

Transition from Primary to Secondary

Create a “Strength-based Classroom”
– Encourage students to find their
Strengths and Appreciate Differences.

True Light Girls' College
Daisy Chow

The 3-Tier Support Model

Tier-3

support refers to intensive individualised support for students with severe learning difficulties and SEN.

Tier-2

support refers to “add-on” intervention for students assessed to have persistent learning difficulties, and set up a student intervention team to plan and implement various intervention measures.

Tier-1

support refers to identifying students with SEN as soon as possible, and help students with transient or mild learning difficulties through quality teaching in regular classroom to prevent their problems from worsening.

Equity and Diversity



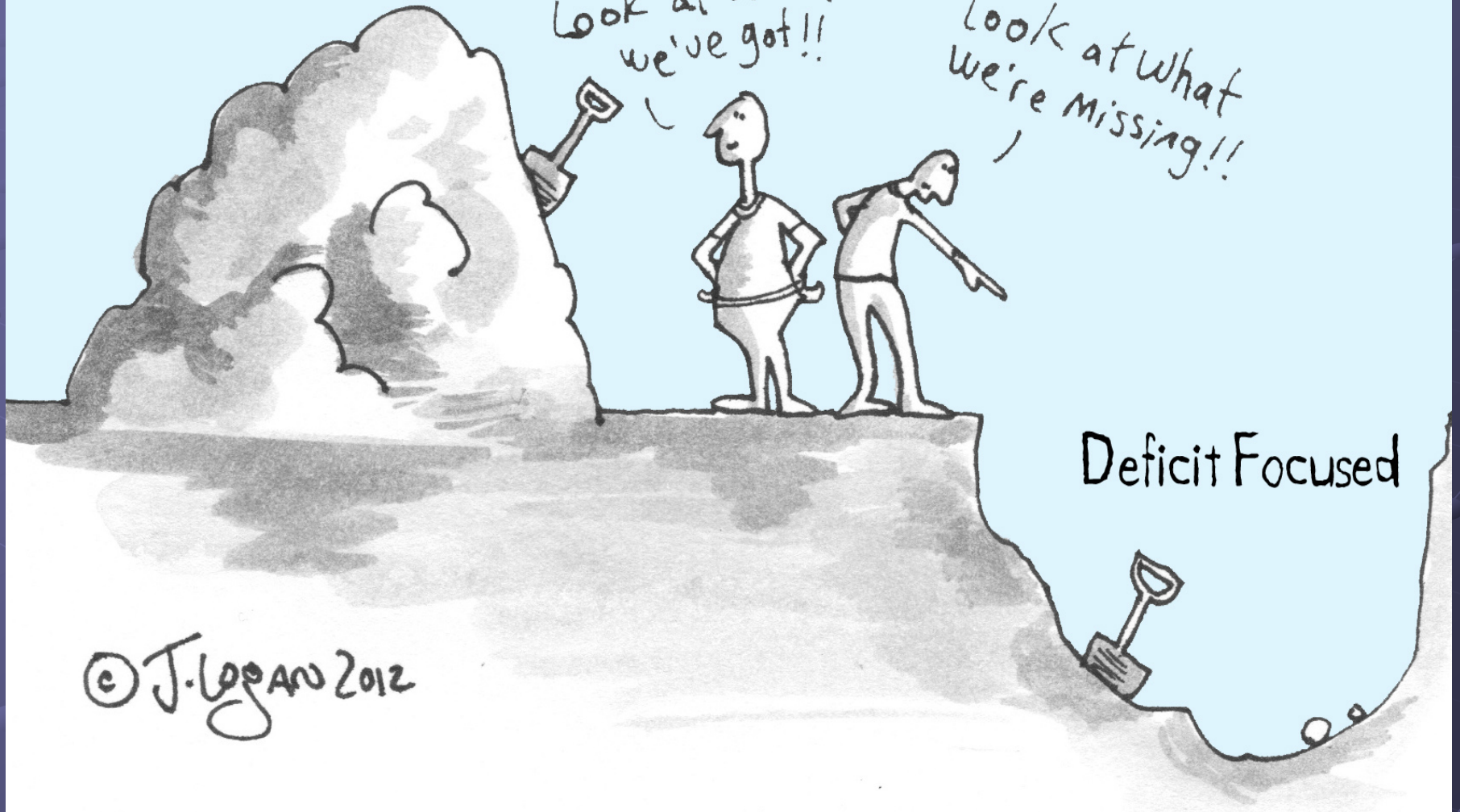
(Transition to School Kit, DET, 2017, p.33)

Appreciative Inquiry

Asset Based

Look at what we've got!!

Look at what we're missing!!



