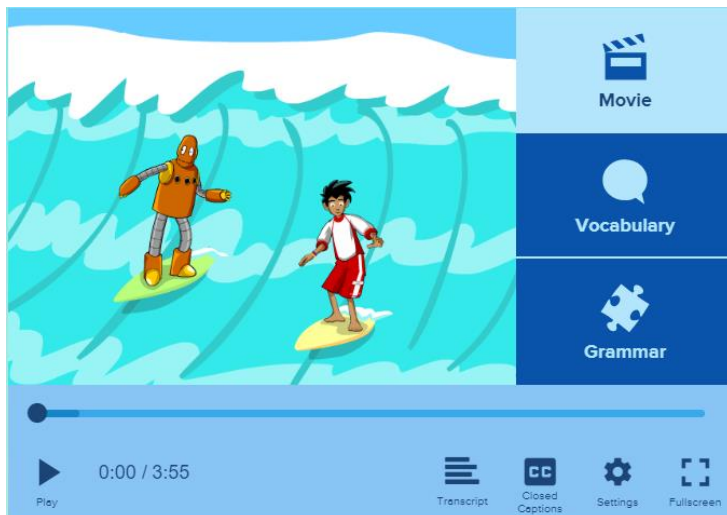


eREAP – BrainPOP ELL: Conditional Sentences (Teaching Ideas)

Understanding **Conditional sentences** could be hard for second language learners. This lesson plan shows how teachers could make use of BrainPOP ELL to help students learn the sentence patterns and the uses of conditional sentences in everyday conversation.

Teachers are encouraged to adopt this lesson plan flexibly for classroom teaching, extended activities or students’ self-learning.



Lesson 3.5.2 Second Conditional

<https://ell.brainpop.com/level3/unit5/lesson2/>

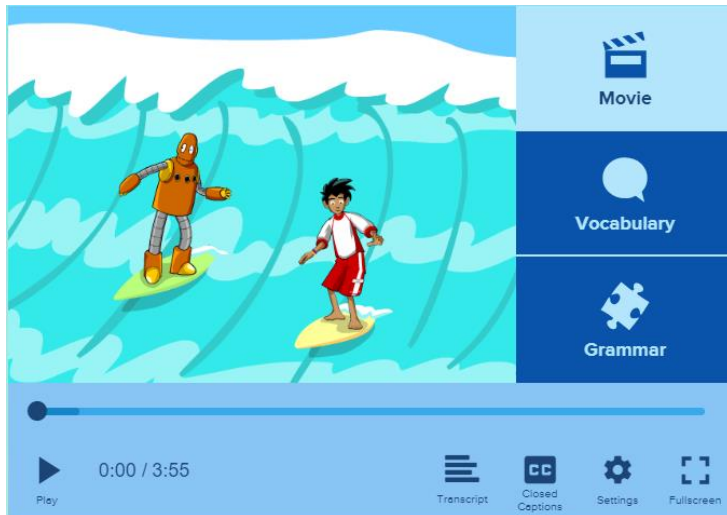
Suggested lesson plan	
Objective	Students will: <ul style="list-style-type: none"> ● Understand the sentence pattern describing unreal or imaginary situation (the second conditional). ● Use the second conditional to describe a picture or a situation.
Materials	<ul style="list-style-type: none"> ● If You Lived There: Conditional Activity (Picture Prompt) (x1) ● Cause and Effect (Graphic Organiser) (x number of students)
Preparation	Print the materials.
Lesson 1 activity	<ol style="list-style-type: none"> 1. [5 mins Whole class] Warm up <ul style="list-style-type: none"> ● Show the webpage of the movie of 'Lesson 3.5.2: Second Conditional' to students. Ask students questions to check students’ understanding. E.g. <i>Where are Moby and Tim? What are they doing? How do they feel?</i> 2. [20 mins Whole class] Play the movie <ul style="list-style-type: none"> ● Play the movie. ● Play the movie again. Pause when the boy Tim says, 'If you hit the tree again...'. Elicit the next sentence from students to revise the sentence pattern of the first conditional. ● Pause when the boy Tim says, 'If I were you...'. Elicit the next sentence from students to teach the sentence pattern of the second conditional. Explain that

	<p>the second conditional is used for unreal or imaginary situation.</p> <ul style="list-style-type: none"> ● Play the movie without sound nor caption for Tim and Moby’s imagination. Pause at each point Tim made, and elicit sentences from students. Correct students when necessary. <p>3. [10 mins Whole class] Make-a-map</p> <ul style="list-style-type: none"> ● Use make-a-map to let students consolidate the sentence pattern.
<p>Lesson 2 activity</p>	<p>4. [15 mins Whole class] Warm up</p> <ul style="list-style-type: none"> ● Show the If You Lived There: Conditional Activity (Picture Prompt) to students. Ask students: ● Where are Tim and Moby? What are they doing? ● If you live on a tropical island, what would you do? ● Elicit response from students by starting the sentence with ‘If I live on a tropical island...’. <p>5. [20 mins Pairs, groups] Pair/group work</p> <ul style="list-style-type: none"> ● Ask students to form pairs, then groups of 4, to communicate and share the answers.
<p>Suggestions for Extended Activities</p>	<p>1. The Cause and Effect Game</p> <p>Set a theme, and let students complete the Cause and Effect worksheet.</p> <p>2. First conditional sentences</p> <p>Revise first conditional sentences with students using the Be Careful! Action Image (Picture Prompt), and let student identify the differences between first and second conditionals.</p>
<p>Suggestion for self-learning</p>	<p>Hear it say it</p> <ul style="list-style-type: none"> ● Give the link or QR code of ‘Lesson 3.5.2: Second Conditional’ to students. Let them watch ‘Movie’, ‘Vocabulary Movie’ and ‘Grammar Movie’. ● Ask students to try the ‘Hear it Say it’ activity and submit recordings to the teacher. ● Share good recordings with the class during class or lunch time.
<p>Related topics & resources</p>	<p>List of BrainPOP ELL lessons about Conditionals:</p> <ul style="list-style-type: none"> ● Lesson 3.5.1 Styles of Art ● Lesson 3.5.2 Tropical Island ● Lesson 3.5.3 Ancient Egypt ● Lesson 3.5.5 Three Wishes <p>For more picture prompts, please visit here at BrainPOP Educators.</p> <p>For more graphic organisers, please visit here at BrainPOP Educators.</p>

