improve Public Speaking (Teaching Ideas)

One of the common challenges for local students is the lack of chance and practice in speaking. Let students visit the great works by speakers all over the world and get inspired with the use of EnglishCentral.

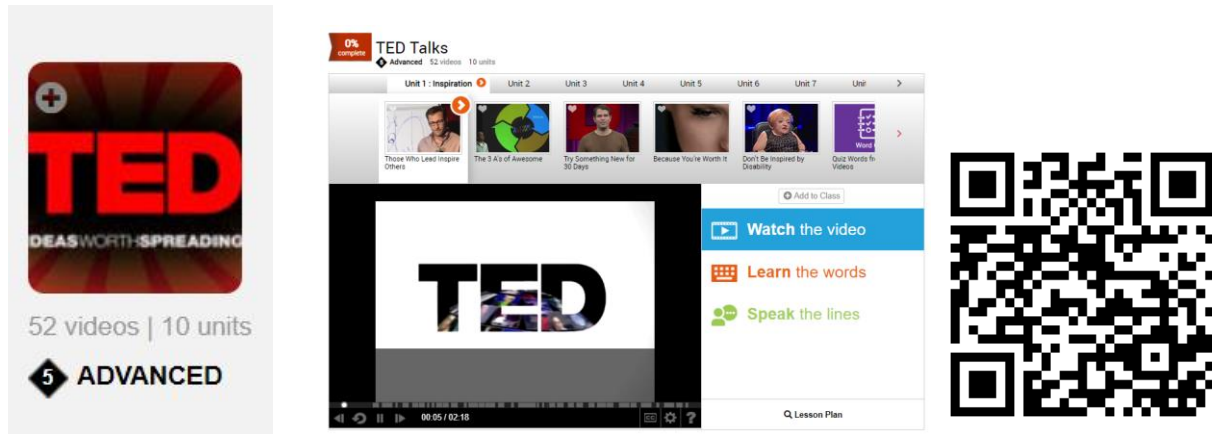


Course: [TED Talks](#)

Suggested lesson plan	
<b>Objective</b>	<p>Students will:</p> <ul style="list-style-type: none"> <li>● View TED talk videos as examples</li> <li>● Learn about the structure and content of a good presentation</li> <li>● Practise presentation skills</li> </ul>
<b>Activity (during holiday)</b>	<p><b>Watch the videos</b></p> <ol style="list-style-type: none"> <li>1. Give the <a href="#">link</a> or QR code of the course to the students. Set the curriculum and ask them to watch the videos at home.</li> <li>2. Depending on the abilities and needs of the students, set the vocabulary and speaking tasks in the curriculum.</li> <li>3. Encourage students to use the features on the platform when needed, e.g. slow mode.</li> </ol>
<b>Extended Activity (after holiday)</b>	<ol style="list-style-type: none"> <li>1. Concept mapping: ask students to choose a video and break down the ideas in a concept map. Ask students to write down what they appreciate about the script and the speaker.</li> <li>2. Debate: Pick a topic covered in a video. Split students into groups and debate on the topic.</li> <li>3. Impromptu speaking: prepare paper strips with different topics written on each of them. Let each student pick a strip and do a 2-minute speech based on the topic. Other students could observe and write down things they appreciate about the speaker or advice for improvements.</li> </ol>

## eREAP – EnglishCentral：增強演講能力（教學建議）

本地學生面臨的共同挑戰之一是缺乏說話的機會和練習。學生可透過 EnglishCentral 平台，參考世界各地的演講者的精彩作品，得到啟發。



課程：[TED Talks](#)

建議教案	
目標	<p>學生能：</p> <ul style="list-style-type: none"> <li>● 以 TED Talks 影片為參考範例</li> <li>● 了解優秀演講稿的內容和結構</li> <li>● 練習演講技巧</li> </ul>
活動 (假期期間)	<ol style="list-style-type: none"> <li>1. 設置課程( curriculum)，將課程的連結或 QR code 派發給學生，並著他們在家中觀看影片。</li> <li>2. 根據學生的能力和需要，在課程中設置份量適中的詞彙和口語練習。</li> <li>3. 鼓勵學生在需要時使用平台上的不同功能，例如慢播模式。</li> </ol>
延伸活動 (假期後)	<ol style="list-style-type: none"> <li>1. 腦圖：讓學生選擇其中一段影片，使用腦圖拆解它的內容和結構，和寫下他們對講稿和講者的表現有什麼看法。</li> <li>2. 辯論：選擇其中一段影片的主題，將學生分成小組，並就該主題進行辯論。</li> <li>3. 即興演講：準備一些紙條，各寫上不同題目。每位學生抽一張紙條，根據主題進行 2 分鐘演講。其他學生可以觀察和寫下他們欣賞講者的地方，或改進建議。</li> </ol>