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A Comparison Between Deficit & Strength-Based Thinking

Deficit-Based Thinking	Strength-Based Thinking
Focus on What's Broken	Focus on What's Working
Overcoming Weakness	Emphasizing Possibilities
Problem Solving	Co Constructing
Externally Driven	Internally Driven
Short-Term Solutions	Sustainable Solutions
Dependent Relationships	Independent Relationships
Reliance on Expert Knowledge	Reliance on Personal Strengths
Reform and Transition	Transform and Invent
Highlight Past Failures	Highlight Past Successes
Predict & Control	Discovery & Surprise

做事很有原則

優點：友善



有禮貌

聰明

樂於助人

樂於助人



她很善良

很樂於助人

Kind Helpful

Nice

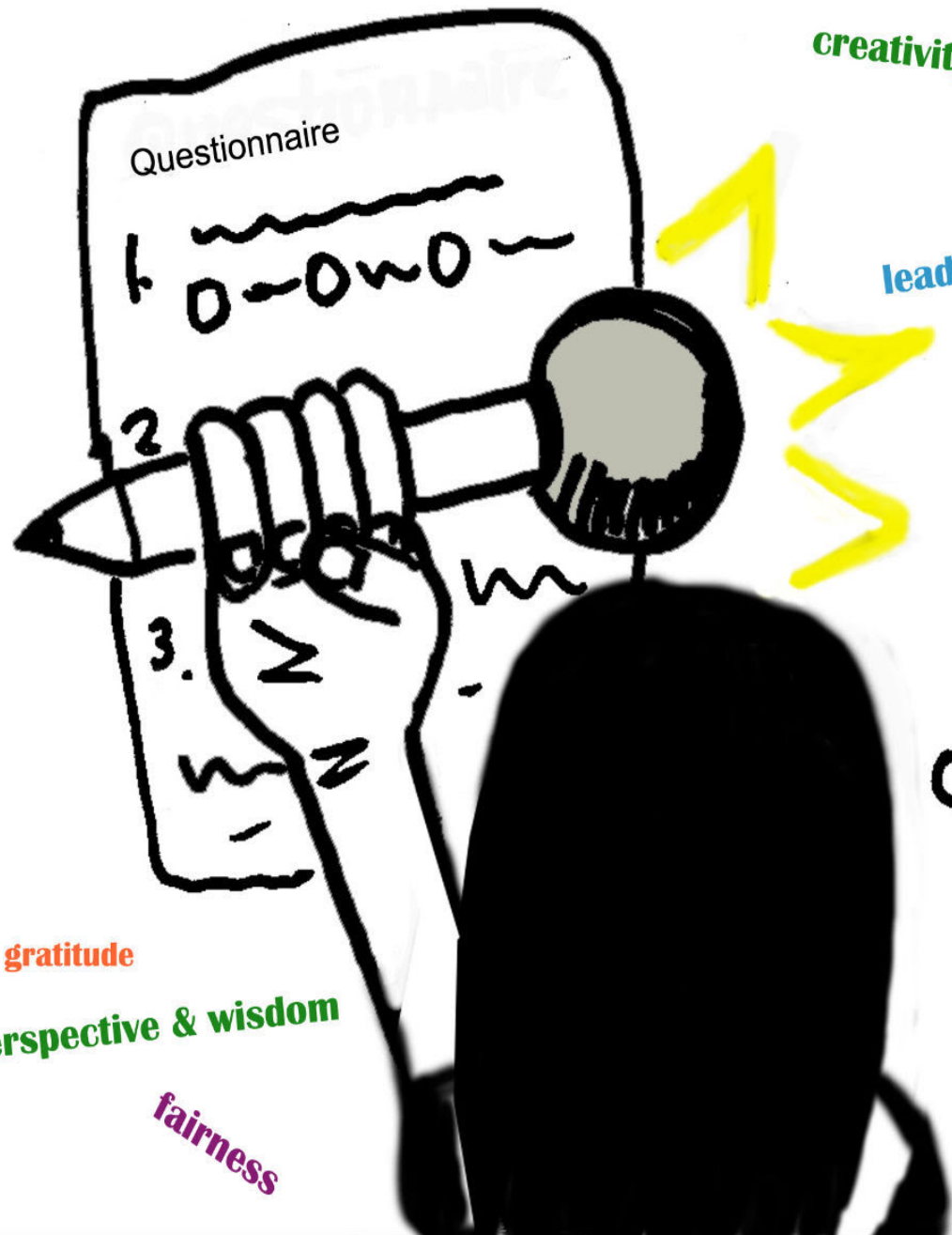


她的強項是...

音樂好!