eREAP – BrainPOP ELL：條件句（教學建議）

對於以英語作為第二語言的學生來說，理解條件句（Conditional sentences）不是一件易事。教師可使用以下 BrainPOP ELL 有關條件句的教材，幫助學生透過日常對話，學習第二類條件句的句式和用途。

教師不妨靈活採用此教學建議內的課堂活動、延伸活動和學生自學活動。



Lesson 3.5.2 Second Conditional

<https://ell.brainpop.com/level3/unit5/lesson2/>

Suggested lesson plan (2 lessons)	
目標	學生將會： <ul style="list-style-type: none"> ● 認識描述不真實或虛構情境的句型(第二類條件句)。 ● 使用第二類條件句 (Second conditional) 來描述一些圖片或情況。
物資	<ul style="list-style-type: none"> ● If You Lived There: Conditional Activity (Picture Prompt) (x1) ● Cause and Effect (Graphic Organiser) (x number of students)
課前準備	列印所需物資。
第一次課堂活動	<ol style="list-style-type: none"> 1. [5 mins 全班] 切入課題 <ul style="list-style-type: none"> ● 向學生展示「Lesson 3.5.2: Second Conditional」，提問與影片相關問題，引發學生聯想，例如: <i>Where are Moby and Tim? What are they doing? How do they feel?</i> 2. [20 mins 全班] 播放影片 <ul style="list-style-type: none"> ● 播放影片。 ● 再次播放影片。當男孩 Tim 說「If you hit the tree again…」後按暫停。著學生說出 Tim 的下一句話，藉此溫習第一類條件句。 ● 當 Tim 說「If I were you…」後暫停影片。著學生說出 Tim 的下一句話，藉此教授第二類條件句(Second conditional)的句型，並解釋此句型常用於虛幻或虛構的情況。 ● 播放 Tim 和 Moby 的想像部分，但關上聲音和字幕，在 Tim 提出的每一

	<p>點後暫停。暫停 Tim 所做的每一點，並從學生那裡引出句子。必要時糾正學生。</p> <p>3. [10 mins 全班] Make-a-map</p> <ul style="list-style-type: none"> ● 使用 make-a-map 讓學生鞏固句型。
第二次課堂活動	<p>4. [15 mins 全班] Warm up</p> <ul style="list-style-type: none"> ● 向學生展示圖卡 If You Lived There: Conditional Activity (Picture Prompt)。 ● 提問以下問題，引導學生使用第二類條件句： ● Where are Tim and Moby? What are they doing? ● If you live on a tropical island, what would you do? ● Elicit response from students by starting the sentence with 'If I live on a tropical island...' <p>5. [20 mins Pairs, groups] 分組練習</p> <ul style="list-style-type: none"> ● 著學生分成 2 人一組，交流答案。然後，著學生分成 4 人一組，交流和整理答案，熟習句型。
延伸活動建議	<p>1. 因果遊戲</p> <ul style="list-style-type: none"> ● 選一個主題，讓學生創作句子，填寫 Cause and Effect worksheet。 <p>2. 第一類條件句(First conditional sentences)</p> <ul style="list-style-type: none"> ● 使用 Be Careful! Action Image (Picture Prompt) 讓學生重溫第一類條件句的句型，並了解此句類與第二類條件句的分別。
自學活動建議	<p>Hear it say it</p> <ul style="list-style-type: none"> ● 將課題「Lesson 3.5.2: Second Conditional」的連結或 QR code 給予學生，讓他們在家自行觀看「Movie」、「Vocabulary Movie」和「Grammar Movie」。 ● 著學生在課題中 Hear it Say it 點選活動，向老師提交錄音。 ● 在課堂或午飯時間播放錄音，讓學生能向彼此學習。
相關課題及資源	<p>BrainPOP ELL 平台上有關條件句的影片：</p> <ul style="list-style-type: none"> ● Lesson 3.5.1 Styles of Art ● Lesson 3.5.2 Tropical Island ● Lesson 3.5.3 Ancient Egypt ● Lesson 3.5.5 Three Wishes <p>若想使用其他圖卡 (picture prompts) · 可按此 連結。</p> <p>若想使用其他組織圖 (graphic organisers) · 可按此 連結。</p>