

特殊教育需要研討會

經驗分享

參加特殊教育需要統籌主任 三年試驗計劃

董守中

特殊教育需要統籌主任

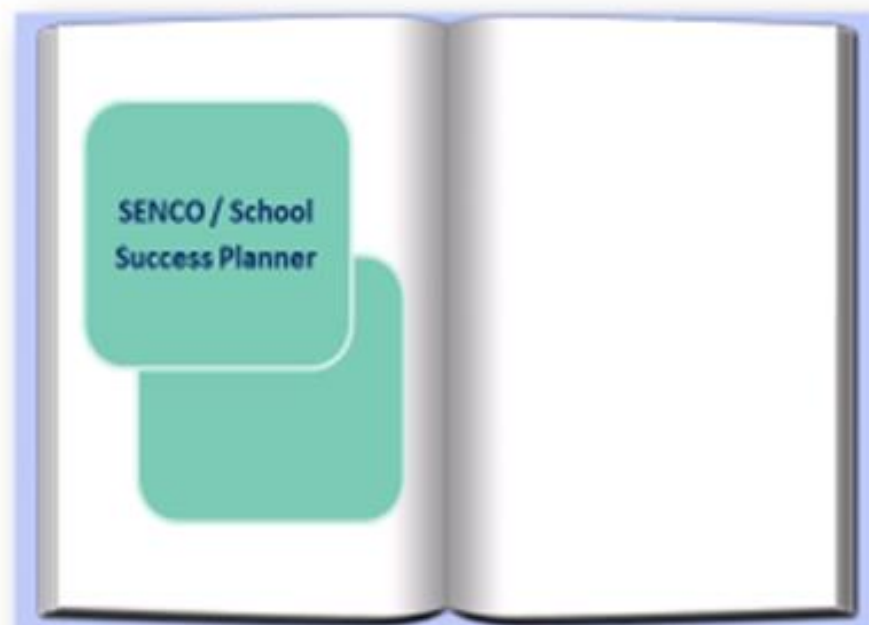
返回2015年9月15日.....

第一次會議

- 校長一同參加
- 簡介三年的計劃時間表
- 介紹 SENCO /School Success Planner

SENCO Journey...A three year plan

- The journey for SENCOs in the project will provide a vision for the role and will be captured via a year 1,2 & 3 SENCO / School Success Planner.



SEN School Success Planner

- **Effective Team Leadership**
- **Strategies for Improving Outcomes for Pupils with SEN**
- **Work Strategically with Senior Colleagues**
- **Confidence of SMC, Staff and Parents**
- **Pupil voice**

第一次會議後的迷思



- SENCOCO減堂的壓力
- 英國經驗是否可在香港實踐？
- SENCOCO強調在學校裡領導、管理、協調的角色
- 功課壓力大

策略一

Person-Centred Approach One Page Profile 以人為本『一頁學生檔案』



I am good at

Chinese Language,
Dodgeball, singing,
chatting

I am interested in

Dodgeball, tongue-
twister

Important People

Parents, teachers

Outside school

Dodgeball
competition ,
speech
competition,
wandering

Name

Things that get in the way

Absent-minded



William, 12 years old

Things I find tricky

Always forget to have
dodgeball practice
every Wednesday.

What works well for me

Try to write down all
the important things in
the dairy, but
unfortunately, I always
forget to read my dairy.

Please could you...

Tell me how to
remember all the stuff
and avoid being
complained by my
parents, teachers and
classmates

我的強項是...

我的興趣是...

對我來說，最重要的人是...

我的課外活動是...

對我的最大困難是...

學生姓名：

班別：



我覺得最難做到的事...