數學好

她很踴躍參加各種活動，十分活潑。



creativity

humility/modesty

bravery

leadership

appreciation for beauty

**WHAT IS MY
STRENGTH?**

gratitude

perspective & wisdom

fairness

humour

self-regulation

judgement

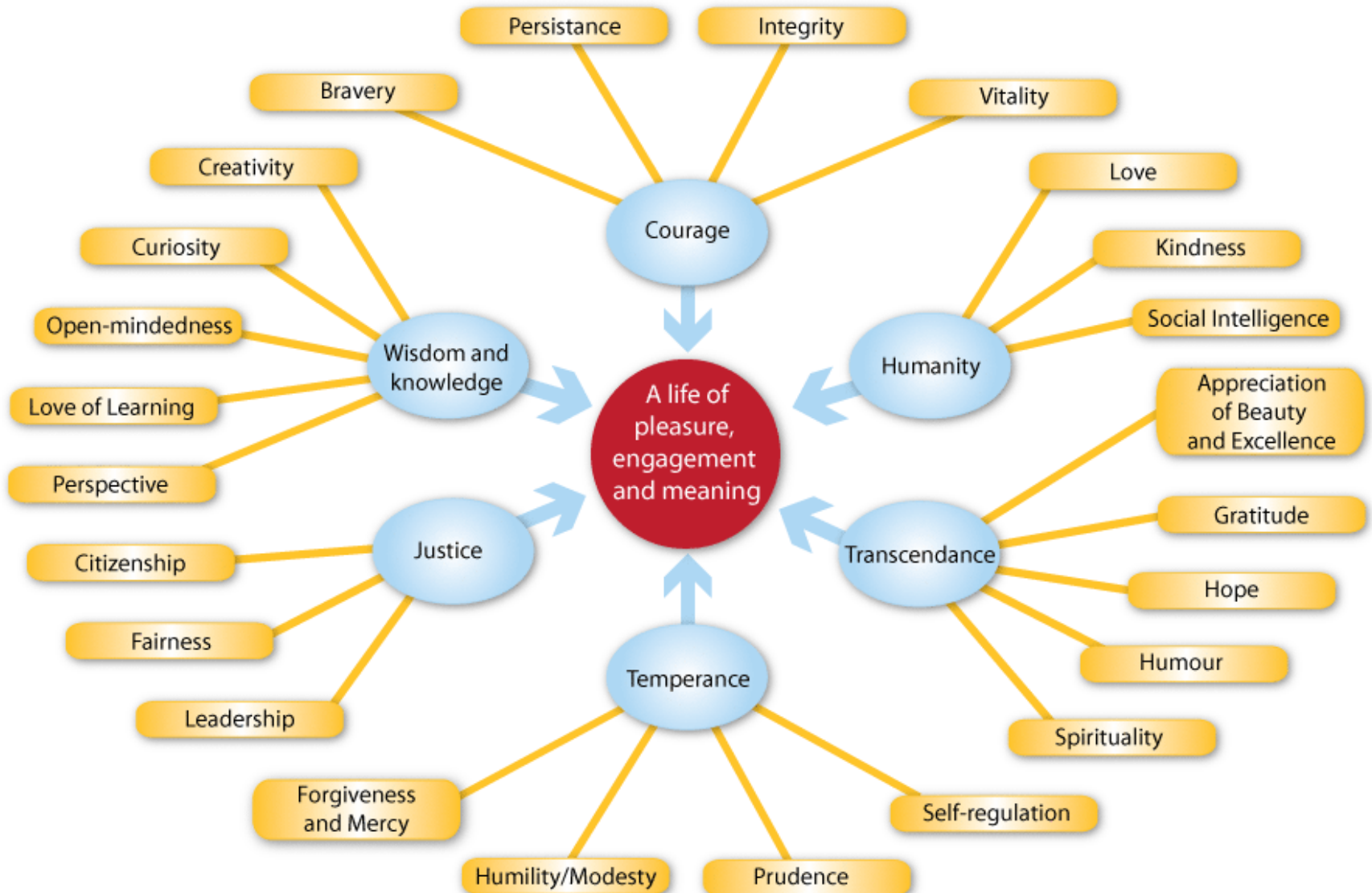
love

spirituality

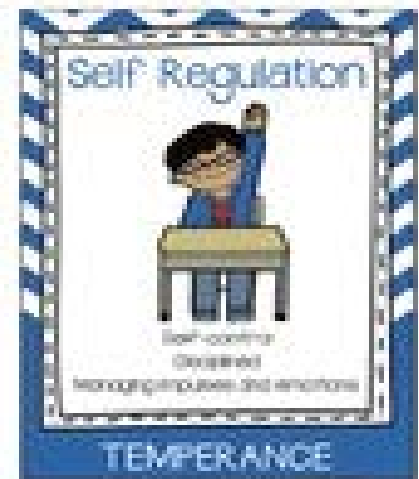
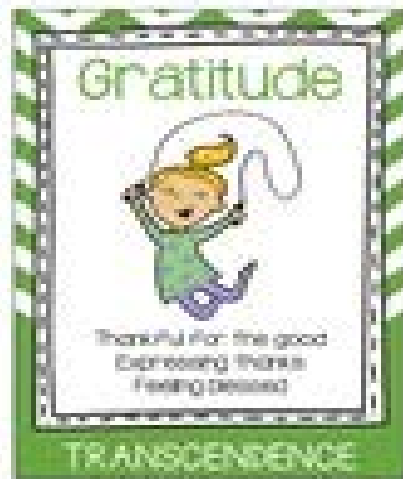
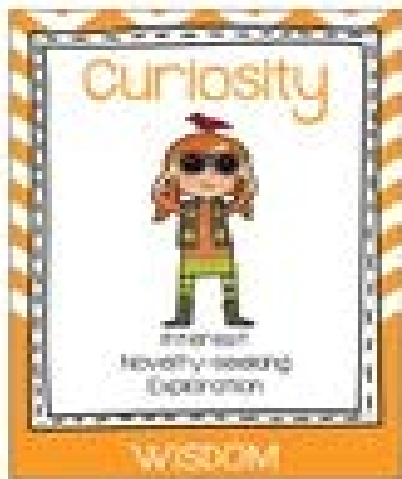
citizenship/teamwork

VIA Character Strengths & Virtues

(Peterson and Seligman, 2004)



