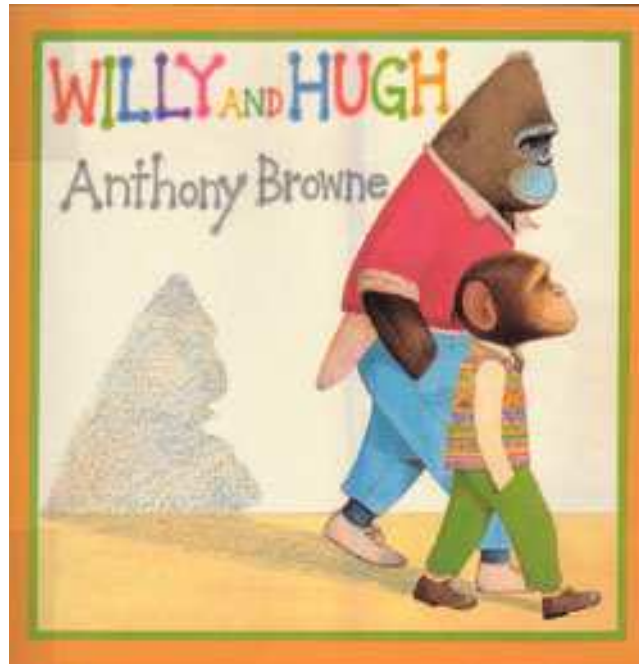


讀書會活動建議

## Willy And Hugh



Suggested time: 45 mins

Level: P.1-3

<b>Book:</b>	Willy and Hugh
<b>Author:</b>	Anthony Browne
<b>Illustrator:</b>	Anthony Browne
<b>Publisher:</b>	Red Fox
<b>Date of Issue:</b>	1992
<b>Language:</b>	English
<b>ISBN :</b>	009991180-x
<b>Synopsis:</b>	Willy and Hugh are very different but they can both bring something special to their friendship.

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Pre-reading

### Warm-up Game -- "Let's bingo!"

- Give each child a paper with list of descriptions and ask them to complete in 10 minutes. (refer to App.1)
- Children walk around the room to look for any classmates matched with relevant descriptions.
- If they find the right person, ask he / she to sign in the relevant box(es).
- 10 minutes later, have children return to their seats.
- Randomly call six children's names. Call one name at a time.
- Children mark an "X" in the box whenever the name(s) in their box (es) is / are being called.
- Children having any three boxes with "X" going across or down or diagonally should stand up and say "Bingo!".
- The game will stop if three children stand up in the class.
- Invite the winners to introduce one classmate and share what they know about him/her (character/hobby/favourite books/ food etc.)

#### Materials

- a paper
- a pen

Reading

### During reading

- **Questioning and Predicting:** predict the story by asking a number of questions.

#### Book cover:

- ~ What do you see in the cover? What are they?
- ~ Who is Willy? Who is Hugh? Why do you think so?
- ~ What is the relationship between the two gorillas?

#### Before the main text

- ~ What do you see here? Why there are so many bananas?
- ~ What did the colourful vest belong to? Why?
- **Read-aloud:** read the story to children and stress those words in *italic* (any reasons for such format?).
- **Vocabulary learning:** list and think of any words about the characters, Willy and Hugh.

**Post-reading activity: My best friend**

- Ask children to re-read the story to better understand the key characters and their special friendship.
  - ~ What was the problem of Willy at the beginning of the story?
  - ~ Where and how did Willy and Hugh meet?
  - ~ How they became friends at the end? What did they do together?
- Relate children's life experience to the story.
  - ~ Who is your best friend in this class / school?
  - ~ What do you usually do together? Did you do similar things as Willy and Hugh did?
- Ask children to draw a picture of their best friend and them. (App.2)
- Invite them to share their friendship then post all works on a board.

**Materials**

- a paper
- colour pens

**Meet the author and artist: Anthony Browne**

"Anthony is one of the world's popular and acclaimed picture book author and artist. He has won numerous prizes for his work, including the Kate Greenaway Medal twice and the Kurt Maschler Award three times. In 2000 he received the highest international honour for illustration, the Hans Christian Anderson Award, for his services to children's literature becoming the first British children's illustrator to win the award since 1956. Anthony now lives in Kent with his wife and two grown-up children." sources: [http://www.jubileebooks.co.uk/jubilee/magazine/authors/anthony\\_browne/anthony\\_browne\\_profile.asp](http://www.jubileebooks.co.uk/jubilee/magazine/authors/anthony_browne/anthony_browne_profile.asp)

~ Find out more books by Anthony Browne

**App.1 Let's Bingo!!****Reader:** \_\_\_\_\_

(The below description is for reference only)

1. A book lover	2. Have sister / brother	3. Can draw very well
4. Can sing very well	5. Born in December	6. Have 2 or more best friends in this class / school
7. Love reading comic books	8. Wear glasses	9. Like riding bicycle

**App.2 My best friend**

**Reader:** \_\_\_\_\_

\_\_\_\_\_ (name) is my best friend.