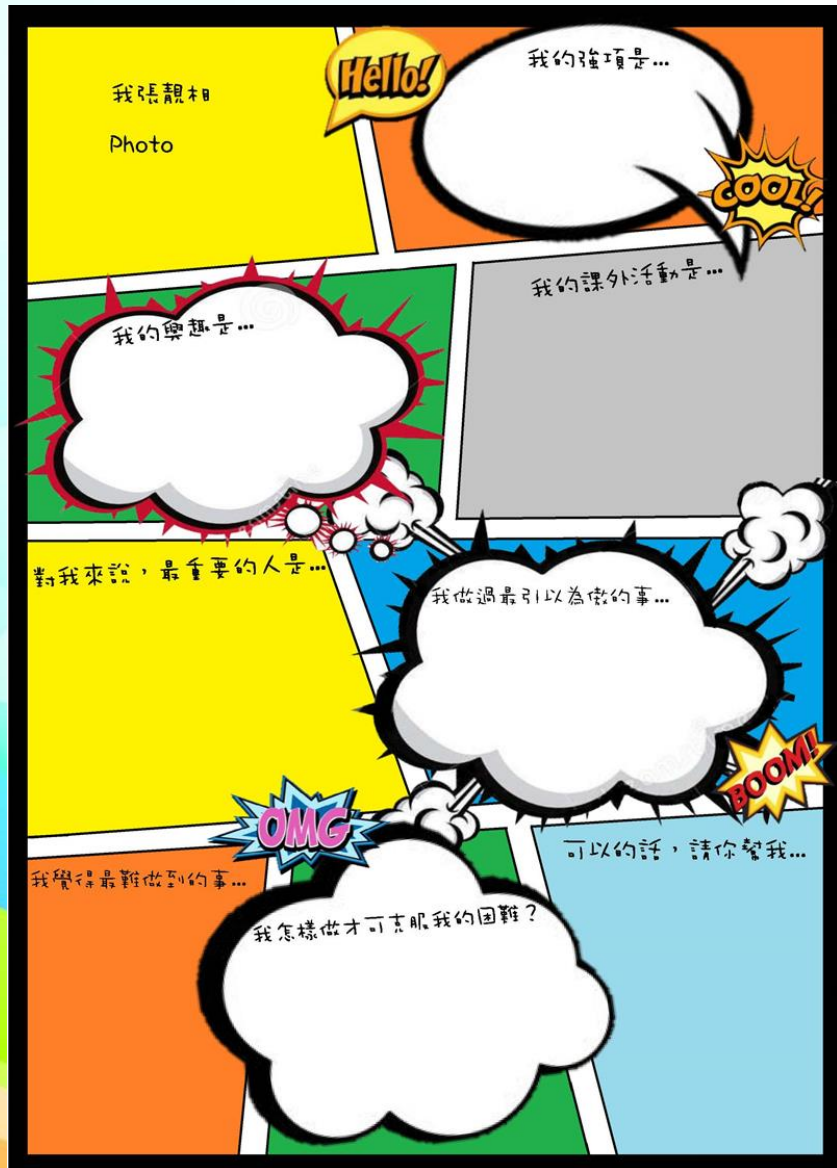
怎樣做可以克服我的困難？

可以的話，請你讓我...

推行全校參與 ONE PAGE PROFILE 計劃

- 以人為本的學生檔案
- 透過師生面談，了解學生的
 - 強、弱項，值得讚賞的地方；
 - 最重要的人和事；
 - 面對的困難和老師如何支援
- 不單是一紙紀錄，而是作為對學生策劃學習及成長支援的依據

一頁學生檔案 (One Page Profile)



我張靚相
Photo

Hello!

我的強項是...

COOL!

我的課外活動是...

我的興趣是...

對我來說，最重要的人是...

我做過最引以為傲的事...

BOOM!

OMG

我覺得最難做到的事...

我怎樣做才可克服我的困難?

可以的話，請你幫我...



我張靚相
Photo Here!

我的名字是...

我的強項是...

我的課外活動是...

我的興趣是...

對我來說，最重要的人是...

我做過最引以為傲的事...

我覺得最難做到的地方...

我怎樣做才可克服我的困難?

可以的話，請你幫我...

悄悄話...

學生成長支援

義工活動



PEERS® 社交小組



田園樂無窮

學生成長支援

戶外歷奇活動

高結構繩網



沿繩下降



運動攀登



成立游繩訓練隊





聯校游繩比賽



電視台訪問游繩運動



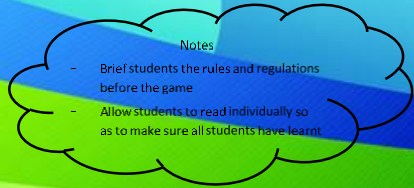
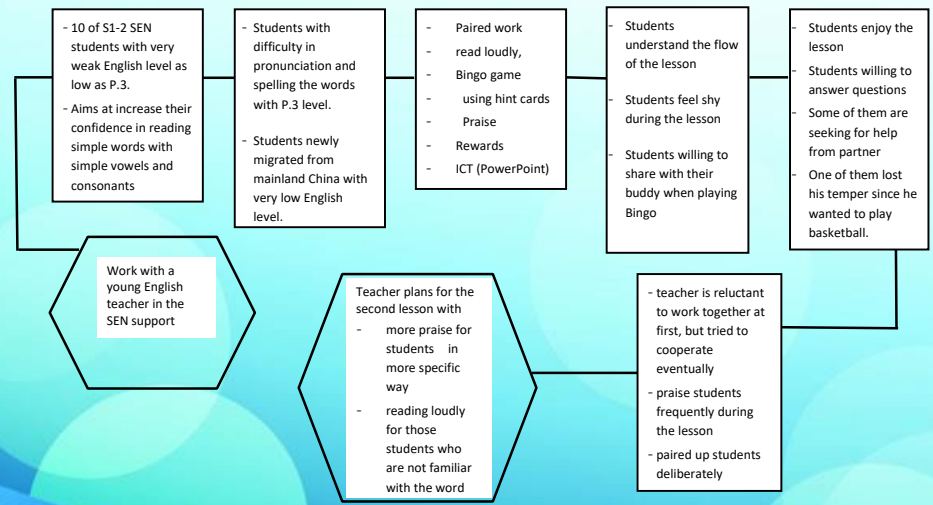
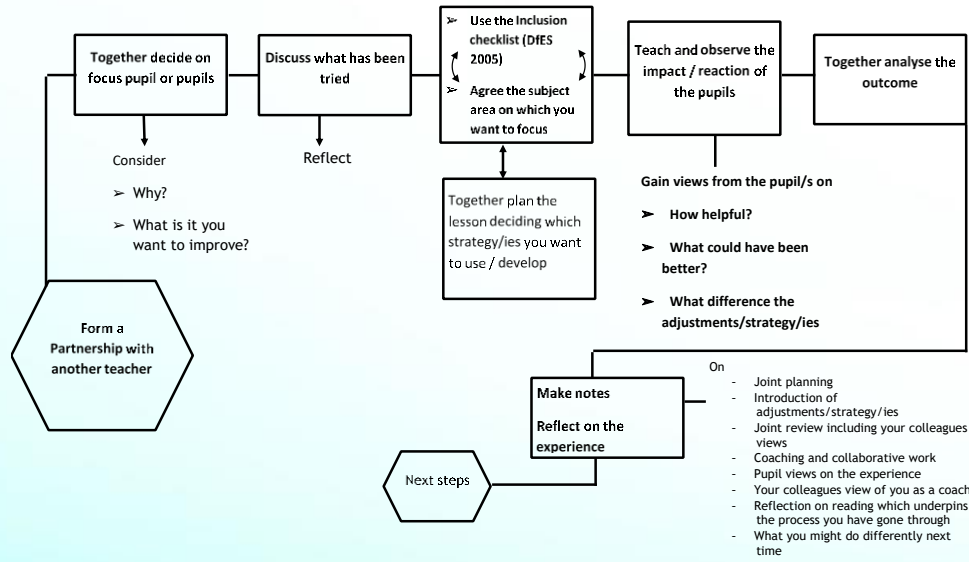
學生支援活動室(310A)