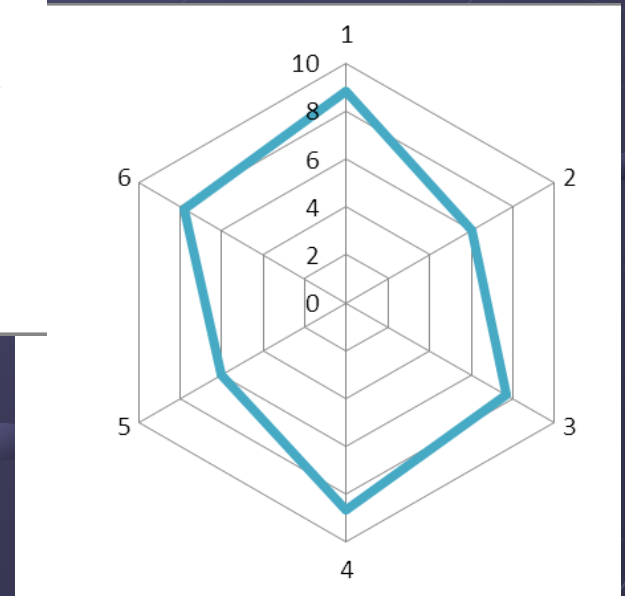
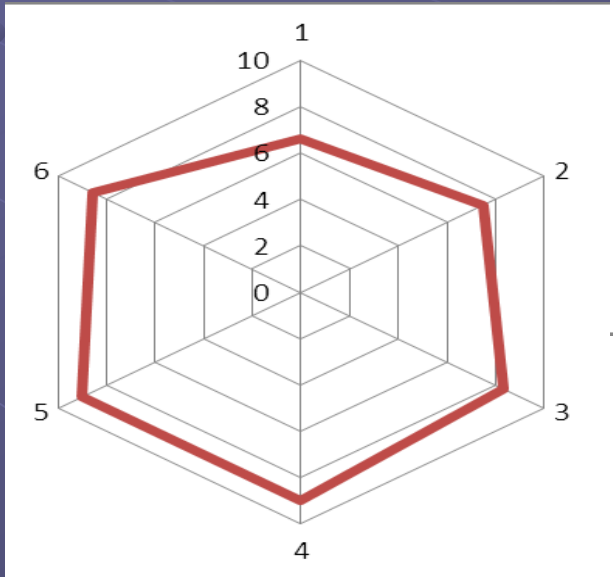
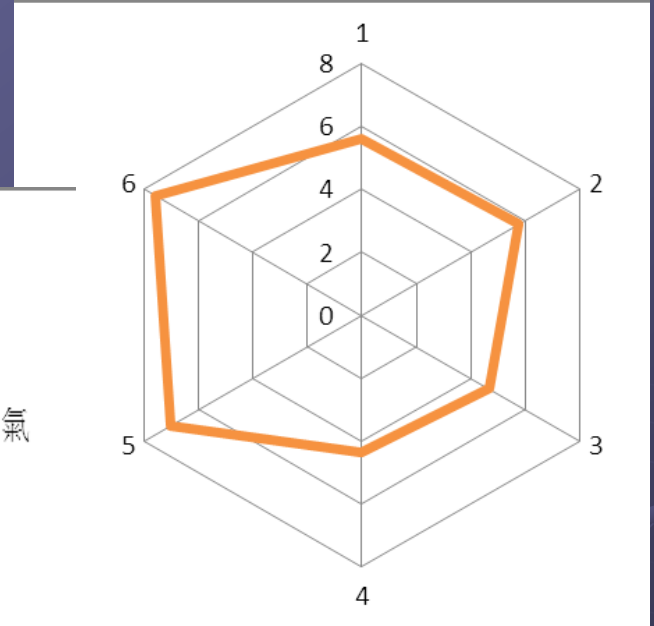
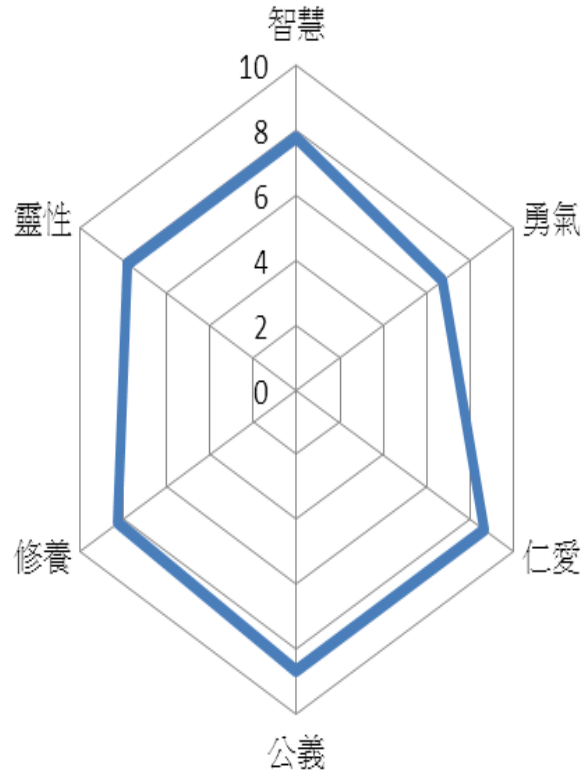
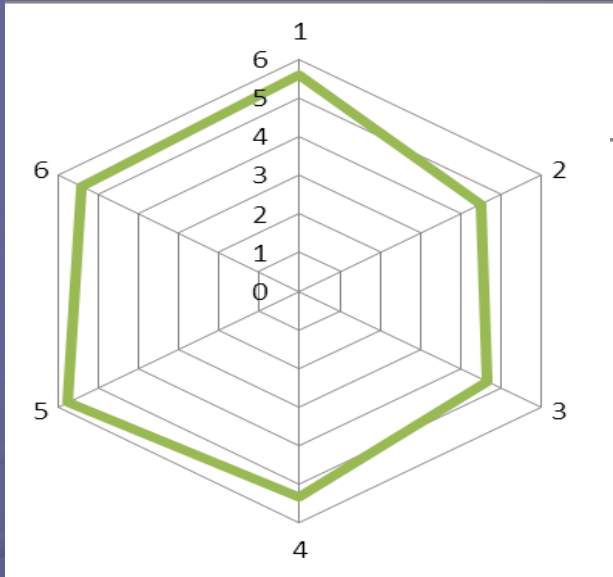
24 Character Strengths & Virtues Poster Set

