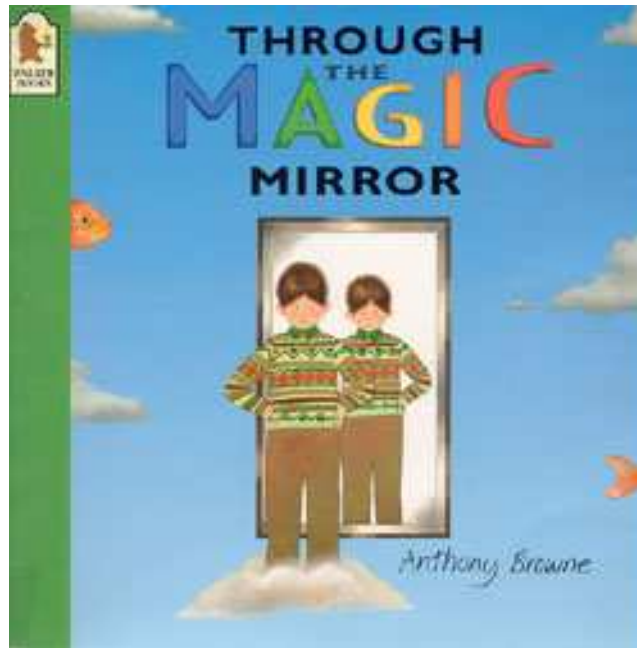


讀書會活動建議

## Through The Magic Mirror



Suggested time: 45 mins

Level: P.1-3

<b>Book:</b>	Through the magic mirror
<b>Author:</b>	Anthony Browne,
<b>Illustrator:</b>	Anthony Browne
<b>Publisher:</b>	Walker
<b>Date of Issue:</b>	2000
<b>Language:</b>	English
<b>ISBN :</b>	0744577071
<b>Synopsis:</b>	Fed up with books, fed up with toys, fed up with everything. But when he walks through the magic mirror, things are amazingly different.

**Synopsis:** Fed up with books, fed up with toys, fed up with everything. But when he walks through the magic mirror, things are amazingly different.

## Pre-reading

### Warm-up Game -- Mirror Exercise (扮鏡子遊戲)

- Have children divide into 2 groups who stand face to face each other
- Assign one group to be a "mirror group" and the other an "acting group"
- Ask "acting group" to act out a particular scenario of daily life e.g. get up in the morning
- Ask "mirror group" to imitate the actions
- Have each group take turns and act out different and some challenging scenarios
- When finish the exercise, invite children share their experience of being a mirror
- Show the book cover and have children predict the story using questions:
  - "What is the story title?"
  - "Have you heard a 'magic mirror' in other stories?" Invite children recall and tell something about that.
  - "What would the Magic Mirror in this story look like and be able to do?"
  - "How would you feel if you walked through the Magic Mirror?"
  - "What would you see and do when you were inside the world of the magic mirror?"

## Reading

### During reading session

- **Read-aloud:** read the story to children
  - **Observation and questioning:**
    - ~ ask children to spot out any extra-ordinary and amazing scenes (use *picture clues*) while reading each page
    - ~ suggested questions: "What was happening now?", "What surprise you the most in this picture?"
    - ~ observe changes of Tony's facial expression (e.g. happy, unhappy, surprised & frightened) and think about the reasons to such changes
- Variation:** Children re-read the story and write all amazing things observed on "Alphaboxes" (App.1) and take turns to present their ideas. They will learn some useful vocabulary by this exercise.

## Post-reading

### Post-reading writing: "In or out of the magic mirror"

- Ask children whether they like the story ending or not
- Encourage them to choose whether they would stay in the magic world or step out the magic mirror as Tony did
- Ask them to re-write the story ending within 20 words
- Invite them to read out their works to the class
- Collect all writings and write some brief comments

#### Materials

- a writing pad
- a pen

## Supplementary

### More Magic Mirror titles

- "Snow White and the seven dwarfs"
- Ask children to compare and contrast this story with "Through the magic mirror"

### Meet the author and artist: Anthony Browne

"Anthony is one of the most talented artists in children's book. He has won numerous prizes for his work, including the Kate Greenaway Medal twice and the Kurt Maschler Award three times. In 2000 he received the highest international honour for illustration, the Hans Christian Anderson Award, for his services to children's literature becoming the first British children's illustrator to win the award since 1956. Anthony now lives in Kent with his wife and two grown-up children." sources: [http://www.jubileebooks.co.uk/jubilee/magazine/authors/anthony\\_browne/anthony\\_browne\\_profile.asp](http://www.jubileebooks.co.uk/jubilee/magazine/authors/anthony_browne/anthony_browne_profile.asp)

~ Let's find out more books by Anthony Browne !

## App.1 Alphaboxes of "Through the Magic Mirror"

Reader: \_\_\_\_\_

You may need to re-read the story and write down all amazing things observed from the story here according to their related alphabet.

<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>
<b>E</b>	<b>F</b>	<b>G</b>	<b>H</b>
<b>I</b>	<b>J</b>	<b>K</b>	<b>L</b>
<b>M</b>	<b>N</b>	<b>O</b>	<b>P</b>
<b>Q</b>	<b>R</b>	<b>S</b>	<b>T</b>
<b>U</b>	<b>V</b>	<b>W</b>	<b>XYZ</b>

## Alphaboxes: Answers (for reference only)

<b>A</b>	<b>B</b>	<b>C</b> Choirboys flew in the sky;  terrified Cat chased by a gang of hungry mice	<b>D</b> Dog was taking a man for a walk
<b>E</b>	<b>F</b> Fish swims out of water ;  Flowers grow on a road	<b>G</b>	<b>H</b>
<b>I</b> Invisible man passed by	<b>J</b>	<b>K</b>	<b>L</b> Legs in the wall; Lion came of a poster and ran after Toby
<b>M</b> Man were painting the sky;  Mirror is abnormal	<b>N</b>	<b>O</b> Orange in the sky	<b>P</b> 3 Paintings of an easel
<b>Q</b>	<b>R</b> Rainbow in the street; Roses as street lamps	<b>S</b> Ship on top of a train	<b>T</b> Tree on the roof
<b>U</b> Umbrella on the roof	<b>V</b>	<b>W</b>	<b>XYZ</b>