



The Findings of the Longitudinal Study of the First Two Years of SBA English

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Abstract

In 2007, HKEAA conducted the first examinations and assessment arrangements for the new style English Language CE syllabus, based on the CDI curriculum, which has a component of school-based assessment that contributes 15% of the total assessment. The introduction of a school-based assessment component into the 2007 CE English Language Examination aims to align assessment more closely with the current English Language teaching syllabus (Curriculum Development Council, 1999) as well as the proposed new Senior Secondary curriculum. The SBA component seeks to provide a more comprehensive appraisal of learners' achievement by assessing those learning objectives which cannot be easily assessed in public examinations whilst at the same time enhancing the capacity for student self-evaluation and life-long learning. The SBA, like the rest of the new HKCE 2007 public exam, adopts a standards-referenced assessment system which seeks to recognize and report on the full range of educational achievement in Hong Kong schools.

Funded by the HKEAA, this study aimed to monitor the introduction of school-based assessment for the new CE English Language Examination in its first two years, 2005-06 and 2006-07, with a view to providing early alert of any implementation problems, and informing SBA arrangements for the new HKDSE subjects that will be examined for the first time in 2012, with SBA HKDSE commencing in 2009-10.

In the presentation, Professor Hamp-Lyons will report on teacher and student responses to the innovation over the two year period of the longitudinal study, describe some of the problems that emerged and how they were resolved, and consider the major lessons learned that will inform the future development of the school-based summative oral English assessment. In particular, the value of systematically canvassing stakeholder groups' views over time is stressed.

Liz Hamp-Lyons, Honorary Professor in Education at The University of Hong Kong, is an assessment researcher and consultant with experience in many countries, acting as senior advisor to the National College English Testing Committee of China on CET-4, and to Cambridge ESOL (UK). A Past President of the International Language Testing Association, she holds Honorary positions at Shanghai Jiaotong University and the University of Nottingham, and is Professor of English Language Assessment at the University of Bedfordshire. With Chris Davison, she developed the HKCEE school-based assessment speaking component for the HKEAA.

**27 November 2007 (Tuesday), 5:00 - 6:30 p.m.
Room 201, Main Building,
The University of Hong Kong, Pokfulam Road
Chair: Dr Chris Davison**

**All are welcome! Enquiries: Cathy Cheung at 2859 8003,
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