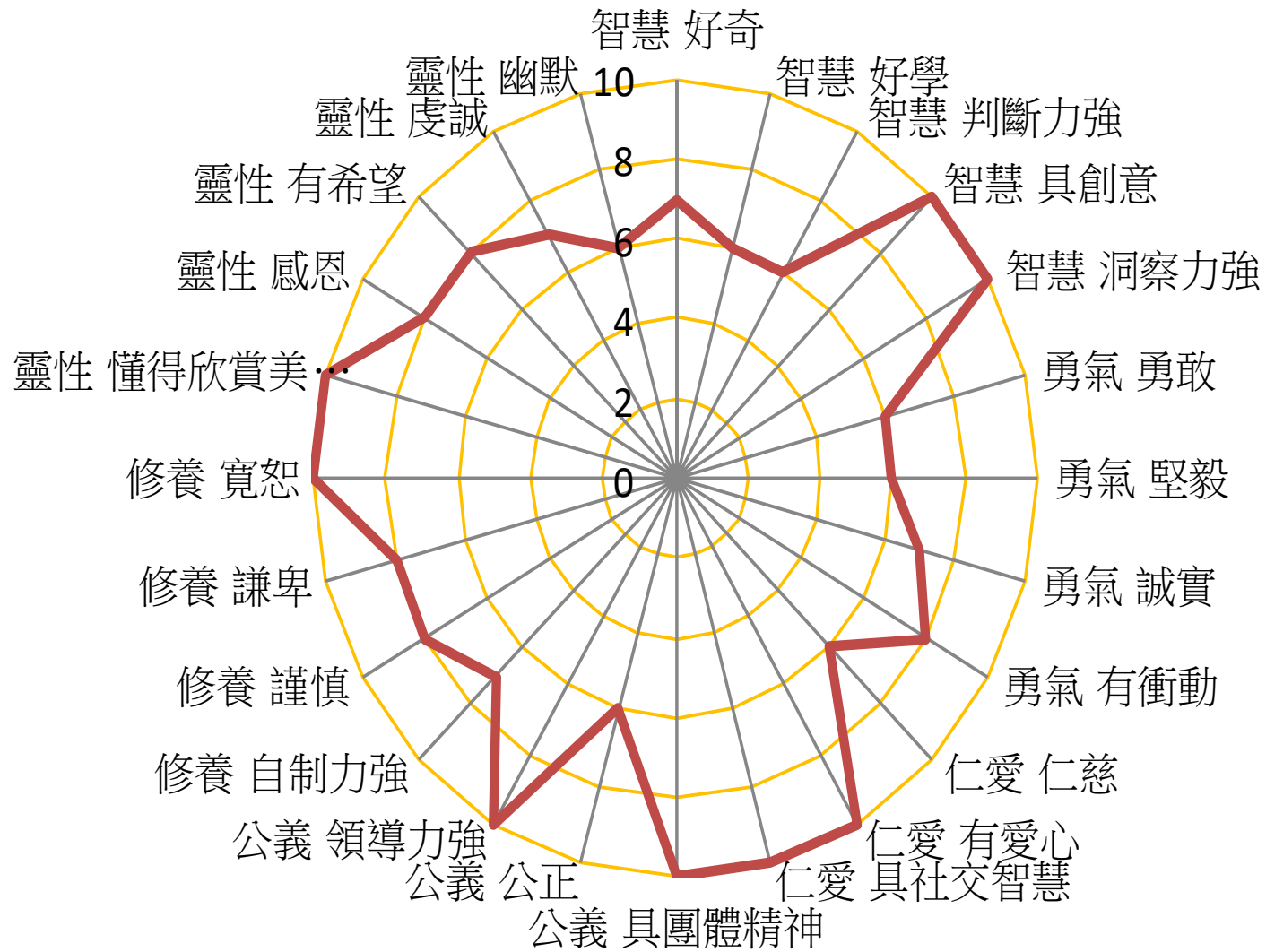


creativity - curiosity - judgment - love of learning - perspective - bravery - perseverance - honesty - zest
 love - kindness - social intelligence - teamwork - fairness - leadership - forgiveness - humility - prudence
 self-regulation - appreciation of beauty and excellence - gratitude - hope - humor - spirituality



48條品格強項問卷





公義

其實我覺得我配
有領導能力的!!!

我欣賞你對任何事都懷有希望
不會灰心

我欣賞你十分公正，能領導大家

我欣賞你能夠在朋友
之間的風波後，可以
原諒、寬恕別人。

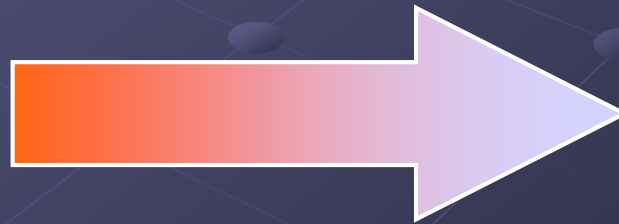
靈性

我欣賞你對什麼事也有希望!