策略二

Lesson Study 課堂研究

Carrying out a Lesson Study



課堂研究

- 強調教學過程中以**評估**、**計劃**、**施行**及**檢視**的步驟，透過與教師協作發展有效的教學策略，調整教學內容與組織，配合學生需要，移除影響學習的障礙，以提升學生的學習效能
- 運用融合教學量表 Inclusion Teaching Checklist

成立SEN教學發展組

- SENCO及副校長統籌
- 中、英、數、通識老師
- 每周共同備課
- 互相觀課
- EDB校本支援協助



學與教專業交流



英文科課後支援小組



策略三

Provisional Mapping 資源配置及管理

為全校SEN學生進行資源配置及管理



Student Provision Map

Student Name	Baseline (Start-point)	Expected Outcome (What do you want the result to be?)	Intervention (What will you use?)	Actual Outcome	Effective RAG (Red/Amber/ Green)
1. Law X X	Difficult to communicate with other classmates	Learn how to have appropriate eye-contact with others	Use social story to let her know the bad feelings of inappropriate eye-contact	<ul style="list-style-type: none"> Learnt the feeling of others, but always forget Frequency of inappropriate eye-contact reduced 	Amber
2. Cheng X X	Reluctant to finish homework after school	Finish homework without parental supervision	Sign contract with him and give prize if he can submit his homework successfully in a certain period of time	<ul style="list-style-type: none"> Successfully submitted homework for the first agreed period of time Present the prize and certificate by the school principal and his father 	Green
3. Cheung X X	Reluctant to finish homework after school and only play online game till mid-night	Finish homework without parental supervision	<ul style="list-style-type: none"> his father agreed to stop the online service at home sign contract with him and will have online game again if he can submit his homework successfully in a certain period of time 	<ul style="list-style-type: none"> Successfully submitted homework for the first agreed period of time His father restore the online service at home Failed to submit in the second period and his father give us the power cord of his computer 	Red
4. Choy X X	Talk frequently during the lesson, always disturb the class	Talk in the class with reasonable frequency	<ul style="list-style-type: none"> Set quota for him to talk 3 times every lesson A 'star' will be offered for every success in the lesson A prize will be offered for every 3 'stars' collected 	<ul style="list-style-type: none"> 2 stars are collected by the end of Feb. Fail to control frequent talking in specific lesson, i.e. Chinese language, Liberal Studies 	Amber
5. Wong X X	Always speak foul language to teachers and classmates	Stop speaking foul language to others	<ul style="list-style-type: none"> Time-out for every time speaking foul language For every week without speaking foul language will be rewarded a prize 	<ul style="list-style-type: none"> No more foul language for one month Prizes will be given every week accordingly 	Green

策略四

- Transition 學生轉銜
- Home School Cooperation 家校合作
 - SENCO Surgery

SENCO Surgery

- 本學年兩次家長日安排面見SENCO
- 家長可預約時間
- 聆聽式對話Listening Conversation
- 結構化流程：
 - 探索
 - 聚焦
 - 擬訂計劃
 - 反思與檢視



反思

- 校長的支持
- 教育局的支援
- 角色的改變
- 借鑒英國經驗
- 減堂加『辛』
- 不同持分者的支持