“Lily好八掛嫁!
成日行過黎咩都要知。
明明件事都唔關佢事，好煩呀~”

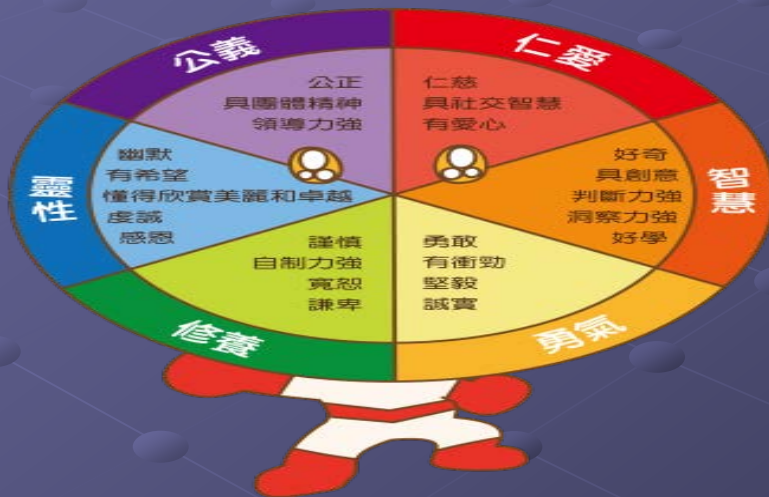


Nosiness
多管閒事/八卦



Curiosity
好奇

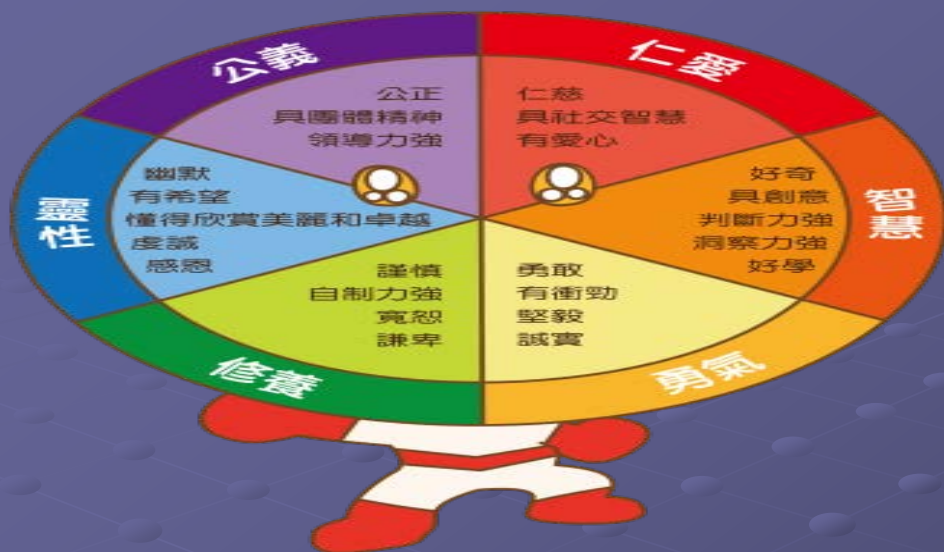
“Mimi好鐘意改人地花名，
上堂又成日講笑，人地都
唔鐘意，我覺得一D都唔好
笑囉，扮曬野~”



Giddiness
嬉皮笑臉



Humor
幽默

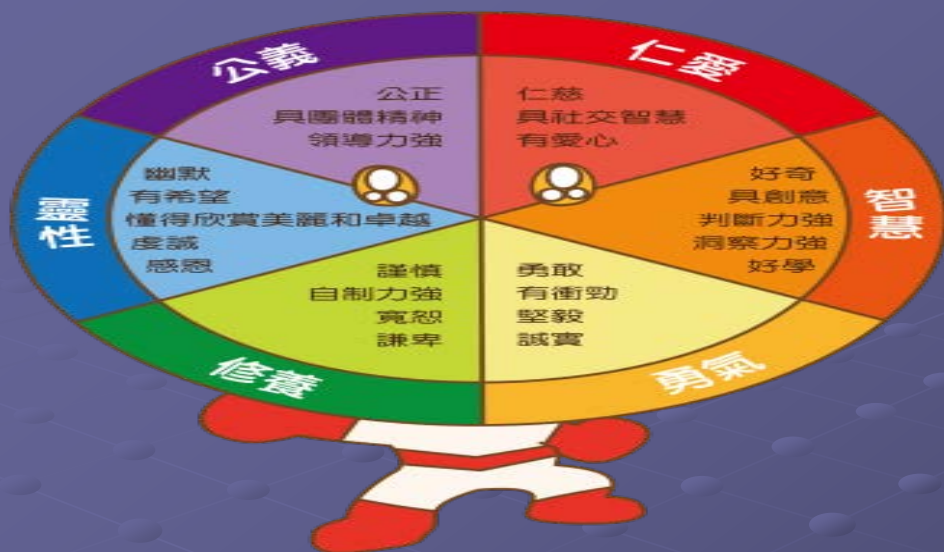


Disinterest
凡事漠不關心

Curiosit
y
好奇



Nosiness
多管閒事/八卦



Humor
幽默

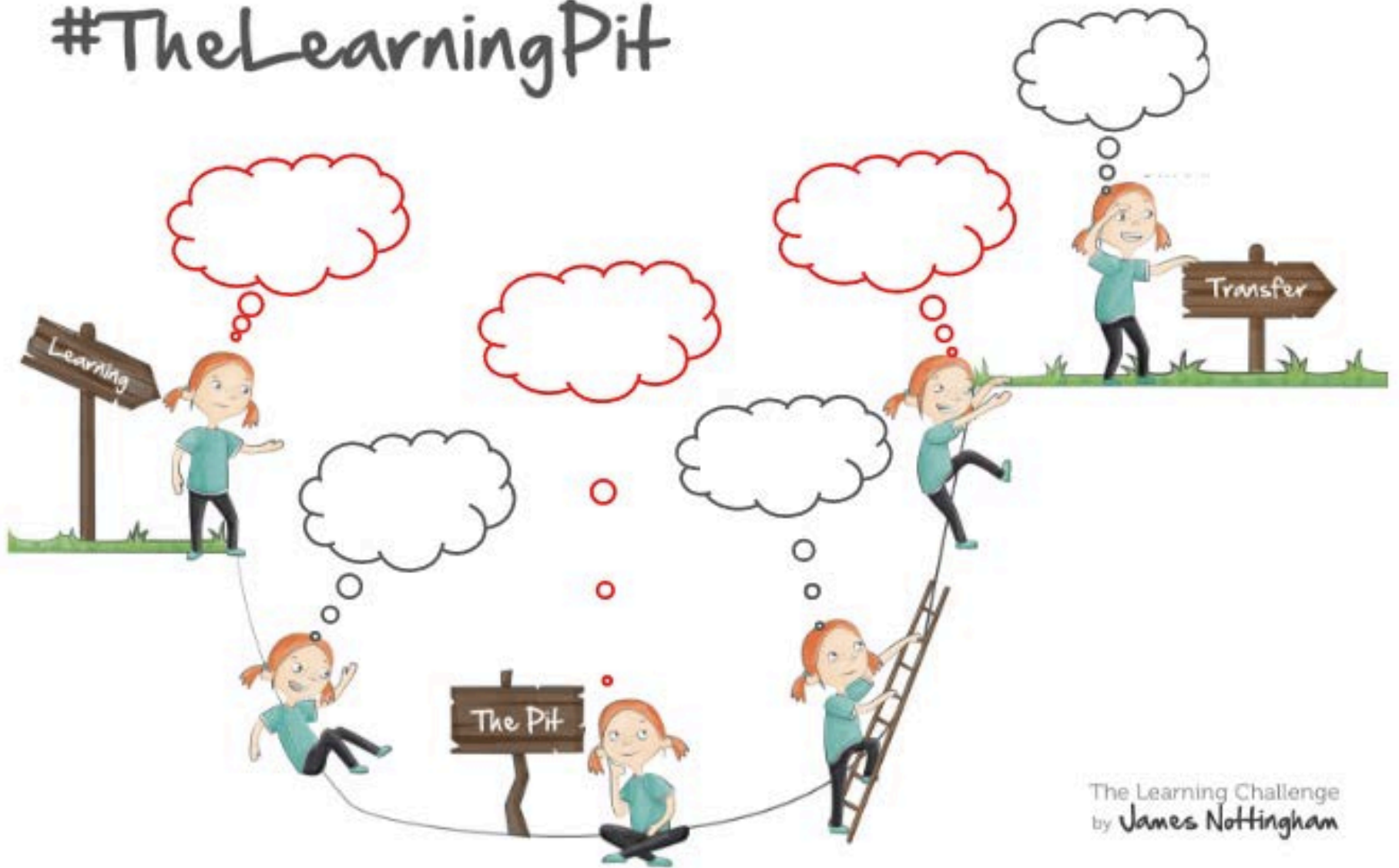
Overly Serious
過份嚴肅/認真

Giddiness
嬉皮笑臉/輕佻浮
躁/輕浮

The Learning Pit is a metaphor for learning, created by James Nottingham. It is a model that encourages a growth mindset amongst students and encourages them to seek challenges and push themselves beyond their comfort zone.

<http://siselementary.blogspot.com/2016/12/introducing-learning-pit-to-grade-six.html>

#TheLearningPit



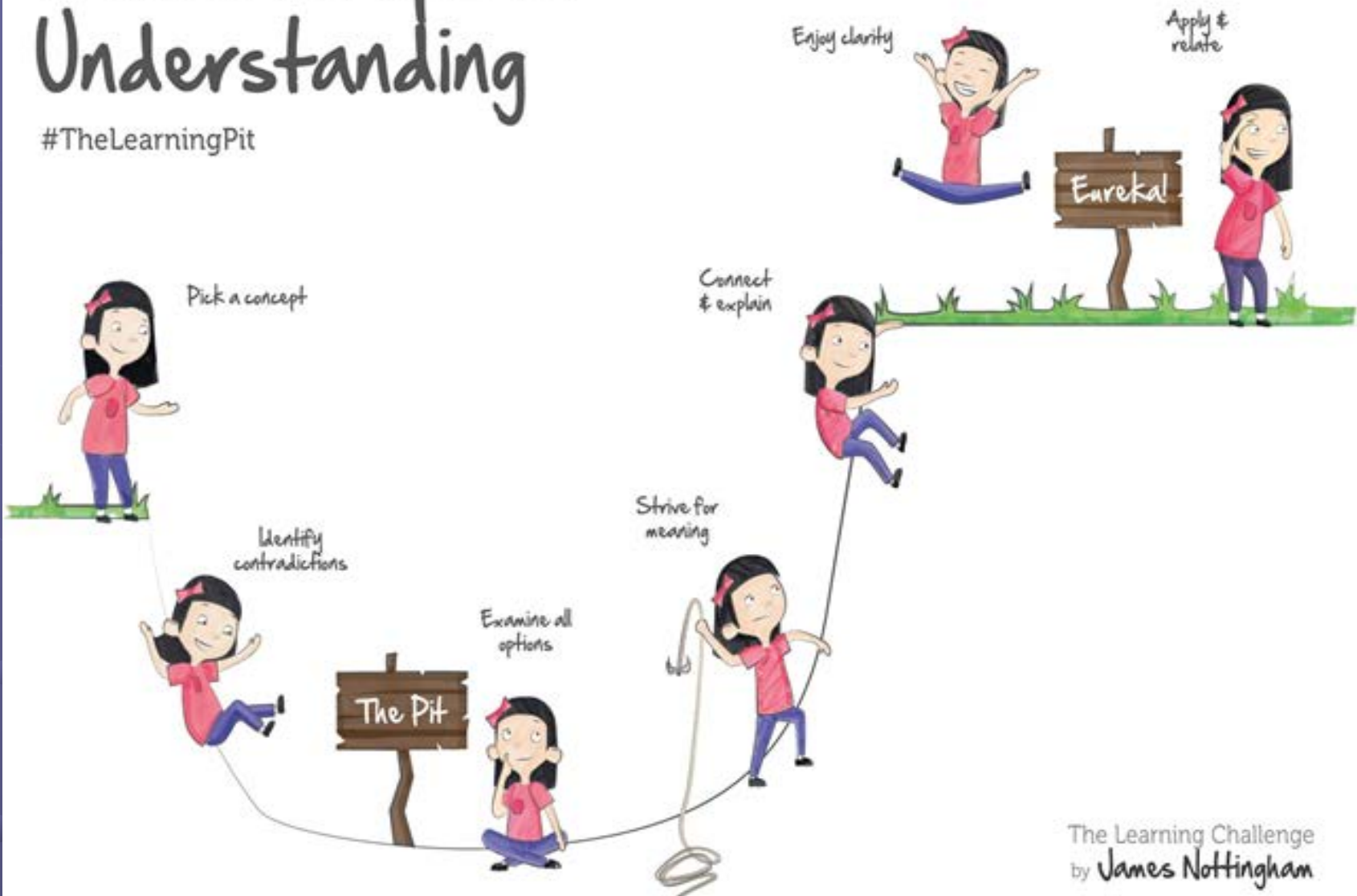
The Learning Challenge
by James Nottingham

Some signs that you are in The Pit could be:

- being 'stuck' or not knowing what to do next
- feeling frustrated or upset
- feeling lonely or helpless
- being tempted to give up
- noticing that you've stopped making progress.

Seven Steps to Understanding

#TheLearningPit



The Learning Challenge
by James Nottingham

我覺得最難學會的科目是: _____

當我學不會時，我感到 _____

要克服學習困難，我要告訴自己
(strengths):

1. 我覺得最難學會的科目是：中史

2. 當我學不會時，我感到平常，並會再向老師或家人詢問

3. 要克服學習困難，我要告訴自己：(STRENGTHS)

1. 我在這方面是強的！
我可以成功！

2. 我很有創意，一定
可想出方法！

3. 我有希望，我會
積極面對。

My Strengths and Qualities

Provided by TherapistAid.com©2015

Things I am good at:

1. _____
2. _____
3. _____

Compliments I have received:

1. _____
2. _____
3. _____

What I like about my appearance:

1. _____
2. _____
3. _____

Challenges I have overcome:

1. _____
2. _____
3. _____

I have helped others by:

1. _____
2. _____
3. _____

Things that make me unique:

1. _____
2. _____
3. _____

What I value the most:

1. _____
2. _____
3. _____

Times I have made others happy:

1. _____
2. _____
3. _____

Does your child demonstrate

Personal Strengths

Acceptance of differences in others

Has hobbies, passions and things she knows she likes to do

Can work on her own

Can ask for help when she needs it

Resilient and keeps working on difficult tasks

Can learn from mistakes and solve problems

Helpful at home

Make good choices

Can remember details and retell others

Has good imagination

Social Strengths

Can share and compromise

A good listener and likes to help others

A good sense of humour

Can resist peer pressure

Can follow rules and routines

Doesn't argue when adults tell her to do something

Has ways to cope when she is frustrated

Tell the truth and apologize when she needs to

Gentle with animals and younger children

Other Strengths

There are subjects she enjoys reading about

Likes playing games that involve strategies, like chess

Likes taking things apart and figuring out how they work

Can play a musical instrument

Can dance, swim or play sports

Likes drawing and doodling

Likes doing community services

Creativity Perspective
Judgment Curiosity
Honesty Bravery Fairness
HUMOR Zest
PERSEVERANCE Teamwork
Love Kindness Leadership
Social Intelligence Love of Learning
Forgiveness HOPE PRUDENCE
Appreciation of Beauty & Excellence Humility
Spirituality SELF-REGULATION Gratitude